AASHE
CONFERENCE & EXPO
OCTOBER 26-29, 2014 • PORTLAND, OR

INNOVATION
FOR SUSTAINABLE
ECONOMIES & COMMUNITIES

PROGRAM
WELCOME
TO AASHE 2014 IN PORTLAND, OREGON!

Portland is a great host city, with a Climate Action Plan in place to reduce 2009 levels of carbon emissions by 80% by 2050. You will see Portland’s commitments to sustainability at every turn which is one of the main reasons this year’s conference theme is Innovation for Sustainable Economies and Communities.

This year’s conference has an outstanding program of speakers and workshops, an exhibit hall filled with business partners and organizations with representatives interested in talking with you, and other participants ready to network. You will discover that there is a unique mix of faculty, administrators, sustainability professionals, and students attending our conference and who are all engaged in making our campuses and communities more sustainable.

AASHE’s roots are deeply imbedded in Portland. Ten years ago in October 2004, the first North American higher education conference in sustainability was held right here at the University of Portland. It was organized by the predecessor to AASHE, “Education for Sustainability – West,” and the theme was “Defining the Vision for Higher Education.” Some of you were here and remember the buzz that lead to the creation of AASHE. All of us owe a huge thank you to those original organizers, particularly Tony Cortese, Steve Kolmes, and Judy Walton. A little over a year later AASHE was founded.

Whether you’ve attended every AASHE conference or this is your first we welcome your feedback. Please let the AASHE staff and board know how next year’s meeting can be even better. In addition, the AASHE Listening Project initiated last year will continue at this conference. The goal is to gauge how AASHE is meeting member needs and how we can improve. A special session is scheduled for Monday at 8am and we hope to see you there.

We hope you enjoy this year’s conference with it’s many educational sessions, keynote speakers, tours, and great exhibit hall. There are tough choices to make with where to spend your time, but you can’t go wrong. We hope you go home with a thousand new ideas on how to transform your campus, organization or company and take the energy of the AASHE conference with you.

We look forward to seeing you at AASHE 2015!

RELAX, REFRESH AND UNWIND IN THE AASHE RENEWAL ROOM! ROOM D132

Part of sustainability is finding ways to sustain ourselves. The Renewal Room offers you a relaxing getaway where you can reflect and rest. This quiet, technology-free zone, with low lighting, peaceful music, and comfortable seating, is open all day, with yoga sessions to begin the day and a meditation session in the afternoon.

STREET CLOTHES YOGA
Monday, October 27 | 8:15am and 3:30pm & Tuesday, October 28 | 8:15am and 3pm
Wake up your muscles, loosen morning stiffness, stretch, and set the tone for the day – all in regular clothes. In concentrated 20-minute sessions, we work neck, shoulders, spine and hips using safe, effective standing and chair-seated exercises. Feel refreshed and alert! All levels welcome.

MEDITATION SESSION
Monday, October 27 | 1:30-2 pm
Enjoy a Deep Relaxation Meditation. Renew your energy and integrate the conference experience into your body, mind and spirit. Led by Iyona Giebner, Mindfulness Meditation teacher in the tradition of Thich Nhat Hanh and Director of People of the Heart: A Braided Way, http://www.peoplesoftheheart.com, a community organization dedicated to inclusiveness – honoring oneness and diversity in each other, all species, and Planet Earth.
THANK YOU TO OUR 2014 HOST COMMITTEE MEMBERS

Heather Spalding, Portland State University
Jennifer Hayward, Lane Community College
Chrissy Cooley, Pacific Lutheran University
Nick Lorax, Pacific Lutheran University
Ian Siadak, Seattle Community College District
Roxanne Beigel-Coryell, Southern Oregon University
Claudia Frere, University of Washington
Alison Pugh, Edmonds Community College
Amy Dvorak, Lewis & Clark College
Erin Stanforth, Portland Community College
(currently at Virginia Commonwealth University)

THANK YOU AASHE BUSINESS LEADER MEMBERS

Southern Oregon University is committed to sustainable practices, environmental stewardship, and research that advance our understanding of local, regional, and global environmental issues. SOU fosters sustainability efforts across the university at the administrative, operational, academic, and student levels. Recognizing the complex relationships between humans and their environments, we seek to inspire and inform the next generation of leaders to practice a more restorative form of capitalism at all sectors of society.

From installing solar panels and constructing green buildings to developing sustainable learning communities and forming a diverse and inclusive campus culture, sustainability is embedded in everything we do at SOU. We are proud to have students, staff, faculty and administration working together to shape a bright and sustainable future for all.

GREEN TEAM
Southern Oregon University
Sustainability at SOU
Southern Oregon University is committed to sustainable practices, environmental stewardship, and research that advance our understanding of local, regional, and global environmental issues. SOU fosters sustainability efforts across the university at the administrative, operational, academic, and student levels. Recognizing the complex relationships between humans and their environments, we seek to inspire and inform the next generation of leaders to practice a more restorative form of capitalism at all sectors of society.

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Green House
The SOU Green House is an exciting new solution-oriented learning community at Southern Oregon University that is focused on sustainability, adventure, leadership, and applied research. Students, faculty, and community members work together to understand and solve problems through investigation, collaboration, and action.

Center for Sustainability
The SOU Center for Sustainability is a living and learning laboratory for applied research and projects in sustainability. The Center serves as a community resource for sustainability education, strives for sustainable business development, promotes environmental leadership, and facilitates leadership training through thoughtful learning and practice.

For more information contact 541-552-8139 or fullcircle@sou.edu

Unifying Educational and Operational Practices to Infuse Sustainability throughout Campus.

EDUCATION
- Energy Management
- Building Controls
- Renewable Energy
- Sustainability Coordinator
- Water Conservation
- Watershed Science

FEATURES & FACILITIES
- High Performance/LEED Awarded Facilities
- Learning Garden & Recycling Education Center
- Conservation Project Development & Implementation
- Sustainable Transportation Initiatives

MORE INFORMATION
- lanecc.edu/sustainability

Our commitment to sustainability stretches from our backyard to the global commons, including programs like campus-wide Salmon-Safe certification, conservation psychology coursework, and the International Environmental Law Project.
At [University of Washington], we live, teach and operate sustainability.

UNIVERSITY OF WASHINGTON

On behalf of our students, faculty and staff at the University of Washington (UW), I am pleased and honored to welcome you to the 2014 AASHE Conference in Portland. We are delighted to be part of the host committee and share the beautiful Pacific Northwest with our AASHE peers.

The UW is well known for its leadership in teaching, research, public service, medicine, and athletics. I am especially pleased that our reputation in environmental stewardship and sustainability is growing as well. From our far-reaching Climate Action Plan to the student-led and student-funded Campus Sustainability Fund, all of UW embraces environmental stewardship and making it possible for us to collaborate with you on this national campus stewardship and sustainability movement.

At UW, we live, teach and operate sustainability. Many of our buildings are LEED certified, and we continue to uphold a successful waste diversion program, reducing our landfill waste by 58 percent.

Our students are using sensors to measure their energy use in residence halls and our campus grounds caretakers reclaim water to use in landscaping. Our custodial teams use green cleaning products and our gardeners brew special “teas” to use instead of pesticides. Most important, faculty are enthusiastic to infuse sustainability into their many and diverse courses. With all of this, I invite you to watch our four-part video series, “Climate of Change” to see firsthand the University of Washington’s culture of sustainability.

We thank AASHE for the opportunity to host this important conference and extend our best wishes to everyone for enjoyable stay in the City of Roses.

Sincerely,
Michael K. Young

“...Diversity, Justice and Sustainability align perfectly with our mission statement...”

SEATTLE COLLEGES

The Seattle Colleges strive to be a leader of sustainability in higher education, because we know that creating a truly sustainable society is one of the greatest challenges we face in the coming decades.

This year, Seattle Colleges received two Bronze and one Silver STARS ratings, making ours one of the first multi-college Districts to receive STARS ratings for all of our colleges. These ratings reflect our commitment to sustainability and some of the great work we’ve done on our campuses, in our classes, and in program development. For example North Seattle College solar array on campus will make it the first college in our District to produce renewable energy. Seattle Central’s Culinary Academy received national recognition for its local sourcing, sustainable certifications and a systems-thinking approach to food preparation.

South Seattle College is launching a new Bachelor of Applied Science degree in Sustainable Building Science Technology. District-wide we are on track to surpass the state’s goals for reducing greenhouse gas emission, and we are partnering with the Seattle 2030 to reduce water use, energy, and transportation emissions 50 percent by 2030.

I am proud of our accomplishments, but I know we need to continue to push ourselves to meet our mission of preparing students for a challenging future. I am excited that students, faculty, and staff have the opportunity to share with and learn from other sustainability leaders around the country at this year’s AASHE Conference. Thanks to all for your important work.

Sincerely,
Jill A. Wakefield, Chancellor, Seattle Colleges

PACIFIC LUTHERAN UNIVERSITY

As a charter signatory of the President’s Climate Commitment, Pacific Lutheran University is proud to serve as Host Sponsor for the Association for the Advancement of Sustainability in Higher Education’s 2014 Conference & Expo. We extend a warm Pacific Northwest welcome to our colleagues from colleges and universities across the country!

At PLU, we view sustainability as environmental stewardship, but also as a commitment to ecological, social and economic justice aimed at creating a culture of sustainable and responsible citizenship on campus and in our surrounding communities. We look forward to sharing with you ideas and promising practices that advance our common vision of sustainability transformation. The desire for a richly diverse learning community committed to justice and sustainability is rooted in our mission and Lutheran heritage. In fact, the ideas of Diversity, Justice and Sustainability align perfectly with our mission statement: To educate students for lives of thoughtful inquiry, service leadership and care – for other people, for their communities and for the Earth.

While we are proud of our sustainability efforts thus far, we know that more work remains to achieve our goal of a carbon neutral campus by 2020. And we know that more work remains for us to fully embody the inclusive community that we aspire to be. We are honored to learn from our fellow AASHE institutions, and to partner with you on advancing our collective will and delivering on the promise of our future.

With gratitude,
Thomas W. Krise, Ph.D., President and Professor of English

“...creating a truly sustainable society is one of the greatest challenges we face in the coming decades.”
At Portland Community College, we’re doing our part to shrink our carbon footprint and promote healthy, equitable systems. As leaders in sustainable purchasing and green building practices for institutions of higher education, PCC demonstrates its commitment to sustainability in the following ways:

- As the only community college in the nation to be a founding member of the Sustainable Purchasing Leadership Council.
- By practicing a closed loop system on the PCC Rock Creek Campus, producing cafeteria food in campus gardens and returning food waste to the soil in the form of compost.
- By achieving LEED Platinum and Gold certifications while striving for Silver as the minimum on PCC’s newest construction projects.

To learn more about PCC’s commitment to sustainability, visit pcc.edu/sustainability.

We’re all in this together.

At Portland State, sustainability is more than just a buzzword. It’s a key part of who we are. And it defines the work our students, staff, and faculty do every day—supporting social justice, improving environmental resilience, and creating a more prosperous future. Together we are fearless.

RECOGNIZING OUR 2014 HOST INSTITUTIONS who make this year’s conference possible!

MASTER SPONSORS

REGIONAL SPONSORS

SUPPORTER SPONSOR
RECOGNIZING  
**AASHE 2014 SPONSORS**
who make this year’s conference a success!

**PLATINUM SPONSOR**

**GOLD LEVEL SPONSORS**

**SILVER LEVEL SPONSORS**

**MEDIA SPONSOR**

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**Oregon Convention Center Diversion Rate**

The landfill diversion rate is the percentage of waste that was kept out of our landfills by recycling, composting and donating left over materials.

<table>
<thead>
<tr>
<th>Year</th>
<th>Diversion Rate</th>
</tr>
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<tbody>
<tr>
<td>2006</td>
<td>29%</td>
</tr>
<tr>
<td>2007</td>
<td>31%</td>
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<tr>
<td>2008</td>
<td>44%</td>
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<td>2009</td>
<td>55%</td>
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<td>2010</td>
<td>57%</td>
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<td>2011</td>
<td>67%</td>
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<tr>
<td>2012</td>
<td>69%</td>
</tr>
<tr>
<td>2013</td>
<td>69%</td>
</tr>
</tbody>
</table>

786,520 lbs of material diverted from the landfill in 2013.
WELCOME TO PORTLAND, OREGON

City of Roses. City of Fountains. City of Bridges. River City. Rip City. Portland is a hub of international trade, and the gateway to a natural wonderland.

Portland’s downtown is scaled to human dimensions. It is “foot friendly” and was recently named among the Best Walking Town in America by Prevention Magazine. The blocks are short – just 200 feet long. Cafes, restaurants, bookstores, galleries and specialty stores are waiting around every corner.

Pioneer Courthouse Square, a public plaza designed after the ancient Greek and Roman public squares, sits in the hub of downtown. Affectionately known as the “city’s living room,” it brings together representatives from every possible social and cultural niche – a metro melting pot.

TriMet, Portland’s mass transit system, is a national model of efficiency when it comes to carrying computers. “MAX,” TriMet’s light rail system, connects downtown to the Oregon Convention Center, The Rose Quarter, the Lloyd business and retail district, and outlying residential neighborhoods.

Dozens of parks in all shapes and sizes dot the entire city. One hundred acre Washington Park in the west hills above Portland encompasses the International Rose Test Gardens with more than 600 varieties of roses, the peaceful Multnomah Falls, and the ancient Greek and Roman public squares, sits in the hub of downtown. Affectionately known as the “city’s living room,” it brings together representatives from every possible social and cultural niche – a metro melting pot.

Walking Town in America

Portland’s diverse economy offers a wide range of manufacturing, distribution, wholesale and retail trade. Wood products, agriculture and tourism are Oregon’s three leading industries, yet no single industry dominates Portland’s economy, making it a stable place to do business. Portland’s position on the West Coast has made it a major international trading partner with the Pacific Rim and beyond.

Nestled in the heart of the Willamette Valley, Portland sits squarely between the Pacific Ocean (90 minutes by car) and the 10,000 plus foot tops of the Cascade Mountain Range (Mt. Hood is 1 hour by car). A 4.5-minute drive east from town on Interstate 84 places you smack dab in the middle of the Columbia Gorge National Scenic Area, a place of breathtaking beauty including 620-foot Multnomah Falls.

But Portland’s greatest asset has nothing to do with mountains, oceans, parks, roses, bronze bears or economics. Portland’s greatest asset beats in the hearts of everyone who resides here. Portland’s spirit is its people. “Quality of Life” is not a current buzzword in Portland, it is a philosophy that has endured since this city’s founding. Portland’s west side, part entrepreneurial spirit, the character of Portland pays homage to the hearty individuals who first traveled here in wagon trains along the Oregon Trail.

From the very beginning, Portland has been a place of opportunity – a place where neighbors understand the value of combined effort – a place to work – a place to play. If Portland sounds like paradise on earth, it is!

TRAVELPORTLAND, TOLL FREE: 1.800.962.3700
VISIT: www.travelportland.com
EMAIL: conservices@travelportland.com

PORTLAND FACTS & TRIVIA

FACTS
• Population: 582,130
  (1.7 million in the Portland Metro area)
• Area: 130 square miles
• Elevation: 173 feet above sea level
• Miles to ocean: 78
• Miles to a glacier: 65 (at Mt. Hood)
• Average Temps: January,33.5 deg. F; July, 79.5 deg. F
• Average Rainfall: 37 inches (less than Atlanta, Baltimore, Houston or Seattle, and without the humidity)
• Newspaper: The Oregonian
• Major Industry: Trade, shipping and transportation services, tourism, business and financial services, electronics, and high technology.

VISITOR INFO: 1-877-PORTLAND or 503/222-2223
WEBSITES: www.travelportland.com
www.citysearch.com
www.traveloregon.com

TRANSPORTATION
AIRPORT: Portland International Airport
503/333-1234 | www.portlandairport.com
SHUTTLE: Blue Star Bus 503/249-1837
Prestige Limousine Towncar: 503/282-5009
White Van Shuttle: 877/777-9750
TRANSIT: MAX, Portland’s light rail system/bus system
503/238-7433 | www.trimet.org
Amtrak, Union Station
800/872-7245 | www.amtrak.com
TAXI: Broadway Cab: 503/227-1234
Radio Cab: 503/237-1212
Green Cab: 503/236-1414

TRIVIA
Saturday Market is the largest continuously operation open-air crafts market in the United States.
Powell’s City of Books, occupying an entire city block, is the country’s largest independent new and used book store.
The Port of Portland is home to one of the world’s largest floating dry docks, able to handle ships nearly three football fields in length.
The Portland area is home to Nike, a fortune 500 Company.
Portland’s Junior Rose Parade is the largest children’s parade in America.
Portlandia is the second largest hammered copper statue in the world (the Statue of Liberty is the first).
Portland’s International Rose Test Garden is the oldest in the nation.
More Asian elephants (27 to date) have been born in Portland than in any other North American City.
Portland has more microbreweries and brewpubs per capita than any other city in the nation.
Portland is home to Mill Ends Park, which, at 24 inches, is the world’s smallest dedicated park.
Portland is home to one of the nation’s largest urban parks—the 5,156 acre Forest Park.
Portland is the only U.S. city with an extinct volcano, Mount Tabor, within its city limits.
Portland’s nicknames include “Rose City,” “City of Bridges,” “Rip City,” “Rivercity,” “Stumptown,” and “Puddletown.”

PHOTOS COURTESY OF TRAVEL PORTLAND
SUSTAINABILITY AT OREGON CONVENTION CENTER

Our environment—and our community—are top priorities in everything we do. Whether meeting our clients’ business needs or keeping our promise to be a good neighbor and citizen, we go the extra mile to make a positive impact in Portland and on the planet.

At Oregon Convention Center (OCC) we’re striving to be the greenest events facility in the world – and the first choice as a venue for green meetings.

Together, our administration, staff and partners have worked to earn the highest level of certification from the U.S. Green Building Council’s Leadership in Energy and Environmental Design™ program. Earning LEED® Platinum® is rare, and we conducted more than 30 efficiency projects in the last decade to get there. We offer an extensive waste recycling, composting and food donation program, have upgraded 70% of our lighting fixtures, and manage stormwater through our innovative rain garden. But we wanted to push ourselves even further.

In 2014, we earned APEX/ASTM certification, the first standards created uniquely for green meetings and events. This program, verified by the Green Meeting Industry Council (GMIC), gives us a roadmap for planning sustainable events, helping vendors and guests practice green habits, and working with our community to support the environment. To maintain our certifications, we constantly track our results and continue to raise the bar in our industry.

The Oregon Convention Center has been certified to the highest level of a new international sustainability standard.

OCC achieved Level Four certification for the ASTM Standard pertaining to the evaluation and selection of venues for environmentally sustainable meetings, events, trade shows and conferences. The venue standard is one of nine standards introduced by the meetings, conventions, exhibitions and events industry in 2012 to provide event planners and suppliers with specifications for producing events in a more sustainable manner.

Scott Cruickshank, executive director of the OCC, commented, “We are proud and excited to be the first convention center to attain Level Four of the ASTM Venue certification. Certification to the industry’s global standard at its highest level is further evidence of OCC’s ongoing commitment to sustainability.”

Earlier this year, the Convention Center earned LEED Platinum re-certification as an existing building and, in 2013, it was re-designated a Salmon Safe facility based upon its design and use of storm water runoff. See more at: http://occepoint.typepad.com/weblog/sustainability-news/#tshash.G24topcy.dpuf

Oregon Convention Center was looking for a comprehensive approach so they enrolled in Strategic Energy Management to learn how to capture operations and maintenance savings, as well as capital energy improvements. Working with their employees they boosted their energy savings by making energy a topic of discussion with the entire staff.

Strategic Energy Management can provide training for your facilities team to improve operations and engage employees. Working with energy experts from Energy Trust, staff can develop skills to identify operations and maintenance changes – many of which can be accomplished at low cost – that can make a big difference in a building’s energy use.

What types of businesses can benefit the most from Strategic Energy Management?

• Campuses with multiple buildings and building types
• Customers with a large portfolio of buildings and a range of building types
• Buildings with complex energy systems

To learn more about Strategic Energy Management call 503.445.2475 or email commerciaSEM@energytrust.org.

SUSTAINABILITY INFO
from Oregon Convention Center
www.oregoncc.org/sustainability/

LEARN MORE ABOUT AASHE’S SUSTAINABILITY PRACTICES
by visiting

Join us Monday to celebrate
RecycleMania’s 15th Anniversary

Celebrate with RecycleMania’s 15th Anniversary Party!

Monday, October 27, 2014 | 6:00 PM - 8:00 PM
Grand Central Restaurant & Bowling Lounge • SE 8th Street and Morrison - Downtown Portland

Come eat, drink, and celebrate RecycleMania’s 15th Anniversary at the Grand Central Restaurant – Portland’s upscale bowling lounge just minutes from the downtown conference center. All AASHE conference attendees are welcome. Appetizers and adult beverages are provided. We’ll be recognizing the successes of participating RecycleMania schools. We hope to see you there!

www.thegrandcentralbowl.com

All AASHE Conference Attendees Welcome
Visit us at Booth #311
FOOD & BEVERAGE
AT AASHE 2014

Join us in Exhibit Hall C for breakfast, lunch and snacks during the conference, where you can mingle with exhibitors and check out the posters. See below for specific times.

In addition, there are several food and beverage vendors throughout the Oregon Convention Center for you to purchase additional food and beverage items.

SUNDAY
6:30am
Exhibit Hall C
All full conference attendees are welcome to participate in our opening reception in.

MONDAY
Breakfast
7:30-9am
Exhibit Hall C

Coffee Break
10-10:30am
Exhibit Hall C

Lunch
12 - 2pm
Exhibit Hall C

TUESDAY
Breakfast
7:30-9am
Exhibit Hall C

Lunch
12-1pm
Exhibit Hall C

Afternoon Break
3-3:30pm
Exhibit Hall C

Visit us at AASHE Booth #806!
Visit the AASHE booth in the Exhibit Hall to expand your knowledge in sustainability and learn more about these and other AASHE Programs:

- STARS
- Professional Development
- Resource Center

www.aashe.org
PROGRAM OVERVIEW

SUNDAY, OCTOBER 26
7:30am - 5:00pm Onsite Registration Open
8:30am - 4:30pm Student Summit
8:30am - 4:30pm All Day Pre-Conference Workshops
8:30am - 12:00pm Pre-Conference Morning Workshops
11:00am - 4:00pm Portland Community College Tour
1:00pm - 4:30pm Pre-Conference Afternoon Workshops
5:00pm - 6:30pm Welcome Awards Ceremony & Keynote by Annie Leonard
6:30pm - 8:00pm Exhibit Hall Opening & Reception

MONDAY, OCTOBER 27
7:30am - 4:00pm Onsite Registration Open
7:30am - 9:00am Breakfast in the Exhibit Hall
8:00am - 9:00am AASHE Listening Project Summit
8:00am - 9:00am AASHE 2014 Award Winner Presentations
9:00am - 10:00am Concurrent Session A
10:00am - 10:30am Coffee Break in Exhibit Hall
10:45am - 11:45am Concurrent Session B
12:00pm - 2:00pm Lunch in Exhibit Hall
1:00pm - 2:00pm Networking & Professional Meetings
2:00pm - 3:00pm Concurrent Session C
3:15pm - 4:15pm Poster Session in Exhibit Hall
4:30pm - 5:30pm Keynote by Marcelo Bonta
4:15pm Exhibit Hall Closes
5:45pm - 8:00pm Sponsor & Exhibitor Reception (Invitation only)

TUESDAY, OCTOBER 28
7:30am - 12:00pm Onsite Registration Open
7:30am - 9:00am Breakfast in the Exhibit Hall
8:00am - 9:00am AASHE Member Meeting
8:00am - 9:00am AASHE 2014 Award Winner Presentations
9:00am - 10:00am Concurrent Session D
10:15am - 11:15am Parallel Plenaries
11:30am - 12:00pm Exhibit Hall Only
12:00pm - 1:00pm Lunch in the Exhibit Hall
1:00pm - 2:00pm Concurrent Session E
2:00pm - 3:00pm Concurrent Session F
3:00pm - 3:30pm Afternoon Break in the Exhibit Hall
3:30pm - 4:30pm Keynote by Rob Bennett and Conference Closing
3:30pm Exhibit Hall Closes
4:45pm - 5:45pm Networking & Professional Meetings

WEDNESDAY, OCTOBER 29
8:30am - 4:30pm Post-Conference Workshops
9:00am-11:00am Portland State University Tour
10:00am-1:00pm Lewis & Clark College Tour

STAY CONNECTED

AT THE 2014 AASHE CONFERENCE
AASHE BLOG: www.aashe.org/blog
TWITTER: @AASHENEWS #AASHE2014
FACEBOOK: www.facebook.com/aasheorg
Flickr: www.flickr.com/photos/aashe
LINKEDIN GROUP: AASHE

GOING MOBILE

2014 AASHE CONFERENCE APP
Stay connected with other attendees and access the full conference schedule with the AASHE 2014 Conference mobile app. This interactive app will allow you to:
• View the complete event schedule, explore all of the offered sessions, and get detailed presenter information.
• Access Oregon Convention Center map, room location and speaker information.
• Receive announcements and obtain the most up-to-date event information.
• Post updates to sessions, keynotes and exhibitor booths.
• Create your own schedule to attend the sessions that interest you the most ** Available for iPhone, iPad, Android, and HTML5 for Blackberry.

TO DOWNLOAD THE APP:
Visit the Apple App Store or Google Play store; search ‘AASHE Conference’
OR
Visit this link: http://ddut.ch/aashe
Login into the app by using the email address you registered for the conference with and the password AASHE.

AASHE BOOKSTORE
Stop by the AASHE Bookstore just outside the Exhibit Hall for various sustainability titles, authors and more!

STAY CONNECTED

Special opportunities including drawings will only be announced via these AASHE social media avenues so get connected now.

Customized energy efficiency and occupant engagement services for higher education institutions, including:
• Energy efficiency engineering
• Stakeholder facilitation & training
• Behavioral program design & implementation
• Controls upgrades & maintenance
• Turnkey implementation of energy programs
• Energy, sustainability and climate action planning
• Monitoring and verification

www.GreenerU.com
OREGON CONVENTION CENTER MAPS
MEMBERSHIP
IN AASHE

Two- and four-year colleges and universities, graduate institutions, system offices, K-12 schools, nonprofits, government agencies and businesses may become AASHE members. Membership provides excellent value and covers everyone on campus, including students.

Businesses, nonprofits and government agencies join as AASHE partner members and have the ability to participate fully in activities and governance.

Benefits & Services

• AASHE eNewsletters – AASHE Announcement, AASHE Bulletin and AASHE Events newsletters provide weekly to monthly updates with information especially relevant to the sustainability community
• Discounts on conferences, workshops, trainings and other professional development opportunities
• Access to online resources in AASHE’s Resource Center
• Opportunities to join committees and task forces
• Eligibility for professional awards and recognition
• Publicity via newsletters, promotional literature and AASHE’s website
• Save money, time and resources with access to a wealth of sustainability related best practices and strategies

Join Today!

Become a member of AASHE and support the advancement of sustainability in higher education. For more information, visit our website, call us at 859-402-9272, or email membership@aashe.org.

Learning environments by design

Arup is the creative force at the heart of many of the world’s most prominent projects. Our 11,000 planners, designers, engineers, and consultants deliver innovative projects across the world with creativity and passion.

With broad practical experience on education projects of all sizes and levels of complexity, our strength is rooted in our focused multidisciplinary approach and technical acumen.

We shape a better world.

www.arup.com
2014 KEYNOTE SPEAKERS

ANNE LEONARD
Sunday, October 26 | 5pm

Annie is a tireless fighter for the environment and a longtime leader in the movement to change the way we make, use, and throw away Stuff.

She has over two decades of experience investigating where our Stuff comes from and where it goes when we toss it—along with the environmental and social impacts of that production, consumption, and disposal. While working for organizations such as Greenpeace International, GAI (Global Alliance for Incinerator Alternatives), Health Care Without Harm, and Essential Action, she traveled to more than 40 countries poking into factories and trash dumps.

What she found inspired her to create The Story of Stuff: a fact-filled, fast-paced exploration of the impact of the materials economy on people and the planet. That movie blossomed into The Story of Stuff Project, which works to empower people around the globe to fight for a more sustainable and just future.

Annie is currently on the boards of GAIA and Public Citizen and has previously served on the boards of the Grassroots Recycling Network, the Environmental Health Fund, Global Greengrants India, and the International Forum on Globalization. She did her undergraduate studies at Barnard College, Columbia University and has a Masters in City and Regional Planning from Cornell University. She is currently based in the San Francisco Bay Area.

MARCELO BONTA
Monday, October 27 | 4:30pm

Marcelo speaks and writes passionately about his broad vision of diversifying the environmental movement to audiences around the U.S. He is the founder of the Environmental Professionals of Color and the Center for Diversity in the Environment, where he works with leaders and environmental institutions to effectively include diversity, equity, and inclusion in the foundation of their work.


Growing up the son of socially-conscious parents who were active with the United Farm Workers in the early ’70s, the Filipino community in Sacramento, and the Civil Rights Movement, Marcelo’s childhood role-models were, believe it or not, Marty Stouffer (of Wild America fame), Diego Maradona (of Argentina soccer fame), and MC Hammer (“U Can’t Touch This” fame). Although Marcelo’s dreams of being an MC Hammer back up dancer and becoming the best soccer player in the world have somewhat fizzled away over the years, his affinity for living with wildlife and protecting nature has continued. Marcelo previously worked on biodiversity conservation, land use, and policy issues for numerous organizations, including Defenders of Wildlife, the National Park Service, and Massachusetts Audubon Society. Marcelo received his master’s degree from Tufts University and bachelor’s degree from Yale University.

He is a published author in the book, Diversity and the Future of the U.S. Environmental Movement, the Land Trust Alliance’s Special 25th Anniversary Issue, Grist Magazine, and the journal, Conservation Biology.

Marcelo’s inspiration in making the world a better place lies in his two daughters Stella and Kyra. Their laughter, joy, honesty and multi-racial make-up provide him with hope that the world can and will be a better and more inclusive place by the time they are adults.

ROB BENNETT
Tuesday, October 28 | 3:30pm

Rob is the founder and CEO of EcoDistricts. He is a recognized leader in the sustainable cities movement with 16 years of experience shaping municipal sustainable development projects and policy at the intersection of city planning, real estate development, economic development and environmental policy.

Before EcoDistricts, Rob launched the Portland Sustainability Institute to accelerate sustainability policy and project innovation in Portland, worked for the Clinton Foundation supporting climate action in cities throughout North America, and developed green development market transformation initiatives in Vancouver, BC. His work in shaping the green building and infrastructure strategies for catalytic development projects such as Lloyd Crossing (now the Lloyd EcoDistrict in Portland), Brewery Blocks (Portland), South Waterfront (Portland), and the 2010 Olympic Village (Vancouver) led to the creation of EcoDistricts.

Rob was a founding board member of the Cascadia Green Building Council and was a board member of REACH Community Development, one of the Pacific Northwest’s largest and most innovative nonprofit affordable housing providers. Rob has presented throughout the United States and abroad on topics such as green economic development, sustainable municipal innovation, and green building policy. He holds a Master’s Degree from the University of Massachusetts- Amherst School of Landscape Architecture and Regional Planning.
In this plenary, strategist and social entrepreneur Jason Pearson, Executive Director of the Sustainable Purchasing Leadership Council, founder of TRUTHstudio, and creator of Economy Map, will highlight the role of innovation in our pursuit of a sustainable future and visually identify strategic points of leverage in the economy that offer communities and campuses an opportunity to drive innovations that improve local and global quality of life. The City of Portland will share their work to make the Portland community more sustainable through innovative procurement. Portland State University will share how collaboration between their Sustainability Manager and their Contracting & Procurement Services is enabling them to meet campus sustainability goals while also contributing to market transformation initiatives.

**PANELISTS:**

**JASON PEARSON** is an experienced non-profit executive, strategist, and facilitator who has led the creation of several successful initiatives related to green products. As President & CEO of GreenBlue he grew multi-stakeholder sustainability initiatives in a number of sectors, including the Sustainable Packaging Coalition for packaging and CleanGredients for chemical products. Since 2010, Jason’s consultancy, TRUTHstudio, has provided strategy, visualization, and facilitation support to organizations working in the public interest, including the U.S. Environmental Protection Agency, World Wildlife Fund, World Resources Institute, The Nature Conservancy, and the Green Products Roundtable. Each engagement has focused on developing effective, long-term sustainability strategies that connect a specific action plan with larger objectives.

**CHRISTINE MOODY** is the Chief Procurement Officer for the City of Portland and has over 20 years of governmental purchasing and contracting experience. Under her direction, the City has attained the National Institute of Purchasing’s “Achievement of Excellence in Procurement” award for the last 9 years. Christine has attained both her CPPB and CPPO certifications from the National Institute of Governmental Purchasing, and sits on a number of regional and national committees related to public sector contracting. She serves on the Board of Directors for the SweetFree Purchasing Consortium.

**JENNY MCNAMARA** is the Campus Sustainability Manager for PSU. The Campus Sustainability Office builds capacity for stewardship of natural resources by facilitating collaboration and leading efforts to ensure a sustainable approach in campus operations. The office also provides educational resources for the PSU community and benchmarks sustainability performance across a variety of areas to gauge progress and set priorities.

**STACEY FOREMAN** manages the City of Portland’s Sustainable Procurement Program and has been researching and incorporating environmentally preferable products and services into public contracts for over a decade. Stacey is a LEED Accredited Professional and is active in a number of regional and national workgroups to build sustainable procurement resources for public contracting professionals.

Both of these breakthroughs in quantifying and sharing specific results help support policy action and program investments:

- Enabling diverse stakeholders to achieve their campus carbon reduction targets and broader sustainability goals.
- Accessing and learning from other schools’ experiences and data.
- Engaging university administrators, faculty, staff, and students in tracking and celebrating their progress with hard data to substantiate green research, teaching and investment.

Applying these data-driven programs—from the boiler room to the classroom to the boardroom—is a major step toward achieving increased transparency and sustainability goals on campus.

**SHERI TONN** is the Sustainability Coordinator at Denison University. He is an alumna of Denison graduating in 1997 with a degree in Biology and Education. Jeremy brings a wealth of educational and resource conservation experience to his position.

**JEREMY KING** is the Campus Sustainability Coordinator at Lane Community College. After graduating from the University of Oregon with a degree in Chemistry, Jennifer worked in Washington DC for three years as an Environmental Manager at a non-profit organization before moving back to Oregon. She started at Lane in 1999 first as the Recycling Coordinator and then the Environmental Specialist before becoming the Sustainability Coordinator in 2004. Jennifer is a Master Recycler, LEED Accredited Professional, and holds an Energy Management Certificate.

**JENNIFER HAYWARD** is the Sustainability Coordinator at Lane Community College. After graduating from the University of Oregon with a degree in Chemistry, Jennifer worked in Washington DC for three years as an Environmental Manager at a non-profit organization before moving back to Oregon. She started at Lane in 1999 first as the Recycling Coordinator and then the Environmental Specialist before becoming the Sustainability Coordinator in 2004. Jennifer is a Master Recycler, LEED Accredited Professional, and holds an Energy Management Certificate.
Indigenous Practices for Sustainability with Judy Bluehorse Skelton

In a post 20th century industrialized world, how are Indigenous ways informing regional strategies for a sustainable future and what role can colleges and universities play in this dynamic community engagement? Focusing on the social/cultural aspects of sustainability, how can institutions of higher learning better reflect and integrate community values and cultural practices into shared sustainability goals?

Long-term relationship building and prioritizing collaborative processes acknowledge the interdependence of People and Place for revitalizing the physical, emotional, mental and spiritual health so crucial to truly sustainable communities.

Join this plenary session to explore these ideas and more.

OREGON STATE UNIVERSITY
Green. Been there. Doing that.

OSU’s School of Public Policy emphasizes global citizenship by enabling students to explore rural and regional policy; food systems; rural tourism; renewable energy and diversity in Italy, and researching how NGO strategies influence the long-term sustainability of water filters in Cambodia.

With its vision of OSU being recognized as a top 10 school in the US for sustainability, the OSU Sustainability Office works towards institutional climate neutrality, conducts sustainability assessment and manages projects like our 1435 megawatt solar array that also acts as a sheep grazing field and soil research area.

The SSI offers co-curricular engagement opportunities to empower a new generation of student leaders advancing a culture of sustainability at OSU through projects, collaborations, grants, and employment. In 2014 the SSI was selected to represent OSU at the Clinton Global Initiative University conference for our Growing Food Security campus partnership.

Repair Fairs are an event series at which attendees can bring their broken belongings and receive assistance from volunteers in repairing them at no charge. The event series was highlighted as an example of “campus sustainability innovations & best practices” in AASHE’s national STARS report.

To learn more about sustainability efforts at OSU visit: fa.oregonstate.edu/sustainability

LACY CAGLE, Director of Learning and Engagement at the Northwest Earth Institute (www.nwei.org), oversees the development of NWEI’s educational programs, including their highly lauded series of discussion course books on sustainability topics. Lacy’s work at NWEI applies transformative learning theory, sustainability pedagogies and behavior change theory to NWEI’s program development and management. Through these programs, she has helped NWEI engage thousands of people across North America transforming the way they view the world and in making change for good.

Lacy holds a MS degree in Educational Leadership and Policy with a focus on Leadership in transforming the way they view the world to be able to effectively respond to the complex and interconnected problems of our times? The looming crises we face require innovation and an education that goes beyond mere knowledge acquisition. Students need not only new knowledge, but new skills and ways of viewing the world to be able to effectively respond to the complex and interconnected problems of our rapidly changing world.

In this plenary session, Lacy Cagle and Mike Mercer of the Northwest Earth Institute and Jean MacGregor of The Evergreen State College will model pedagogy for transformative sustainability education, facilitating an interactive learning experience to engage all attendees. Through small group discussion with their peers, attendees will draw on their own experiences to collaboratively construct new understandings of effective and transformative sustainability education. The guided discussions will focus on three big ideas or tensions in sustainability – the visible vs. the invisible, technical problems vs. adaptive challenges, and personal application vs. professional application.

ORLANDO 2014
PLENARY DESCRIPTIONS

Promising Practices for Transformative Sustainability Education

What is a student's experience of sustainability on campus? How, through the curriculum we offer, can we increase students' competency, agency and resiliency in addressing the problems of our times? The looming crises we face require innovation and an education that goes beyond mere knowledge acquisition. Students need not only new knowledge, but new skills and ways of viewing the world to be able to effectively respond to the complex and interconnected problems in our rapidly changing world.

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PANELISTS:

JEAN MACGREGOR directs Curriculum for the Bioregion, one of the largest inter-institutional sustainability-across-the-curriculum initiatives in the United States. Headquartered at The Evergreen State College, the project convenes and supports faculty learning communities, groups of educators who support one another as they integrate sustainability content into a broad array of courses and disciplines. Jean also teaches in the Graduate Program on the Environment at Evergreen. Jean has published extensively on learning communities and is the co-author of Learning Communities: Reforming Undergraduate Education (Jossey-Bass, 2004). For her leadership in advancing the idea of academic learning communities, in 1998 Change magazine named MacGregor one of eleven “Agenda-Setters” among its eighty “past, present and future leaders of higher education.”

MIKE MERCER serves as the Executive Director of the Northwest Earth Institute (NWEI). NWEI has engaged more than 150,000 people in shared discovery and action toward a thriving future for all. The Institute has an active presence in a variety of settings: Higher education, business, faith communities and neighborhoods. Mike and his team have worked with a variety of industry leaders on employee engagement efforts. Clients include: Portland State University, University of Michigan, Texas Christian University, Intel, Bank of America and The Standard.

He is a board member for the Portland Downtown Rotary Club and worked with the club to build the first LEED platinum camping village in North America. Mike and his fiancé, Laura, live in Portland, where he enjoys kayaking, cycling, living big in a small home (160 sq. ft.) and hanging out with his neighbors on the deck.

LACY CAGLE, Director of Learning and Engagement at the Northwest Earth Institute (www.nwei.org), oversees the development of NWEI’s educational programs, including their highly lauded series of discussion course books on sustainability topics. Lacy’s work at NWEI applies transformative learning theory, sustainability pedagogies and behavior change theory to NWEI’s program development and management. Through these programs, she has helped NWEI engage thousands of people across North America in transforming the way they view the world and in making change for good.

Lacy holds a MS degree in Educational Leadership and Policy with a focus on Leadership in Sustainability Education from Portland State University. She has been director of the Zahniser Institute (www.zahniserinstitute.org) at Greenville College since 2010. Lacy holds a MS degree in Educational Leadership and Policy with a focus on Leadership in Sustainability Education from Portland State University. She has been director of the Zahniser Institute (www.zahniserinstitute.org) at Greenville College since 2010. Lacy enjoys all aspects of food production, including growing her own backyard veggies, developing and cooking new recipes, dabbling in food preservation, and volunteering at an urban farm in her community in St. Louis, MO.
ANDY KELLER
Sunday, October 26 | 8:30 am
President and founder of the ChicoBag Company, Andy Keller has a gift for developing simple product solutions to large environmental issues. Keller invented the first ChicoBag® brand reusable bag in 2004 as a response to an overwhelming encounter with loose plastic bags at the landfill. His entrepreneurial spirit coupled with small business expertise has contributed to helping millions of people start a healthy reusable bag habit with unforgettable ChicoBag brand products. He has set company standards to ensure ChicoBag is always progressing forward in areas of social and environmental responsibility. Prior to founding the ChicoBag Company Keller worked in real estate. Keller’s achievements are no surprise to anyone who has known him since he was a child.

At age 8 Keller started his own business recycling neighborhood cans, bottles and newspapers followed by his first real job at a fabric and drapery store. Both of these experiences were setting an early stage for the ChicoBag Company. Today, still with no shortage of inspiration or focus on sustainability, Keller continues to lead the ChicoBag Company on a mission to help humanity kick the single-use bag habit with new innovative products.

ANNA LAPPÉ
Sunday, October 26 | 3:30 pm
Anna Lappé is a national bestselling author and widely respected educator, sustainable food advocate, and mom. The co-author or author of three books and the contributing author to ten others, Anna’s work has been translated internationally and featured in The New York Times, Gourmet, Oprah Magazine, among many other outlets.

Named one of Time magazine’s “ecos” Who’s-Who, Anna is a founding principal of the Small Planet Institute and the Small Planet Fund. She is also the founder and director of the Real Food Media Project, which uses creative movies, an online movie contest, a web-based action center, and grassroots events to grow the movement for sustainable food and farming.

AASHE STUDENT SUMMIT SPONSORS

Aramark is in the customer service business across food, facilities and uniforms, wherever people work, learn, recover, and play. United by a passion to serve, our more than 270,000 employees deliver experiences that enrich and nourish the lives of millions of people in 22 countries around the world every day. Aramark is recognized among the Most Admired Companies by FORTUNE and the World’s Most Ethical Companies by the Ethisphere Institute. Learn more at www.aramark.com or connect with us on Facebook (www.facebook.com/aramark) and Twitter (www.twitter.com/aramark).

US Environmental Protection Agency’s People, Prosperity and the Planet (P3) Competition is here to offer students an opportunity to join the quest for building a sustainable future for the planet. In its 11th year, EPA’s P3 competition fosters team-based learning, interdisciplinary effort and class-to-real-world experience. The solicitation is now open for initial grants of $15,000 to support a team of students in the 2015-16 school year to design sustainability solutions and compete for more funding to take their ideas from the lab to the real world.

AASHE STUDENT SUMMIT PARTNERS

USGBC

STUDENT SUMMIT SCHEDULE
SUNDAY, OCTOBER 26, 2014

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30-8:30 am</td>
<td>Registration open</td>
</tr>
<tr>
<td>8:30-10:00 am</td>
<td>Welcome &amp; Opening Keynote Address</td>
</tr>
<tr>
<td>10:00 am-12:00 pm</td>
<td>Morning Workshops</td>
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<tr>
<td>12:00-1:30 pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:30-3:30 pm</td>
<td>Afternoon Workshops</td>
</tr>
<tr>
<td>3:30-4:30 pm</td>
<td>Closing Keynote &amp; Networking</td>
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</table>

2014 STUDENT SUMMIT KEYNOTES

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<td>Closing Keynote &amp; Networking</td>
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</tbody>
</table>
## WORKSHOPS & TOURS | 8:30 AM - 4:30 PM

<table>
<thead>
<tr>
<th>SUNDAY PRESENTATION TIME</th>
<th>ROOM</th>
<th>PRESENTATION TITLE</th>
<th>PRESENTERS</th>
<th>TRACK</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 AM - 12:00 PM</td>
<td>B113</td>
<td>Build Your Own Shareable Campus</td>
<td>Sonia Marcus; (UNC Asheville) Neal Gorenflo; (Shareable); Tazana Serang (CoFED, Cooperative Food Empowerment Directive)</td>
<td>Services and Solutions</td>
</tr>
<tr>
<td>8:30 AM - 12:00 PM</td>
<td>B114-115</td>
<td>Sustaining And Growing Yourself As A Professional in a Changing Workplace, Building A Community Of Change</td>
<td>Bonny Bentzin (Spirit Bay Developments Trust for Sustainable Development Shoal Point Management); Jaime Van Mourik (Center for Green Schools at USGBC); Jennifer Andrews</td>
<td>Services and Solutions</td>
</tr>
<tr>
<td>8:30 AM - 12:00 PM</td>
<td>B116</td>
<td>Stars Introductory Workshop: Learning The Basics Of Completing a Comprehensive Campus Sustainability Assessment</td>
<td>Monika Urbanski (AASHE); Daita Sergh (AASHE); Carson Bennett (Central New Mexico Community College); Carol Martinez (Central New Mexico Community College); Katie Leone (Florida Gulf Coast University)</td>
<td>STARS</td>
</tr>
<tr>
<td>8:30 AM - 12:00 PM</td>
<td>B117</td>
<td>Facilitation in Action: How To Cultivate Group Consensus That Matters</td>
<td>Dallase Scott (GreenerU / Babson College); Ben Dateama (GreenerU)</td>
<td>Coordination and Planning</td>
</tr>
<tr>
<td>1:00 PM - 4:30 PM</td>
<td>B113</td>
<td>Mind Mapping: A Systems Thinking Application For Change Management</td>
<td>Mieko Ozeki (University of Vermont) Jenna Ringleheim (Environmental Leadership Program)</td>
<td>Coordination and Planning</td>
</tr>
<tr>
<td>1:00 PM - 4:30 PM</td>
<td>B116</td>
<td>Stars Advanced Workshop</td>
<td>Chris Peton (AASHE); Monika Urbanski (AASHE); Julian Dautremont-Smith (GreenerU); Nurti Katz (UCLAs); Cindy Shea (University of North Carolina at Chapel Hill)</td>
<td>STARS</td>
</tr>
<tr>
<td>1:00 PM - 4:30 PM</td>
<td>B117</td>
<td>Transformation From The Inside Out: Integrating Sustainability Into Unit Level Planning</td>
<td>Erik Foley (Pennsylvania State University); Rob Andrejewski (Pennsylvania State University); Jeremy Bean (Pennsylvania State University)</td>
<td>Coordination and Planning</td>
</tr>
<tr>
<td>8:30 AM - 4:30 PM</td>
<td>A105</td>
<td>Sustainability Across The Curriculum: Promising Strategies</td>
<td>Jean MacGregor (The Evergreen State College); Grace Wang (Western Washington University); Claus Svendsen (Skagit Valley College); Bob Riesenber (Whatcom Community College); Daniel Sherman (University of Puget Sound)</td>
<td>Academic Programs and Courses</td>
</tr>
<tr>
<td>8:30 AM - 4:30 PM</td>
<td>A107</td>
<td>AASHE 2nd Annual Workshop On Research Methods In Sustainability</td>
<td>Stephen Boss (University of Arkansas); Tahar Messadi (University of Arkansas, Fayetteville)</td>
<td>Research</td>
</tr>
<tr>
<td>8:30 AM - 4:30 PM</td>
<td>Hilton Portland &amp; Executive Tower</td>
<td>Executive Education For Disruptive Sustainability</td>
<td>Leith Sharp (Harvard University)</td>
<td>Administration and Governance</td>
</tr>
<tr>
<td>8:30 AM - 4:30 PM</td>
<td>A106</td>
<td>Developing A Campus Living Lab: Community College and University Solutions</td>
<td>Fliercher Beaudoin (Portland State University); Todd Cohen (AACC’s SEED Center); Meghan Smith (California State University, Office of the Chancellor); Lis Turkheimer (Central New Mexico Community College); Lisa Brown (Pennsylvania State University)</td>
<td>Campus as a Living Lab</td>
</tr>
<tr>
<td>9:00 AM - 4:00 PM</td>
<td>PSU - Smith Memorial Student Union</td>
<td>College &amp; University Recycling Coalition (Curc) Zero Waste Workshop</td>
<td></td>
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</tr>
<tr>
<td>11:00 AM - 3:00 PM</td>
<td>Offsite</td>
<td>Portland Community College Tour</td>
<td></td>
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<tr>
<td>SUNDAY PRESENTATION TIME</td>
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<tr>
<td>8:30 AM - 10:00 AM</td>
<td>PORTLAND 251 &amp; 258</td>
<td>Opening Student Summit Keynote</td>
<td>Andy Keller (ChicoBag Company)</td>
<td></td>
</tr>
<tr>
<td>10:00 AM - 12:00 PM</td>
<td>D133-134</td>
<td>Finding Carrots - engaging others in sustainability</td>
<td>Charlotte Bonner (NUS); Jamie Agombar (National Union of Students UK)</td>
<td>Student Activism</td>
</tr>
<tr>
<td>10:00 AM - 12:00 PM</td>
<td>D136</td>
<td>Preparing for the Real World: Kickstarting Your Sustainability Career Pathway</td>
<td>Mieko Ozeki (University of Vermont); Allison Potteiger (Northwestern University)</td>
<td>Careers and Workforce Development</td>
</tr>
<tr>
<td>10:00 AM - 12:00 PM</td>
<td>D139-140</td>
<td>Changing the Rules: How to Get Your Green Job</td>
<td>Eban Goodstein (Bard College)</td>
<td>Careers and Workforce Development</td>
</tr>
<tr>
<td>1:30 PM - 2:30 PM</td>
<td>D155</td>
<td>Student Activism to Catalyze Campus Sustainability</td>
<td>Dooree Shin (University of Hawai‘i)</td>
<td>Student Activism</td>
</tr>
<tr>
<td>1:30 PM - 2:30 PM</td>
<td>D136</td>
<td>Story of Self: Defining Your Story to Advance your Movement</td>
<td>Hannah Debelius (Center for Green Schools at USGBC)</td>
<td>Community Engagement and Public Outreach</td>
</tr>
<tr>
<td>1:30 PM - 2:30 PM</td>
<td>D137-138</td>
<td>Bridging the Gap Between Students and Administration</td>
<td>Jacob Kimiecik (Colorado State University)</td>
<td>Administration and Governance</td>
</tr>
<tr>
<td>1:30 PM - 2:30 PM</td>
<td>D139-140</td>
<td>Community Building Through Permaculture: Engaging Stakeholders for Effective Programming</td>
<td>Heather Doli (Lehigh University); Katelyn Armbruster (Lehigh University); Emily Gibbs</td>
<td>Community Engagement and Public Outreach</td>
</tr>
<tr>
<td>1:30 PM - 2:30 PM</td>
<td>F150</td>
<td>Make a Difference that Lasts: End Campus Food Waste &amp; Community Hunger</td>
<td>Sara Gassman (Food Recovery Network)</td>
<td>Food</td>
</tr>
<tr>
<td>1:30 PM - 2:30 PM</td>
<td>F151</td>
<td>Rock Chalk Recycle: Athletics Recycling at The University of Kansas</td>
<td>Eric Nelson (University of Kansas)</td>
<td>Waste and Materials Management</td>
</tr>
<tr>
<td>2:30 PM - 3:30 PM</td>
<td>D135</td>
<td>Building Relationships to Build Change</td>
<td>Emma Brewster (Real Food Challenge); Anna Hanks (University of Massachusetts Amherst)</td>
<td>Student Activism</td>
</tr>
<tr>
<td>2:30 PM - 3:30 PM</td>
<td>D136</td>
<td>A National Online Community for Student Sustainability Leaders</td>
<td>Lisa Madry (National Wildlife Federation)</td>
<td>Community Engagement and Public Outreach</td>
</tr>
<tr>
<td>2:30 PM - 3:30 PM</td>
<td>D137-138</td>
<td>Developing Green Revolving Funds to Reduce Environmental Footprint</td>
<td>Mark Orloski (Sustainable Endowments Institute); Emily Flyer (Sustainable Endowments Institute)</td>
<td>Campus as a Living Lab</td>
</tr>
<tr>
<td>2:30 PM - 3:30 PM</td>
<td>D139-140</td>
<td>A Hut Trend: Student to student engagement enabling sustainability</td>
<td>Camille Melkisint (University of Florida); Alexander Ahrenholz (University of Florida)</td>
<td>Community Engagement and Public Outreach</td>
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<tr>
<td>2:30 PM - 3:30 PM</td>
<td>F150</td>
<td>Building Connections Between Students, Faculty and Staff</td>
<td>Natalie Lucas (Institute of the Environment); Valerie Rountree (University of Arizona); Julia Rudnick (University of Arizona)</td>
<td>Student Activism</td>
</tr>
</tbody>
</table>

CLOSING STUDENT SUMMIT KEYNOTE

| 3:30 PM - 4:30 PM | PORTLAND 251 & 258 | Closing Student Summit Keynote | Anna Lappé |

KEYNOTE AND OPENING CEREMONY

| 5:00 PM - 6:30 PM | Exhibit Hall A1-B | Keynote Address: Annie Leonard | Annie Leonard (The Story of Stuff Project) |
| 6:30 PM - 8:00 PM | Expo Hall          | Opening Reception             | |

ASSOCIATION FOR THE ADVANCEMENT OF SUSTAINABILITY IN HIGHER EDUCATION www.AASHE.org

2014 AASHE CONFERENCE October 26-29 | Portland, Oregon
# MONDAY, OCTOBER 27

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<tr>
<th>PRESENTATION TYPE</th>
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<th>PRESENTERS</th>
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<th>TOPICAL FOCUS</th>
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<tbody>
<tr>
<td><strong>Art Installations</strong></td>
<td>Expo Hall</td>
<td>Collaborative Vision Tree for the AASHE Community</td>
<td>Heather Spalding (Portland State University)</td>
<td>Art</td>
<td>Arts and Culture</td>
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<tr>
<td></td>
<td>Expo Hall</td>
<td>Return to the Garden</td>
<td>Amy Livingstone (Sacred Art Studio)</td>
<td>Art</td>
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<td>Expo Hall</td>
<td>Systems In Perspective: Our Collective Ecoliteracy of Home</td>
<td>Katelyn Hale (Portland State University)</td>
<td>Art</td>
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<td><strong>Live Performance</strong></td>
<td>Expo Hall</td>
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<td><strong>AASHE 2014</strong></td>
<td>Expo Hall</td>
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<tr>
<td>**SESSION A</td>
<td>9:00 AM - 10:00 AM**</td>
<td><strong>Briefing (20 minutes)</strong></td>
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</tr>
<tr>
<td>9:00 AM - 9:20 AM</td>
<td>B110</td>
<td>Sustainable Study Abroad: A Critical Framework</td>
<td>Joshua Long (Southwestern University)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
</tr>
<tr>
<td>9:00 AM - 9:20 AM</td>
<td>E145</td>
<td>Building Sustainability into an Operations Management Curriculum</td>
<td>Dwight Collins (Presidio Graduate School); Madeleine Pullman (Portland State University)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
</tr>
<tr>
<td>9:00 AM - 9:20 AM</td>
<td>A106</td>
<td>Sustainability as Appalachian State University’s Strategic Plan</td>
<td>Jeffrey Ramsden (Appalachian State University); Ged Moody (Appalachian State University); Lori Gonzalez (Appalachian State University)</td>
<td>Administration &amp; Planning</td>
<td>Administration and Governance</td>
</tr>
<tr>
<td>9:00 AM - 9:20 AM</td>
<td>E142</td>
<td>Green Cleaning In the Real World: What Works and How Much Does It Cost?</td>
<td>Heath Pierce (Lane Community College); Russel (Russ) Pierson (Lane Community College)</td>
<td>Administration &amp; Planning</td>
<td>Services and Solutions</td>
</tr>
<tr>
<td>9:00 AM - 9:20 AM</td>
<td>E143</td>
<td>Captain of the Canoe: Leading a 1 Man Office with FREE Digital Resources</td>
<td>Dave Eng (St. Thomas Aquinas College)</td>
<td>Administration &amp; Planning</td>
<td>Technology</td>
</tr>
<tr>
<td>9:00 AM - 9:20 AM</td>
<td>E146</td>
<td>Using Bluegrass Music to Power Careers In Sustainable Energy</td>
<td>Albert Spencer (Portland State University)</td>
<td>Engaging Students</td>
<td>Academic Programs and Courses</td>
</tr>
<tr>
<td>9:00 AM - 9:20 AM</td>
<td>E148</td>
<td>Integrating sustainability education into universities</td>
<td>Erin Redman (Universidad Nacional Autónoma de México); Aaron Redman (Universidad Autonoma de Mexico)</td>
<td>Engaging Students</td>
<td>Academic Programs and Courses</td>
</tr>
<tr>
<td>9:00 AM - 9:20 AM</td>
<td>A103</td>
<td>Knowing Is not Enough: Linking Behavior to Knowledge and Other Factors</td>
<td>Tomas Kroetz (University of Washington)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Campus as a Living Lab</td>
</tr>
<tr>
<td>9:00 AM - 9:20 AM</td>
<td>E147</td>
<td>Postcards from Peru IAU 2014 International Conference Share-Out</td>
<td>Jess Gerrior (Franklin Pierce University)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Arts and Culture</td>
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<tr>
<td>9:20 AM - 9:40 AM</td>
<td>A103</td>
<td>Establishing Sustainability as a General Education Directive</td>
<td>Vincent Smith (Southern Oregon University)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
</tr>
<tr>
<td>9:20 AM - 9:40 AM</td>
<td>B110</td>
<td>Immersion Education: Transcending Psychological Barriers to Action</td>
<td>Julia Nerbonne (University of Minnesota)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<td>PRESENTATION TYPE</td>
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<tr>
<td>Briefing (20 minutes)</td>
<td>9:20 AM - 9:40 AM</td>
<td>E143</td>
<td>Maintaining Sustainability (and your Sanity): A Systems Approach</td>
<td>Raheem Cash (URS Corporation)</td>
<td>Administration &amp; Planning</td>
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<tr>
<td></td>
<td>9:20 AM - 9:40 AM</td>
<td>A106</td>
<td>The University North Carolina's System-Wide Energy Initiative</td>
<td>Ged Moody (Appalachian State University)</td>
<td>Change Management</td>
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<tr>
<td></td>
<td>9:20 AM - 9:40 AM</td>
<td>E166</td>
<td>Cross-Disciplinary, Student-led Sustainability Projects that Build Engagement and Realize Core Learning Outcomes</td>
<td>Denise Roy (Portland Community College); Heidi Sickett (Portland Community College)</td>
<td>Engaging Students</td>
</tr>
<tr>
<td></td>
<td>9:20 AM - 9:40 AM</td>
<td>E147</td>
<td>Step away from the soap box!</td>
<td>Kevin Ordean (Green NUL Energy Initiative); Abraham Heen (Northern Arizona University); Andrew Lentini (University of Georgia)</td>
<td>Engaging Students</td>
</tr>
<tr>
<td></td>
<td>9:20 AM - 9:40 AM</td>
<td>E148</td>
<td>Empowering Students with Knowledge and Knowhow on Sustainability</td>
<td>Sybil Derrible (University of Illinois at Chicago); Farideddin Pelavani (University of Illinois at Chicago)</td>
<td>Engaging Students</td>
</tr>
<tr>
<td></td>
<td>9:20 AM - 9:40 AM</td>
<td>E162</td>
<td>Vegetated roofs at UAB: Operations and research collaboration</td>
<td>Julie Price (University of Alabama at Birmingham)</td>
<td>Facilities &amp; Operations</td>
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<tr>
<td></td>
<td>9:40 AM - 10:00 AM</td>
<td>A103</td>
<td>Embedding Sustainability Curriculum Pathways across the University</td>
<td>Jean Marcus (University of British Columbia); Shona Ellis (University of British Columbia)</td>
<td>Academics</td>
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<tr>
<td></td>
<td>9:40 AM - 10:00 AM</td>
<td>B110</td>
<td>Sustainability &amp; the Pacific Rim: Willamette University’s Program</td>
<td>Joe Bowersox (Willamette University); Ronald Loftus (Willamette University)</td>
<td>Academics</td>
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<td>9:40 AM - 10:00 AM</td>
<td>E142</td>
<td>Innovative Water Collection and Filtration of Garage Contaminants</td>
<td>Andrew Falwell (University of Arizona)</td>
<td>Academics</td>
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<td>9:40 AM - 10:00 AM</td>
<td>E143</td>
<td>Taking Stock/Getting Started: Finding Opportunities to Take Action</td>
<td>Laura Prange (Texas A&amp;M University)</td>
<td>Administration &amp; Planning</td>
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<td>9:40 AM - 10:00 AM</td>
<td>E145</td>
<td>Fostering Social Change through Action and Recognition Programs</td>
<td>Maddie Gavigan Martin (Western Washington University)</td>
<td>Engaging Students</td>
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<td></td>
<td>9:40 AM - 10:00 AM</td>
<td>E146</td>
<td>A Geodesign Approach to GIS for Sustainability Management</td>
<td>Tim Nyerges (University of Washington)</td>
<td>Engaging Students</td>
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<tr>
<td></td>
<td>9:40 AM - 10:00 AM</td>
<td>E146</td>
<td>Integrating Sustainability Into Greek Life: Empowering Students and Creating a Sustainable Campus Culture</td>
<td>Virginia Whorley (College of Charleston); Kelsey Sears (Office of Sustainability)</td>
<td>Engaging Students</td>
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<tr>
<td></td>
<td>9:40 AM - 10:00 AM</td>
<td>E147</td>
<td>Sustaining Self: Prioritizing Personal Well-Being</td>
<td>Josh Lasley (Center for Green Schools at USGBC)</td>
<td>Frameworks &amp; Fundamentals</td>
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<tr>
<td></td>
<td>9:00 AM - 9:30 AM</td>
<td>A104</td>
<td>Embedding sustainability within formation at Université Laval</td>
<td>Pierre Lemay (Université Laval); Koassi d’Almeida (Université Laval)</td>
<td>Academics</td>
</tr>
<tr>
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<td>9:00 AM - 9:30 AM</td>
<td>A107</td>
<td>Blending Sociology and Environmental Science at a Community College</td>
<td>Dr. Darryl Brice (Highline Community College); Woody Moses (Highline Community College)</td>
<td>Academics</td>
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<tr>
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<td>9:00 AM - 9:30 AM</td>
<td>A108</td>
<td>Reclaiming the Commons to Foster Sustainability</td>
<td>Celine Fitzmaurice (Portland State University)</td>
<td>Academics</td>
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<td>9:00 AM - 9:30 AM</td>
<td>E161</td>
<td>Pedagogic elements for student interest in an introductory course</td>
<td>Chad Frederick (University of Louisville)</td>
<td>Academics</td>
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<td>9:00 AM - 9:30 AM</td>
<td>C120</td>
<td>Beyond Carbon Offsetting: Making PLU Study Abroad Carbon Conscious</td>
<td>Daniel Greenberg (Earth Deeds); Tanya Lister (Pacific Lutheran University)</td>
<td>Collaboration &amp; Partnerships</td>
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<tr>
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<td>9:00 AM - 9:30 AM</td>
<td>B118</td>
<td>Student sustainability grants for campus projects at Ohio State</td>
<td>Carlos Lugo (The Ohio State University)</td>
<td>Engaging Students</td>
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<td>9:00 AM - 9:30 AM</td>
<td>B111</td>
<td>Knight Law Center: A Case for LEED EBOM on Campus</td>
<td>Tom Collins (University of Oregon)</td>
<td>Facilities &amp; Operations</td>
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<td>9:00 AM - 9:30 AM</td>
<td>B117</td>
<td>Sustainability in Career Technical Education: A Multiple Case Study</td>
<td>Karen Ruppel, PhD (North Idaho College); James Gregson (University of Idaho)</td>
<td>Frameworks &amp; Fundamentals</td>
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<td></td>
<td>9:30 AM - 10:00 AM</td>
<td>A104</td>
<td>The Impact of Education for Sustainability</td>
<td>Bill Throop (Green Mountain College)</td>
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<tr>
<td>Case Study (30 minutes)</td>
<td>C124</td>
<td>Fostering Sustainable Behavior: Energy and Water Reduction Competitions</td>
<td>Hannah Debelius (Center for Green Schools at USGBC); Sam Hummel (Sustainable Purchasing Leadership Council)</td>
<td>Academics</td>
<td>Sustainability in Education</td>
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<tr>
<td>Concurrent Session Workshop (60 minutes)</td>
<td>A107</td>
<td>Sustainability in Gen Ed After 1 Year: Assessment and Challenges</td>
<td>Jim Feldman (University of Wisconsin Oshkosh)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<td>C105</td>
<td>Assessing the Impact of Sustainability Faculty Learning Communities</td>
<td>Lisa Natkin (University of Vermont); Stephanie Kaza (University of Vermont)</td>
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<td>Academic Programs and Courses</td>
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<td>E141</td>
<td>Utilization of Experiential Learning: An Interdisciplinary Approach to Teaching Sustainability Concepts</td>
<td>Rubina Malik (Morehouse College); Juana Mendenhall (Morehouse College)</td>
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<td>Academic Programs and Courses</td>
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<tr>
<td>Rapid Fire Panel Discussion (60 minutes)</td>
<td>B110</td>
<td>Beyond Eco-Raps: Deepening Engagement through an Effective Residential Life Partnership</td>
<td>Mary Alexis Leciejewski (University at Albany); Todd Jones (University at Albany)</td>
<td>Collaboration &amp; Partnerships</td>
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<td>B111</td>
<td>Partnerships to Develop More Sustainable Student Tenants</td>
<td>Mark Darling (Ithaca College)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Co-curricular Activities</td>
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<td>C120</td>
<td>Putting the U in Community Solar: Creating a Local, Meaningful Offset Program</td>
<td>Stephanie Dolmat-Collie (University of Utah); Myron Wilson (University of Utah)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Community Engagement and Public Outreach</td>
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<tr>
<td></td>
<td>B118</td>
<td>Blee Orange, Act Green: Developing Student Leaders with Athletics</td>
<td>Jennifer Hobson (University of Texas at Austin); Lauren Fedale (University of Texas at Austin)</td>
<td>Engaging Students</td>
<td>Campus as a Living Lab</td>
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<tr>
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<td>B111</td>
<td>Accepting the Challenge: Living Building Challenge in Higher Education</td>
<td>Amy Johns (Williams College); Beth Hooker (Hampshire College); Reid Bertone-Johnson (Smith College)</td>
<td>Facilities &amp; Operations</td>
<td>Buildings</td>
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<td>B117</td>
<td>STARS Strategies for Large/Public Universities</td>
<td>Carol Dollard (Colorado State University)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>STARS</td>
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<td>B116-115</td>
<td>Critical Perspectives on Sustainability</td>
<td>Jay Roberts (Earlham College)</td>
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<td>B116</td>
<td>Transforming the Local Food Economy in Louisville and Vermont via Summer Consulting Internships</td>
<td>John (Jack) Byrne (Middlebury College)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Community Engagement and Public Outreach</td>
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<td></td>
<td>D136</td>
<td>Creativity, Movement, &amp; New Leadership: A Model for Collaboration</td>
<td>Megan Dickson (Portland State University); Linda Hoppes (Portland State University); Alfredo Gonzalez (California State University Sustainability Coalition); Amanda Johansson (Portland State University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Collaboration &amp; Partnerships</td>
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<tr>
<td></td>
<td>A105</td>
<td>Lessons from Fossil Fuel Divestment at SF State and De Anza College</td>
<td>Carlos Davidson (San Francisco State University); Karla Navarro (Institute of community and civic engagement); Nick Cicchetti (San Francisco State University); Cynthia Kaufman (De Anza College)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Collaboration &amp; Partnerships</td>
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<tr>
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<td>C125-126</td>
<td>Tips on Improving Student Engagement from Food Recovery Network</td>
<td>Sara Gassman (Food Recovery Network)</td>
<td>Engaging Students</td>
<td>Student Activism</td>
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<tr>
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<td>D137-158</td>
<td>Connect curriculum &amp; co-curriculum to assess engagement campus-wide</td>
<td>Heather Spalding (Portland State University); Beth Lloyd Pool (Portland State University); Nicholas Running (Portland State University)</td>
<td>Engaging Students</td>
<td>Assessments and Inventories</td>
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<tr>
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<td>D139-160</td>
<td>Fostering Sustainable Behavior: Energy and Water Reduction Competitions</td>
<td>Hannah Debelius (Center for Green Schools at USGBC); Chelsea Hodge (Lucid)</td>
<td>Facilities &amp; Operations</td>
<td>Campus as a Living Lab</td>
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<td>C123</td>
<td>Innovative Pedagogies: Linking Learning to Communities</td>
<td>Wendy Petersen-Boring (Willamette University); Paul C. Rosier (Vilanova University); Richard Johnson (Rice University); Milene Morfei (Welds College); Erika El-Mogazi (Bucknell University Environmental Center)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<tr>
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<td>D133-134</td>
<td>Promoting Campus Sustainability in Developing Countries</td>
<td>Charles Reith (American University of Nigeria); Marc Rauch (American University in Cairo); Cesar Narsil (University of Monterrey)</td>
<td>Administration &amp; Planning</td>
<td>Coordination and Planning</td>
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<tr>
<td></td>
<td>C124</td>
<td>Campus as a Living Lab</td>
<td>Fletcher Beaubin (Portland State University); Elayra San Juan (California State University, Office of the Chancellor); Lisa Brown (Pennsylvania State University); Lis Turkheimer (Central New Mexico Community College); Moagman Smith (California State University, Office of the Chancellor)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Campus as a Living Lab</td>
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### SESSION B | 10:45 AM - 11:45 AM

<p>| 10:45 AM - 11:05 AM | A103 | Graduate Attribute Development at the University of Saskatchewan | Sharaa Davidulk (University of Saskatchewan) | Academics | Academic Programs and Courses |
| 10:45 AM - 11:05 AM | B110 | Coding and Theorizing Syllabi for Sustainability Skills and Competencies | Seaton Tarrant (University of Florida) | Academics | Research |
| 10:45 AM - 11:05 AM | E142 | What Are We Advancing? Advancing Sustainability in Higher Education: Integration of the University and College Development Office | Elleen Joseph (California Polytechnic State University) | Collaboration &amp; Partnerships | Finance |
| 10:45 AM - 11:05 AM | E143 | Community Partnerships: Celebrating Poets, Painters, and Projects | Linda Peter (Delta College) | Collaboration &amp; Partnerships | Community Engagement and Public Outreach |
| 10:45 AM - 11:05 AM | E144 | UA Compost Carts: Creating Community Partnerships to Address Local Food Security and Sustainability | Madeline Ryder (University of Arizona); Cie’na Schlaeffi (San Xavier Cooperative Association); Chester Phillips (University of Arizona) Todd Millay (University of Arizona); Sherrl Ludmam (City of Tucson, Environmental Services) | Collaboration &amp; Partnerships | Community Engagement and Public Outreach |
| 10:45 AM - 11:05 AM | E145 | Repair Fairs: Promoting waste reduction in community involvement | Kyle Reed (Oregon State University) | Engaging Students | Community Engagement and Public Outreach |
| 10:45 AM - 11:05 AM | E146 | Collaborative interactions for creating campus change | Scott Morgan (The Evergreen State College); Sharon Goodman (The Evergreen State College) | Engaging Students | Campus as a Living Lab |
| 10:45 AM - 11:05 AM | A104 | Standardizing Sustainability for Dining Services | Daniel Pedersen (Green Seal, Inc.) | Facilities &amp; Operations | Services and Solutions |
| 10:45 AM - 11:05 AM | E147 | A Tale Of Two Campuses - Cycling At Small Colleges And Universities | Tyce Herrman (Dickinson College); Amelia Neptune (League of American Bicyclists) | Frameworks &amp; Fundamentals | Transportation |
| 11:05 AM - 11:25 AM | B110 | The Campus Sustainability Planning Studio | Seth Vidaña (Western Washington University) | Academics | Campus as a Living Lab |
| 11:05 AM - 11:25 AM | E142 | Modeling Equity Through Collaboration: A Co-Directed Office | Josh Steffel (Connecticut College); Chad Jones (Connecticut College) | Collaboration &amp; Partnerships | Administration and Governance |
| 11:05 AM - 11:25 AM | E144 | How to Justify the Cost of a Compost Facility for your Campus and/or Community | Jennifer Maxwell (Appalachian State University) | Collaboration &amp; Partnerships | Campus as a Living Lab |
| 11:05 AM - 11:25 AM | E145 | Engaging Residential Students In Energy Saving via Behavior Change | Jamie Jacquart (UMass Dartmouth); Samantha Trbovich (NORESCO) | Engaging Students | Assessments and Inventories |</p>
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<tr>
<td>11:05 AM - 11:25 AM</td>
<td>E168</td>
<td>Building Communities and Community Gardens on Campus</td>
<td>Elizabeth McGrew (Western Kentucky University); Christian Ryan (Western Kentucky University)</td>
<td>Engaging Students</td>
<td>Community Engagement and Public Outreach</td>
</tr>
<tr>
<td>11:25 AM - 11:45 AM</td>
<td>A103</td>
<td>Assembling a canon for graduate curriculum in sustainability science</td>
<td>David Webb (Saint Louis University); Damon Hall (Saint Louis University)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<tr>
<td>11:25 AM - 11:45 AM</td>
<td>B110</td>
<td>How do the arts and culture fit in the undergraduate sustainability curricula?</td>
<td>Nancy Bertau (Kaiser University); Kaleil Sletskir (Kaiser University)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
</tr>
<tr>
<td>11:25 AM - 11:45 AM</td>
<td>A142</td>
<td>Levers For Change: An Interdisciplinary Approach to Organizational Change</td>
<td>Duncan Reid (Linfield College)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Assessments and Inventories</td>
</tr>
<tr>
<td>11:25 AM - 11:45 AM</td>
<td>E144</td>
<td>Make a difference with a commitment to certified sustainable seafood</td>
<td>Geoff Bolan (Marine Stewardship Council)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Food</td>
</tr>
<tr>
<td>11:25 AM - 11:45 AM</td>
<td>A166</td>
<td>Sustainability Journey: from the Classroom to the Living Room</td>
<td>Gurram Gopal (Elmhurst College)</td>
<td>Engaging Students</td>
<td>Campus as a Living Lab</td>
</tr>
<tr>
<td>11:25 AM - 11:45 AM</td>
<td>E147</td>
<td>Sustainability Film and Discussion Series: 8 Years of Films &amp; Exchange</td>
<td>Sarah Dorsey (UNC Greensboro)</td>
<td>Engaging Students</td>
<td>Community Engagement and Public Outreach</td>
</tr>
<tr>
<td>11:25 AM - 11:45 AM</td>
<td>E148</td>
<td>The Downtown Fitchburg Urban Revitalization Development Plan</td>
<td>Daniel LaFond (Montachusetts Regional Planning Commission (MRPC) / Regional Economic Development Institute at Fitchburg State University (REDI at FSU))</td>
<td>Engaging Students</td>
<td>Affordability and Access</td>
</tr>
<tr>
<td>10:45 AM - 11:15 AM</td>
<td>A107</td>
<td>Integrating Sustainability - the Land Grant University Lesson</td>
<td>Lee Meyer (UIK - College of Ag/Food/Environment)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
</tr>
<tr>
<td>10:45 AM - 11:15 AM</td>
<td>B111</td>
<td>Sustainable Buildings and Infrastructure: The Campus as a Living Lab</td>
<td>Michael Lee (California State University East Bay)</td>
<td>Academics</td>
<td>Campus as a Living Lab</td>
</tr>
<tr>
<td>10:45 AM - 11:15 AM</td>
<td>E141</td>
<td>Gaia Education Curriculum for Sustainable Community Development</td>
<td>Daniel Greenberg (Earth Deeds)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
</tr>
<tr>
<td>10:45 AM - 11:15 AM</td>
<td>B118</td>
<td>Using Attitude &amp; Behavior Surveys to Advance Sustainability on Campus</td>
<td>Elaine Durr (Elon University); Jessica Biercik (Elon University)</td>
<td>Administration &amp; Planning</td>
<td>Assessments and Inventories</td>
</tr>
<tr>
<td>10:45 AM - 11:15 AM</td>
<td>A108</td>
<td>Beyond Excuses: Banning Bottled Water on Your Campus</td>
<td>Chrissy Conley (WAHEC)</td>
<td>Change Management</td>
<td>Water</td>
</tr>
<tr>
<td>10:45 AM - 11:15 AM</td>
<td>A109</td>
<td>SCU CLASP-Hero Projects: A Collaborative Immersion Production</td>
<td>William Main (Santa Clara University); Patricia Guine (Santa Clara University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Partnerships</td>
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<tr>
<td>10:45 AM - 11:15 AM</td>
<td>C120</td>
<td>Online magazine and social media network for regional synergies.</td>
<td>Walter Blair (College of Charleston)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Community Engagement and Public Outreach</td>
</tr>
<tr>
<td>10:45 AM - 11:15 AM</td>
<td>B117</td>
<td>Building an EcoReps Community through a Regional Conference</td>
<td>Margaret Bounds (University of South Carolina); Joshua Kaplan (American University)</td>
<td>Engaging Students</td>
<td>Co-curricular Activities</td>
</tr>
<tr>
<td>10:45 AM - 11:15 AM</td>
<td>B119</td>
<td>Connecting Academic Work with Funds to Address Campus Sustainability</td>
<td>Linda Kogan (University of Colorado Colorado Springs); Linda Kogan (University of Colorado Colorado Springs); Mae Rohrbach (University of Colorado Colorado Springs)</td>
<td>Engaging Students</td>
<td>Academic Programs and Courses</td>
</tr>
<tr>
<td>11:15 AM - 11:45 AM</td>
<td>B111</td>
<td>Trash Talks: revealing the potential of a building’s waste stream</td>
<td>Chris North (Portland State University)</td>
<td>Academics</td>
<td>Campus as a Living Lab</td>
</tr>
<tr>
<td>11:15 AM - 11:45 AM</td>
<td>E161</td>
<td>Videos Tell Sustainability Stories, Work toward Sustainable Futures</td>
<td>Thomas Hudson (University of Vermont)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
</tr>
<tr>
<td>11:15 AM - 11:45 AM</td>
<td>A104</td>
<td>Educating for Sustainability: A Solution to Student Retention?</td>
<td>Connie Frey Sparlock (Southern Illinois University Edwardsville); Kevin Adkins (SIUE)</td>
<td>Administration &amp; Planning</td>
<td>Research</td>
</tr>
<tr>
<td>11:15 AM - 11:45 AM</td>
<td>B118</td>
<td>Assessing the Culture of Sustainability</td>
<td>John Callewaert (University of Michigan)</td>
<td>Administration &amp; Planning</td>
<td>Assessments and Inventories</td>
</tr>
<tr>
<td>11:15 AM - 11:45 AM</td>
<td>A108</td>
<td>A Zero-waste Community: Bridging the Gap Between Goals and Behaviors</td>
<td>Nicole Harman (Green Mountain College); Aaron Witham (Green Mountain College)</td>
<td>Change Management</td>
<td>Community Engagement and Public Outreach</td>
</tr>
<tr>
<td>11:15 AM - 11:45 AM</td>
<td>A109</td>
<td>Regional Alliances for Sustainability: Strength In Numbers and Networking</td>
<td>Alice Gerhart (University of Texas at Austin); Kelly Wellman (Texas A&amp;M University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Partnerships</td>
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<tr>
<td>11:15 AM - 11:45 AM</td>
<td>B119</td>
<td>Moving beyond carbon: A nitrogen footprint model for universities</td>
<td>Allison Leach (University of Virginia); Christopher Stevens (USA Dining - Ramak)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Assessments and Inventories</td>
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<tr>
<td>11:15 AM - 11:45 AM</td>
<td>C120</td>
<td>GreenTown: Creating Cross-Sector Sustainability Collaboration</td>
<td>Mike Koen (Indiana University South Bend)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Community Engagement and Public Outreach</td>
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LUNCH & NETWORKING MEETINGS | 12:00 PM - 2:00 PM

<table>
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<tr>
<th>TIME</th>
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<th>PRESENTERS</th>
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<th>TOPICAL FOCUS</th>
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<tr>
<td>12:00 PM - 1:00 PM</td>
<td>Expo-Hall</td>
<td>Lunch with Exhibitors</td>
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<tr>
<td>1:00 PM - 2:00 PM</td>
<td>A104</td>
<td>AASHE Education &amp; Professional Development Steering Committee Meeting (Invitation only)</td>
<td>Bonny Bentzin (Spirit Bay Developments Trust for Sustainable Development); Meiann Oza (University of Vermont); Megan Fay Zehrer (AASHE); Daita Serghi (AASHE)</td>
<td>AASHE 2014 (Invitation Only)</td>
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<tr>
<td>1:00 PM - 2:00 PM</td>
<td>A105</td>
<td>Northeast Campus Sustainability Consortium: Networking Lunch</td>
<td>Shana Weber (Princeton University)</td>
<td>Networking and Professional Meetings</td>
<td>Coordination and Planning</td>
</tr>
<tr>
<td>1:00 PM - 2:00 PM</td>
<td>A106</td>
<td>STARS Governance Lunch</td>
<td>Chris Pelton (AASHE)</td>
<td>Networking and Professional Meetings</td>
<td>STARS</td>
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<tr>
<td>1:00 PM - 2:00 PM</td>
<td>B112</td>
<td>Librarians/Sustainability Coordinators Meeting</td>
<td>Elena Maers (Dominican University)</td>
<td>Networking and Professional Meetings</td>
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<tr>
<td>1:00 PM - 2:00 PM</td>
<td>B113</td>
<td>Washington State Higher Education Sustainability Coalition Meeting</td>
<td>Seth Vidaña (Western Washington University); Travis Friedman (University of Puget Sound)</td>
<td>Networking and Professional Meetings</td>
<td>Partnerships</td>
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<tr>
<td>1:00 PM - 2:00 PM</td>
<td>B114-115</td>
<td>International Luncheon</td>
<td>Kim Smith (Portland Community College/ RCE Greater Portland)</td>
<td>Networking and Professional Meetings</td>
<td>Community Engagement and Public Outreach</td>
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<tr>
<td>1:00 PM - 2:00 PM</td>
<td>C121-122</td>
<td>Canadian University and Colleges Sustainability Meet Up</td>
<td>Margret Asmuss (University of Saskatchewan); Wendy Aris (Vancouver Community College)</td>
<td>Networking and Professional Meetings</td>
<td>Coordination and Planning</td>
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<tr>
<td>1:00 PM - 2:00 PM</td>
<td>C123</td>
<td>Southeast Sustainability Network (SESN)</td>
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<td>Networking and Professional Meetings</td>
<td>Coordination and Planning</td>
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<tr>
<td>1:00 PM - 2:00 PM</td>
<td>C124</td>
<td>Intentional Endowments Network (IEN) Lunch Table Dialogue Session</td>
<td>Anthony Cortese (Intentional Endowments Network); Georges Dyer (Intentional Endowments Network)</td>
<td>Networking and Professional Meetings</td>
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<tr>
<td>1:00 PM - 2:00 PM</td>
<td>C125-126</td>
<td>ACUCC Implementation Liaison Networking</td>
<td>Brett Pasinella (Second Nature); Janina Cohen-Rosenthal (Second Nature) Gabriela Boscio</td>
<td>Networking and Professional Meetings</td>
<td>Administration and Governance</td>
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<tr>
<td>1:00 PM - 2:00 PM</td>
<td>D133-134</td>
<td>Community Colleges Updates and Networking Luncheon</td>
<td>Debra Rowe (US Partnership for Education for Sustainable Development)</td>
<td>Networking and Professional Meetings</td>
<td>Campus as a Living Lab</td>
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<tr>
<td>1:00 PM - 2:00 PM</td>
<td>D135</td>
<td>WCSSME Networking Event</td>
<td>Rick Martin (Syracuse University)</td>
<td>Networking and Professional Meetings</td>
<td>Partnerships</td>
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<tr>
<td>1:00 PM - 2:00 PM</td>
<td>D136</td>
<td>Liberal Arts Institutions Networking Meeting</td>
<td>Joe Abraham (Williamette University); Amy Dorak (Lewis &amp; Clark College); Marinén Pate (Sewanee: The University of the South); Lindsey Lyons (Dickinson College); Duncan Reid (Linfield College)</td>
<td>Networking and Professional Meetings</td>
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<tr>
<td>1:00 PM - 2:00 PM</td>
<td>D137-138</td>
<td>Association of Jesuit Colleges and Universities Networking Session</td>
<td>Aaron Durnbaugh (Loyola University Chicago)</td>
<td>Networking and Professional Meetings</td>
<td>Coordination and Planning</td>
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<tr>
<td>1:00 PM - 2:00 PM</td>
<td>D136-140</td>
<td>Ivy Plus Sustainability Consortium Meeting</td>
<td>Fahmida Ahmed (Stanford University)</td>
<td>Networking and Professional Meetings</td>
<td>Coordination and Planning</td>
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<tr>
<td>1:15 PM - 1:30 PM</td>
<td>Expo Hall</td>
<td>Sponsored Theater Presentation: The Wizard of Oz</td>
<td>Thomas L. Wright (AGREENOZZI)</td>
<td>Sponsored Presentation</td>
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<tr>
<td>1:30 PM - 1:45 PM</td>
<td>Expo Hall</td>
<td>Sponsored Theater Presentation: Partnerships in Sustainability: A Collaborative Approach</td>
<td>GSE Representatives</td>
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**SESSION C | 2:00 PM - 3:00 PM**

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<tbody>
<tr>
<td>2:00 PM - 2:20 PM</td>
<td>A103</td>
<td>Sustainability Knowledge Assessment at California State University, Northridge</td>
<td>Helen Cox (California State University, Northridge)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<tr>
<td>2:00 PM - 2:20 PM</td>
<td>B110</td>
<td>From Postivist to Post-normal Science: Rhetoric and Stakeholder Communication and Action Surrounding Complex Environmental Issues</td>
<td>Barbara George (Kent State University)</td>
<td>Academics</td>
<td>Community Engagement and Public Outreach</td>
</tr>
<tr>
<td>2:00 PM - 2:20 PM</td>
<td>B119</td>
<td>Students &amp; Climate Change Intervention: Investment Office Insights</td>
<td>Laura Berry (Interfaith Center on Corporate Responsibility); Priya Bala Miller (University of British Columbia)</td>
<td>Administration &amp; Planning</td>
<td>Investment and Economics</td>
</tr>
<tr>
<td>PRESENTATION TYPE</td>
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<tr>
<td>Briefing (20 minutes)</td>
<td>2:00 PM - 2:20 PM</td>
<td>E142</td>
<td>Stanford's Building Level Sustainability Program: A Retrospective</td>
<td>Moira Hafer (Stanford University)</td>
<td>Collaboration &amp; Partnerships</td>
</tr>
<tr>
<td></td>
<td>2:00 PM - 2:20 PM</td>
<td>E143</td>
<td>Cultivating community and sustainability at the Learning Gardens Lab</td>
<td>Dennisia Withers (Portland State University); Heather Burns (Portland State University); Brad Melaugh (Portland State University)</td>
<td>Collaboration &amp; Partnerships</td>
</tr>
<tr>
<td></td>
<td>2:00 PM - 2:20 PM</td>
<td>E144</td>
<td>Using Earth Day as a catalyst: Creating a link between the university and community</td>
<td>Meghann Jarchow (University of South Dakota); Morgan Appleby (Greening Vermillion and University of South Dakota)</td>
<td>Collaboration &amp; Partnerships</td>
</tr>
<tr>
<td></td>
<td>2:00 PM - 2:20 PM</td>
<td>E145</td>
<td>The Evolution of an Eco-Reps Program to Advance Institutional Goals</td>
<td>Kristiana Barr (Lehigh University)</td>
<td>Engaging Students</td>
</tr>
<tr>
<td></td>
<td>2:00 PM - 2:20 PM</td>
<td>E146</td>
<td>Social Media Engagement: How #HigherEd should #Talk2Targets</td>
<td>Donna Presnell (Appalachian State University)</td>
<td>Engaging Students</td>
</tr>
<tr>
<td></td>
<td>2:00 PM - 2:20 PM</td>
<td>E148</td>
<td>Evolution of Zero Waste in a Retail Food Court</td>
<td>Tyson Monagle (University of California, Irvine); Anne Kriehoff (University of California, Irvine)</td>
<td>Facilities &amp; Operations</td>
</tr>
<tr>
<td></td>
<td>2:20 PM - 2:40 PM</td>
<td>B110</td>
<td>Curricular Engagement in Building Sustainable Communities</td>
<td>Lindsey Lyons (Dickinson College)</td>
<td>Academics</td>
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<tr>
<td></td>
<td>2:20 PM - 2:40 PM</td>
<td>B119</td>
<td>Envisioning Sustainable Futures with Scenario Planning</td>
<td>Margaret Robertson (Lane Community College)</td>
<td>Administration &amp; Planning</td>
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<tr>
<td></td>
<td>2:20 PM - 2:40 PM</td>
<td>E142</td>
<td>Sustainable Buildings, Inspired Students, Integrated Campus – A Case Study of an Earth Advantage Commercial Gold Certified Buildings at Central Oregon Community College</td>
<td>Lona Rérick (Yost Grube Hall Architecture); Greg Ponder (Kirby Naglich Construction Company)</td>
<td>Collaboration &amp; Partnerships</td>
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<tr>
<td></td>
<td>2:20 PM - 2:40 PM</td>
<td>E143</td>
<td>Gardens in the City: New Paradigms for Urban Community &amp; Campus Gardens</td>
<td>Erika Ninos (Carnegie Mellon University); Molly Berntsen (Carnegie Mellon University); M. Shernell Smith (Carnegie Mellon University)</td>
<td>Collaboration &amp; Partnerships</td>
</tr>
<tr>
<td></td>
<td>2:20 PM - 2:40 PM</td>
<td>E144</td>
<td>Utilizing campus partnerships to enhance sustainability campaigns</td>
<td>Meghan Kearns (Stanford University)</td>
<td>Collaboration &amp; Partnerships</td>
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<tr>
<td></td>
<td>2:20 PM - 2:40 PM</td>
<td>E146</td>
<td>Building a Permaculture Garden with Community</td>
<td>Ann Dougherty (Xavier University)</td>
<td>Facilities &amp; Operations</td>
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<tr>
<td></td>
<td>2:20 PM - 2:40 PM</td>
<td>E148</td>
<td>Food Bikes: Mobile Food That's Low Capital, Low Footprint</td>
<td>John Romankevitz (University of California, Berkeley)</td>
<td>Facilities &amp; Operations</td>
</tr>
<tr>
<td></td>
<td>2:40 PM - 3:00 PM</td>
<td>A103</td>
<td>Researching the Researchers: Developing a Sustainability Research Inventory</td>
<td>Kristin Blank-White (University of North Carolina at Chapel Hill)</td>
<td>Academics</td>
</tr>
<tr>
<td></td>
<td>2:40 PM - 3:00 PM</td>
<td>B110</td>
<td>Sustainability, aging, and human rights: Interconnections and Inclusion for the classroom and beyond</td>
<td>Caroline Savage (Indiana State University)</td>
<td>Academics</td>
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<tr>
<td></td>
<td>2:40 PM - 3:00 PM</td>
<td>B119</td>
<td>Pathways to Leadership: Sustainability &amp; Career Development</td>
<td>Kristi Wiedemann (Princeton University)</td>
<td>Administration &amp; Planning</td>
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<tr>
<td></td>
<td>2:40 PM - 3:00 PM</td>
<td>E142</td>
<td>Green Space Certifications as Tools for a Sustainable Community</td>
<td>Emily Dierich (University of Alberta); Kelly Weisinger (Emory University and Emory Healthcare)</td>
<td>Collaboration &amp; Partnerships</td>
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<tr>
<td></td>
<td>2:40 PM - 3:00 PM</td>
<td>E143</td>
<td>Building a community farming network with the KPU Lab Farm</td>
<td>Michael Robinson (Kwantlen University)</td>
<td>Collaboration &amp; Partnerships</td>
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<tr>
<td></td>
<td>2:40 PM - 3:00 PM</td>
<td>E144</td>
<td>Sustainability &amp; Wellness Month: A replicable outreach campaign to encourage healthy, sustainable behaviors on campus</td>
<td>Nina Morris (University of Virginia)</td>
<td>Collaboration &amp; Partnerships</td>
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<tr>
<td></td>
<td>2:40 PM - 3:00 PM</td>
<td>E145</td>
<td>Sustainability Awareness Week – An incredible engagement opportunity</td>
<td>Lisa Dockman (University of Alberta); Lauren Hall (University of Alberta)</td>
<td>Engaging Students</td>
</tr>
<tr>
<td></td>
<td>2:40 PM - 3:00 PM</td>
<td>E146</td>
<td>Social Marketing: A Sustainable Trend</td>
<td>Jenifer Wong (University of Arizona); Karen Komine (University of Arizona)</td>
<td>Engaging Students</td>
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<tr>
<td>PRESENTATION TYPE</td>
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<tr>
<td>Concurrent Session</td>
<td>2:00 PM - 3:00 PM</td>
<td>B118</td>
<td>Buildings that Teach – A Framework for Curiosity and Curriculum</td>
<td>Craig Schlitter (Rocky Mountain Institute); Robin Randall (Legat Architects); Daniel Hellmuth (Hellmuth + Bicknese Architects, LLC)</td>
<td>Engaging Students</td>
</tr>
<tr>
<td>Workshop (60 minutes)</td>
<td>2:00 PM - 3:00 PM</td>
<td>A104</td>
<td>From the experience of the STARS International Pilot</td>
<td>Kazuki Haa (Kyoto University); Alex Keeley (Kyoto University)</td>
<td>Change Management</td>
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<tr>
<td></td>
<td>2:00 PM - 3:00 PM</td>
<td>E141</td>
<td>Smart Housing Project: Measuring Use and Motivating Change</td>
<td>Susan Powers (Clarkson University)</td>
<td>Change Management</td>
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<tr>
<td></td>
<td>2:00 PM - 3:30 PM</td>
<td>A109</td>
<td>Bringing the research home: partnership for watershed restoration</td>
<td>Jen Christian Myers (Oregon State University); David Eckert (Corvallis Sustainability Coalition)</td>
<td>Collaboration &amp; Partnerships</td>
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<tr>
<td></td>
<td>2:00 PM - 3:30 PM</td>
<td>C120</td>
<td>Our Story of Stuff: Sharing “waste” with a campus Free Store</td>
<td>Laura Krauser (University of Louisville); Justin Mog (University of Louisville)</td>
<td>Collaboration &amp; Partnerships</td>
</tr>
<tr>
<td></td>
<td>2:00 PM - 3:30 PM</td>
<td>C125-126</td>
<td>It Takes a Campus to Raise a Living Learning Laboratory</td>
<td>Tim Broderick</td>
<td>Collaboration &amp; Partnerships</td>
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<td>2:00 PM - 3:30 PM</td>
<td>A108</td>
<td>Pledge to Travel Green and Student Travel</td>
<td>Patrick Long (Center for Sustainability)</td>
<td>Engaging Students</td>
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<td>2:00 PM - 3:30 PM</td>
<td>B111</td>
<td>Green Renovations Checklist: Developing Institution-Specific Green Guidelines</td>
<td>Rosanna Ien (University of California, Berkeley); Judy Chess (University of California, Berkeley); Stacy Naglestad (University of California, Berkeley); Lydia Yiu (University of California, Berkeley)</td>
<td>Facilities &amp; Operations</td>
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<tr>
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<td>2:30 PM - 3:00 PM</td>
<td>A104</td>
<td>International Partnerships for Behaviour Change</td>
<td>Emma Shipalensky (MacEwan University) Charlotte Bonner (NUIS)</td>
<td>Change Management</td>
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<td></td>
<td>2:30 PM - 3:00 PM</td>
<td>A107</td>
<td>ECOUPMA, the strategy for Sustainable University of UNAM</td>
<td>Mireya Izma (Universidad Nacional Autónoma de México)</td>
<td>Change Management</td>
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<td>2:30 PM - 5:00 PM</td>
<td>B118</td>
<td>Institutional Behavior Change and Sustainability</td>
<td>Russell Barnett (Kentucky Institute for the Environment and Sustainable Development)</td>
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<td>2:30 PM - 5:00 PM</td>
<td>A108</td>
<td>UR vs VCU: A Campus Conservation Nationals Cross-Town Competition</td>
<td>Megan Zanella-Lite (American University); Enn Stanforth (Virginia Commonwealth University)</td>
<td>Collaboration &amp; Partnerships</td>
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<td>2:30 PM - 5:00 PM</td>
<td>A109</td>
<td>Catchment systems through collaboration: A strategic framework</td>
<td>Katie Kasabian (Oregon State University); Jesse Pettibone (Student Sustainability Initiative)</td>
<td>Collaboration &amp; Partnerships</td>
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<td>2:30 PM - 5:00 PM</td>
<td>C120</td>
<td>Building a Living Learning Community: Big Problems and Big Success</td>
<td>Bryan French (University of Minnesota Duluth)</td>
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<td>2:30 PM - 5:00 PM</td>
<td>C125-126</td>
<td>Transdisciplinary Model for Sustainable Placemaking and Engagement</td>
<td>Audrey Barnes (James Madison University); Henry Way (James Madison University)</td>
<td>Collaboration &amp; Partnerships</td>
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<td>2:30 PM - 5:00 PM</td>
<td>E141</td>
<td>LCC’s Downtown Campus: Adventures in Housing, Collaboration and LEED</td>
<td>Todd Smith (Lane Community College); Russell (Russ) Pierson (Lane Community College)</td>
<td>Collaboration &amp; Partnerships</td>
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<td>2:30 PM - 5:00 PM</td>
<td>B117</td>
<td>Pathways to Success: Opening Lines of Communication that Lead to Bigger Conversations</td>
<td>Ben Kalscheur (Texas A&amp;M University)</td>
<td>Engaging Students</td>
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<td>2:30 PM - 5:00 PM</td>
<td>B111</td>
<td>Designing for the Post-Carbon Economy: It’s Zero or Nothing</td>
<td>Eric Corey Freed (International Living Future Institute)</td>
<td>Facilities &amp; Operations</td>
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<tr>
<td>Workshop (60 minutes)</td>
<td>2:00 PM - 3:00 PM</td>
<td>A106</td>
<td>Co-Creating Education for the Future: Constructing Highly Effective Programs in Sustainability Studies</td>
<td>Alice Gerhart (University of Texas at Austin); Joshua Lee (University of Texas at Austin); Suzanne Pierce (University of Texas at Austin)</td>
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<td>2:00 PM - 3:00 PM</td>
<td>B116</td>
<td>GIS for Sustainability Management in Higher Education</td>
<td>Tim Nyerges (University of Washington); Robert Aguirre (University of Washington); Suzanne Withers (University of Washington)</td>
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<td>2:00 PM - 3:00 PM</td>
<td>A105</td>
<td>How to Effectively Use Cross Town Rivalry for More Than Just Competition</td>
<td>Travis Freidman (University of Puget Sound); Nick Lorax (Pacific Lutheran University)</td>
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<td>2:00 PM - 3:00 PM</td>
<td>B116-115</td>
<td>Alliance for Resilient Campuses (ARC): Campus, Community, and Corporate Partnership for Climate Adaptation and Resilience</td>
<td>Anne Waple (Second Nature); Terese Richmond (Van Ness Feldman, LLP)</td>
<td>Collaboration &amp; Partnerships</td>
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<td>Concurrent Session/Workshop (60 minutes)</td>
<td>D137-138</td>
<td>Buy Less, Buy Better: Defining Success in Green Purchasing</td>
<td>Renee Guerin (University of Arizona); Jili Ramirez (University of Arizona); Molly Ray (Office Depot); Ted Nasser (University of Arizona)</td>
<td>Collaboration &amp; Partnerships</td>
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<td>B113</td>
<td>Permacultural pedagogy: Critically engaging students through place</td>
<td>Lukas Maurer (Learning Gardens Laboratory); Brynna McCarter (Portland State University); Nalisra Nathan (Portland State University); Heidi Schmidig (Portland State University)</td>
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<td>D136</td>
<td>Aha- Yes We Can! Engaging Diverse Student Groups at Community Colleges</td>
<td>Stephenie Presseller (Moraine Valley Community College); Michael Renehan (Moraine Valley Community College); Michelle Zurawski (Moraine Valley Community College)</td>
<td>Engagement Students</td>
<td>Diversity and Inclusion</td>
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<td>D139-140</td>
<td>Promoting Conservation on Conservative Campuses</td>
<td>Jim Carr (University of Arkansas); Alesi Lamm (Utah State University)</td>
<td>Engaging Students</td>
<td>Coordination and Planning</td>
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<td>D133-134</td>
<td>Finding Solutions through Cycles of Hope</td>
<td>Kim Smith (Portland Community College/ RCE Greater Portland)</td>
<td>Engagement Students</td>
<td>Coordination and Planning</td>
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<td>D135</td>
<td>Water Action Plan - How to achieve real water savings</td>
<td>Rashmi Sahai (University of California Office of the President); Matthew O’Carver (University of California, Santa Barbara); Nutri Katz (UCLA); Dean Fitch (University of California Santa Cruz)</td>
<td>Facilities &amp; Operations</td>
<td>Water</td>
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<tr>
<td>Rapid Fire Panel Discussion (60 minutes)</td>
<td>C121-122</td>
<td>Strengthening Sustainability through External Partnerships</td>
<td>Dennis Carberg (Boston University); Steven Lanou (Massachusetts Institute of Technology); Jaclyn Olsen (Harvard University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Community Engagement and Public Outreach</td>
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<td>C123</td>
<td>Partnerships Open New Capital Market to Spur Campus Energy Innovation</td>
<td>David Tuluskas (General Motors); Sue Hall (Climate Neutral Business Network); Robert Koester (Ball State University); Jaime Van Mourik (Center for Green Schools at USGBC); Art Frazier (Spelman College)</td>
<td>Collaboration &amp; Partnerships</td>
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<tr>
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<td>D133</td>
<td>Water Action Plan - How to achieve real water savings</td>
<td>Rashmi Sahai (University of California Office of the President); Matthew O’Carver (University of California, Santa Barbara); Nutri Katz (UCLA); Dean Fitch (University of California Santa Cruz)</td>
<td>Facilities &amp; Operations</td>
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<td></td>
<td>E147</td>
<td>Implementing Campus Sustainability in an Age of Transparency</td>
<td>Roger McDonnell (Staples Inc.); Ken Perdue (Staples Inc.); Jeffrey Severson (University of Kansas); Jeff Goldsmith (Prairie Paper Ventures Inc.)</td>
<td>Administration &amp; Planning</td>
<td>Services and Solutions</td>
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<td>B112</td>
<td>Sanctity of Sanctuary: Paul Strauss and the Equinox Farm</td>
<td>Blis DeVault (Xavier University)</td>
<td>Film &amp; Documentary</td>
<td>Social Justice</td>
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<td>C124</td>
<td>Teaching Sustainability: Perspectives from the Humanities and Social Sciences</td>
<td>Wendy Petersen-Boiling (Williamette University); William Forbes (Stephen F. Austin State University); Jon Jensen (Luther College); Richard Johnson (Rice University); Milene Morfei (Wells College)</td>
<td>Networking and Professional Meetings</td>
<td>Academic Programs and Courses</td>
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<tr>
<td></td>
<td>F151</td>
<td>The Lyrebird: a music/video multi-media live performance</td>
<td>Nancy Bertaux (Xavier University); Karelle Sheirik (Xavier University)</td>
<td>Art</td>
<td>Arts and Culture</td>
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<td>POSTER SESSION</td>
<td>C127</td>
<td>AASHE Advisory Council Meeting (Invitation Only)</td>
<td>AASHE 2014 (Invitation Only)</td>
<td>AASHE Advisory Council</td>
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**KEYNOTE**

4:30 PM - 5:30 PM | Exhibit Hall A1-B | Keynote Address: Marcelo Bonta | Marcelo Bonta (Center for Diversity and the Environment)
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<th>ROOM</th>
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<tr>
<td>AASHE 2014</td>
<td>8:00 AM - 9:00 AM</td>
<td>F151</td>
<td>AASHE Membership Meeting</td>
<td>Hosted by AASHE Board of Directors</td>
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<td></td>
<td>8:00 AM - 9:00 AM</td>
<td>F149</td>
<td>AASHE Award Winner Presentations</td>
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<td>SESSION D</td>
<td>9:00 AM - 10:00 AM</td>
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<tr>
<td>9:00 AM - 9:20 AM</td>
<td>B110</td>
<td>F151</td>
<td>Saving $370 Million while Reducing Emissions by 35%</td>
<td>Mark Stewart (University of Maryland)</td>
<td>Administration &amp; Planning</td>
<td>Climate Mitigation</td>
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<tr>
<td>9:00 AM - 9:20 AM</td>
<td>E142</td>
<td>F149</td>
<td>MN GreenCorps: Building Sustainable Communities with AmeriCorps</td>
<td>Sara Dennison (MN GreenCorps &amp; Bemidji State University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Community Engagement and Public Outreach</td>
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<tr>
<td>9:00 AM - 9:20 AM</td>
<td>E144</td>
<td>F148</td>
<td>Bike2Campus Week: How the third largest city in the United States organized a multi-campus billing challenge.</td>
<td>Julie Cahillane (Northwestern University); Mary Sadofsky</td>
<td>Collaboration &amp; Partnerships</td>
<td>Transportation</td>
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<tr>
<td>9:00 AM - 9:20 AM</td>
<td>E146</td>
<td>F149</td>
<td>Growing Skills for Ecological Engagement</td>
<td>Jennifer Hayward (Lane Community College)</td>
<td>Engaging Students</td>
<td>Food</td>
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<tr>
<td>9:00 AM - 9:20 AM</td>
<td>E147</td>
<td>F151</td>
<td>A trans-disciplinary strategy to energy efficiency at a university</td>
<td>Nandarani Maistry (University of Johannesburg)</td>
<td>Facilities &amp; Operations</td>
<td>Energy</td>
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<tr>
<td>9:00 AM - 9:20 AM</td>
<td>E145</td>
<td>F149</td>
<td>A Framework for Systematic Learning for Sustainability Science</td>
<td>Todd Steeleman (University of Saskatchewan)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Research</td>
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<tr>
<td>9:20 AM - 9:40 AM</td>
<td>A103</td>
<td>F151</td>
<td>Integrating Service-Based Learning and the Flipped Classroom through the National Energy Leadership Corps Program</td>
<td>Kevin Ketchman (University of Pittsburgh)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<tr>
<td>9:20 AM - 9:40 AM</td>
<td>B110</td>
<td>F149</td>
<td>Getting Rolling: Launching Comprehensive Bike Programming</td>
<td>Chad King (University of Denver)</td>
<td>Change Management</td>
<td>Transportation</td>
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<td>9:20 AM - 9:40 AM</td>
<td>E142</td>
<td>F151</td>
<td>Strengthening Rural Community Health through Collaboration</td>
<td>Katie Greer (Black Hills State University)</td>
<td>Collaboration &amp; Partnerships</td>
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<td>9:20 AM - 9:40 AM</td>
<td>E143</td>
<td>F151</td>
<td>Students Heat Up Las Pintas: An Immersive service experience in solar technology</td>
<td>Tyler Jones (Johnson County Community College)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Energy</td>
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<td>9:20 AM - 9:40 AM</td>
<td>E144</td>
<td>F151</td>
<td>Learning for Sustainability Scotland</td>
<td>Sarah Lee (Environmental Association for Universities and Colleges)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Co-curricular Activities</td>
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<td>9:20 AM - 9:40 AM</td>
<td>E145</td>
<td>F151</td>
<td>Breaking Down the Silos – Lessons Learned from a Campus wide Behavior Change Program</td>
<td>Abraham Henn (Northern Arizona University); Nick Koressel (Northern Arizona University); Kevin Ordean; (Green NAU Energy Initiative)</td>
<td>Engaging Students</td>
<td>Climate Mitigation</td>
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<tr>
<td>9:20 AM - 9:40 AM</td>
<td>E146</td>
<td>F151</td>
<td>Personal Choices- Minimizing Food Waste in Cornell Dining Halls</td>
<td>Claire Siegrist (Campus Sustainability Office)</td>
<td>Engaging Students</td>
<td>Food</td>
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<td>9:20 AM - 9:40 AM</td>
<td>E147</td>
<td>F151</td>
<td>Smart Labs: Because no one wants a dumb one</td>
<td>Shane Stennes (University of Minnesota)</td>
<td>Facilities &amp; Operations</td>
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<td>9:20 AM - 9:40 AM</td>
<td>E148</td>
<td>F151</td>
<td>Diverse Perspectives: The University of Utah’s Innovative Law School</td>
<td>Tom Butcavage (SmithGroup/JR); Robert Adler (University of Utah)</td>
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<td>9:40 AM - 10:00 AM</td>
<td>A105</td>
<td>F151</td>
<td>Sustainability, Community and Voice: The Power of Student TED Talks</td>
<td>Gerri McNenny (Chapman University)</td>
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<td>9:40 AM - 10:00 AM</td>
<td>B110</td>
<td>F151</td>
<td>Taming Campus Air Travel to Create a Climate Action Fund</td>
<td>Rosane Beigel-Coryell (Southern Oregon University)</td>
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<td>Climate Mitigation</td>
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<td>Case Study (30 minutes)</td>
<td>9:40 AM - 10:00 AM</td>
<td>B119</td>
<td>Using Online Tools to Support Offline Action and Innovation</td>
<td>Lisa Madry (National Wildlife Federation)</td>
<td>Change Management</td>
<td>Community Engagement and Public Outreach</td>
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<td>Briefing (20 minutes)</td>
<td>9:40 AM - 10:00 AM</td>
<td>E162</td>
<td>Connecting Higher Education and Sustainable Practices in Prisons</td>
<td>Tiffany Webb (The Evergreen State College); Lindsey Hamilton (The Evergreen State College)</td>
<td>Collaboration &amp; Partnerships</td>
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<td>9:40 AM - 10:00 AM</td>
<td>E144</td>
<td>Seeing the Carbon for the Trees: Offsetting Air Travel through Avoided Deforestation in Costa Rica</td>
<td>Randall Tolpinrud (Pan Natura Foundation); Chris O’Brien (American University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Climate Mitigation</td>
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<td>9:40 AM - 10:00 AM</td>
<td>E146</td>
<td>Reviving the Agora: Exploring Diverse Foodways through a Campus Farmers’ Market</td>
<td>Darrel Harris (York University); Michael Kenny (Regeneris)</td>
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<td>Campus as a Living Lab</td>
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<td>9:40 AM - 10:00 AM</td>
<td>E145</td>
<td>Creating Student Urban Housing District- West Campus University of Washington</td>
<td>JR Fulton (University of Washington)</td>
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<td>9:40 AM - 10:00 AM</td>
<td>E148</td>
<td>The Next Disruptive Innovation in Buildings</td>
<td>Vlad Shuntarow (Lucid)</td>
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<td>9:00 AM - 9:30 AM</td>
<td>A104</td>
<td>Developing a Baccalaureate Degree in Sustainability in Canada</td>
<td>Don Mah (Northern Alberta Institute of Technology)</td>
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<td>Academic Programs and Courses</td>
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<td>9:00 AM - 9:30 AM</td>
<td>B111</td>
<td>Studying Sustainability Studies: A Comparative Analysis of 42 U.S. Degree Programs</td>
<td>Alice Gerhart (University of Texas at Austin); Joshua Lee (University of Texas at Austin)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<td>9:00 AM - 9:30 AM</td>
<td>A108</td>
<td>The first assessment system for campus sustainability in Japan</td>
<td>Maki Ikegami (Hokkaido University)</td>
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<td>Administration and Governance</td>
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<td>9:00 AM - 9:30 AM</td>
<td>A109</td>
<td>Collaboration and Communication Across the Administrative Divide</td>
<td>Vincent Smith (Southern Oregon University)</td>
<td>Collaboration &amp; Partnerships</td>
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<td>9:00 AM - 9:30 AM</td>
<td>B117</td>
<td>Tracking Sustainable Food Purchasing: Challenges and Opportunities</td>
<td>Emily Cumble-Drake (Emory University); Kylene Fickenscher (Ecova); Todd Schram (Sodexo Campus Services)</td>
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<td>9:00 AM - 9:30 AM</td>
<td>C120</td>
<td>Advancing Student-Led Community-Based Health Equity Research: CPHE</td>
<td>Ryan Bender (Portland State University); Jana Meinhold (Portland State University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Student Activism</td>
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<td>9:00 AM - 9:30 AM</td>
<td>C125-126</td>
<td>Creating a Green Economy in a Red County in a Blue State</td>
<td>Kim Hancock (McHenry County College); Marcia Lochmann (Illinois Green Economy Network/Southwestern Illinois College)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Coordination and Planning</td>
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<td>9:00 AM - 9:30 AM</td>
<td>A107</td>
<td>Scaling Up Local Food Sourcing: a Multi-Campus Farm to College Pilot</td>
<td>Mary Ellen Mallia (University at Albany); Hannah Morgan (SUNY Oneonta); Jamie Adams (SUNY Oswego); Deborah Howard (The State University of New York)</td>
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<td>9:00 AM - 9:30 AM</td>
<td>B118</td>
<td>Energy Metering for Energy Management: If You Can’t Measure It...</td>
<td>Sim Gurewitz (E-Mon/Honeywell)</td>
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<td>9:00 AM - 9:30 AM</td>
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<td>Creating Vibrant Campus Communities through Biophilic Design</td>
<td>Ron van der Veen (NAC/Architects)</td>
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<td>9:30 AM - 10:00 AM</td>
<td>A106</td>
<td>Training Students for Sustainability Practice – Curriculum v2.0</td>
<td>Chad White (Philadelphia University); Tom Schrand (Philadelphia University)</td>
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<td>9:30 AM - 10:00 AM</td>
<td>B111</td>
<td>Engaging Faculty in Sustainability</td>
<td>Kevin Atkins (SU); Connie Fay (University of Southern Illinois University Edwardsville)</td>
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<td>Coordination and Planning</td>
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<td>9:30 AM - 10:00 AM</td>
<td>A109</td>
<td>Symbiotic Sustainability: Oberlin Town and Gown Collaboration</td>
<td>Bridget Flynn (Oberlin College); Meghan Riesterer (Oberlin College)</td>
<td>Collaboration &amp; Partnerships</td>
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<td>9:30 AM - 10:00 AM</td>
<td>B117</td>
<td>Campuses as Leaders and Partners in Comprehensive Food Systems Change</td>
<td>Jon Jensen (Luther College)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Food</td>
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<td>9:30 AM - 10:00 AM</td>
<td>C120</td>
<td>Leveraging Student Fees to Facilitate Student Led Initiatives</td>
<td>Brian Sanders (UNCA Student Environmental Center); Aaron Rothemich (UNC Asheville)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Services and Solutions</td>
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<td>9:30 AM - 10:00 AM</td>
<td>A107</td>
<td>University Dining Services: Leaders in Sustainability</td>
<td>Rachel Dutton (University of Massachusetts Amherst); Meghan Little (University of Massachusetts Amherst)</td>
<td>Facilities &amp; Operations</td>
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<td>TUESDAY PRESENTATION TIME</td>
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<tr>
<td>Rapid Fire Panel Discussion (30 minutes)</td>
<td>9:00 AM - 10:00 AM</td>
<td>C121-122</td>
<td>Using campus farms to engage students in experiential learning</td>
<td>Jennifer Johns (Willamette University); Stephanie Stokam (Pacific University); Heather Burns (Portland State University); Stefan Seiter (Linn-Benton Community College); Duncan Reid (Linfield College)</td>
<td>Academics</td>
<td>Food</td>
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<tr>
<td>Conference Workshop (60 minutes)</td>
<td>9:00 AM - 10:00 AM</td>
<td>A106</td>
<td>An Academic Foundation for Sustainability Studies</td>
<td>Krista Bailey (Indiana University South Bend); Mike Keen (Indiana University South Bend)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<td>9:00 AM - 10:00 AM</td>
<td>B116</td>
<td>Design Thinking &amp; Sustainability Problem Solving: Reconceptualizing the First Year Curriculum</td>
<td>Joanne Chu (EcoEthos Solutions); Matthew Martin Joseph Lease (Wesleyan College)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<td>9:00 AM - 10:00 AM</td>
<td>B113</td>
<td>Applying Innovative Web-based Tools to Enhance Behavior Change Programs</td>
<td>Joshua Kaplan (American University); Lydia Vandenbergh; (Pennsylvania State University); Mariane Martin (University of Colorado at Boulder)</td>
<td>Change Management</td>
<td>Co-curricular Activities</td>
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<td>9:00 AM - 10:00 AM</td>
<td>A105</td>
<td>Diversity as the Guiding Principle: Sustainable Social Innovations</td>
<td>M Shernell Smith (Carnegie Mellon University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Diversity and Inclusion</td>
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<td>9:00 AM - 10:00 AM</td>
<td>D137-138</td>
<td>Mission Sustainable Challenge: A Platform for Collaboration!</td>
<td>Cara Uy (Santa Clara University); Julia Claire Landry (Santa Clara University); William Mains (Santa Clara University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Partnerships</td>
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<td>9:00 AM - 10:00 AM</td>
<td>D133-134</td>
<td>Teach by Example with Environmentally Preferable Electronics</td>
<td>Sarah O’Brien (Green Electronics Council/EPEAT); Andrea Desimone (EPEAT / Green Electronics Council); Chris O’Brien (American University)</td>
<td>Facilities &amp; Operations</td>
<td>Procurement</td>
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<td>9:00 AM - 10:00 AM</td>
<td>D136</td>
<td>Off-site Power Purchase Agreements for Renewable Electricity</td>
<td>Blaine Collison (Attenex); Aparna Dial (The Ohio State University)</td>
<td>Facilities &amp; Operations</td>
<td>Energy</td>
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<td>9:00 AM - 10:00 AM</td>
<td>B114-115</td>
<td>Bioregional Urbanism on Campus: Building Regional Leadership Models</td>
<td>Sierra Flanagan (EcoMotion); Sarah Howard (EcoThos Institute, Inc); Phillip Lohened (EcoThos Institute, Inc.); Tala Arrow (EcoMotion)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Campus as a Living Lab</td>
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<td>9:00 AM - 10:00 AM</td>
<td>D139-140</td>
<td>At the Intersection of Wellness and Sustainability is your Worksite</td>
<td>Wendy Simmons (Lane Community College)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Health and Wellness</td>
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<tr>
<td>Film or Documentary</td>
<td>9:00 AM - 10:00 AM</td>
<td>B112</td>
<td>Growing Cities: A documentary about urban farming in America</td>
<td>Dan Susman (Growing Cities)</td>
<td>Film &amp; Documentary</td>
<td>Food</td>
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<td>PRESENTATION TYPE</td>
<td>TUESDAY PRESENTATION TIME</td>
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<td>PRESENTATION TITLE</td>
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<tr>
<td>PARALLEL PLENARY SESSIONS</td>
<td>10:15 AM - 11:15 AM</td>
<td>Portland Ballroom 251 &amp; 258</td>
<td>Data to Action: Advancing Sustainability Investment Decisions</td>
<td>Shoshana Blank (Sustainable Endowments Institute); Sherri Tonn (Pacific Lutheran University); Jennifer Hayward (Lane Community College); Jeremy King (Denison University)</td>
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<td>10:15 AM - 11:15 AM</td>
<td>Portland Ballroom 252 &amp; 253</td>
<td>Driving Innovations Simultaneously at the Economy, Community and Campus Scale</td>
<td>Jason Pearson (Sustainable Purchasing Leadership Council); Jenny McNamara (Portland State University); Christine Moody (City of Portland); Stacey Foreman (City of Portland)</td>
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<td></td>
<td>10:15 AM - 11:15 AM</td>
<td>Portland Ballroom 254 &amp; 255</td>
<td>Promising Practices for Transformative Sustainability Education</td>
<td>Jean MacGregor (The Evergreen State College); Lacy Cagle (Northwest Earth Institute); Mike Mercer (Northwest Earth Institute)</td>
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<tr>
<td>LUNCH AND SPONSORED PRESENTATIONS</td>
<td>12:00 PM - 1:00 PM</td>
<td>Expo Hall</td>
<td>Lunch with Exhibitors</td>
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<td></td>
<td>12:15 PM - 12:30 PM</td>
<td>Expo Hall</td>
<td>Sponsored Theater Presentation: Elkay</td>
<td>Ellen Sajdak (Elkay)</td>
<td>Sponsored Presentation</td>
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<td>12:30 PM - 12:45 PM</td>
<td>Expo Hall</td>
<td>Sponsored Theater Presentation: Sterling Planet</td>
<td>Mel Jones (Sterling Planet)</td>
<td>Sponsored Presentation</td>
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<td>SESSION E</td>
<td>1:00 PM - 2:00 PM</td>
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<td>1:00 PM - 1:20 PM</td>
<td>A103</td>
<td>Developing partnerships with students around energy use: the role of energy literacy</td>
<td>Jennie Winter (Plymouth University); Vivian Neal (Simon Fraser University)</td>
<td>Academics</td>
<td>Energy</td>
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<td>1:00 PM - 1:20 PM</td>
<td>B110</td>
<td>Analysis of Canadian STARS-rated Campus Sustainability Plans and Policies</td>
<td>Lauri Lidstone (Dalhousse University)</td>
<td>Administration &amp; Planning</td>
<td>Coordination and Planning</td>
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<td>1:00 PM - 1:20 PM</td>
<td>B119</td>
<td>Carbon-Reduction Efficacy Analysis of Transportation Alternatives: How to Prioritize Initiatives and Influence the Administration</td>
<td>Chris Johnson (Salt Lake Community College); Michael Lee (California State University, East Bay)</td>
<td>Administration &amp; Planning</td>
<td>Transportation</td>
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<td></td>
<td>1:00 PM - 1:20 PM</td>
<td>E142</td>
<td>A Balancing Act: St Louis Higher Education Sustainability Consortium</td>
<td>Kevin Adkins (SIUE); Katherine Golden (Missouri Botanical Garden); Peggy Lauer (Maryville University of St. Louis); Marcia Lochmann (Illinois Green Economy Network/Southwestern Illinois College); Connie Frey Spurlock (Southern Illinois University Edwardsville)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Community Engagement and Public Outreach</td>
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<td></td>
<td>1:00 PM - 1:20 PM</td>
<td>E143</td>
<td>Creating partnerships between companies and design/build programs</td>
<td>Nina Wolgelenter (Big Ass Solutions)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Partnerships</td>
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<td>1:00 PM - 1:20 PM</td>
<td>E146</td>
<td>Transformative Learning Through Small Group Discussion: Course Book Resources to Accelerate Change</td>
<td>Deborah McNamara (Northwest Earth Institute)</td>
<td>Engaging Students</td>
<td>Academic Programs and Courses</td>
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<td>1:00 PM - 1:20 PM</td>
<td>E147</td>
<td>Turning Trash Into Cash: The USD Electronics Recycling Center</td>
<td>Michael Catanzaro (University of San Diego); Paula Morrisale (University of San Diego)</td>
<td>Facilities &amp; Operations</td>
<td>Waste and Materials Management</td>
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<td>1:00 PM - 1:20 PM</td>
<td>E148</td>
<td>Reimagining Parking - Parking Lots &amp; Garages As Power Plant Plants</td>
<td>Bill Adelson (Solaire Generation, Inc.)</td>
<td>Facilities &amp; Operations</td>
<td>Energy</td>
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<td>1:00 PM - 1:20 PM</td>
<td>E149</td>
<td>Attitudes On and Modeling Of Energy Usage Practices on College Campuses</td>
<td>Marissa Kaplan (Manhattan College); Christine Mancini (Manhattan College)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Energy</td>
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<td>Briefing (20 minutes)</td>
<td>1:20 PM - 1:40 PM</td>
<td>A103</td>
<td>Voluntary Sustainability Agreements as a Transition Niche</td>
<td>Mary Whitney (Chatham University)</td>
<td>Academics</td>
<td>Research</td>
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<td>1:20 PM - 1:40 PM</td>
<td>B110</td>
<td>Sustainability Committee Structures</td>
<td>Michael Lizotte (University of North Carolina Charlotte)</td>
<td>Administration &amp; Planning</td>
<td>Coordination and Planning</td>
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<td>1:20 PM - 1:40 PM</td>
<td>B119</td>
<td>The Big Green Get Around: An Alternative Transportation Challenge</td>
<td>Angela Poe (Transylvania University)</td>
<td>Change Management</td>
<td>Transportation</td>
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<td>1:20 PM - 1:40 PM</td>
<td>E142</td>
<td>Doing Our Part: Innovative Work by Networks of Higher Ed Associations</td>
<td>Judy Wallert (Portland State University); Debra Rowe (US Partnership for Education for Sustainable Development)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Partnerships</td>
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<td>1:20 PM - 1:40 PM</td>
<td>E143</td>
<td>Engaging in Efficiency: Models for Campus – Led Energy Partnerships</td>
<td>Holly Carr (U.S. Department of Energy); Billie Hardin (Kentucky Community and Technical College System); Kelly Boulton (Alleighney College); Jennifer Bartie (Michigan State University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Energy</td>
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<td>1:20 PM - 1:40 PM</td>
<td>E144</td>
<td>Small is Beautiful: Sustainability on a Small Campus in a Small City</td>
<td>Susan Kidd (Agnes Scott College); Amanda Thompson (City of Decatur, Georgia)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Partnerships</td>
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<td>1:20 PM - 1:40 PM</td>
<td>E146</td>
<td>Developing an Effective Peer Education Program</td>
<td>Dana Schroeder (Indiana State University)</td>
<td>Engaging Students</td>
<td>Co-curricular Activities</td>
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<td>1:20 PM - 1:40 PM</td>
<td>E147</td>
<td>It's hard to play the game. If you don't know the score.</td>
<td>Chris Ronson (Re-TRAC Connect); Tamm Hoggatt (Purdue University)</td>
<td>Facilities &amp; Operations</td>
<td>Waste and Materials Management</td>
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<td>1:20 PM - 1:40 PM</td>
<td>E148</td>
<td>Two models of leveraging campus initiatives to enhance sustainability at the University of British Columbia</td>
<td>Naoko Ellis (University of British Columbia)</td>
<td>Facilities &amp; Operations</td>
<td>Energy</td>
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<td>1:40 PM - 2:00 PM</td>
<td>A103</td>
<td>Should Higher Education Go Carbon Neutral? A Look at Forest Carbon</td>
<td>Alex French (Clarkson University)</td>
<td>Academics</td>
<td>Climate Mitigation</td>
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<td>1:40 PM - 2:00 PM</td>
<td>B119</td>
<td>Regenesis: Cultivating Change through the Campus &quot;Perennials&quot;</td>
<td>Darnel Harris (York University); Michael Kenny (Regenesis)</td>
<td>Change Management</td>
<td>Administration and Governance</td>
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<td>1:40 PM - 2:00 PM</td>
<td>E142</td>
<td>The Kentucky College &amp; University Carbon Consortium</td>
<td>Justin Mog (University of Louisville); Christian Ryan (Western Kentucky University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Partnerships</td>
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<td>1:40 PM - 2:00 PM</td>
<td>E143</td>
<td>Large Scale Solar ‘Near the Fence’</td>
<td>Chris O’Brien (American University); Meghan Chapo (George Washington University); Gary Farha (CustomerFirst Renewables)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Energy</td>
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<td>1:40 PM - 2:00 PM</td>
<td>E144</td>
<td>Creating a Sustainable Community Together</td>
<td>Denise Wardrop (Pennsylvania State University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Community Engagement and Public Outreach</td>
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<td>1:40 PM - 2:00 PM</td>
<td>E147</td>
<td>Getting Trashy: Measurable Pilot Projects to Identify Best Practices</td>
<td>Chad King (University of Denver)</td>
<td>Facilities &amp; Operations</td>
<td>Campus as a Living Lab</td>
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<td>1:40 PM - 2:00 PM</td>
<td>E148</td>
<td>Road Scholars: Promoting a Car-Free On-Campus Experience with Bikes</td>
<td>Shane Todd (University of Kentucky)</td>
<td>Facilities &amp; Operations</td>
<td>Transportation</td>
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<tr>
<td>Case Study (30 minutes)</td>
<td>1:00 PM - 1:30 PM</td>
<td>A104</td>
<td>Saving Lives: Using Art Curriculum To Reduce Bird Collisions On Campus and in Philadelphia</td>
<td>Katherine Switala-Elmhurst (Temple University)</td>
<td>Academics</td>
<td>Partnerships</td>
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<td>1:00 PM - 1:30 PM</td>
<td>A107</td>
<td>Food Systems Northwest: A collaborative traveling summer course</td>
<td>Jennifer Johns (Willamette University); Emilie Peine (University of Puget Sound)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<td>1:00 PM - 1:30 PM</td>
<td>A108</td>
<td>Climate Adaptation &amp; Resiliency in Colgate’s 2013 Campus Master Plan</td>
<td>Katie Williams (Colgate University); John Pumillo (Colgate University)</td>
<td>Administration &amp; Planning</td>
<td>Climate Adaptation</td>
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<td>1:00 PM - 1:30 PM</td>
<td>E141</td>
<td>Toward Carbon Neutrality: Université Laval’s voluntary GNG offset program</td>
<td>Pierre Lemay (Université Laval)</td>
<td>Change Management</td>
<td>Climate Mitigation</td>
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<td>1:00 PM - 1:30 PM</td>
<td>A109</td>
<td>Zero waste as a supply chain challenge: the importance of partnerships</td>
<td>Judd Michael (Pennsylvania State University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Waste and Materials Management</td>
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<td>1:00 PM - 1:30 PM</td>
<td>B117</td>
<td>Strength Training the Social and Human Capital Muscle</td>
<td>Aaron Witham (Green Mountain College)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Assessments and Inventories</td>
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<td>Concurrent Session</td>
<td>1:00 PM - 1:30 PM</td>
<td>B118</td>
<td>The Playbook: Systems Thinking for Sustainability Initiatives</td>
<td>Beth Lloyd-Pool (Portland State University); Flechter Beaubois (Portland State University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Coordination and Planning</td>
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<td>1:00 PM - 1:30 PM</td>
<td>C125-126</td>
<td>Fostering Sustainability Through Place-based Ecological Design</td>
<td>Walter Poleman (University of Vermont)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Community Engagement and Public Outreach</td>
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<td>1:00 PM - 1:30 PM</td>
<td>B111</td>
<td>The Real Food Campus Commitment: Sustainable Food Purchasing and Student Decision Making at the University of Massachusetts Amherst</td>
<td>Anna Hanks (University of Massachusetts Amherst)</td>
<td>Engaging Students</td>
<td>Food</td>
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<td>1:00 PM - 1:30 PM</td>
<td>C120</td>
<td>Integrating FSC into Your University: A Case Study of Berea College</td>
<td>Amelia Harris (Forest Stewardship Council US); Joan Pauly (Berea College); Daniel Heilmuth (Heilmuth + Bicinene Architects, LLC); Clinton Patterson (Berea College)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Partnerships</td>
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<td>1:00 PM - 2:00 PM</td>
<td>B116</td>
<td>EcoDistricts, Anchor Institutions &amp; Urban Revitalization</td>
<td>Art Frazier (Spelman College); Felicia Davis (Building Green Initiative at CAU); Richard Schultebrandt Gregg (Florida A&amp;M University); Olugbemiga Olatidoye (Clark Atlanta University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Coordination and Planning</td>
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<td>1:30 PM - 2:00 PM</td>
<td>A104</td>
<td>The Sustainability Semester: From Individual to Community Action</td>
<td>Hannah Miller (Michigan State University); Lisa Zinn (Gothen College)</td>
<td>Academics</td>
<td>Research</td>
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<td>1:30 PM - 2:00 PM</td>
<td>A107</td>
<td>Scan, Link, Learn: Campus Arboretum as Living Lab</td>
<td>Michael Gulch (Purdue University); Paul Siciliano (Purdue University)</td>
<td>Academics</td>
<td>Campus as a Living Lab</td>
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<td>1:30 PM - 2:00 PM</td>
<td>A108</td>
<td>Georgia Tech’s Stormwater Master Plan - Educational Overlay</td>
<td>Jason Gregory (Georgia Institute of Technology); Ramachandra Sivalumar (Georgia Institute of Technology); Kyle James (Georgia Institute of Technology); Howard Wertheimer (Georgia Institute of Technology); Thomas Debo (Georgia Tech)</td>
<td>Administration &amp; Planning</td>
<td>Campus as a Living Lab</td>
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<td>1:30 PM - 2:00 PM</td>
<td>B117</td>
<td>Effects of Behavioral Signage on Dormitory Recycling Rates</td>
<td>Lisa Tornatore (Boston University)</td>
<td>Change Management</td>
<td>Campus as a Living Lab</td>
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<td>1:30 PM - 2:00 PM</td>
<td>A109</td>
<td>Building Community Partnerships to Promote Sustainable Waste Practices</td>
<td>Erin Redman (Universidad Nacional Autonoma de Mexico); Aaron Redman (Universidad Autonoma de Mexico)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Waste and Materials Management</td>
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<td>1:30 PM - 2:00 PM</td>
<td>B118</td>
<td>Building a Statewide Sustainability Strategy in Higher Education</td>
<td>Doorae Shin (University of Hawaii)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Coordination and Planning</td>
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<td>1:30 PM - 2:00 PM</td>
<td>C125-126</td>
<td>Sustainable Universities Growing 21st Century Cities</td>
<td>Rhonda Johnston (University of Missouri-Kansas City)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Community Engagement and Public Outreach</td>
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<td>1:30 PM - 2:00 PM</td>
<td>E141</td>
<td>Green Building Education through Certification</td>
<td>Stanley Samuel (Society of Environmentally Responsible Facilities); Thomas Shleton (Roosevelt University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Partnerships</td>
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<td>1:30 PM - 2:00 PM</td>
<td>B111</td>
<td>Resolving real world sustainability problems through undergraduate research in chemistry</td>
<td>Richard Glover (Bellevue College); Sonya Doucette (Bellevue College)</td>
<td>Engaging Students</td>
<td>Research</td>
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<td>1:30 PM - 2:00 PM</td>
<td>C120</td>
<td>Encouraging the Design and Development of High Performance Landscapes with the SITES Rating System</td>
<td>Lisa Storer (The Sustainable Sites Initiative)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Campus as a Living Lab</td>
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<td>1:00 PM - 2:00 PM</td>
<td>B116-115</td>
<td>Fostering sustainability leadership</td>
<td>Heather Burns (Portland State University); Celine Fitzmaurice (Portland State University); Jane Carr (Portland State University)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<td>1:00 PM - 2:00 PM</td>
<td>A105</td>
<td>Implementing a Student-Led Move-Out Waste Program: UMass Amherst</td>
<td>Alex Freid (Post-Landfill Action Network (PLAN)); Ezra Small (University of Massachusetts Amherst)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Waste and Materials Management</td>
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<td>1:00 PM - 2:00 PM</td>
<td>A106</td>
<td>A Sustainability Liaison Network</td>
<td>Cara Uy (Santa Clara University); Lindsey Kalibrenner (Santa Clara University); Janice DeMensis (Santa Clara University); Charoning McCabe (Santa Clara University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Partnerships</td>
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<td>1:00 PM - 2:00 PM</td>
<td>D137-138</td>
<td>Reclaiming the Urban Forest for Food, Medicine and Ceremony- A Collaborative Process</td>
<td>Judy BlueHorse Skeleton (Portland State University); RIchit DCruz (Cully Park, Portland, Oregon)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Community Engagement and Public Outreach</td>
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<td>PRESENTATION TYPE</td>
<td>TIME</td>
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<td>PRESENTATION TITLE</td>
<td>PRESENTERS</td>
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<tr>
<td>Concurrent Session/Woorkshop (60 minutes)</td>
<td>1:00 PM - 2:00 PM</td>
<td>D136</td>
<td>Steps to Sustainable Procurement: Reducing Our Supply Chain Footprint</td>
<td>Erin Stanforth (Virginia Commonwealth University); Briar Schoen (Portland Community College)</td>
<td>Facilities &amp; Operations</td>
<td>Procurement</td>
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<td></td>
<td>1:00 PM - 2:00 PM</td>
<td>D133-134</td>
<td>STARS Town Hall</td>
<td>Meghan Fay Zahrnsr (AASHE)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>STARS</td>
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<td>1:00 PM - 2:00 PM</td>
<td>D139-140</td>
<td>Liberating your Literacy: How Sustainability &amp; Social Justice Interact</td>
<td>Katelyn Hake (Portland State University); Megan Dickson (Portland State University); Amanda Wolf (Portland State University); Claire Nelson (Portland State University)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Social Justice</td>
</tr>
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<td>Rapid Fire Panel Discussion (60 minutes)</td>
<td>1:00 PM - 2:00 PM</td>
<td>C121-122</td>
<td>Building Bike Culture from College Campus to Corporate Campus</td>
<td>Erik West (Meet your Bike); Tim Potter (Michigan State University); Kurt Wallace Martin (Bikes Make Life Better); David Takemoto-Weerts (University of California, Davis)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Transportation</td>
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<td>1:00 PM - 2:00 PM</td>
<td>C124</td>
<td>Community Sustainability in the Post Graduate World – How Does a Liberal Arts Education Matter?</td>
<td>John (Jack), Byrne (Middlebury College)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Careers and Workforce Development</td>
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<td>1:00 PM - 2:00 PM</td>
<td>C123</td>
<td>The Role of Sustainability Offices in Career &amp; Workforce Development</td>
<td>Mieko Ozeki (University of Vermont); Jen Jones (College of Charleston); Kevin Kirche (University of Georgia); Josh Stoffel (Connecticut College); Dedee Johnston (Wake Forest University)</td>
<td>Engaging Students</td>
<td>Careers and Workforce Development</td>
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<td>1:00 PM - 2:00 PM</td>
<td>D135</td>
<td>What’s Hope Got to Do With It? A Research Collaborative</td>
<td>Tina Evans (Colorado Mountain College); Lee Ball (Appalachian State University); Rachel Forbes (University of Denver); Mia Haik (Prescott College and Institute for Earth Regenerative Studies); Denise Mitten (Prescott College)</td>
<td>Engaging Students</td>
<td>Research</td>
</tr>
<tr>
<td>Film or Documentary</td>
<td>1:00 PM - 2:00 PM</td>
<td>B112</td>
<td>Engaging students in Years of Living Dangerously</td>
<td>Kristy Jones (National Wildlife Federation)</td>
<td>Film &amp; Documentary</td>
<td>Climate Mitigation</td>
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<td>2:00 PM - 2:20 PM</td>
<td>A103</td>
<td>A Student Learning-Centered Launch to a Healthy and Sustainable Campus Initiative at Woodbury University</td>
<td>Reuben Ellis (Woodbury University); Penny Collins (Woodbury University); Valentina Vardanyan (Woodbury)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<td></td>
<td>2:00 PM - 2:20 PM</td>
<td>B119</td>
<td>'Left Behind': The Religious Right and the Environmental Equation</td>
<td>Russell (Russ) Pierson (Lark Community College)</td>
<td>Change Management</td>
<td>Community Engagement and Public Outreach</td>
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<td></td>
<td>2:00 PM - 2:20 PM</td>
<td>E142</td>
<td>AMS Partnerships to Raise Scientific Literacy</td>
<td>James Brey (American Meteorological Society)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Academic Programs and Courses</td>
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<td></td>
<td>2:00 PM - 2:20 PM</td>
<td>E143</td>
<td>Lessons Learned from Eco Move Out – Discover what works and what doesn’t</td>
<td>Lisa Dockman (University of Alberta)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Waste and Materials Management</td>
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<td></td>
<td>2:00 PM - 2:20 PM</td>
<td>E146</td>
<td>Sustainability, Diversity, and Identity in First Year Orientation</td>
<td>Amy Johns (Williams College); Justin Adkins (Williams College)</td>
<td>Engaging Students</td>
<td>Co-curricular Activities</td>
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<td></td>
<td>2:00 PM - 2:20 PM</td>
<td>E144</td>
<td>Dynamic Assessment of Sustainability Parameters in Residential Construction: A Case Study</td>
<td>Don Mah (Northern Alberta Institute of Technology)</td>
<td>Facilities &amp; Operations</td>
<td>Assessments and Inventories</td>
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<td></td>
<td>2:00 PM - 2:20 PM</td>
<td>E145</td>
<td>Leadership for a Sustainable Community</td>
<td>Jon Wiener (SRI Partnership); Roger Ebbage (Lane Community College); Mike Hatten (Solar Engineering and Energy + Architectural Consulting)</td>
<td>Facilities &amp; Operations</td>
<td>Campus as a Living Lab</td>
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<td>2:00 PM - 2:20 PM</td>
<td>E147</td>
<td>Mass College Green: Alternative Financing for Energy Efficiency Upgrades</td>
<td>Rob Pratt (GreenUr); Brian Kelly (Dean College); Richard Doherty (AICUM/Association of Independent Colleges and Universities in Massachusetts)</td>
<td>Facilities &amp; Operations</td>
<td>Energy</td>
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<td></td>
<td>2:00 PM - 2:20 PM</td>
<td>E148</td>
<td>Capturing and Managing data with shoestring staffing and funding</td>
<td>Kurt Miller (Macalester College); Suzanne Savanick Hansen (Macalester College)</td>
<td>Facilities &amp; Operations</td>
<td>Research</td>
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<td>2:20 PM - 2:40 PM</td>
<td>A103</td>
<td>The Implicit Nature of Holistic Sustainability Education: The Student Perspective at Green Mountain College</td>
<td>Cosette Armstrong (Oklahoma State University)</td>
<td>Academics</td>
<td>Research</td>
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<td>2:20 PM - 2:40 PM</td>
<td>B110</td>
<td>Mapping Sustainability – Interactive tools for tracking and outreach</td>
<td>Aaron Durnbaugh (Loyola University Chicago); David Treering (Loyola University Chicago)</td>
<td>Administration &amp; Planning</td>
<td>Campus as a Living Lab</td>
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<td>PRESENTATION TYPE</td>
<td>TUESDAY PRESENTATION TIME</td>
<td>ROOM</td>
<td>PRESENTATION TITLE</td>
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<td><strong>Briefing (20 minutes)</strong></td>
<td>2:00 PM - 2:20 PM</td>
<td>A107</td>
<td>A Methodology for Sustainability in Higher Learning</td>
<td>Cristina Bell (The Sustainability Action Fund); Mikayla Wujec (Concordia University)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<tr>
<td><strong>Case Study (30 minutes)</strong></td>
<td>2:00 PM - 2:40 PM</td>
<td>B119</td>
<td>Engaging Sustainability Stakeholders across Cultures A How-To Guide</td>
<td>Michel Gueldry (Monterey Institute of International Studies)</td>
<td>Change Management</td>
<td>Community Engagement and Public Outreach</td>
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<tr>
<td>2:00 PM - 2:40 PM</td>
<td>E142</td>
<td>Speed dating for scientists: Converting research to action</td>
<td>Jennifer Allen (Portland State University); Christina Nicolaidis (Portland State University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Community Engagement and Public Outreach</td>
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<tr>
<td>2:00 PM - 2:40 PM</td>
<td>E143</td>
<td>Campus Cookbook: The Real Food Challenge Sodaexo Partnerships; Northern Arizona University Case Study</td>
<td>Catherine Sullivan (Northern Arizona University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Partnerships</td>
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<tr>
<td>2:00 PM - 2:40 PM</td>
<td>E146</td>
<td>Canadian On-Campus Sustainability and Social Justice Initiatives</td>
<td>Michael Kenny (Regenesis); Sayyeda Ebrahim (Regenesis); Seema Syed (Regenesis)</td>
<td>Engaging Students</td>
<td>Campus as a Living Lab</td>
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<tr>
<td>2:00 PM - 2:40 PM</td>
<td>E147</td>
<td>Solar Procurement Templates &amp; Tools for Higher Education</td>
<td>Blaine Collison (Alterra)</td>
<td>Facilities &amp; Operations</td>
<td>Energy</td>
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<tr>
<td>2:00 PM - 2:40 PM</td>
<td>E145</td>
<td>Using Competencies In the Design and Assessment of Sustainability Programs</td>
<td>Susannah Barson (Pennsylvania State University)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Academic Programs and Courses</td>
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<tr>
<td>2:40 PM - 3:00 PM</td>
<td>A105</td>
<td>Sustainable Design: Student Challenges with the Creative Process</td>
<td>Brenda Young (Daemen College); Kevin Kegler (Daemen College)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<tr>
<td>2:40 PM - 3:00 PM</td>
<td>B110</td>
<td>Assessing a Sustainability Themed Strategic Plan Using STARS Data</td>
<td>Lee Ball (Appalachian State University); Bobby Sharp (Appalachian State University)</td>
<td>Administration &amp; Planning</td>
<td>Administration and Governance</td>
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<tr>
<td>2:40 PM - 3:00 PM</td>
<td>E142</td>
<td>Enterprise Geodesign: University-Community Sustainability Partnerships</td>
<td>Suzanne Withers (University of Washington)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Partnerships</td>
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<tr>
<td>2:40 PM - 3:00 PM</td>
<td>E143</td>
<td>Greeks Think Green: ‘Greening Greek Row’</td>
<td>Kaitlyn Snyder (Students for Sustainability); Emily Seska Rose (Students for Sustainability)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Partnerships</td>
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<tr>
<td>2:40 PM - 3:00 PM</td>
<td>E146</td>
<td>Growing Community, Education, and Action through UC Berkeley’s Student Environmental Resource Center</td>
<td>Katherine Walsh (University of California, Berkeley)</td>
<td>Engaging Students</td>
<td>Careers and Workforce Development</td>
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<td>2:40 PM - 3:00 PM</td>
<td>E144</td>
<td>Energy Reduction in Campus Labs—Equipment Inventory and the UF Freezer Challenge</td>
<td>Ashley Walsh (University of Florida); Matthew Williams (University of Florida)</td>
<td>Facilities &amp; Operations</td>
<td>Assessments and Inventories</td>
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<tr>
<td>2:40 PM - 3:00 PM</td>
<td>E145</td>
<td>Building a Strong Core: Sustainability in a University Sports Complex</td>
<td>Chad King (University of Denver)</td>
<td>Facilities &amp; Operations</td>
<td>Buildings</td>
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<td>2:40 PM - 3:00 PM</td>
<td>E147</td>
<td>Solar Village Community Microgrid—Four Homes, Focused on Energy</td>
<td>Cory Brennan (Missouri University of Science and Technology)</td>
<td>Facilities &amp; Operations</td>
<td>Energy</td>
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<tr>
<td>2:40 PM - 3:00 PM</td>
<td>E148</td>
<td>Operational Effectiveness and Efficiency through Sustainability</td>
<td>Mary-Ann Ibeziako (North Carolina A&amp;T State University);</td>
<td>Facilities &amp; Operations</td>
<td>Services and Solutions</td>
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<td>2:40 PM - 3:00 PM</td>
<td>E149</td>
<td>Growing Community, Education, and Action through UC Berkeley’s Student Environmental Resource Center</td>
<td>Anna Curren (University of Maryland)</td>
<td>Engaging Students</td>
<td>Careers and Workforce Development</td>
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<td>2:40 PM - 3:00 PM</td>
<td>E150</td>
<td>Energy Reduction in Campus Labs—Equipment Inventory and the UF Freezer Challenge</td>
<td>Ashley Walsh (University of Florida); Matthew Williams (University of Florida)</td>
<td>Facilities &amp; Operations</td>
<td>Assessments and Inventories</td>
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<td>2:40 PM - 3:00 PM</td>
<td>E151</td>
<td>Building a Strong Core: Sustainability in a University Sports Complex</td>
<td>Chad King (University of Denver)</td>
<td>Facilities &amp; Operations</td>
<td>Buildings</td>
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<td>2:40 PM - 3:00 PM</td>
<td>E152</td>
<td>Solar Village Community Microgrid—Four Homes, Focused on Energy</td>
<td>Cory Brennan (Missouri University of Science and Technology)</td>
<td>Facilities &amp; Operations</td>
<td>Energy</td>
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<td>2:40 PM - 3:00 PM</td>
<td>E153</td>
<td>Operational Effectiveness and Efficiency through Sustainability</td>
<td>Mary-Ann Ibeziako (North Carolina A&amp;T State University);</td>
<td>Facilities &amp; Operations</td>
<td>Services and Solutions</td>
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<td>2:00 PM - 2:30 PM</td>
<td>C120</td>
<td>Accomplish More, Work Less</td>
<td>Concurrent Session Workshop (60 minutes)</td>
<td>Wyeth Seidel (University of Denver); Daniel Powell (University of Denver)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Student Activism</td>
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<tr>
<td>2:00 PM - 2:30 PM</td>
<td>C125-126</td>
<td>Understanding the Community Rights Framework</td>
<td>Concurrent Session Workshop (60 minutes)</td>
<td>Jane Carr (Portland State University)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Community Engagement and Public Outreach</td>
</tr>
<tr>
<td>2:30 PM - 3:00 PM</td>
<td>B111</td>
<td>Willeamette University’s Zena Forest &amp; Farm: Serving Sustainability Plus Broader Institutional Goals</td>
<td>Concurrent Session Workshop (60 minutes)</td>
<td>Joe Abraham (Willeamette University)</td>
<td>Administration &amp; Planning</td>
<td>Academic Programs and Courses</td>
</tr>
<tr>
<td>2:30 PM - 3:00 PM</td>
<td>A107</td>
<td>Disruptive Sustainability: Core Business Integration of Sustainability</td>
<td>Concurrent Session Workshop (60 minutes)</td>
<td>Leith Sharp (Harvard University)</td>
<td>Change Management</td>
<td>Administration and Governance</td>
</tr>
<tr>
<td>2:30 PM - 3:00 PM</td>
<td>A108</td>
<td>Engage: Inspire. Act. - Pioneering Mid-Course</td>
<td>Concurrent Session Workshop (60 minutes)</td>
<td>John Gardner (University of Wisconsin-Milwaukee); Kate Nelson (University of Wisconsin-Milwaukee)</td>
<td>Change Management</td>
<td>Coordination and Planning</td>
</tr>
<tr>
<td>2:30 PM - 3:00 PM</td>
<td>A109</td>
<td>Growing Sustainable Economies: From Seeds to Restaurant Tables</td>
<td>Concurrent Session Workshop (60 minutes)</td>
<td>Beth Mercer-Taylor (University of Minnesota)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Community Engagement and Public Outreach</td>
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<tr>
<td>2:30 PM - 3:00 PM</td>
<td>B117</td>
<td>Sustainable Food Collaborations</td>
<td>Concurrent Session Workshop (60 minutes)</td>
<td>Emma Brewster (Real Food Challenge)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Food</td>
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<tr>
<td>2:30 PM - 3:00 PM</td>
<td>A104</td>
<td>Using Health Care Funds to Support Employee CSAs and Food Education</td>
<td>Concurrent Session Workshop (60 minutes)</td>
<td>Maren Stumme-Diers (Luther College)</td>
<td>Facilities &amp; Operations</td>
<td>Health and Wellness</td>
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<tr>
<td>2:30 PM - 3:00 PM</td>
<td>B112</td>
<td>EV Charging on Campus: Graduating from pilot to program</td>
<td>Concurrent Session Workshop (60 minutes)</td>
<td>Ramses Madou (Stanford University)</td>
<td>Facilities &amp; Operations</td>
<td>Transportation</td>
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<tr>
<td>2:30 PM - 3:00 PM</td>
<td>B118</td>
<td>Is My Recycling Bin Full? Yep, there’s an App for that.</td>
<td>Concurrent Session Workshop (60 minutes)</td>
<td>Travis Freidman (University of Puget Sound)</td>
<td>Facilities &amp; Operations</td>
<td>Waste and Materials Management</td>
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<tr>
<td>2:30 PM - 3:00 PM</td>
<td>E141</td>
<td>Waste management and recycling at the National University of Mexico</td>
<td>Concurrent Session Workshop (60 minutes)</td>
<td>Luis Gutierrez (Universidad Nacional Autónoma de Mexico)</td>
<td>Facilities &amp; Operations</td>
<td>Waste and Materials Management</td>
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<tr>
<td>2:30 PM - 3:00 PM</td>
<td>C120</td>
<td>Working Differently Together</td>
<td>Concurrent Session Workshop (60 minutes)</td>
<td>Wendy Jedlicka, CPP (University of Wisconsin-Stout)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Academic Programs and Courses</td>
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<tr>
<td>2:30 PM - 3:00 PM</td>
<td>C125-126</td>
<td>Including Wellness in the Sustainability Model: A five-year case study</td>
<td>Concurrent Session Workshop (60 minutes)</td>
<td>Erika Bailey-Johnson (Bemidji State University)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Health and Wellness</td>
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<td>2:00 PM - 2:30 PM</td>
<td>B111-115</td>
<td>Sustainability Across the Nutrition &amp; Food Science Curriculum</td>
<td>Case Study (30 minutes)</td>
<td>Beccy Larson (Georgia Southern University); Amy Jo Riggs (Georgia Southern University); Betsy Martin (Georgia Southern University)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
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<td>2:00 PM - 2:30 PM</td>
<td>D133-134</td>
<td>Central New Mexico Community College: Journey to sustainability</td>
<td>Case Study (30 minutes)</td>
<td>Luis Campos (Central New Mexico Community College); Asa Stone (Central New Mexico Community College); Carol Martinez (Central New Mexico Community College); Carson Bennett (Central New Mexico Community College)</td>
<td>Academics</td>
<td>Community Engagement and Public Outreach</td>
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<tr>
<td>2:00 PM - 2:30 PM</td>
<td>B116</td>
<td>Tools of the Trade: How Web Apps Can Increase Energy Efficiency Impact</td>
<td>Case Study (30 minutes)</td>
<td>Mark Orlovski (Sustainable Endowments Institute); Shoshana Blais (Sustainable Endowments Institute)</td>
<td>Administration &amp; Planning</td>
<td>Energy</td>
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<tr>
<td>2:00 PM - 2:30 PM</td>
<td>A106</td>
<td>Minding the Gap: Connecting Academic and Operational Sustainability</td>
<td>Case Study (30 minutes)</td>
<td>Aaron Allen (University of North Carolina at Greensboro); Tracy Dixon (NC State University); Troy McDonald (University of North Carolina at Greensboro); Ged Moody (Appalachian State University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Campus as a Living Lab</td>
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<td>2:00 PM - 2:30 PM</td>
<td>D139-140</td>
<td>MomentUS: Building a Movement on Campus for Climate Solutions</td>
<td>Case Study (30 minutes)</td>
<td>Andrea Putman (ecoAmerica); John Anderson (Millersville University of Pennsylvania)</td>
<td>Engaging Students</td>
<td>Community Engagement and Public Outreach</td>
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<tr>
<td>2:00 PM - 2:30 PM</td>
<td>B113</td>
<td>Understanding Your Campus Solar Energy Potential</td>
<td>Case Study (30 minutes)</td>
<td>Michael Ware (EcoMotion)</td>
<td>Facilities &amp; Operations</td>
<td>Energy</td>
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<td>2:00 PM - 2:30 PM</td>
<td>D137-138</td>
<td>By-Product Synergy: Enhancing the Triple Bottom Line</td>
<td>Case Study (30 minutes)</td>
<td>Dorothy Atwood (Sustainability and Management Systems)</td>
<td>Facilities &amp; Operations</td>
<td>Waste and Materials Management</td>
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<tr>
<td>2:00 PM - 2:30 PM</td>
<td>D136</td>
<td>Content &amp; pedagogy framework: To embed sustainability in curriculum</td>
<td>Case Study (30 minutes)</td>
<td>Leanne Denby (Macquarie University/ ACTS)</td>
<td>Academics</td>
<td>Academic Programs and Courses</td>
</tr>
<tr>
<td>PRESENTATION TYPE</td>
<td>TUESDAY PRESENTATION TIME</td>
<td>ROOM</td>
<td>PRESENTATION TITLE</td>
<td>PRESENTERS</td>
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<td>TOPICAL FOCUS</td>
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<tr>
<td>Rapid Fire Panel Discussion (60 minutes)</td>
<td>2:00 PM - 3:00 PM</td>
<td>C123</td>
<td>Campus Models for Sustainability from Audubon International</td>
<td>Joanna Nadeau (Audubon International); Matthew Williams (University of Florida); Meghan Lobinger (North Carolina State University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Community Engagement and Public Outreach</td>
</tr>
<tr>
<td></td>
<td>2:00 PM - 3:00 PM</td>
<td>D135</td>
<td>Campus as Living Laboratories for Sustainable Communities</td>
<td>Rob Bennett (Ecodistricts); Sarah Brylinsky (Massachusetts Institute of Technology); Erin Flynn (Portland State University)</td>
<td>Collaboration &amp; Partnerships</td>
<td>Campus as a Living Lab</td>
</tr>
<tr>
<td></td>
<td>2:00 PM - 3:00 PM</td>
<td>C121-122</td>
<td>Making Greener Labs Programs a Value Add</td>
<td>Ben Datema (GreenerU); Allison Paradise (my green lab); Meggie Patton (Brown University); John Cook (University of California Riverside); Klara Olofsdotter Otis (UCLA)</td>
<td>Facilities &amp; Operations</td>
<td>Partnerships</td>
</tr>
<tr>
<td></td>
<td>2:00 PM - 3:00 PM</td>
<td>C124</td>
<td>Learning by Living: The Berea College Deep Green Student Residence Experience</td>
<td>Joan Pauly (Berea College); Daniel Hellmuth (Hellmuth + Bicknese Architects, LLC); Richard Dodd (Berea College); Amanda Higginsbotham (Berea College); Savannah Hill (Berea College)</td>
<td>Frameworks &amp; Fundamentals</td>
<td>Partnerships</td>
</tr>
</tbody>
</table>

KEYNOTE

3:30 PM - 4:30 PM
Exhibit Hall A1-B

Keynote Address: Rob Bennett

Rob Bennett (Ecodistricts)
AASHE 2016

NETWORKING MEETINGS

<table>
<thead>
<tr>
<th>NETWORKING MEETINGS</th>
<th>4:45 PM - 5:45 PM</th>
<th>A105</th>
<th>Washington Higher Education Sustainability Conference Committee</th>
<th>Seth Vidaña (Western Washington University)</th>
<th>Networking and Professional Meetings</th>
<th>Coordination and Planning</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4:45 PM - 5:45 PM</td>
<td>A106</td>
<td>College &amp; University Recycling Coalition Business Meeting</td>
<td>Robyn Hathcock (University of Oregon)</td>
<td>Networking and Professional Meetings</td>
<td>Waste and Materials Management</td>
</tr>
<tr>
<td></td>
<td>4:45 PM - 5:45 PM</td>
<td>B113</td>
<td>Sustainability on a Grand Scale: Large University Networking</td>
<td>Jim Waller (University of Texas at Austin); Kelly Wellman (Texas A&amp;M University)</td>
<td>Networking and Professional Meetings</td>
<td>Coordination and Planning</td>
</tr>
<tr>
<td></td>
<td>4:45 PM - 5:45 PM</td>
<td>B114-115</td>
<td>Upper Midwest Association for Campus Sustainability (UMACS) Networking Session</td>
<td>Juliana Goodaw-Morris (WRF Campus Ecology); Tony Goodnough (University of Minnesota, Morris)</td>
<td>Networking and Professional Meetings</td>
<td>Partnerships</td>
</tr>
<tr>
<td></td>
<td>4:45 PM - 5:45 PM</td>
<td>B116</td>
<td>Women in Sustainability Network</td>
<td>Denise Mitten (Prescott College); Marla Hauk (Prescott College)</td>
<td>Networking and Professional Meetings</td>
<td>Partnerships</td>
</tr>
<tr>
<td></td>
<td>4:45 PM - 5:45 PM</td>
<td>C121-122</td>
<td>Higher Education Associations Sustainability Consortium Meeting</td>
<td>Debra Rowe (US Partnership for Education for Sustainable Development)</td>
<td>Networking and Professional Meetings</td>
<td>Partnerships</td>
</tr>
<tr>
<td></td>
<td>4:45 PM - 5:45 PM</td>
<td>C123</td>
<td>EcoRep Program Advisors Meet Up</td>
<td>Margaret Bounds (University of South Carolina)</td>
<td>Networking and Professional Meetings</td>
<td>Co-curricular Activities</td>
</tr>
<tr>
<td></td>
<td>4:45 PM - 5:45 PM</td>
<td>C124</td>
<td>Young Sustainability Professionals in Higher Ed. Networking Meeting</td>
<td>Tyce Herman (Dickinson College); Caroline Savage (Indiana State University) Kristin Brethova (Indiana University)</td>
<td>Networking and Professional Meetings</td>
<td>Conference and Events</td>
</tr>
<tr>
<td></td>
<td>4:45 PM - 5:45 PM</td>
<td>D133-134</td>
<td>Networking Session for Sustainability Communications Professionals</td>
<td>Allison Porteiger (Northwestern University); Joshua Kaplan (American University)</td>
<td>Networking and Professional Meetings</td>
<td>Partnerships</td>
</tr>
<tr>
<td></td>
<td>4:45 PM - 5:45 PM</td>
<td>D135</td>
<td>Green Fund Programs: Implementation and Improvement</td>
<td>Katherine Walsh (University of California, Berkeley); Sharon Daraphonhthedt (University of California, Berkeley)</td>
<td>Networking and Professional Meetings</td>
<td>Finance</td>
</tr>
<tr>
<td></td>
<td>4:45 PM - 5:45 PM</td>
<td>D136</td>
<td>Environmental Leadership Program Networking &amp; Professional Meeting</td>
<td>Mieko Otake (University of Vermont)</td>
<td>Networking and Professional Meetings</td>
<td>Careers and Workforce Development</td>
</tr>
<tr>
<td></td>
<td>4:45 PM - 5:45 PM</td>
<td>D137-138</td>
<td>Creative Strategies at the Nexus of Academics &amp; Operations</td>
<td>Jaime Van Mourik (Center for Green Schools at USGBC); Michael Gulich (Purdue University)</td>
<td>Networking and Professional Meetings</td>
<td>Campus as a Living Lab</td>
</tr>
<tr>
<td></td>
<td>4:45 PM - 5:45 PM</td>
<td>D139-140</td>
<td>Exploring the Impacts of Fracking: Issues and Engagement</td>
<td>Brook Lenker (FracTracker Alliance)</td>
<td>Networking and Professional Meetings</td>
<td>Energy</td>
</tr>
</tbody>
</table>
## WORKSHOPS & TOURS | 8:30 AM - 4:30 PM

<table>
<thead>
<tr>
<th>WEDNESDAY PRESENTATION TIME</th>
<th>ROOM</th>
<th>PRESENTATION TITLE</th>
<th>PRESENTERS</th>
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<tbody>
<tr>
<td>8:30 AM - 12:00 PM</td>
<td>C121-122</td>
<td>Training: EcoDistricts for Practitioners</td>
<td>Adam Beck (EcoDistricts)</td>
<td>Administration and Governance</td>
</tr>
<tr>
<td>8:30 AM - 12:00 PM</td>
<td>C123</td>
<td>Galvanizing Gaia: A Social Incubator for Women Leaders and Innovators</td>
<td>Marna Hauk (Prescott College and Institute for Earth Regenerative Studies); Denise Mitten (Prescott College)</td>
<td>Careers and Workforce Development</td>
</tr>
<tr>
<td>8:30 AM - 4:30 PM</td>
<td>C124</td>
<td>Sustainability Officers’ Workshop: Essential Facilitation Tools &amp; Technology to Advance Communication Skills, Leadership, and Project Management on Your Campus</td>
<td>Kirsten Rosa (University of Hawai’i at Manoa); Tim Galarneau (University of California, Santa Cruz)</td>
<td>Community Engagement and Public Outreach</td>
</tr>
<tr>
<td>8:30 AM - 4:30 PM</td>
<td>C125-126</td>
<td>COAL: Storytelling, Music, and Community for Climate Stability</td>
<td>Aaron Allen (University of North Carolina at Greensboro); Molly Sturges (Littleglobe)</td>
<td>Arts and Culture</td>
</tr>
<tr>
<td>9:00 AM - 11:00 AM</td>
<td>Offsite</td>
<td>Portland State University Tour</td>
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<tr>
<td>10:00 AM - 1:00 PM</td>
<td>Offsite</td>
<td>Lewis &amp; Clark College Tour</td>
<td></td>
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</tr>
<tr>
<td>1:00 PM - 4:30 PM</td>
<td>C121-122</td>
<td>The Nuts &amp; Bolts of Adapting the UO’s Sustainable City Year Program</td>
<td>Marc Schlossberg (University of Oregon); Nico Larco (University of Oregon)</td>
<td>Community Engagement and Public Outreach</td>
</tr>
</tbody>
</table>
**POSTER GALLERY**

**POSTER #1**
The Big Bouncy Castle: Community Partnerships & Involvement
Presenters: Wolf Mark Veverka, Southern Illinois University Edwardsville; Kevin Adkins, LEED Green Associate, SIUE; Connie Frey Spurlock, Southern Illinois University Edwardsville

**POSTER #2**
Bio-Based Desktop Printing, It's Time To Educate Ourselves
Presenter: Matthew Airey, Environment First Printing

**POSTER #3**
Developing Space: Community Areas that Engage
Presenter: Mark T. Allmand (RAD Services, The Evergreen State College)

**POSTER #4**
Business and Social Justice: Review and Analysis
Presenter: April Atwood, PhD, Seattle University

**POSTER #5**
Sustainability Literacy – Assessment Development by Carl Obermiller & April Atwood

**POSTER #6**
Channel Sustainability: Applying & Sharing Through Video Projects
Presenters: Krista Bailey, MLS, Indiana University South Bend; Michaela Kapala, Center for a Sustainable Future

**POSTER #7**
Students Learning Sustainable Practices in Organizations
Presenters: Terence J. Balmer, Morehouse, College; Rubina Malik, MBA, ACC, Morehouse College

**POSTER #8**
Zero Waste Outreach Strategies – Operational vs. Promotional
Presenters: Daniel Baril, University of Colorado at Boulder

**POSTER #9**
Standardizing building infrastructure to increase service efficiency and waste diversion
Presenter: Erica Bartlett, University of Washington

**POSTER #10**
Analysis of Ecovillages as Model Sustainable Communities
Presenter: Rachel Beck, Eckerd College

**POSTER #11**
Greenhouse: A Place-Based Sustainability Living Learning Program
Presenter: Shannon E. Bell, University of Kentucky

**POSTER #12**
In-Room Composting at Seattle University
Presenter: Matthew Benedikt, Seattle University

**POSTER #13**
Education for Sustainability at UNAM
Presenter: Ana Beristain, UNAM; Mireya Imaz, UNAM

**POSTER #14**
Low-cost, High Impact Engagement & Energy Conservation Campaigns
Presenter: Carol Berry, Western Washington University

**POSTER #15**
Green Certifications: Tailor to Your College
Presenters: Carol Berry, Western Washington University; Aubrey A. Batchelor, University of Washington; Maddie Gavigan Martin, Western Washington University

**POSTER #16**
On-Campus Food Rescue: A Campus Kitchen Project at IUPUI
Presenter: Logan M. Bogard, IUPUI

**POSTER #17**
SOS – a global student voice on sustainability
Presenters: Charlotte Bonner, NUS; Jamie Agombar, National Union of Students UK

**POSTER #18**
Electric Public Transportation of Rural Campuses
Presenter: Cory Brennan, Missouri University of Science and Technology

**POSTER #19**
Case studies on behavior change and energy efficiency
Presenter: Colleen Butterfield, Alliance to Save Energy

**POSTER #20**
Modifying your Microscopes: Light Source Retrofits
Presenter: Taylor McAdam, Alliance to Save Energy; Colleen Butterfield, Alliance to Save Energy

**POSTER #21**
There’s No Place Like A Sustainable Home: Greening Off-Campus Housing
Presenters: Maddy Bynes, University of Arizona; Jill Ramirez, University of Arizona

**POSTER #22**
Train to Sustain: Creating Effective Professional Development
Presenter: Jill Ramirez, University of Arizona

**POSTER #23**
Solutions Learning at ASU’s School of Sustainability Development
Presenter: Candice Carr Kelman, PhD, ASU School of Sustainability

**POSTER #24**
Sustainability Planning on a Decentralized Campus
Presenters: Frederico Cheever, University of Denver; Chad King, University of Denver

**POSTER #25**
Natural Dye Campus Garden: Art and Permaculture
Presenter: Victoria Knaupp, University of North Texas

**POSTER #26**
Campus Sustainability Tours: Seeing is Teaching
Presenter: Victoria Knaupp, University of North Texas

**POSTER #27**
Financing Climate Friendly Cooling Technologies
Presenter: Jeff Cohen, EOS Climate

**POSTER #28**
Student Sustainability Survey: From Data, Dialogue, and Action
Presenters: Anne Copeland, Staff, Western Michigan University; Erin Denay, Western Michigan University

**POSTER #29**
The Development of a Campus Sustainability Plan
Presenter: Helen M. Cox, PhD, California State University, Northridge

**POSTER #30**
A Model for Integrating Sustainability within Global Studies
Presenter: Phoebe Crisman, AIA, University of Virginia

**POSTER #31**
Constructed Places, Contemplation and Wellness
Presenter: Phoebe Crisman, AIA, University of Virginia

**POSTER #32**
Integrating Sustainability into the Greek System
Presenter: Maria J. Cuenca, Student, Lehigh University

**POSTER #33**
Innovation & Partnership for Landfill Waste Diversion
Presenters: Emily Cumbio-Drake, Emory University; Deena Keeler, Emory University

**POSTER #34**
Working Together To Fight Hunger and Waste
Presenters: Claire Cummings, Bon Appetit Management Company Foundation; Sara E. Gassman, Food Recovery Network

**POSTER #35**
A Primer on Campus Electric Vehicle Charging Stations
Presenter: Alex Davis, LEED AP, Babson College/GreenUni

**POSTER #36**
Next Steps to Becoming a Certified Sustainable Resource Management Professional
Presenter: Jack Debell, University of Colorado

**POSTER #37**
The Social Experiment of Voluntary Carbon Offsets at App State
Presenter: Jim Dees, Appalachian State University

**POSTER #38**
Navigating the Renewable Road at Appalachian State University
Presenter: Jim Dees, Appalachian State University

**POSTER #39**
Sustainability Service Learning Through Global Tourism Micro-Entrepreneurship
Presenter: Tracy Dixon, NC State University

**POSTER #40**
Passport to carbon neutrality: study abroad and voluntary offsets
Presenters: Mollie Doerner, NC State University

**POSTER #41**
Telling Tales and Turning Heads: Communication Strategies that Work on Campus
Presenters: Emily Dufford, Luther College

**POSTER #42**
Campus resilience – Climate-ready landscape evaluation
Presenter: Aaron N. Dumbaugh, Loyola University Chicago
POSTER GALLERY

POSTER #43 Loyola’s Institute of Environmental Sustainability
Presenter: Aaron N. Durnbaugh, Loyola University Chicago

POSTER #44 How a Mid-Scale University Can Have a Large-Scale Impact
Presenters: Tara Early, Appalachian State University; Alexandra Garrett, App State Renewable Energy Initiative

POSTER #45 Sustainable Change through Systemic Thinking & Resilient Practices
Presenter: Gerry Ebaraiz-Tunnel, MA, Co3 Consulting

POSTER #46 Growing Sustainable Student Leaders
Presenters: Hayley Eiffland, M. Ed., University of South Carolina; Hailie Carde, University of South Carolina

POSTER #47 Planting seeds of sustainability leadership in engineering education
Presenter: Naoko Ellis, PhD, P.Eng., University of British Columbia

POSTER #48 The Story of Reuse at Michigan State University
Presenter: Ann Erhardt, MMA, BPI, Michigan State University

POSTER #49 UAF Verizon Sustainable App Challenge
Presenters: Iris Fabrizio, University of Alaska Fairbanks; Christi Kemper, University of Alaska Fairbanks

POSTER #50 UAF Sustainability App Challenge
Presenters: Christi Kemper, University of Alaska Fairbanks; Iris Fabrizio, University of Alaska Fairbanks

POSTER #51 Lower Socioeconomic Status and Sustainable Campus Housing Access
Presenter: Andrew Falwell, University of Arizona

POSTER #52 Infiltrating Sustainability Into City Government
Presenter: Steven Flowers Office of the Mayor, City of Terre Haute

POSTER #53 Effectiveness of a Student-led Sustainability Advocacy Coalition
Presenter: William Forbes, Stephen F., Austin State University

POSTER #54 Student Innovation and Materials Management in Portland: The CES Model
Presenters: Nate Forst, Community Environmental Services; Eric T. Crum, Community Environmental Services; Erin L. Anderson, Community Environmental Services

POSTER #55 The Elephant in the Room: Confronting Your Embodied Emissions
Presenters: Jenny McNamara, LEED AP, Portland State University; Anthony Hair, Portland State University; Eric T. Crum, Community Environmental Services

POSTER #56 Practical Applied Yoga for a Just and Sustainable World
Presenter: Karen Gaul, Evergreen State College

POSTER #57 Food Systems Education: New Approaches for a Global Scope
Presenter: Madeline M. Giefer, University of Minnesota – Twin Cities

POSTER #58 Sowing Seeds: An academic-corporate collaboration to bring ‘real food’ to campus.
Presenters: Greg Gordon, PhD, Gonzaga University; Dan Harris, Gonzaga University

POSTER #59 We’re gonna get hydralied! Shrinking bottled water use (without a ban)
Presenter: Mindy Granley, University of Minnesota Duluth

POSTER #60 Zero Waste Events: A Sustainable Approach to Event Planning
Presenter: Geertje Groenhuis, UC Berkeley

POSTER #61 Building the Institution through Campus Sustainability Surveys
Presenters: Yvette Guo, B.Sc., B.A., York University; Daniell Harris, IRIS, York University & Regenesis@York

POSTER #62 Lessons and Outcomes from a Campus-Wide Plug Load Equipment Inventory
Presenter: Moira Hafer, Stanford University

POSTER #63 Harnessing student enthusiasm through a Waste Reduction Task Force
Presenters: Anthony Hair, Portland State University; Thea Kindschuh, Portland State University

POSTER #64 Improving the Efficiency of Land Management Agencies with the use of Sustainability Assessments
Presenter: John Hinrichs, Black Hills State University

POSTER #65 Green Events: Engaging Students in Sustainability via Event Planning
Presenter: Jennifer N. Hobson, University of Texas at Austin

POSTER #66 The Largest Box Fort: Building Pride around Single Stream Recycling
Presenters: Jennifer N. Hobson, University of Texas at Austin; Hunter Mangrum, University of Texas at Austin

POSTER #67 The Birth of a Bike Share: Channeling Collaboration and Resource Sharing Towards Program Implementation
Presenters: Aaron Holly, College of Charleston; Cara M. Lauria, College of Charleston

POSTER #68 Environmental Justice: Bridging the Gap Between Sustainability and Justice
Presenters: Topaz Hooper, CU Environmental Center; Heather Boronski, University of Colorado at Boulder

POSTER #69 The Campus Farm Movement: A Survey of Campus Agriculture in N. America
Presenters: Brandon M. Hoover, Ursinus College

POSTER #70 Environmental Life Cycle Analysis of Food at University of Washington
Presenter: Megan Horst, AICP, University of Washington

POSTER #71 Cultivating Community-based Food Systems via Community Connections
Presenters: Thomas R. Hudspeth, University of Vermont

POSTER #72 Product Based Sustainability Framework for Universities
Presenters: Mary-Ann Ibeziako, North Carolina A&T State University

POSTER #73 Developing a sustainability curriculum: What are the core concepts?
Presenters: Meghann E. Jarchow, University of South Dakota

POSTER #74 Using co-instruction to enhance information literacy in sustainability education
Presenter: Meghann E. Jarchow, University of South Dakota

POSTER #75 Change Management and Implementation
Presenters: Ruth A. Johnston, PhD, University of Washington; Sean Schmidt, MA University of Washington

POSTER #76 Developing a Sustainability Degree with minimal resources
Presenter: Richard Junin, DC University of Northern Colorado

POSTER #77 Developing a sustainability-focused campus against all odds
Presenter: Richard Junin, DC University of Northern Colorado

POSTER #78 Measure That! Integrating Sustainability into your Institutional Assessment
Presenter: Ben Kalscheur, Texas A&M University

POSTER #79 Tying Together Tradition and Core Values to Share Your Message and Foster Connections
Presenters: Kelly Weilman, Texas A&M University; Ben Kalscheur, Texas A&M University

POSTER #80 University Research in Support of Local Sustainable Food Systems
Presenters: Sybil S. Kelley, PhD, Portland State University; Dilafuzi Williams, Portland State University; Renee Bognin Curtis, MUS, Portland State University

POSTER #81

ASSOCIATION FOR THE ADVANCEMENT OF SUSTAINABILITY IN HIGHER EDUCATION www.AASHE.org
POSTER GALLERY

POSTER #81
Institutionalizing Sustainability Bringing Academics & Operations
Presenter: Brian E. Kelly, Lane Community College

POSTER #82
Creating a visual identity system to improve waste diversion rates
Presenter: Kathleen T. Klaiecki, Lehigh University

POSTER #83
Solar Potential: GIS Assessment using LiDAR Data
Presenters: Brandee Knight, Southwestern University; Adriana V. Guadarrama, Southwestern University

POSTER #84
What Do the New Energy Codes and LEED V4 Mean for Campus Planning?
Presenters: Linda Kogan, LEED AP BD+C, University of Colorado Colorado Springs; Laura Charlier, Group 14 Engineering, Inc.

POSTER #85
EcoHouse at SUNY Geneseo: Creating Connections and Opportunities
Presenters: Jessica Koenen, SUNY Geneseo; Jason L. Phillips, SUNY Geneseo

POSTER #86
Consumer-Free, Zero Waste Year
Presenters: Helen Lee, LEED AP O+M, American University; Joseph Floyd, University of Florida

POSTER #87
From Surplus to Purpose: A student study to rediscover the value of outdated furniture
Presenter: Spencer Lehmann, Johnson County Community College

POSTER #88
Working on Waste at the Kwantlen Student Association
Presenter: Mairi Lester, Kwantlen Student Association

POSTER #89
A Learning Garden: Different Strategies for Student Engagement
Presenters: Nora J. Lindsay, B.A., Portland Community College; Elaine Jane Cole, Ph.D., Portland Community College – Rock Creek

POSTER #90
Rock Chalk Recycle: From 0-Zero
Presenters: Marlynn Locke, RU Recycling; Rock Chalk Recycle; Eric Nelson, University of Kansas Recycling

POSTER #91
Green Guides – Guiding Students Through Green Opportunities
Presenter: Natalie R. Lucas, Institute of the Environment

POSTER #92
How can an Academic Library support a University’s Sustainability Plan?
Presenters: Elrena Maans, MLIS, Dominican University

POSTER #93
Green Fee Energy Fee Grant Program: Making campus more sustainable – one project at a time
Presenters: Alyssa MacDonald, Western Washington University; Colin Z. Ridgley, Western Washington University

POSTER #94
Addressing Campus Sustainability Challenges with the Social Sciences: Linking Applied Learning to Student Performance
Presenter: Lindsay MacDonald, Portland Community College

POSTER #95
Global Sustainability for Social Justice
Presenters: Sarah Madden, Santa Clara University; Erika French-Arnold, Santa Clara University

POSTER #96
The Cost of a Healthy Meal
Presenters: Lisa McMonagle, Santa Clara University; Erika French-Arnold, Santa Clara University

POSTER #97
Navigating the implementation of a bus tracking system
Presenter: Mary Ellen Mallia, University at Albany

POSTER #98
Energy Efficiency at Carleton University
Presenter: Philip Mansfield, BSc LLM, Carleton University

POSTER #99
Health Promotion: a vehicle for partnerships
Presenters: Paula Martin, MS, RDN, LDN, Carnegie Mellon University; Erika Ninos, Carnegie Mellon University; Steinbrenner Institute

POSTER GALLERY

POSTER #100
Koch Campus: Compromising Academic Freedom
Presenters: Shannon L. McGill, RU Environ; Schuyler Kraus, Students for a Sustainable Future

POSTER #101
Sustainable Housing in University Food Service Operations
Presenters: Melissa M. McMahon, Kennesaw State University;

POSTER #102
Collaboration & Compromise: Alternatives to a Bottled Water Ban
Presenters: Jenny McNamara, LEED AP Portland State University; Jacob Sherman, MS Ed., Portland State University

POSTER #103
Pursuing Impact: PSU’s Sustainable Neighborhood Initiative
Presenters: Jacob Sherman, MS Ed., Portland State University; Anna Deaner, Portland State University

POSTER #104
Trinity Tracks
Presenter: Hadley McPherson, Southern Methodist University

POSTER #105
Cross-institutional collaboration for compost on an urban campus
Presenter: Brad Melaugh, Portland State University

POSTER #106
Time is money: accounting for the true cost of a campus waste initiative
Presenter: Judd Michael, Judd Michael, Pennsylvania State University

POSTER #107
Order Matters: Waste Audits and Bin Configurations
Presenters: Hanna Miller, UC Berkeley; Ryan B. Avery, UC Berkeley

POSTER #108
To Know Your Building, Know Your Waste: The Importance of Waste Reuse
Presenter: Hanna Miller, UC Berkeley

POSTER #109
Changing how Macalester writes: implementing reusable dry erase
Presenters: Kurt Miller, Macalester College; Suzanne Savanick Hansen, Macalester College

POSTER #110
Visual Web-based tool for sustainable agriculture with economics
Presenter: Teresa Morris, Farming Blueprint, LLC

POSTER #111
Forging Access Between Sustainable Campus Initiative and Students
Presenter: Hallie Neiderman, Kent State University

POSTER #112
AUN Sustainable Waste Management with Municipal Waste Reuse
Presenter: Raymond Obindu, American University of Nigeria

POSTER #113
Zero Client System: Computing to reduce energy consumption
Presenter: Carlos Ochoa, University of Arkansas

POSTER #114
Food Waste Diversion and Evolution on Campus: Preparing for the Upcoming MA Organics Waste Ban
Presenter: Sabrina Pashian, Boston University

POSTER #115
Carpe YOUR Campus: Considerations for Course Correcting Programs
Presenter: Ashley Pennington, Johns Hopkins University

POSTER #116
Building the Efficiency Farm
Presenter: Jeffrey N. Perkins, ERS (Energy & Resource Solutions)

POSTER #117
Managing Campus Politics to Build a Sustainability Coalition
Presenters: Jeanette Pope, PhD, DePauw University; Christopher Wells DePauw University

POSTER #118
Can you Hear me Now? Metrics for Sustainability Communications
Presenters: Allison Potterelle, Northwestern University; Joshua Kaplan, American University; Shana S. Weber, PhD, Princeton University

POSTER #119
Science, Collaboration, and Sustainable Change
Presenter: Emma C. Prichard, Portland State University
**POSTER GALLERY**

**POSTER #120**  
Philosophy, Bliters, Sustainability: Deep Thinking and Dirty Hands  
Presenter: Linda K. Ramey, Wright State University

**POSTER #121**  
Know Watts Cooking – The Physics of Energy Efficient Cooking’ Course  
Presenter: Carla S. Rammell, Appalachian State University

**POSTER #122**  
Graduating Global Stewards: A Cross-Cultural Comparative Analysis  
Presenter: Gadisse Regassa, MA Student, Ohio State University

**POSTER #123**  
LEED vs Green Gobes: An engaged scholarship approach to advancing campus green building policy  
Presenter: David Riley, Pennsylvania State University; Rick Riccardo, Registered Architect, LEED GA, The Pennsylvania State University

**POSTER #124**  
Green Room Certifications  
Presenters: Emily Robertson, University of Denver; Jessica Lalley, University of Denver

**POSTER #125**  
The Green Citizen Campaign  
Presenter: Carmen Schlamb, PhD (ABD), Seneca College

**POSTER #126**  
The Three Rs of Sustainability Portland Style  
Presenter: Kevin W. Thomas, Portland State University

**POSTER #127**  
It doesn’t have to be LEED to be green  
Presenter: Shane Stennes, University of Minnesota

**POSTER #128**  
Broadening the Definition of Campus: Creating a Collaborative Place to Live & Learn to Reinvent a Sustainable Future with Innovation Districts  
Presenters: Jane Talbington (Oklahoma State University); Dan Berrolet (VIA Architecture - Seattle, San Francisco, Vancouver BC)

**POSTER #129**  
Campus Composting  
Presenters: Krogan TaylorPresenters, Southwestern University; Adrienne Dodd, Southwestern University

**POSTER #130**  
Portland State University – Cultural Sustainability Walking Tour Map  
Presenters: Kevin W. Thomas, Portland State University; Alejandro Zamudio, Portland State University

**POSTER #131**  
The “Three Es” of Sustainability Portland Style  
Presenter: Kevin W. Thomas, Portland State University

**POSTER #132**  
100% Battery Electric Buses: The future of sustainable campus transportation?  
Presenter: Ward Thomas, MSTM, Stanford University

**POSTER #133**  
Incorporating Reuse Water and On-Site Storm Water Management  
Presenter: Carrie Thorne, Georgia Southern University

**POSTER #134**  
Community Engagement Through the Arts  
Presenters: Kremena Todorova, Transylvania University; Kurt Göhde, Transylvania University

**POSTER #135**  
Incorporating Reuse Water and On-Site Storm Water Management  
Presenter: Carrie Thorne, Georgia Southern University

**POSTER #136**  
10 Years of Talking - and Doing: PSU Social Sustainability Colloquium  
Presenters: Marion Sharp, Portland State University; Laura Feldman, MS, Portland State University

**POSTER #137**  
Defending your love for Renewable Energy!  
Presenter: Rich E. Walsh, WGES

**POSTER #138**  
Sustainability in Prisons Project: Essential Components  
Presenters: Tiffany Webb, Evergreen State College; Lindsey Hamilton, Evergreen State College

**POSTER #139**  
Pack & Give Back: A Sustainable Move Out Program for On and Off Campus  
Presenters: Stacey L. White, University of Minnesota

**POSTER #140**  
Using a contemporary art gallery to communicate sustainability  
Presenters: Jennie Winter, PhD PGdip SFHEA, Plymouth University

**POSTER #141**  
The EcoChallenge: Bridging the Say-Do Gap, Together  
Presenter: Liz Zavadsky, Northwest Earth Institute

**FOR MORE INFORMATION ABOUT PRESENTERS CHECK THEIR PROFILES IN THE MOBILE APP (SEE PAGE 19 FOR DETAILS)**

Thanks to the following Advisory Council Members that served as the AASHE 2014 AWARDS JUDGES:

- Smith Getteman
- Erika Kociolek
- Nathan Shuler
- Steph Fregosi
- Billie Hardin

Be sure to view profiles of the campus and student winners at [www.aashe.org/programs/awards.php](http://www.aashe.org/programs/awards.php) or the Sustainability: Journal of Record magazine after the conference!

Visit the AASHE Awards web page to learn more about the achievements of the 2014 award winners: [http://conference.aashe.org/2014/program/finalists/](http://conference.aashe.org/2014/program/finalists/)

Marylhurst University works to set an example of service, social responsibility and stewardship in the natural world through membership in associations such as AASHE as well as through our academic programs:

- MBA in Sustainable Business
- BS in Sustainable Business
- MS in Food Systems & Society
- BFA in Interior Design
- BA in Science, environmental science concentration
- BA in Interdisciplinary Studies, sustainability studies concentration

Learn more: [www.marylhurst.edu/green](http://www.marylhurst.edu/green)
Best Case Study from a Four-Year or Graduate Institution with More Than 10,000 Full-Time Students

WINNER: UNIVERSITY OF LOUISVILLE
Earn-A-Bike Program

RUNNER UP: UNIVERSITY OF ARIZONA
Engineering Innovation Building (EIB), University of Arizona – Where Big Ideas Come to Life

Student Sustainability Leadership

WINNER: SAN DIEGO STATE UNIVERSITY
San Diego Students for Sustainability

RUNNER UP: NORTH CAROLINA STATE UNIVERSITY

Student Research

WINNER: UNIVERSITY AT ALBANY
Growth or Decline? The Form and Function of the Sustainability Agenda in Higher Education

RUNNER UP: WESTERN MICHIGAN UNIVERSITY
The Development of ‘Learning for Sustainability’ Core Competencies

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### What You Can Do

#### 1. Smart Exhibit Display Design
- Create signs and banners that are reusable or that can be recycled. Foam core for instance is not recyclable, cardboard is recyclable.
- Print handouts on post consumer recycled content paper using soy or vegetable based inks.
- Use energy efficient lighting for displays.
- Turn off booth lighting, monitors, and electronic equipment overnight.

#### 2. Reducing Waste
- Only use products that are recyclable at the OCC. See back page for guide.
- Use the facility recycling receptacles during move in/out and run of show. If you have excess products, ask us for suggestions on where you can donate.
- Minimize packaging.
- Provide information on a reusable flash drive, through a QR code or an email in replacement of brochures or printed materials.
- Bring only what is anticipated for attendees. If you provide giveaways, make sure they are useful.

#### 3. Transportation Considerations
- Use local vendors when possible to reduce transportation impact.
- Use local public transportation, walk or bike when possible. Visit the transit system website at [www.trimet.org](http://www.trimet.org).
- Purchase offsets for the environmental footprint from shipping, travel and lodging. Ask us for resources.

### Last Year’s Result:

Last year 784,400 lbs of material was recycled, composted or donated instead of going to the landfill. **Landfill Diversion Rate: 69%**
8760 ENGINEERING LLC  
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8760 Engineering provides innovative engineering analysis and design to achieve optimum energy efficiencies for building systems and campuses.

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“BITS Limited is the designer and manufacturer of the Smart Strip (Advanced Power Strip) and mini5squid and the manufacturer of the PowerSquid.

BOSTON ARCHITECTURAL COLLEGE  
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The Boston Architectural College is a dynamic institution on the leading edge of design education, located in the heart of Boston’s Back Bay.

BRIGHTWORKS SUSTAINABILITY  
BOOTH #220  
CAMPUSWALL  
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CampusWall provides an online marketplace for colleges/universities to swap and share goods and services within their campus community. We promote safety, savings and sustainability.

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Chinook Book helps you save money at local businesses that do good things for the environment and community. Chinook Book is a certified B Corp.

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CURC  
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National Wildlife Federation’s EcoLeaders Initiative supports college students to cultivate the next generation of leaders for wildlife and sustainability.

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LANDFILL
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Cardboard, Plastic Film, Styrofoam, Vinyl

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