AASHE 2010
CAMPUS INITIATIVES TO CATALYZE A JUST AND SUSTAINABLE WORLD

Colorado Convention Center | Denver, Colorado | October 10-12
Dear Conference Participant,

Whether you have attended every AASHE conference or this is your first, we think you will find this event stimulating, educational, and perhaps even exhilarating. You will find yourself among a huge group of people who are dedicated to making our campuses more sustainable. All of us are plowing new ground and can learn so much from each other.

Don’t miss a single session! Our keynote speakers have been carefully selected to complement each other and to reinforce our theme of “Campus Initiatives to Catalyze a Just and Sustainable World.”

The conference is kicked off Sunday night by Maggie Fox, Colorado resident and CEO of the Alliance for Climate Protection, followed by activist and actor Ed Begley Jr., costar of the Plant Green series, Living with Ed. Monday morning, Professor Julian Agyeman will address environmental justice and sustainable communities.

On Monday evening, join two extraordinary women as they meet on one stage: her deepness Dr. Sylvia Earle as she discusses the world’s oceans, and Mary Evelyn Tucker, Yale Senior Scholar and co-founder of The Forum on Religion and Ecology. Tuesday’s keynote speaker is President Jose Zaglul from Earth University, an extremely dynamic speaker who will describe this unique university located in eastern Costa Rica. In addition to the Keynote addresses, approximately 500 papers, posters, field reports and workshops will be presented by conference attendees.

The exhibit hall features a host of companies and organizations with sustainable products and services, and provides a unique opportunity for conference participants to network and exchange ideas. The exhibitors provide very significant financial support for this meeting. We also offer thanks to sponsors and to host colleges and universities for all their financial and in-kind donations. The conference couldn’t have happened without our volunteers and the AASHE staff, particularly to conference manager, Danielle Gaines.

Welcome, and thank you for joining us in Denver!
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## SUNDAY, OCTOBER 10

### MORNING
7am-8am  | Check-In and Information Booth Open  
- Lower Lobby F, by AASHE Wireless HotSpot
8am-12pm | AASHE Sustainability Officers Workshop  
- Room 201
8am-12pm | College University and Recycling  
- Coalition Workshop • Room 203
8:15am-12:30pm | University of Denver Tours *

### AFTERNOON
1-3pm  | University of Colorado Denver Tour *
1-4:45pm | AASHE and NWF Campus Ecology  
- Student Summit • Room 205
1-4:30pm | AASHE STARS Workshop • Room 201
1-4:30pm | AASHE Curriculum Convocation  
- Room 103

### EVENING
4:45pm  | Higher Education Table Top Displays  
- 4 Seasons Ballroom
5:30pm  | AASHE 2010 Welcoming Address  
- 4 Seasons Ballroom
5:50pm  | Opening Keynote Address–Maggie Fox
7-8pm  | Ed Begley, Jr. Book Signing  
- 4 Seasons Ballroom Reception Area
7-11pm  | AASHE EXPO Grand Opening Reception  
- EXPO Hall F
7:30-9pm  | VIP and Sponsor Reception  
- EXPO Hall Mezzanine
8pm  | Conference Check-In and Information Booth Close

## MONDAY, OCTOBER 11, 2010

### MORNING
6:30am-6pm  | Check-In and Information Booth Open
7:8am  | Early Bird Sessions, ‘Panels and Pastries’
7:8:30am  | Networking Breakfast • EXPO Hall F
8am  | Legislative Update, Jim Elder  
- 4 Seasons Ballroom
8:15am  | Keynote Speaker–Julian Agyeman
9-9:45am  | Julian Agyeman Book Signing  
- 4 Seasons Ballroom Reception Area
9-9:45am  | Coffee Break  
- 4 Seasons Ballroom Reception Area
9:30-10:50am  | Concurrent Session A
10:30am-2pm  | AASHE EXPO Open
10:30am-12:15pm  | Networking Lunch  
- EXPO Hall F

### LUNCH MEETINGS 11:15AM-12:15PM

**Lunch Meeting attendees should proceed to the EXPO prior to session to pick-up a Grab and Go lunch.**

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<th>Room</th>
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### AFTERNOON
12:30-1:50pm  | Concurrent Session B
2:10-3:30pm  | Concurrent Session C
3-6pm  | AASHE EXPO Open
3:30-4:45pm  | Manned Poster Session Reception  
- EXPO Hall F
5-6:40pm  | Concurrent Session D
6pm  | Check-In and Information Booth Closed
6:30pm  | Higher Education Table Top Displays open  
- 4 Seasons Ballroom
7pm  | Awards Banquet Dinner • 4 Seasons Ballroom
7:15pm  | Awards Banquet Welcome
7:30pm  | Awards Ceremony
8-9:30pm  | Keynote Address, Mary Evelyn Tucker and Dr. Sylvia Earle with panel moderator, Mitchell Thomashow

### EVENING
5-6:40pm  | Concurrent Session D
6pm  | Check-In and Information Booth Closed
6:30pm  | Higher Education Table Top Displays open  
- 4 Seasons Ballroom
7pm  | Awards Banquet Dinner • 4 Seasons Ballroom
7:15pm  | Awards Banquet Welcome
7:30pm  | Awards Ceremony
8-9:30pm  | Keynote Address, Mary Evelyn Tucker and Dr. Sylvia Earle with panel moderator, Mitchell Thomashow

## TUESDAY, OCTOBER 12, 2010

### MORNING
6:30am-6pm  | Check-In and Information Booth Open
7-8am  | Networking Breakfast • EXPO Hall F
7:8-8:15am  | Welcome and Keynote Introduction  
- 4 Seasons Ballroom
8:15am  | Keynote Speaker-Dr. Jose Zaglul
9-10:50am  | Concurrent Session E
10:30-3pm  | AASHE EXPO Open
11am-12:15pm  | Manned Poster Session • EXPO Hall F
11am-12:15pm  | Networking Lunch • EXPO Hall F
TUESDAY, OCTOBER 12, 2010 CONT.

LUNCH MEETINGS 11:15AM-12:15PM
Lunch Meeting attendees should proceed to the EXPO prior to session to pick-up a Grab and Go lunch.

Room 103  Canadian Alliance for College and University Sustainability Professionals
Room 201  Curriculum Call to Action Discussion
Room 203  New Sustainability Officers Networking Meeting, Closed to Sustainability Officers

AFTERNOON
12:20-1:50pm  Concurrent Session F
2:10-3:30pm  Concurrent Session G
3pm  AASHE EXPO closes
3:50-5:10pm  Concurrent Session H
5:10pm  Closing Address • 4 Seasons Ballroom

2011 CONFERENCE PASS GIVE-A-WAY— MUST BE PRESENT TO WIN!

EVENING
6:30pm  Meet for departure to Greener DINR Dine-Around*
7pm  Greener DINR Dine Around

WEDNESDAY, OCTOBER 13, 2010

MORNING ~ LOCAL CAMPUS TOURS
7:45am-6:30pm  University of Colorado at Boulder NREL Tour *
7:45am-6:30pm  Colorado State University New Belgium Tour *
8:30am-12pm  EPA and Alliance for Sustainable Colorado Tour*

* Meet Volunteer Guides at Big Blue Bear.
* Meet Volunteer Guides at 14th & Welton St. intersection at the northeast corner of the Convention Center for shuttle bus.

COMPOST! The Colorado Convention Center supports composting on site, including food packaging materials! Materials which have been carefully chosen for composting: box lunch and utensils, wax lined hydration station cups, coffee cups, and napkins. Be sure to sort your items after each meal!

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Be sure to visit us at AASHE booth number 417
Recognizing our Host Sponsors
who make this year’s conference possible!

Master’s Level

Thank you to our Host Committee Members!

Abby Davidson, University of Northern Colorado
Anna Spears, Naropa University
Andy Pattison, Auraria Higher Education Center
Bob Noun, NREL
Brittany Wilhelm, University of Denver
Carol Dollard, Colorado State University
Catherine Kleier, Regis University
Christy Cerrone, University of Denver
Claudia Browne, BioHabitats
Dave Newport, University of Colorado at Boulder
Emily Wright, Colorado College
Janice Rooney, NREL
Janna Six, Alliance for Sustainable Colorado
Jarrett Smith, University of Colorado Denver
Jon Bortles, University of Denver
Kelly Webb, Rocky Mountain College of Art and Design
Kristin Epley, University of Colorado Boulder
Laura Zeeman, Red Rocks Community College
Laurel Dodds, University of Colorado Denver
Linda Kogan, University of Colorado, Colorado Springs
Linda Kosten, University of Denver
Lindsay Agans, University of Denver
Michelle Tate, Colorado State University
Paul Montgomery, Naropa University
Sam Crispin, Colorado School of Mines
Virginia Shultz, University of Colorado at Boulder
Zach Owens, Alliance for Sustainable Colorado
At the University of Colorado Denver, it is our pleasure to welcome you to the Denver metropolitan area and our Mile High hospitality. I believe you will find our area home to many university campuses who are taking seriously their commitment to creating a better, more sustainable environment.

We are pleased to participate as a host institution of this event specifically because we believe in the mission and vision of the Association for the Advancement of Sustainability in Higher Education. Our institution has made sustainability a touchstone of our strategic plan going forward and I believe you will see that as you visit the two campuses that make up our institution, the Denver Campus in the heart of Denver’s Lower Downtown area and the Anschutz Medical Campus, our newly built healthcare city located in Aurora.

You’ll be touring one of our newest facilities that we share with the Community College of Denver and Metropolitan State College of Denver, the Science Building on the Auraria Campus, as part of your conference plans. We’re particularly proud of this building’s LEED Gold status and the important advances we were able to make on behalf of sustainability in concert with student learning and research.

We thank AASHE for the opportunity to participate in and support your important work. And, again, we hope your time in Denver reinforces our commitment to the work you do.

Sincerely,

Roderick Nairn, PhD
Provost and Vice Chancellor for Academic and Student Affairs, University of Colorado Denver

Our institution has made sustainability a touchstone of our strategic plan going forward and I believe you will see that as you visit the two campuses that make up our institution.”
All of us at the University of Colorado Boulder are pleased to host you for this important conference. We are thrilled to welcome you to a place where sustainability has a long legacy on our campuses, in government, and in the every day lives of our students and citizens.

The state of Colorado is blessed with a strong focus on sustainability, world-class researchers, outstanding national research labs, and an abundance of renewable resources.

Just as Colorado sees itself as a model of sustainability, our nation’s universities must aspire to leadership in sustainability, research and curriculum for the advancement of society. We thank AASHE for enabling that leadership. At CU we do this by redefining our impact on the earth. Our leadership in sustainability dates back more than half a century and includes the nation’s first student-led environmental center (1970), the first collegiate recycling program (1976), and the first student-funded wind energy purchase for campus buildings (2000).

Today these student-led practices and innovations have matured into advanced recycling practices across campus and zero-waste sports arenas. The CU student center, health center and recreation center are now becoming zero-waste facilities with the entire campus soon to follow suit.

CU also has become a national leader in green and sustainable construction. We now have five LEED Gold certified buildings on campus and nine more pending LEED certification under the U.S. Green Building Council’s Leadership in Energy and Environmental Design certification system.

Last year CU made public our plans to pursue the goal of carbon neutrality. That plan is well underway and focuses on aggressive conservation goals for 2012 and beyond.

Your work here is equally important and we look forward to sharing with you what we have learned, while also incorporating your experiences and accomplishments toward our mutual goal of creating a sustainable future. We must all succeed; the stakes are too high for us to do otherwise.

Best wishes for a great experience in Colorado and beyond. 

Philip P. DiStefano
Chancellor, University of Colorado Boulder
Colorado State University is pleased to welcome AASHE to Denver. I can’t imagine a better place to host the Association for the Advancement of Sustainability in Higher Education than here at the base of the Rocky Mountains — in a state whose universities are leading some of today’s most exciting research into natural resources, clean energy alternatives, and environmental sustainability. Colorado is not just one of the world’s most stunning locales, it’s also a leading player in the new energy economy with strong alliances among state colleges and universities, government, industry, and the non-profit sector.

As a host institution, Colorado State University is proud to support this event because our university has long emphasized sustainable campus operations, individual and collective responsibility for our environment, and education for tomorrow’s green workforce. In fact, a focus on the environment has been a central part of Colorado State’s academic and research programs since our founding in 1870 as the state’s land-grant university. Our list of achievements is fairly impressive: Our faculty engineered the world’s first solar heated and cooled building. We established the nation’s first emissions control program. Colorado State philosophy faculty pioneered the field of environmental ethics. Ours was the first campus in the world to obtain a LEED CI certification. On our main campus just an hour north of Denver in Fort Collins, our faculty now are devising cutting-edge clean technologies for developing countries and partnering with NASA to monitor climate change by satellite. At our unique mountain campus, Pingree Park, we educate and prepare those who will guide our nation’s forest and wilderness preservation efforts for generations to come, as part of the nation’s premier program in forestry and natural resources.

All of this work has informed the strong service ethic embodied by our students and faculty, who continually push the University to innovate and step up efforts to reduce our carbon footprint and improve our stewardship of the environment. Through the emphasis we place as an institution on everything from day-to-day recycling to long-term campus master planning, we strive to match our choices with our rhetoric and to model what it means to be a “green” university.

Colorado State University shares AASHE’s commitment to promoting sustainable practices and education, while encouraging open, candid discussion about how we all can do a better job making sustainability a more fully integrated part of our standard operating practice. We’re proud of all we’ve accomplished at Colorado State University so far and open to all we have yet to learn through our partnership with AASHE and the other institutions participating in this groundbreaking conference.

Thank you for being here—and again, welcome!

Sincerely,

Dr. Tony Frank

Dr. Tony Frank
President, Colorado State University
On behalf of the University of Northern Colorado, it is my pleasure to welcome you to our beautiful state. We are excited that the Association for the Advancement of Sustainability in Higher Education’s 2010 conference is held in Colorado this year.

The University of Northern Colorado is located an hour north of Denver in the city of Greeley. UNC offers more than 100 undergraduate and 100-plus graduate programs spread among six academic colleges. We provide more than 12,000 students with a solid liberal arts foundation, hands-on experience and personalized attention from faculty.

We also offer courses online and at remote campuses throughout Colorado. Increasing the ways we deliver education allows more students to take advantage of our degree programs from their homes or communities.

As part of our commitment to sustainability, we are continually searching for new, effective ways to enhance our efforts. We have long had a campus-wide recycling program, and our free shuttle, which runs from one end of our 300-acre campus to the other, helps minimize automotive traffic on and around the university. UNC was also a pioneer in clean energy use as a partner in an electrical co-generation project, using clean natural gas as fuel, which was constructed on our campus approximately 20 years ago.

This fall we are implementing a shared bike program that allows students to check out bikes from our Campus Recreation Center, and we are partnering with Greeley City to provide free bus service for students from the campus into the downtown area. UNC has steadily decreased its campus-wide energy use over recent years with the purchase of more Energy Star appliances, installation of energy efficient lighting and changes to how we heat and cool buildings. Our efforts to conserve water include installation of low-flow water fixtures throughout campus and improvements to our watering habits. Our newest off-campus facility in Loveland is LEED Silver Certified, and we offer an Environmental Earth Sciences academic program for students. These are just a few examples of what UNC is doing to lessen its environmental impact and encourage sustainability.

We are excited to hear how our fellow higher education partners make wise use of their resources and are looking forward to being part of the important conversations that will take place during this conference. We hope this helps each of us become more involved as stewards of our environment.

Sincerely,

Kay Norton
President, University of Northern Colorado
It is with great delight that the University of Denver welcomes the members of the Association for the Advancement of Sustainability in Higher Education to the Mile High City. While you’re here, we encourage you to take the time to visit our campus. You’ll find our community deeply sympathetic to your mission, and we hope you’ll find our setting as inspirational as we do.

The University of Denver’s commitment to sustainability dates back generations. We are, after all, located in a special place — at the foothills of one of the world’s great mountain ranges and one of its most fascinating ecosystems. It’s no surprise that we understand fully the need to preserve, conserve and sustain for future generations. Within the University of Denver community, sustainability is a key priority. But we have committed to sustainability in our distinctive way: by balancing it with our other priorities and by enlisting the support of students, faculty and staff.

It would be impossible to describe all of our efforts here, but as you explore our campus, you’ll see many ways in which we live our commitment. We have a number of LEED-certified buildings, a bike-sharing program, a community garden for students and neighbors, and a single-stream recycling program (the blue bins are everywhere on campus, diverting tons of trash from landfills). What’s more, our campus doubles as an arboretum, a living laboratory that educates visitors about the specimens suitable to our terrain and climate.

Those are the efforts that you can see. Others are less visible but just as important. In 2007, at the urging of our students and a number of professors, the University became a signatory to the American College & University Presidents’ Climate Commitment. This committed us to forming and adopting a quantifiable sustainability plan. To spearhead our efforts, we created a Sustainability Council made up of students, staff and faculty.

The resulting sustainability plan is ambitious. It calls on us to achieve carbon neutrality by 2050. To date, we’re well on our way. We have purchased wind energy and, through conservation efforts and facility upgrades, made substantial reductions to our energy consumption. In our dining halls and coffee shops, we’ve aimed to source ingredients locally. And we’ve secured transit eco passes for faculty, staff and students.

To ensure that DU students have every opportunity to learn about and practice sustainability, we have made it part of our curriculum and part of campus life. In fall 2009, to cite just one example, we began offering an undergraduate minor in sustainability, and before long, we hope to extend this initiative into graduate education. Outside the classroom, our undergraduates can participate in an Environmental Awareness Living and Learning Community, and many of them collaborate on sustainability-related service projects.

Like campuses everywhere, we’re always looking for new ways to reduce our carbon footprint and use resources wisely. We hope this conference inspires all of us to work harder — and smarter — for the goals we share: environmental, economic and social sustainability.

Sincerely,

Robert D. Coombe
Chancellor, University of Denver

We have committed to sustainability in our distinctive way: by balancing it with our other priorities and by enlisting the support of students, faculty and staff.”
Colorado School of Mines is pleased to welcome all the attendees and presenters of the 2010 AASHE Conference to our beautiful state of Colorado. I hope you will enjoy our mountain scenery and take advantage of the wonderful hospitality of the people of Colorado.

Colorado School of Mines, a world-renowned science and engineering research university located in Golden, is a leader in our focus areas of Earth, Energy and Environment. At Mines, we believe we have multiple roles to play in addressing sustainability issues.

As part of our educational mission, we are integrating sustainability principles into as many courses as practicable, as well as ensuring that the curriculum for engineering students is broadly multidisciplinary, including the life sciences, liberal arts, economics and business classes. Through our engineering design courses, students are exposed to “hands-on” projects that include consideration of the environment, public policy, local communities and economics. We are justifiably proud of our many students who are pursuing a special focus on sustainability through such programs as the McBride Honors Program for Public Policy for Engineers, an energy minor, and our humanitarian engineering minor. Through these programs, we are graduating young scientists and engineers who can think beyond what is simply the most technically sound solution and incorporate economic, social and environmental ramifications into their decision-making process.

Through our research mission, and working in partnership with other universities and national laboratories, Mines is helping advance the applicable science and develop new technologies that will enhance sustainability. Many of our internationally-recognized research centers, including the Advanced Water Technology Center, the Colorado Fuel Cell Center, the Renewable Energy Materials Research Science and Engineering Center and the Center for Environmental Risk Assessment, are focused on finding transformational solutions in the renewables arena, as well as new technologies to improve energy efficiency and conservation, address water treatment and waste, and other critical areas.

We are also constantly seeking new ways to address sustainability on our own campus. In addition to setting high standards for new construction and building renovation projects, we have made concrete progress in areas such as recycling, fleet fuel reductions, water conservation, and automated building controls. Our campus-wide sustainability committee is continually working to evaluate alternatives for future improvements.

We believe that sustainability — like higher education — represents a bridge from the present to the future. It is our responsibility as scientists, engineers and educators to address the grand challenges implied by our civilization’s quest for a sustainable, comfortable and material standard of living. To do so misses a critical, and arguably irrecoverable, opportunity.

Colorado School of Mines celebrates our shared commitment with AASHE and its universities to building a better world. On behalf of Colorado School of Mines, please accept our best wishes for a productive and enjoyable conference.

Sincerely,

Bill Scoggins
President, Colorado School of Mines
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who make this year’s conference a success!

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For the Liberal Arts, the Environment, and Social Justice
Sustainability The Journal of Record
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Ed Begley, Jr. | Sunday Evening, Oct. 10

When it comes to taking personal responsibility for the environment, few individuals in Hollywood can match the 40-year record of actor and activist Ed Begley, Jr. Begley has served as chairman of the Environmental Media Association and the Santa Monica Mountains Conservancy and on the boards of organizations including the Thoreau Institute, the Earth Communications Office, Tree People and Friends of the Earth. His work has earned both praise and awards from numerous environmental groups including the California League of Conservation Voters, the Natural Resources Defense Council, the Coalition for Clean Air, Heal the Bay, the Santa Monica Baykeeper, the Southern California Gas Company and the American Lung Association. Currently, he is the co-star of the hit Planet Green series Living with Ed, a look at the day-to-day realities of “living green” with his not so environmentalist wife Rachelle Carson.

Inspired by the works of his Academy Award-winning father, Begley became an actor. He first came to audiences’ attention for his portrayal of Dr. Victor Ehrlich on the long-running hit television series St. Elsewhere, for which he received six Emmy nominations. Since then, Begley has moved easily between feature films, television and theatre projects. Begley has appeared in A Mighty Wind, the follow-up to the American Comedy Award-winning film Best In Show starring Christopher Guest, Catherine O’Hara and Eugene Levy. He can also be seen in the most recent Christopher Guest film For Your Consideration. On television, Begley has had recurring roles on Six Feet Under and Arrested Development. He has also guest starred on such series as The West Wing and The Practice, Begley lives in Studio City, CA in a small, energy efficient home with his wife and co-star Rachelle Carson and their daughter Hayden.

Maggie Fox is currently the President and CEO for the Alliance for Climate Protection, a nonprofit, nonpartisan organization founded in 2006 by Vice President and Nobel laureate Al Gore, who currently serves as the chairman of the board of directors. Ms. Fox is past National President of America Votes, a progressive coalition of over 40 organizations spearheading the largest voter mobilization and education effort in the nation.

Prior to America Votes, Maggie served as the Deputy Executive Director of the Sierra Club. With many years of federal and state policy and electoral experience, Maggie provided strategic oversight and leadership to the Sierra Club. She oversaw the start of the Sierra Club’s decadal strategic shift to focus primarily on building environmental community, and led numerous federal, state and regional policy efforts on climate change, energy policy, western public lands and water, Native American natural resource issues and agricultural reform in her 20 years with the Sierra Club.

Most recently, Maggie has consulted with a number of organizations on their energy and climate campaigns including the Energy Future Coalition, Western Resource Advocates, and the Ocean Conservancy. Ms. Fox began her career as a teacher and community organizer on the Navajo and Hopi Reservations of Arizona and New Mexico and worked for the Colorado, North Carolina and Northwest Outward Bound Schools for over a decade. She earned her B.A. from the University of North Carolina, a Masters in Education from the University of Colorado, and a J.D. with an emphasis in Environmental Law and Native American Natural Resources Law from Northwestern School of Law.
Dr. Sylvia Earle | MONDAY EVENING, OCT. 11

Called “Her Deepness” by The New Yorker and The New York Times, and the “Carl Sagan of our Oceans” by USA Today, Dr. Sylvia Earle is a marine biologist, author, lecturer, scientific consultant, the co-founder and director of Deep Ocean Engineering, Inc., and the president of Deep Ocean Exploration and Research, Inc. Earle’s impressive list of accomplishments is enhanced by her genuine love for the ocean, exploration, and science in general. She is the most important and active advocate for the research and protection of one of our most precious and largely unexplored frontiers—our seas.

Formerly the chief scientist at the National Oceanic and Atmospheric Administration, Earle is an explorer-in-residence at National Geographic. She also serves as the first female honorary president of The Explorer’s Club.

Recognized by the Library of Congress as a “Living Legend” and inducted into the National Women’s Hall of Fame, she is the author of more than 100 publications concerning marine science and technology, including the books, Sea Change (1995) and Wild Ocean (1999). She has participated in numerous television productions and given scientific, technical, and general interest lectures in more than 60 countries. Her books for children include Hello Fish; Sea Critters; and Dive!, a winner of five awards for excellence.

Her company, Deep Ocean Exploration and Research, continues to design advanced systems for submersibles, ultimately making the diving machines more accessible to the public. “With knowing comes caring,” says Earle, “and with caring there is the hope that we will find a place for ourselves within the natural systems that sustain us.”
Dr. Jose Zaglul | Tuesday Morning, Oct. 12

José A. Zaglul is the President of EARTH University, an international, private, not-for-profit institution in Costa Rica, dedicated to preparing leaders with ethical values to contribute to the sustainable development of the tropics and to construct a prosperous and just society. Dr. Zaglul has been President of EARTH University since its inception in 1989 and has provided the vision and leadership for this innovative institution and its unique educational environment that encourages the development of responsible leadership based on values, social commitment, environmental consciousness, academic excellence and an entrepreneurial and enterprising spirit.

Born and raised in Costa Rica to parents of Lebanese descent, Dr. Zaglul obtained his B.S. in Agricultural Economics and M.S. in Animal Science from the American University of Beirut in Lebanon. He later received a second M.S. in Food Science and Human Nutrition and a PhD in Meat and Muscle Biology from the University of Florida. Prior to serving as EARTH University’s President, Dr. Zaglul was Head of the Animal Production Department at the Centro Agrícola Tropical de Investigación y Enseñanza (CATIE) in Costa Rica, an international center for tropical research and the oldest postgraduate school of agriculture in Latin America. From 1981 to 1985, Dr. Zaglul was a Food Science professor and later Vice President of Research and Extension of the Instituto Tecnológico de Costa Rica (ITCR).

Dr. Zaglul is the former President (2005-2007) and a current Executive Committee member of the Global Consortium of Higher Education and Research for Agriculture (GCHERA) and is a member of the Board of Trustees of the American University of Beirut and the Board of Directors of Citizens in Solidarity. He served as the co-chair of the five-year SEMCIT international seminar series (Sustainability, Education and the Management of Change in the Tropics) and travels extensively around the world to present EARTH University’s innovative educational model and raise funds for the institution. He speaks Spanish, English and Arabic fluently.
Sunday Morning Community Service Option

As part of “Get to Work” for a green and sustainable future, Student Summit attendees will be participating in community service opportunities in Denver, Colorado. Students will meet on the steps of the Colorado state capitol at 10am, just a short walk from the AASHE conference. In solidarity with people around the planet working to protect our Earth, students will have several volunteer opportunities to take part in before the Student Summit.

Student Summit Check-In: 7am-1pm at the AASHE 2010 Check In Booth

Student Summit General Session Begins: 1pm, Room 205

General Session begins with Keynote, snowboarding Olympian, Gretchen Bleiler

Breakout sessions: 1:45pm-4:45pm
A variety of interactive sessions, presentations and panels will cover the following topics:

• Student Success Stories
• Financing Green on Campus
• Waste Management
• Changing Food and Waste Policies on Campus
• Connecting Campus to the Wider Community
• National Campaigns (Sierra Club Beyond Coal campaign and Power Vote)

In addition, an open space session where students can discuss any and all campus sustainability topics will be available.

Exclusive
Student Summit Sponsor
Gretchen Bleiler is one of the most accomplished female snowboarders in the world. As a top to her incredible list of medals and contest wins, Gretchen won the silver medal in Women’s Halfpipe at the 2006 Winter Olympic Games in Torino, Italy. During the 2007-08 season, Gretchen competed in contests with the US Snowboarding Team, winning the Abominable Snow Jam, The Breckenridge Grand Prix and the 2008 Winter X Games. In early 2010, she returned to compete in her 2nd Winter Olympic Games in Vancouver, holding one of the four female spots on the US Olympic Snowboard Team.

Gretchen aspired to compete in the Olympic Games from a very young age and found her passion in snowboarding at age 11 in the mountains of Colorado. As an active spokesperson in the fight against global warming, she works closely with stopglobalwarming.org to build awareness around climate change. Her environmental awareness extends into her eco friendly outerwear line with Oakley, and new K2 EcoPop Snowboard, driving the snowsport industry toward a sustainable vision.

Gretchen is now recognized as a role model, pioneer and advocate both for her sport and for raising awareness around climate change issues.
The Sustainability Tracking, Assessment & Rating System (STARS®) is a transparent, self-reporting framework for colleges and universities to gauge relative progress toward sustainability. STARS® was developed by AASHE with broad participation from the higher education community.

**STARS® is designed to:**

- Provide a framework for understanding sustainability in all sectors of higher education.
- Enable meaningful comparisons over time and across institutions using a common set of measurements developed with broad participation from the campus sustainability community.
- Create incentives for continual improvement toward sustainability.
- Facilitate information sharing about higher education sustainability practices and performance.
- Build a stronger, more diverse campus sustainability community.

The STARS® framework is intended to engage and recognize the full spectrum of colleges and universities in the United States and Canada — from community colleges to research universities, and from institutions just starting their sustainability programs to long-time campus sustainability leaders. STARS® encompasses long-term sustainability goals for already high-achieving institutions as well as entry points of recognition for institutions that are taking first steps toward sustainability.

STARS® offers a variety of resources including monthly webinars and the STARS® Update e-newsletter. To register for STARS® and access these valuable resources visit the STARS® website, stars.aashe.org.

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**ON THE PATH TO A GREENER CAMPUS?**

The journey to a greener campus leads down many paths. One, often overlooked path leads to the campus laundry room. Not only does it provide the opportunity for significant water and energy savings and reduction of related CO2 emissions, it also serves as a powerful educational forum. In addition to installing the most energy-efficient laundry equipment, we also educate students about the environmental impact of choices made in the laundry room so they can make responsible decisions on campus today and in our communities tomorrow.

How green is your laundry room and what are your students learning about laundry’s environmental impact?

www.campus-solutions.net | www.cleanandgreenvision.com
STARS® Charter Participants

AASHE would like to recognize the following 227 institutions as pioneers of the STARS® program and leaders in campus sustainability.

Agnes Scott College
American University
Anne Arundel Community College
Antioch University, Los Angeles
Appalachian State University
Arizona State University
Art Center College of Design
Babson College
Ball State University
Bard College
Berea College
Bowdoin College
Brandeis University
Butte College
California State Polytechnic University, Pomona
California State University, Channel Islands
California State University, Chico
California State University, Fullerton
California State University, Monterey Bay
Carnegie Mellon University
Central Carolina Community College
Champlain Regional College, Lennoxville
Chapman University
Clarion University of Pennsylvania
Cleveland State University
College of Lake County
College of Menominee Nation
College of Saint Benedict
College of Southern Idaho
Columbia University
Cornell University
D'Youville College
Dallas County Community College District
Office
De Anza College
DePaul University
Delaware State University
Delta College
Denison University
Dickinson College
Duke University
Earlham College
Eastern Iowa Community College
Eastern Oregon University
Edison State College-Collier Campus
El Centro College - DCCCD
Elizabethtown College
Emory University
Estrella Mountain Community College
Fairfield University
Florida Gulf Coast University
Florida State University
Franklin & Marshall College
Furman University
George Mason University
Gettysburg College
Golden West College
Gordon College
Goshen College
Grand Valley State University
Green Mountain College
Harrisburg Area Community College
Hartwick College
Haverford College
Haywood Community College
Hibbing Community College
Illinois Central College
Illinois Institute of Technology
Illinois State University
Indiana University Bloomington
Iowa Lakes Community College
Ithaca College
Jackson Community College
Judson University
Kankakee Community College
Kean University
Keene State College
King’s University College
Lakeland Community College
Lambton College of Applied Arts and Technology
Lethbridge College
Lewis & Clark College
Lipscomb University
Los Angeles Community College District
Loyola Marymount University
Luther College
Macalester College
Maharishi University of Management
Maryville College
McGill University
Michigan State University
Middletown College
Missouri State University
Missouri University of Science and Technology
Moraine Valley Community College
Morgan State College
University of Mount Union
New Mexico State University
New York University
North Park University
North Seattle Community College
Northern Arizona University
Northland College
Oberlin College
Okanagan College
Oklahoma City University
Oklahoma State University
Old Dominion University
Onondaga Community College
Orange County Community College
Oregon Institute of Technology
Oregon State University
Pace University
Pacific Lutheran University
Pacific University
Pennsylvania State University
Pittsburg State University
Pomona College
Poteau State University
Pratt Institute
Prince George’s Community College
Providence College
Pueblo Community College
Purdue University
Queen’s University
Raritan Valley Community College
Richland Community College
Richland College - DCCCD
Rochester Institute of Technology
Rockhurst University
Rockville College
Rosa Parks College
Rutgers University
Saint Joseph’s University
Saint Peter’s University
Saint Mary’s University
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Saint Mary’s University of Wisconsin
Saint Peter’s College
San Francisco State University
San Francisco City College
San Francisco State University
Santa Clara University
San Diego State University
San Jose State University
Santa Clara University
Seattle Pacific University
Shoreline Community College
Simon Fraser University
Slippery Rock University
Southern Methodist University
Southern Oregon University
St. John’s University (NY)
St. Mary’s College of Maryland
Stanford University
State University of New York College of Environmental Science and Forestry
State University of New York at Brockport
State University of New York at Fredonia
State University of New York at Geneseo
State University of New York at Oswego
Swarthmore College
Taylor University
Texas A&M University
The Evergreen State College
The New School
Thompson Rivers University
Truman State University
Tufts University
University of Alaska Anchorage
University of Alaska Fairbanks
University of Alabama
University of Arizona
University of Arkansas
University of British Columbia
University of Calgary
University of California, Los Angeles
University of California, Merced
University of California, Santa Barbara
University of California, Santa Cruz
University of Colorado, Boulder
University of Colorado, Colorado Springs
University of Dayton
University of Denver
University of Florida
University of Georgia
University of Houston - University Park
University of Illinois, Chicago
University of Kansas
University of Kentucky
University of Louisville
University of Massachusetts, Amherst
University of Minnesota
University of Minnesota, Duluth
University of Minnesota, Morris
University of Missouri, Columbia
University of Nebraska at Kearney
University of Nevada, Las Vegas
University of New Hampshire
University of North Carolina, Chapel Hill
University of North Carolina, Greensboro
University of North Florida
University of North Texas
University of Northern British Columbia
University of Northern Iowa
University of Notre Dame
University of Oregon
University of Ottawa
University of Puget Sound
University of Saskatchewan
University of South Carolina Upstate
University of South Florida
University of Texas at Arlington
University of Texas at Austin
University of Texas at San Antonio
University of Utah
University of Virginia
University of Western Ontario
University of Wisconsin, Green Bay
University of Wisconsin, Stevens Point
University of Wisconsin-Oshkosh
University of Wisconsin-River Falls
University of the District of Columbia
Vassar College
Vermont Technical College
Virginia Commonwealth University
Virginia Tech
Wake Forest University
Washington University in St. Louis
Washington and Lee University
Wellesley College
Western Illinois University
Western Kentucky University
Western Oregon University
Western Technical College
Western Washington University
Wilfrid Laurier University
Williams College
Yale University
2010 AASHE Awards Ceremony
Honoring Outstanding Students and Campuses

Join us as AASHE proudly presents its
Campus Sustainability Case Study Awards and Student Awards
7:30 pm Monday • 4 Seasons Ballroom

Campus Sustainability Case Study Awards
Best Campus Sustainability Case Study
- Harvard University – “Phillips Brooks House Student Weatherization Project”
- University of Northern British Columbia – “Integrating Teaching, Research and Operational Sustainability: Utilization of Bio-Energy at UNBC”

Oops! Award for Honest Disclosure of Lessons Learned (this category recognizes the best case study of a project that didn’t go as planned and that offers important lessons others can learn from)
- University of Colorado at Boulder – “Single Stream Recycling vs Dual Stream at CU Boulder”

Student Sustainability Awards
Student Sustainability Leadership Award
- Terrell Davis, Delaware State University

Student Research on Campus Sustainability Award
- Dallase Alisa Scott, Tufts University for her paper, “Shifting from Saying to Doing: Evaluation of an Environmental Course Designed to Create Environmental Change Agents”

Special Thanks to Our 2010 Judges
Charlene Easton, Principal, C.Easton, Sustainability
Andres Edwards, Educator & Author, EduTracks
Jeremy Friedman, Sustainability Manager, New York University
Steve Guenther, Associate Vice President, ARAMARK Higher Education
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Michael Miranda, Sustainability Consultant
Steve Muzzy, Senior Associate, Second Nature
Missy Orr, Sustainability Intern, DePauw University
Vinodh Valluri, Interactive Resource Center, AASHE

Be sure to visit the AASHE Awards webpage at
www.aashe.org/programs/awards.php
for profiles of the campus and student winners.
AASHE continues to grow. We now number nearly 850 campus members and 250 associate members, including businesses, non-profits, government agencies, K-12 schools, and system offices. Special thanks to our institutional members who are hosting this conference, and business members who are sponsoring.

Membership dues support AASHE’s operations, programs and online resources, comprising 70% of our annual budget. They enable us to offer quality programs and services that advance your work.

One benefit of AASHE membership is that every individual at a member organization is covered and can take advantage of our member-only services, resources, and discounts on events such as this conference (members saved $125).

We value your ideas and suggestions, and invite you to stop by the AASHE booth to share your latest thoughts and learn more about your membership benefits and services (non-members are welcome too!).

AASHE STAFF LOOK FORWARD TO MEETING AND WORKING WITH YOU HERE AT THE CONFERENCE AND THROUGHOUT THE YEAR
VISIT THE AASHE BOOTH IN THE EXPO FOR MORE INFORMATION

BUSINESS LEADER MEMBERS

BUSINESS SUPPORTER MEMBERS
Greening of the Conference

- Working with NextEra as a dedicated Carbon Offset Sponsor to create a partnership focusing on mitigating emissions created from attendee and vendor travel and event center usage.
- Offering a Ride Share program through Zimride to all attendees traveling by car.
- Working with the Sustainability Officer at the Colorado Convention Center to ensure waste diversion through onsite composting and single stream recycling efforts.
- Partnering with local hotels who offer sustainability highlights including onsite recycling and rewards programs for those who chose to skip laundering services.
- Attendees have been active in pledging to bring their own coffee mug, water container, pens and paper, and re-sourced event lanyard so as not to create event related material waste.
- Partnering with Centerplate Catering at the Convention Center to offer local, fair trade and vegan options for every meal and reusable china or compostable packaging.
- Utilizing EPEAT Gold Standard computers in all concurrent and general sessions.
- Offering hydration stations throughout the conference and eliminating the use of plastic/disposable bottled water.
- Controlling room temperatures and energy output from light sources in conjunction with the Convention Center and AV company partnerships.
- Partnering with Stetson, a General Service Contractor for the Exhibit Hall, whose business plan focuses on sustainability measures from supply chains to onsite material usage.
- Creating local transportation options such as walking and biking routes, and promoting use of pedi-cab’s, hybrid taxi’s, and local hybrid bus solutions for getting around Denver.
- Working with Greener DINR to offer a local and sustainable dine-around option for attendees.
- Creating signage in 2010 that will be reused for future conferences.

EarthEra® Carbon Balanced Campus Program

EarthEra was created by NextEra Energy Resources, North America’s largest producer of wind and solar power, and provides colleges and universities the opportunity to reduce their carbon impact by participating in the development of future renewable projects.

Participating Schools
- University of Denver
- Western Washington University
- University of Phoenix
- Loyola Marymount University
- California State University, Monterey Bay
- St. Lawrence University
- University of Washington, Bothell
- Bucknell University
- Ball State University
- Georgian Court University
- Cascadia Community College
- NextEra Energy Resources

AASHE 2010 is a Carbon Balanced Event by EarthEra, supplying renewable energy credits and carbon offsets to balance the carbon emissions of the conference. EarthEra’s Carbon Balanced Event program reduces the emissions of event space and helps offset the carbon footprint of attendee hotel room and travel emissions.
THANK YOU ABSTRACT REVIEWERS!

Over 700 abstracts were received for AASHE 2010, and almost 170 individuals volunteered their time, energy and expertise to review these submissions. Without their help, this conference would not be possible!

Thank you to all of our reviewers for helping to create the AASHE conference program!

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VOLUNTEER FOR THE AASHE 2011 CONFERENCE ABSTRACT REVIEW COMMITTEE!

Abstract Reviewers help create a dynamic, well-rounded schedule for the AASEH Conference. Volunteer your time to review submissions now for 2011. Visit the AASHE booth in the EXPO Hall and add your name to the volunteer list of reviewers for next year’s event!
AASHE Session Schedule

MONDAY, OCTOBER 11

EARLY BIRD SESSION — MONDAY, 7:00-8:00 AM

7 for 7 PANELS AND PASTRIES ATTENDEE INCENTIVE!
Show your support of our 7:00 a.m. Panel Presenters by attending an Early Bird Panels and Pastries session and receive one $7 voucher for the AASHE bookstore OR for a complimentary drink for the Monday evening Awards Ceremony!

ROOM 101
7:00-8:00 | Session Type: Panel | Level: Intermediate
Educating for Sustainability, Peace and Reconciliation
Carolyn Brunson, Colorado State University
Nathalie Kees, Colorado State University
Leah Sprain, Colorado State University
William Timpson, Colorado State University

ROOM 102
7:00-8:00 | Session Type: Panel | Level: Intermediate
Creating a Bridge to Green Careers: Best Practices for Campuses
Patty Armstrong, Santa Fe Community College
Suzanne Dastin, University of Denver
Kevin Doyle, Green Economy
Carol McClelland, Green Career Central

ROOM 103
7:00-8:00 | Session Type: Panel | Level: Intermediate
Campus Organic Gardens on the Rise
Heather Ellis, Saint Michael’s College
Jehnifer Niklas, Arizona State University at the Polytechnic Campus
Rebecca Schild, Fort Lewis College

ROOM 104
7:00-8:00 | Session Type: Panel | Level: Intermediate
From Learning to Action: Sustainability Stories from the Field
Lynne Cassidy, Colorado Mountain College
Lara Gleason, Antioch University, New England
Kimberly Langmaid, Antioch University, New England
Jennifer Visitacion, Antioch University, New England
Donald Strauss, Antioch University, Los Angeles
Abigail Abrash Walton, Antioch University, New England

ROOM 106
7:00-8:00 | Session Type: Panel | Level: Introductory
NACUFS Sustainability Guide - Sustainable Solutions in Collegiate Foodservice Operations
Colleen Wright-Riva, University of Maryland, College Park
Micheal Meyering, University of Washington, Seattle
Peg Rodger, Envision Strategies
Kathleen Seelye, Ricca Newmark Design
Amy Beckstrom, University of Colorado, Boulder

ROOM 107
7:00-8:00 | Session Type: Panel | Level: Intermediate
How We Live and How We Learn: Sustainability at UVA
Armando de Leon, University of Virginia
Andrew Greene, University of Virginia
Erika Herz, University of Virginia
Mark White, University of Virginia
Richard Brownlee, University of Virginia

ROOM 108
7:00-8:00 | Session Type: Panel | Level: Intermediate
No Half Measures, Making an Institution- Wide Commitment to Sustainability
Sarah Brylinsky, Dickinson College
Michael Fratantuono, Dickinson College
Shalom Staub, Dickinson College
Julie Vastine, Dickinson College
Neil Leary, Dickinson College

ROOM 109
7:00-8:00 | Session Type: Panel | Level: Intermediate
Climate Action Implementation on Research Campuses: Lessons from Large- Scale Energy Projects
Heather Henricksen, Harvard University
Fahmida Ahmed, Stanford University
Joe Monahan, University of Pennsylvania
Edward Wilson, Cornell University
Daniel Roth, Cornell University

ROOM 110
7:00-8:00 | Session Type: Panel | Level: Advanced
Global Green in the 21st Century: Macalester College, Student Networks, and LEED Platinum
Jason Forney, Bruner Cott Architects
Natalie Locke, Macalester College
Suzanne Savanick Hansen, Macalester College
Danna Kelly, Bruner Cott Architects
SESSION A — MONDAY, 9:30-10:50 AM

ROOM 101
Session Type: Paper | Focus: Art and Culture
9:30-9:50 | Level: Introductory
The Sustainable Living Center at Maharishi University of Management
  - David Fisher, Maharishi University of Management
9:50-10:10 | Level: Introductory
Environmental Journalism
  - Alexander Brehm, Skidmore College
10:10-10:30 | Level: Intermediate
Green Art + Environmental Design: Collaborations through Research Service Learning
  - Phoebe Crisman, University of Virginia
10:30-10:50 | Level: Intermediate
A Quantitative Measure of the Culture of Sustainability at Santa Clara University
  - Elizabeth Dadiomov, Santa Clara University

ROOM 102
Session Type: Paper | Focus: Inventories, Assessments and Measurements
9:30-9:50 | Level: Advanced
How Institutional Factors are Related to Greenhouse Gas Emissions
  - Cynthia Klein-Banai, University of Illinois, Chicago
9:50-10:10 | Level: Advanced
Furman University’s Approach to Integrating National and Campus Assessment Methodologies
  - Brittany DeKnight, Furman University
10:10-10:30 | Level: Advanced
Sustainable Scientists: Integrating Lab Users into Sustainable Laboratory Solutions
  - Rachel Novick, University of Notre Dame
10:30-10:50 | Level: Advanced
Comparing Methods of Estimating GHG Emissions from Air Travel
  - Joe Abraham, University of Arizona
  - Karl Swartz, Great Circle Mapper

ROOM 103
9:30-10:50 | Session Type: Panel | Level: Intermediate
Leading the Way: How CUNY is Shaping Sustainability in NYC
  - Tria Case, City University of New York
  - Neil Richardson, City University of New York
  - Laurie Reilly, City University of New York

ROOM 104
Session Type: Paper | Focus: Partnership
9:30-9:50 | Level: Introductory
Ensuring a Sustainable Defense Community
  - Curtis Charles, Fayetteville State University
9:50-10:10 | Level: Advanced
“Enterprising” Students Lead Campus Sustainability Initiatives at Michigan Tech
  - Andrew McKenize, Michigan Technological University
  - Erin Valdivia, Michigan Technological University
SESSION A — MONDAY, 9:30-10:50 AM

CONT. ROOM 104
Session Type: Paper | Focus: Partnership
10:10-10:30 | Level: Intermediate
Civic Engagement: Drury University’s Ozarks Center for Sustainable Solutions
  Wendy Anderson, Drury University
  Joseph Rogers, Drury University
  Amy Strickland-Minor, Drury University
10:30-10:50 | Level: Intermediate
Pushing Energy Sustainability through Innovative Partnerships
  Eric Arnould, University of Wyoming
  Melea Press, University of Wyoming

ROOM 105
9:30-10:50 | Session Type: Panel | Level: Intermediate
Sustainability Education at the Edge: A Cohort Model for Doctoral Study
  Nicole Apelian, Prescott College
  Malcolm Brook, Prescott College
  Aimee deChambeau, Prescott College
  Marna Hauk, Prescott College
  Robert Hunt, Prescott College
  Judith Lansman, Prescott College
  Rosemary Logan, Prescott College
  Rick Medrick, Prescott College
  Joy O’Neil, Prescott College
  Pramod Parajuli, Prescott College
  Richard Pritzlaff, Prescott College
  Marieke Slovin, Prescott College
  Mary Whitney, Chatham University

ROOM 106
9:30-10:50 | Session Type: Panel | Level: Introductory
UNCF Building Green with Black, Tribal, and Hispanic Serving Institutions
  Verna Fowler, College of Menominee Nation
  Arthur Frazier, Spelman College
  Felicia Davis, United Negro College Fund
  Henry Lancaster, Elizabeth City State University

ROOM 107
Session Type: Paper | Focus: Social Equity
9:30-9:50 | Level: Intermediate
Sustainability in Christian Higher Education: A Look at Pepperdine University
  Chris Doran, Pepperdine University
9:50-10:10 | Level: Intermediate
Strengthening the SEAMS between Us: Sustainable, Equitable, Actualized Meaning-Making & Solidarity
  Jordana DeZeeuw Spencer, Prescott College
10:10-10:30 | Level: Introductory
Empowering Students for Sustainability
  Krista Bustamante, Utah State University
  Jack Greene, Utah State University

SESSION A — MONDAY, 9:30-10:50 AM

ROOM 107, CONT.
Session Type: Paper | Focus: Social Equity 10:30-10:50 | Level: Advanced
Frugality: The Missing Link in the Discussion about Sustainability
  Chris Doran, Pepperdine University

ROOM 108
Session Type: Field Report | Focus: Faculty
9:30-9:40 | Level: Intermediate
Integrating Sustainability into the Curriculum: Report on Ongoing Initiatives
  Michael Finelli, Delta College
9:40-9:50 | Level: Intermediate
Making the Geoscience Curriculum More Sustainable
  Fred Loxsom, Eastern Connecticut State University
9:50-10:00 | Level: Intermediate
Building Global Bridges to Sustainability Research/Collaborations in Higher Education
  Marianne Buehler, University of Nevada, Las Vegas
10:00-10:10 | Level: Introductory
Economics, Business and the Environment: Team-Teaching Sustainable Enterprise
  Ernest Diedrich, College of St. Benedict/Saint John’s University
10:10-10:20 | Level: Intermediate
Incorporating Sustainability into the Curriculum at a Small University
  Stephen Kramer, University of Mount Union
  Charles Mc Claugherty, University of Mount Union
10:20-10:30 | Level: Intermediate
Using Experiential Learning to Create Community Linkages
  Aubrey Iwaniw, University of Toronto at Mississauga
10:30-10:40 | Level: Introductory
Environmental Sciences and Sustainability: Creating Successful Cross-Campus Collaborations
  Carrie Wittmer, Oregon Institute of Technology

ROOM 109
Session Type: Paper | Focus: Waste Reduction
9:30-9:50 | Level: Intermediate
Moving to Single Stream Recycling
  Norma Vivar, Eastern Connecticut State University
9:50-10:10 | Level: Intermediate
The Zero Waste Campus
  Brigitte Morin, University of Ottawa
  Jonathan Rausseo, University of Ottawa
10:10-10:30 | Level: Intermediate
Move Out Madness—End of Year Waste Reduction and Donations
  Gillian Maurice, University of Guelph
10:30-10:50 | Level: Intermediate
Who’s Responsible for My Waste?
  Julie Wilson, Missouri University of Science and Technology

ROOM 110
Session Type: Field Report | Focus: Waste Reduction
9:30-9:40 | Level: Introductory
Catalyzing Student Sustainability Engagement and Leadership with Campus Living Laboratories
  Jeff Fletcher, Portland State University
  Heather Spalding, Portland State University
9:40-9:50 | Level: Intermediate
Green Tailgating: Generating Sustainable Team Spirit!
  Nicholas Hennessy, Bowling Green State University
SESSION A —
MONDAY, 9:30-10:50 AM

CONT. ROOM 110
Session Type: Field Report | Focus: Waste Reduction
9:50-10:00 | Level: Intermediate
It Won’t Decay, Don’t Throw It Away!
William Brown, Indiana University-Bloomington
Susan Morse, Indiana University-Bloomington
Kristin Hanks, Indiana University-Bloomington
Laura Knudsen, Indiana University-Bloomington

CONT. ROOM 110
Session Type: Field Report | Focus: Waste Reduction 10:00-10:10 | Level: Introductory
Lean and Green
Marc Jensen, University of Oklahoma
10:10-10:20 | Level: Intermediate
Implementing and Studying an Innovative University Food Waste Reduction Program
Briana Bergstrom, Loyola Marymount University
Joseph Rasmussen, Loyola Marymount University
10:20-10:30 | Level: Intermediate
Fostering Sustainable Development: Nova Scotia Waste Resource Management Institute
Jodie Noiles, Acadia University
10:30-10:40 | Level: Intermediate
Garnet & Gold Goes Green: Expanding on FSU’s Gameday Recycling Program
Elizabeth Swiman, Florida State University

ROOM 111
Session Type: Paper | Focus: Programs and Courses
9:30-9:50 | Level: Intermediate
“What the H*ll is Sustainability?” Introducing Sustainability to Students
J.R. Estes, Portland State University
9:50-10:10 | Level: Intermediate
Creating a Learning Community for Solutions to Climate Change
David Hassenzahl, Chatham University
Virginia Brown, North Carolina’s Southeast (NCSE)
10:10-10:30 | Level: Introductory
Sustainability and the Moral Ecology of College Culture
Jim Farrell, St. Olaf College
10:30-10:50 | Level: Advanced
Building an International Sustainability Education Helpdesk
Susan Allen-Gil, Ithaca College
Olena Borysova, Ithaca College

ROOM 112
9:30-10:50 | Session Type: Panel | Level: Intermediate
University of Minnesota System- Wide Sustainability
Amy Short, University of Minnesota
Mindy Ganley, University of Minnesota-Duluth
Troy Goodnough, University of Minnesota-Morris
Beth Mercer-Taylor, University of Minnesota

ROOM 113
Session Type: Paper | Focus: Walking the Talk
9:30-9:50 | Level: Introductory
Values and Attitudes: Okanagan College’s Journey to Sustainability
Dr. Andrew Hay, Okanagan College
Robert Parlante, CEI Architecture Planning Interiors

SESSION A —
MONDAY, 9:30-10:50 AM

CONT. ROOM 113
Session Type: Paper | Focus: Walking the Talk
9:50-10:10 | Level: Introductory
Sustainability Commitments and Actions at University of Hawaii
Mai College
Joie Taylor, University of Hawaii, Maui Community College
10:10-10:30 | Level: Introductory
Implementing Sustainability Teaching, Research, and Service at Florida A&M University
Richard Schulterbrandt Gragg, Florida A&M University
Marcia Owens, Florida A&M University
10:30-10:50 | Level: Intermediate
Portland Community College—Walking our Talk on Sustainability
Kate Dins, Portland Community College
Margie Fyfield, Portland Community College
Alexander de Roode, Portland Community College

ROOM 201
9:30-10:50 | Session Type: Panel | Level: Introductory
STARS® 101
Meghan Fay Zahniser, AASHE
Linda Petee, Delta College
Ben Stookey, AASHE
Jillian Buckholz, AASHE

ROOM 203
9:30-10:50 | Session Type: Workshop | Level: Advanced
Going Green Can Benefit Your Campus Educationally and Fiscally
Mitchell Farrell, Trane
Suzanne Savanick Hansen, Macalester College

ROOM 205
9:30-10:50 | Session Type: Workshop | Level: Advanced
CHEFS: Advancing the Carbon Footprinting of Food in North America
Claire Roby, Clean Air-Cool Planet
Jeremy Friedman, New York University
Christopher Stemen, ARAMARK Higher Education
Jennifer Andrews, Clean Air-Cool Planet

ROOM 207
9:30-10:50 | Session Type: Panel | Level: Intermediate
ACUPCC: Writing, Implementing and Supporting Climate Action Plans
Andrew Coghlan, University of California
Caitlin Steele, San Francisco State University
Kira Stoll, University of California, Berkeley
Molly Thomas, WRNS Studio

ROOM 301
9:30-10:50 | Session Type: Dialogue and Discussion
Level: Intermediate
Driving Down Energy Use While your IT Load Increases
Joyce Dickerson, Stanford University

ROOM 302
9:30-10:50 | Session Type: Panel | Level: Intermediate
Higher Ed in the Green Economy
Leith Sharp, Illinois College
Julie Elzanati, Heartland Community College
Jesse Foote, Illinois Green Economy Network
Stephanie Presseller, Moraine Valley Community College
Dara Reiff, College of Lake County
SESSION A — MONDAY, 9:30-10:50 AM

ROOM 303
9:30-10:50 | Session Type: Panel | Level: Introductory
Campus Sustainability as a Driver of Social Justice
- Tod Scott, University of Wyoming
- Elizabeth Cole-Fay, Rio Salado College
- Rob Gogan, Harvard University
- Christian Blue, Better World Books
- Kathy Marks, Better World Books

ROOM 304
9:30-10:50 | Session Type: Workshop | Level: Intermediate
Maintaining Progress: Moving from a GHG Inventory to a Climate Action Plan
- Andy Pattison, Aauraria Higher Education Center
- Jarrett Smith, University of Colorado Denver

LUNCH MEETINGS — MONDAY, 11:15-12:15
Lunch Meeting attendees should proceed to the EXPO prior to session to pick-up a Grab and Go lunch

ROOM 103
Networking Event for Sustainability in Faith-Based Institutions, Open to All
- With Lindsey Cromwell Kalkbrenner, Santa Clara University
- Rachel Novick, University of Notre Dame
- Mary Evelyn Tucker, Yale University
- Heather Tonk, University of Notre Dame
- Joe Rasmussen, Loyola Marymount University

ROOM 105
STARS® Committee Members Meeting, CLOSED
- With Meghan Fay-Zahniser, AASHE

ROOM 201
Community College Meet-up, Open to All
- With Carolyn Teich, AACC

ROOM 203
Green Careers Seminar, Open to STUDENTS and All Attendees
- With: Lauren Grochmal, Environmental Career Center

ROOM 301
International Attendees Meet-up, Open to non-US Attendees ONLY
- With Paul Rowland, AASHE Executive Director

ROOM 302
CURC Meeting, Open to All
- With Mike Youdelman, CURC Chair
- Robyn Hapcock, CURC
- Karyn Kaplan, CURC
- Mark Darling, CURC
- Rob Gogan, CURC
- Alec Cooley, KAB/CURC

SESSION B — MONDAY, 12:30-1:50 PM

ROOM 101
12:30-12:50 Level: Intermediate
Climate Neutral Research Campuses
- Otto van Geet, National Renewable Energy Lab
- Nancy Knight, University of British Columbia

1:10-1:30 | Level: Intermediate
Building iCAP: The University of Illinois Climate Action Planning Experience
- Brian Deal, University of Illinois, Urbana-Champaign

1:30-1:50 | Level: Intermediate
Beyond GHG Reduction: Climate Change Adaptation for Dalhousie University
- Rochelle Owen, Dalhousie University

ROOM 102
12:30-12:50 Level: Introductory
Bottom-Up Facilitation Needed for Student Sustainability Initiatives
- Andrew Kanzler, California State Polytechnic University, Pomona
- Lindsey Stuvick, California State Polytechnic University, Pomona
- Cynthia Corrales, California State Polytechnic University, Pomona

1:10-1:30 | Level: Intermediate
Structuring Campus Sustainability Programs to Foster Sustained Student Leadership
- Joe Abraham, University of Arizona
- Lon Huber, University of Arizona

1:30-1:50 | Level: Intermediate
Fostering Change Agents for Sustainability
- Dallase Scott, Tufts University
- Tina Woolston, Tufts University

ROOM 103
12:30-1:50 | Session Type: Dialogue and Discussion
Core Competencies in Learning for Sustainability
Level: Advanced
- Harold Glasser, Western Michigan University
- Matthew Hollander, Western Michigan University

ROOM 104
12:30-12:50 Level: Intermediate
Collaboration for Sustainable Development and Value Creation
- Bruce Hutton, University of Denver
- Rebecca Powell, University of Denver

1:10-1:30 | Level: Advanced
Sustainable Communities through Partnership of Private, Public, and Academic Institutions
- Meghna Tare, University of Texas at Arlington
### SESSION B — MONDAY, 12:30-1:50 PM

**CONT. ROOM 104**

**Session Type:** Paper  |  **Focus:** Partnership  
**1:30-1:50**  |  **Level:** Intermediate  
*Students and Faculty Lead Local Green Building Projects: Sustainable Model*  
Brian Dunbar, Colorado State University

**ROOM 105**

**12:30-1:50**  |  **Session Type:** Dialogue and Discussion  
**Level:** Advanced  
*Building a Catalyzing Collaborative Funding Process: McGill’s Transferable Lessons*  
Jonathan Glencross, McGill University  
Lilith Wyatt, McGill University

### ROOM 106

**12:30-1:50**  |  **Session Type:** Panel  |  **Level:** Introductory  
*Sustainable Engineering and Community Development*  
- Jen Schneider, Colorado School of Mines  
- David Munoz, Colorado School of Mines  
- Masami Nakagawa, Colorado School of Mines  
- Jen Schneider, Colorado School of Mines  
- John Spear, Colorado School of Mines

**ROOM 107**

**Session Type:** Paper Focus: Social Equity and Student Activism  
**12:30-12:50**  |  **Level:** Intermediate  
*A Critical Analysis of Social Sustainability and University Adaptation*  
Lyndsay Agans, University of Denver  
**12:50-1:10**  |  **Level:** Intermediate  
*Poverty and Homelessness: Improving Disadvantaged Communities through Sustainable, Urban Gardening*  
Derrick Robinson, University of North Florida  
Colleen Herms, University of North Florida  
**1:10-1:30**  |  **Level:** Intermediate  
*Student Internships as the Driver for Campus Sustainability*  
Emilie Rex, Indiana University-Bloomington  
**1:30-1:50**  |  **Level:** Introductory  
*Changing Hearts: Sustainability in the Long Term*  
Emily Casey, Pepperdine University

**ROOM 108**

**Session Type:** Field Report Focus: Student Activism  
**12:30-12:40**  |  **Level:** Intermediate  
*Park(ing) Day: Turning a Parking Garage into a Park*  
Caitlin Steele, San Francisco State University  
**12:40-12:50**  |  **Level:** Introductory  
*Sustainability, Facebook, and Free Food: The Importance of Student-led Initiatives*  
Jessica Hart, Southern Methodist University  
**12:50-1:00**  |  **Level:** Introductory  
*goBEYOND: Student-led Initiatives to Bring Campuses Beyond Climate Neutral*  
Alexandre Vigneault, University of British Columbia  
**1:00-1:10**  |  **Level:** Introductory  
*The Green Spring Break: Lessons in Sustainable Service*  
Nicholas Hennessy, Bowling Green State University  
**1:10-1:20**  |  **Level:** Introductory  
*Cultivating Sustainable Campuses—One Conversation at a Time*  
Jenna Ringelheim, Northwest Earth Institute, Bainbridge Graduate Institute  
Nancy Landrum, University of Arkansas Little Rock

### SESSION B — MONDAY, 12:30-1:50 PM

**CONT. ROOM 108**

**Session Type:** Field Report Focus: Student Activism  
**1:20-1:30**  |  **Level:** Introductory  
*Installing an Organic Garden on Campus*  
Melinda Pomeroy-Black, LaGrange College  
**1:30-1:40**  |  **Level:** Intermediate  
*Student Engagement: Supporting and Inspiring Sustainability Leadership on Campus*  
Lisa Dockman, University of Alberta  
Ian Moore, University of Alberta

**ROOM 109**

**Session Type:** Paper  |  **Focus:** Administration  
**12:30-12:50**  |  **Level:** Intermediate  
*Greening Campus Sustainability Organizations Themselves: Creating a Green Organizational Culture*  
Carter Cox, University of South Carolina  
Jason Craig, University of South Carolina  
David Whiteman, University of South Carolina  
**12:50-1:10**  |  **Level:** Intermediate  
*Sustainability Leadership in Action at the University of Washington*  
Ruth Johnston, University of Washington, Seattle  
Claudia Frere, University of Washington, Seattle  
**1:10-1:30**  |  **Level:** Intermediate  
*Institutionalizing Sustainability in Community Colleges: Role of the College President*  
Peter Williams, Spokane Community College  
**1:30-1:50**  |  **Level:** Intermediate  
*Involving the Entire Community: Missouri State University and Sustainability*  
Tamera Jahnke, Missouri State University

**ROOM 110**

**12:30-1:50**  |  **Session Type:** Panel  |  **Level:** Advanced  
*Eden Hall Campus: Laboratory for 21st Century Climate Positive Living*  
Esther Barazzone, Chatham University  
Jose Alminana, Chatham University  
Steve McDowell, Keep America Beautiful  
Sean Coleman, Chatham University  
Christina Hoxie, BNIM Architects  
Kathy Achelpohl, BNIM Architects  
Maria Maffry, BNIM Architects

**ROOM 111**

**Session Type:** Paper  |  **Focus:** Programs and Courses  
**12:30-12:50**  |  **Level:** Intermediate  
*Gusts and Breezes of Change: Outcomes of a Faculty Curricular Workshop*  
Alexander Wait, Missouri State University  
Lora Vess, Missouri State University  
**12:50-1:10**  |  **Level:** Intermediate  
*Teaching Sustainability 101: Learning and the Models of Teaching*  
William Timpson, Colorado State University  
**1:10-1:30**  |  **Level:** Advanced  
*Educating for Sustainability? Investigating Interdisciplinary Undergraduate Programs in Canada*  
Janet Moore, Simon Fraser University  
**1:30-1:50**  |  **Level:** Intermediate  
*Teaching Campus Sustainability After Sustainability Has Lost its Buzz*  
Jill Lovato, University of Wyoming  
Deborah Paulson, University of Wyoming  
Melea Press, University of Wyoming
SESSION B — MONDAY, 12:30-1:50 PM

ROOM 112
Session Type: Paper | Focus: Programs and Courses
12:30-12:50 | Level: Advanced
Circles of Exchange: Growing New Connections
David Narum, GreenWay Partners, Humboldt State University
12:50-1:10 | Level: Introductory
A Pedagogy of Place: Sustainability and Sense of Place in Higher Education
Jay Roberts, Fuehlin College
1:10-1:30 | Level: Intermediate
Transformative Learning in Interior Design: Sustainability as a Professional Responsibility
Barbara Anderson, Kansas State University
Wendy Griswold, Kansas State University
1:30-1:50 | Level: Introductory
Connecting the Past to a Sustainable Future: Exploring Local Histories
Kelly Roark, University of Wisconsin, Stevens Point

ROOM 113
Session Type: Paper | Focus: Transportation
12:30-12:50 | Level: Intermediate
Sustainable Transportation at Stanford University: The Role of TDM
Brodie Hamilton, Stanford University
12:50-1:10 | Level: Introductory
ZotWheels—UC Irvine’s Automated Bikeshare Program
Lynn Harris, University of California, Irvine
Ron Fleming, University of California, Irvine
1:10-1:30 | Level: Introductory
Promoting Bicycle Commuting on Campus
Joseph Slade, Georgia Institute of Technology
1:30-1:50 | Level: Intermediate
Sustainable Transportation Planning at an Urban University
Sarah Renkens, Portland State University
Dan Zalkow, Portland State University

ROOM 201
12:30-1:50 | Session Type: Workshop | Level: Advanced
Student Sustainability Education Programs—Where Do We Go from Here?
Christina Erickson, Champlain College
Sarah Brylinsky, Dickinson College
Janna Cohen-Rosenthal, Brandeis University
Elaine Durr, Elon University
Julian Goresho, University of Pennsylvania
Richard Johnson, Rice University
Josh Stoffel, University of Massachusetts, Amherst
Claire Fram

ROOM 203
12:30-1:50 | Session Type: Workshop | Level: Intermediate
Bringing Sustainability to Life in Australian Colleges & Universities
Geoff Scott, University of Western Sydney
Helen Angelakis, University of Western Sydney

ROOM 205
12:30-1:50 | Session Type: Workshop | Level: Intermediate
Internal Energy Auditing to Meet Portfolio-Wide GHG Reduction Goals
Nathan Gauthier, Harvard University
Kevin Bright, Harvard University
Andrea Trimble, Harvard University

SESSION C — MONDAY, 2:10-3:30 PM

ROOM 101
Session Type: Paper | Focus: Programs and Courses
2:10-2:30 | Level: Introductory
Creation of Interdisciplinary Sustainability Undergraduate Curriculum
Laurel Dodds, University of Colorado Denver
2:30-2:50 | Level: Introductory
Is This Interdisciplinary Education?
Duane Elverum, Emily Carr University of Art & Design
2:50-3:10 | Level: Intermediate
We to Me: Identifying the Ecological Self in Post-secondary Sustainability Curriculum
Carmen Schlamb, Seneca College
3:10-3:30 | Level: Introductory
Sustainability Learning Outcomes for an Interdisciplinary General Education Curriculum
Jeffrey Gerwing, Portland State University
Lacy Cagle, Portland State University

SESSION B — MONDAY, 12:30-1:50 PM

ROOM 207
12:30-1:50 | Session Type: Panel | Level: Intermediate
Community Partnerships for Sustainable Materials Management
Rob Gogan, Harvard University
Ed Newmame, Ohio University
John Patishnock, Indiana University Bloomington
Karyn Kaplan, University of Oregon

ROOM 301
12:30-1:50 | Session Type: Dialogue and Discussion
Level: Intermediate
Be an Effective Sustainability Champion: Lessons from National Sustainability Fellows
Debra Rowe, Oakland Community College
Lyndsay Agans, University of Denver
Bert Jacobson, Kankakee Community College

ROOM 302
12:30-1:50 | Session Type: Panel | Level: Intermediate
Emerging Trends in Greening Athletics
Dave Newport, University of Colorado, Boulder
Scott Jenkins, Seattle Mariners
Dedee Johnston, Wake Forest University
Erin Quinn, Middlebury College

ROOM 303
12:30-1:50 | Session Type: Workshop | Level: Intermediate
Climate Neutrality & Land Grant Universities: Resources, Challenges, and Cooperative Solutions
Matthew Williams, Auburn University
Georges Dyer, Second Nature

ROOM 304
12:30-1:50 | Session Type: Workshop | Level: Intermediate
Campus Sustainability Plan 1.0—A Framework for Transformative Action
Aurora Winslade, University of California, Santa Cruz
John Barnes, University of California, Santa Cruz
Christopher Kuntzsch, University of California, Santa Cruz
SESSION C — MONDAY, 2:10-3:30 PM

ROOM 102
Session Type: Paper | Focus: Service Learning
2:10-2:30 | Level: Intermediate
“Doing Science” as Service Learning
Beth Landon, Oklahoma City University

2:30-2:50 | Level: Intermediate
Teaching Sustainability: Effects on Teacher Candidates, Urban Students, & Cooperating Teachers
Kathleen Wasserman, University of Scranton

3:00-3:10 | Level: Intermediate
“Quickfire Challenges” for Classroom Sparks: One-Day Experiences for Sustainability Skills
Danielle Newton, Presidio School of Management
Nancy Van Leuven, Presidio School of Management

ROOM 103
2:10-3:30 | Session Type: Dialogue and Discussion
Level: Intermediate
Best Practices for Green Student Organizations
Ian Bevan, Presidio School of Management
Patrick Margherio, Green Tower Sustainability

ROOM 104
Session Type: Paper | Focus: Inventories, Assessments and Measurements
2:10-2:30 | Level: Advanced
Reporting or Auditing: The Challenge of Implementing STARS®
Robert Koester, Ball State University

2:30-2:50 | Level: Intermediate
An Integral Approach to Institutionalizing Sustainability: Case Study of Colorado College
Rebecca Schild, Fort Lewis College

3:00-3:10 | Level: Introductory
Nine Elements of a Sustainable Campus
Mitchell Thomashow, Unity College
Jesse Pyles, Unity College

ROOM 105
2:10-3:30 | Session Type: Dialogue and Discussion
Level: Introductory
Administrative Advocacy: Fostering Sustainability Champions at the Top
Ben Datema, University of Missouri, Columbia

ROOM 106
2:10-3:30 | Session Type: Panel | Level: Intermediate
UCLA Action Research Teams: Model for Collaborative Sustainability Research
Isis Krause, University of California, Los Angeles
Cully Nordby, Education for Sustainable Living Program, University of California, Los Angeles

SESSION C — MONDAY, 2:10-3:30 PM

ROOM 107
Session Type: Paper | Focus: Food
2:10-2:30 | Level: Intermediate
Boundary Crossing, Experiential Learning, and Sustainable Agriculture at Virginia Tech
Kim Niewolny, Virginia Tech
Rachael Budowle, Virginia Tech
Carmen Byker, Virginia Tech
Susan Clark, Virginia Polytechnic Institute & State, University Virginia Tech
Elena Duly-Nusbaum, Virginia Tech

2:30-2:50 | Level: Intermediate
Lunch Ladies and LEED: Dining Facilities in Sustainable Design—A Case Study of Fort Lewis College’s Student Union Center
Mohit Mehta, Architectural Energy Corporation, Fort Lewis College
Tarah Schroeder, Fort Lewis College
Kathleen Seelye, Ricca Newmark Design

2:50-3:10 | Level: Advanced
Strategies to Reduce the Carbon Footprint of Lab Buildings on Academic Campuses
Steve Tatge, University of Washington, Seattle
Chris Flint Chatto, ZGF Architects
Tim Williams, ZGF Architects LLP

3:10-3:30 | Level: Introductory
Sharing a Passion and Connecting Students to Sustainability Experiences
Marjorie Sawicki, Saint Louis University

ROOM 108
Session Type: Field Report Focus: STARS, Planning, and Transportation
2:10-2:20 | Level: Introductory
Are We Really Becoming More Sustainable? U Maryland Sustainability Metrics
Mark Stewart, University of Maryland, College Park

2:20-2:30 | Level: Intermediate
Using STARS as a Co-Curricular Opportunity for Students
Heather Farley, Northern Arizona University

2:30-2:40 | Level: Intermediate
Engaging Students in Measuring Sustainability: Aligning STARS with People, Planet, Purpose
Kevin Gilford, University of Colorado, Colorado Springs

2:40-2:50 | Level: Introductory
Pathways to a Sustainable Transportation Plan
Heather Farley, Northern Arizona University

2:50-3:00 | Level: Introductory
Effective Strategies for Implementing Sustainability Across a Large Catholic University
Kathy Dhanda, DePaul University
Marco Tavanti, DePaul University
Barb Willard, DePaul University
Scott Kelley, DePaul University

3:00-3:10 | Level: Intermediate
Navigating by the STARS: Using STARS to Re-Organize Campus Decision-Making
Daniel Sherman, University of Puget Sound
John Hickey, University of Puget Sound

3:10-3:20 | Level: Introductory
Sustainable Transportation: Solving Infrastructure Challenges and Achieving Emission Goals
Jessica Scorpio, Gettaround, Inc.
Avery Lewis, University of California, Davis
SESSION C — MONDAY, 2:10-3:30 PM

ROOM 109

Session Type: Paper | Focus: Inventories, Assessments and Measurements
2:10-2:30 | Level: Intermediate
Measuring and Managing Sustainability Using SAS at Duke University
Michelle de Laurentis, SAS Institute
Karen Patch, SAS Institute
Casey Roe, Duke University

2:30-2:50 | Level: Introductory
Alternative University Appraisal Project—ESD and HEI’S in Asia Pacific
Eijun Senaha, Hokkaido University

SESSION C — MONDAY, 2:10-3:30 PM

CONT. ROOM 112

Session Type: Paper | Focus: Research
2:50-3:10 | Level: Intermediate
Gaian Methodologies—An Emergent Confluence of Sustainability Research Innovation
Marna Hauk, Prescott College
Judith Landsman, Prescott College

3:10-3:30 | Level: Intermediate
How Three Institutions Achieved Progressive Measures of Environmental Sustainability
Matthew James, South Dakota State University

ROOM 111

Session Type: Paper | Focus: Conferences and Events on Campus
2:10-2:30 | Level: Introductory
Earth Day and Beyond: Sustainability and Campus Programs
Krista Harrell-Blair, Old Dominion University

2:30-2:50 | Level: Intermediate
The Goggles Project—Promoting Sustainability in Higher Education through Guerrilla Theatre
Tarah Wright, Dalhousie University
Gary Markle, The Goggles Project
Ryan Ihrke, Green Mountain College

2:50-3:10 | Level: Intermediate
Building Weatherization Planning through Cross-Campus Collaboration
Nathan Gauthier, Harvard University
Kevin Bright, Harvard University
Andrea Trimble, Harvard University

ROOM 112

Session Type: Paper | Focus: Research
2:10-2:30 | Level: Intermediate
Improved Methods for Measuring the Efficacy of Waste Diversion Programs
Scott Cohn, Western State College of Colorado
Kimberly McCoy, Western State College of Colorado
Justin Oliver, Western State College of Colorado

2:30-2:50 | Level: Introductory
Bringing “Sustainability Across the Curriculum” Home: Integrating SoTL with Sustainability
Karen Stevenson, Northern Alberta Institute of Technology

ROOM 201

Session Type: Dialogue and Discussion | Level: Introductory
Between Two Worlds VIDEO Presentation
Monty Hempel, University of Redlands

ROOM 203

Session Type: Panel | Level: Intermediate
Using Case Studies to Explore a More Just, Sustainable World
Suzan Aldoubi, Colorado State University
Leila Graves, Colorado State University
Margit Hentschel, Colorado State University
Jungsook Shim, Colorado State University
William Timpson, Colorado State University

ROOM 205

Session Type: Workshop | Level: Advanced
Experiential Learning and Sustainability Education: Hands-on and How-To
Mark Ritchie, International Sustainable Development Studies Institute
Brendan Carroll, ISDSI- International Sustainable Development Studies Institute
SESSION C — MONDAY, 2:10-3:30 PM

ROOM 207
2:10-3:30 | Session Type: Panel | Level: Intermediate
Financing Renewable Energy Installations on University and College Campuses
William Leahy, Eastern Connecticut State University
Lowell Rasmussen, University of Minnesota, Morris
Cindy Shea, University of North Carolina, Chapel Hill
Thomas Sonnleitner, University of Wisconsin, Oshkosh
Heidi VanGenderen, American Council on Renewable Energy

ROOM 301
2:10-3:30 | Session Type: Dialogue and Discussion
Level: Intermediate
Campus Sustainability Initiatives: What Helps, What Hinders?
G. Sherman Morrison, Antioch University, New England

ROOM 302
2:10-3:30 | Session Type: Panel | Level: Intermediate
Community Colleges—National Initiatives and Resources for You
Debra Rowe, Oakland Community College
Todd Cohen, American Association of Community Colleges
Mary Spilde, Lane Community College
Carolyn Teich, American Association of Community Colleges

ROOM 303
2:10-3:30 | Session Type: Workshop | Level: Advanced
Best Practice in UK HE Sustainability Implementation
Peter Hopkinson, Bradford University, UK

ROOM 304
2:10-3:30 | Session Type: Panel | Level: Introductory
A Comprehensive Approach to Sustainability on Campus: Stories from the Field
Bonny Bentzin, Arizona State University
Norman Christopher, Grand Valley State University
Chris O’Brien, American University
Dave Newport, University of Colorado, Boulder
Jaime Van Mourik, US Green Building Council

MANNED POSTER SESSION RECEPTION—MONDAY 3:30-4:45 PM
See Poster Session Index page 57. Sponsored by Xerox.

SESSION D — MONDAY, 5:00-6:40 PM

ROOM 101
Session Type: Paper | Focus: Programs and Courses
5:00-5:20 | Level: Intermediate
Assessing Systems Thinking Skills of Apparel and Textiles Undergraduate Students
Cosette Armstrong, Kansas State University
Kim Hiller Connell, Kansas State University
5:20-5:40 | Level: Intermediate
The impact of “No Impact Week” in ENVS 101
Olivia Aguilar, Denison University
5:40-6:00 | Level: Advanced
Leveraging Sustainability to Bridge the High School-to-College Curriculum Divide
Stephen Miller, Strategic Energy Innovations
Anjana Richards, Skyline College

ROOM 102
Session Type: Paper | Focus: Co-Curricular
5:00-5:20 | Level: Intermediate
Sustainability in the Core Curriculum
Hollee Becker, Kent State University
5:20-5:40 | Level: Intermediate
Clarifying Climate Confusion: Lessons from Climate Literacy
Mark McCaffrey, University of Colorado, Boulder
5:40-6:00 | Level: Advanced
goCARTS: Driving Learning Through Climate Action Plan Implementation
Susan Swensen, Ithaca College
Susan Allen-Gil, Ithaca College
Marian Brown, Ithaca College
Mark Darling, CURC, Ithaca College
6:00-6:20 | Level: Advanced
Nature as Guide for Vibrant Learning: Multi-Dimensional Sustainability Pedagogy
Barbara Widhalm, California Institute of Integral Studies
6:20-6:40 | Level: Intermediate
Effective Peer-to-Peer Behavior Change Programs for Universities
Kara Bowen, University of British Columbia
Candace Le Roy, Simon Fraser University

ROOM 103
Session Type: Dialogue and Discussion | Level: Intermediate
SCORE: Sustainability Rapid Assessment Launchpad to AASHE STARS®
Joanna Whitcomb, Dartmouth College
Maureen Hart, Sustainable Measures

ROOM 104
Session Type: Paper | Focus: Planning
5:00-5:20 | Level: Intermediate
Ideas to Implementation—Catalizing Student, Staff and Faculty Sustainability Efforts
Liska Richer, University of British Columbia
Brenda Sawada, University of British Columbia
5:20-5:40 | Level: Introductory
From Red to Green: Sustainability Planning In A Shifting Environment
Tracy Dixon, North Carolina State University
Lindsay Batchelor, North Carolina State University
5:40-6:00 | Level: Intermediate
Tales from Year One: Launching a Sustainability Office in Lean Times
Ged Moody, Appalachian State University
Crystal Simmons, Appalachian State University
SESSION D—
MONDAY, 5:00-6:40 PM

CONT. ROOM 104
Session Type: Paper | Focus: Planning
6:00-6:20 | Level: Intermediate
Sustainability Coordinators in Higher Education—Research and Solutions
Shanna McFeeters, Oklahoma State University

6:20-6:40 | Level: Introductory
Global Greening: Study Abroad and Sustainability at New York University
Steven Rasovsky, New York University
Ashwin Srinivasamohan, New York University

ROOM 105
5:00-6:40 | Session Type: Dialogue and Discussion
Level: Advanced
Teaching Sustainability at the Graduate Level
Kimberley Curtis, Northern Arizona University
Patrick Pynes, Northern Arizona University
Marcus Ford, Northern Arizona University
Sandra Lubarsky, Northern Arizona University

ROOM 106
5:00-6:40 | Session Type: Panel | Level: Intermediate
Infusing Sustainability into the Curriculum through Mellon Postdoctoral Fellowships
Amelie Davis, Furman University
Laura Henry-Stone, Washington and Lee University
Brett Werner, Centre College
Weston Dripps, Furman University

ROOM 107
Session Type: Field Report & Paper | Focus: Water, Art and Waste Reduction
5:00-5:10 | Level: Intermediate
The Forgotten Art: Art Toxins and Safety
Jennifer Schmitt, University of Minnesota

5:10-5:20 | Level: Intermediate
Spotlight on Sustainability: Student Lab Theatre
David Warfel, University of Illinois, Urbana-Champaign

5:20-5:30 | Level: Intermediate
Stimulating Behavioral Change through Visual Media Campaign
Lydia Hooper, Auraria Sustainable Campus Program, University of Colorado Denver

5:30-5:40 | Level: Intermediate
Create a Diversion
Mollie Walsh, Emory University

5:40-6:00 | Level: Intermediate
How to Kick the Bottle with Bottled Water Alternatives
Chris O’Brien, American University
Joshua Kaplan, American University

6:00-6:20 | Level: Intermediate
Net Zero and Water Regenerative Campus
Winston Huff, SSR Engineers

6:20-6:40 | Level: Intermediate
Drink Local, Drink Tap: Turning On a New Campus Water Culture
Sara Brels, Pacific University
Terra Neilson, Pacific University

SESSION D—
MONDAY, 5:00-6:40 PM

ROOM 108
Session Type: Field Report | Focus: Planning
5:00-5:10 | Level: Intermediate
Turning Indicators into Reality: Methodology and Results on Assessing the Sustainability of Large Campuses
Ip Dora, University of British Columbia
Alexandre Vigneault, University of British Columbia

5:10-5:20 | Level: Intermediate
Implementing a Climate Action Plan with a Campus-wide Committee
Jill Lovato, University of Wyoming
Jim Scott, University of Wyoming

5:20-5:30 | Level: Intermediate
Go Green: Institutionalizing Sustainability at Eastern Michigan University
Lois Vasquez, Eastern Michigan University

5:30-5:40 | Level: Intermediate
Destination Green
Mary Ellen Mallia, University at Albany

5:40-5:50 | Level: Advanced
Sustainability Leadership—The Ohio State University Sustainability Plan and Process
Aparna Dial, The Ohio State University
Brodie Bain, Mithun
Michael Berning, Heapy Engineering
Jaimie Galayda, Yudelson Associates

5:50-6:00 | Level: Intermediate
Small is Beautiful: Climate Action Planning Opportunities for Small Colleges
Ludovic Lemaître, Randolph College
Karin Warren, Randolph College

6:00-6:10 | Level: Introductory
International Collaborative Approaches to Tackling Climate Change through Higher Education
Andrew Chamberlain, Environmental Assoc. for Universities & Colleges, UK

6:10-6:20 | Level: Introductory
Sustainability Initiatives at Education Corporation of America
Kyle Crider, Education Corporation of America

ROOM 109
Session Type: Paper | Focus: Waste Reduction
5:00-5:20 | Level: Intermediate
Challenges and Successes of an Internal Certification Program and Peer-to-Peer Educator Network
Lauren Olson, Michigan State University

5:20-5:40 | Level: Introductory
Composting in the Residence Halls: Stories of the Worm-keepers
Dan Belrichard, Luther College

5:40-6:00 | Level: Introductory
Garbage on the Green Creates Recycling Awareness on Campus
Colleen Herm, University of North Florida

6:00-6:20 | Level: Intermediate
4 Rs: Residents Reduce, Re-use, & Recycle
Ashley Perkins, University of Wyoming
Rebecca Adair, University of Wyoming
Branden Hayes, University of Wyoming

6:20-6:40 | Level: Intermediate
Lessons from the Heap: Five Years of Move-Out Reuse Efforts
Sara Smiley Smith, Yale University
SESSION D—MONDAY, 5:00-6:40 PM

ROOM 110
Session Type: Field Report | Focus: Procurement, Programs and Courses
5:00-5:10 | Level: Intermediate
Green Building Management Degree Program at SCCC: Lessons Learned
Helena le Roux Ohm, Sullivan County Community College

5:10-5:20 | Level: Intermediate
High-Impact Experiential Approach to Sustainability in Northeastern University’s Curriculum
Susan Powers-Lee, Northeastern University

5:20-5:30 | Level: Advanced
Effectiveness of a Seagoing Immersion Program in Fostering Environmental Awareness
Mark White, University of Virginia
Daniel Abel, Coastal Carolina University

5:30-5:40 | Level: Introductory
How to Sell a Sustainability Major: Career Targeting and Reverse-Engineering
Tom Schrand, Philadelphia University

5:40-5:50 | Level: Intermediate
Excellence in Education—the Duke Smart Home Program
Jim Gaston, Duke University

5:50-6:00 | Level: Introductory
The Student Green Fee: Lessons Learned from the First Year
Nicholas Hennessy, Bowling Green State University

6:00-6:10 | Level: Intermediate
Advancing Sustainability Education: Transformative Learning and Undergraduate Research Experiences
Wendy Griswold, Kansas State University

6:10-6:20 | Level: Intermediate
Office Supply Tote Program
Erin Hafner, University of Notre Dame

ROOM 111
Session Type: Paper Focus: Programs and Courses
5:00-5:20 | Level: Advanced
Making SENS at the University of Saskatchewan: Innovation, Collaboration, and Transformation
Sharla Daviduik, University of Saskatchewan

5:20-5:40 | Level: Intermediate
Sustainability and Informal Learning in a UK University
Jennie Winter, University of Plymouth, UK
Debby Cotton, University of Plymouth, UK

5:40-6:00 | Level: Advanced
Assessment of Education for Sustainable Development In Costa Rican Universities
Jairo Garcia, University of Phoenix

6:00-6:20 | Level: Advanced
The End of Nature: Creating Sustainability Curriculum for Every Major
Chad Edwards, University of Cincinnati
Shawn Hesse, emersion DESIGN

6:20-6:40 | Level: Intermediate
Interdisciplinary Environmental Education Programs: Three Approaches to Sustainability
Shirley Vincent, National Council for Science and the Environment

SESSION D—MONDAY, 5:00-6:40 PM

ROOM 112
Session Type: Paper | Focus: Community Outreach
5:00-5:20 | Level: Introductory
Eco Villages as Campuses for Sustainability Education
- Daniel Greenberg, Living Routes Ecovillage Education

5:20-5:40 | Level: Intermediate
Strengthening Community through Partnerships Around Local Food and Sustainability
- Scott Green, University of Northern British Columbia

5:40-6:00 | Level: Intermediate
Recreation as a Viable Partner in Sustainability Efforts
- Kathleen Hatch, Washington State University, Pullman
- Jamie Bentley, Washington State University, Pullman
- Jeff Elbracht, Washington State University, Pullman
- Joanne Greene, Washington State University, Pullman

6:00-6:20 | Level: Intermediate
Maintaining Momentum with Energy and Water Conservation Projects and Campaigns
- Andy Pattison, Auraria Higher Education Center
- Michelle Sprowl, Metropolitan State College of Denver

6:20-6:40 | Level: Intermediate
Principles and Practices for Effective Leadership & Engagement
- Michael Kensler, Auburn University

ROOM 113
Session Type: Paper | Focus: Programs and Courses
5:00-5:20 | Level: Intermediate
Geospatial Sustainability: What Is Geospatial About Sustainability, And What Does It Mean To Students’ Learning Of Sustainability?
Sungsoon Hwang, DePaul University

5:20-5:40 | Level: Introductory
Interweaving Academic Reading Skill Development with Global Warming and Sustainability Education
- David Fallick, Montgomery College

6:00-6:20 | Level: Intermediate
Creating a B.S. in Sustainability Science: Lessons Learned
- Nicholas Smith-Sebasto, Kean University
- Daniela Shebitz, Kean University

6:20-6:40 | Level: Intermediate
Saving Environmental Law Clinics: The Benefits of A Real-Word Education
- Michael Harris, University of Denver
- Sarah Coleman, University of Denver

ROOM 201
5:00-6:20 | Session Type: Panel | Level: Introductory
LED University—Sharing the Experience, Expertise and Excitement of LED Lighting
- Nick Brown, University of Arkansas
- Kelly Cunningham, CREE
- Tom Kendig, CREE
- Mike Whittow, Marquette University
- Deb Lovig, CREE
SESSION D—
MONDAY, 5:00-6:40 PM

ROOM 203
5:00-6:20 | Session Type: Panel | Level: Intermediate
Same Goal, Different Models: Leading Sustainability in Different Colleges in a Multi-College District
Mary Jo Dondlinger, Richland College, Dallas Co. Community College District - DCCCD
Carrie Schweitzer, Brookhaven College - DCCCD
Peggy Sindelar, North Lake College - DCCCD
Eddie Hueston, Richland College - DCCCD

ROOM 205
5:00-6:20 | Session Type: Workshop | Level: Intermediate
Ground Source In-Depth: Two Systems, Three Years of Data
Craig Briscoe, ZGF Architects, LLP
Mark Firestone, PAE Consulting Engineers
Mark Fujii, Portland State University
David Kohler, Pacific Lutheran University
Amy Columbo, ZGF Architects, LLP

ROOM 207
5:00-6:20 | Session Type: Panel | Level: Intermediate
Moving Campuses Beyond Coal
Bert Bland, Cornell University
Stewart Boss, Coal Free UNC University of North Carolina, Chapel Hill
Claus Moberg, University of Wisconsin, Madison
Kim Teplitzky, Sierra Student Coalition
Nathaniel Kanfer, Sierra Club

ROOM 301
5:00-6:40 | Session Type: Dialogue and Discussion
Level: Advanced
Ecologically Engineered Ecosystems for Water Recycle In High Density Environments
Daniel Allison, Virginia Commonwealth University
Jonathan Lanciani, PAE Consulting Engineers
Melissa McDonald, Virginia Commonwealth University, Organica Water

ROOM 302
5:00-6:20 | Session Type: Panel | Level: Advanced
How Academia Can Support Appalachian Coalfield Communities Transitioning Towards Sustainability
Samir Doshi, Queen’s University
William Becker, Presidential Climate Action Project
Marie Cirillo, PAE Consulting Engineers
Michelle Mockbee, The Clearfork Community Institute

SESSION D—
MONDAY, 5:00-6:40 PM

ROOM 303
5:00-6:20 | Session Type: Panel | Level: Intermediate
Local Carbon Offset Projects: Lessons Learned from Yale, Furman, and Duke Universities
Brittany DeKnight, Furman University
Angela Halfacre, Furman University
Heather Hosterman, Duke University
Frank Powell, Furman University
Tatjana Vujic, Duke University
Keri Enright-Kato, Yale University

ROOM 304
5:00-6:20 | Session Type: Workshop | Level: Intermediate
Portland Community College—Measuring Progress of Climate Action Plan Implementation
Alexander de Roode, Portland Community College
Deb Crawford, Portland Community College
Timothy Donahue, Portland Community College
Linda Gerber, Portland Community College

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TABLE TOP DISPLAYS

Be sure to visit the higher education table top displays in the general session reception area before and after keynote speakers!

University of Northern Colorado
Danish Institute for Study Abroad
University of Colorado Boulder

Colorado State University
Prescott College
DENVER ATTRACTIONS

Shopping
1. Belmar
2. Cherry Creek North
3. Cherry Creek Shopping Center
4. Colorado Mills
5. Flatiron Crossing
6. Mile High Flea Market
7. Outlets at Castle Rock
8. Park Meadows Retail Resort
9. S. Broadway Antique Row

Sports Venues
10. Bandimere Speedway
11. Coors Field
12. Denver Coliseum
13. INVECSO Field at Mile High & Colorado Sports Hall of Fame Museum
14. National Western Complex
15. Pepsi Center
16. Dick’s Sporting Goods Park

Entertainment Centers
16. Arvada Center for the Arts & Humanities
17. Boulder's Dinner Theatre
18. Central City Opera
19. Country Dinner Playhouse
20. Heritage Square Music Hall
21. Newman Center at the University of Denver
22. Red Rocks Park and Amphitheatre

Sightseeing, Parks & Museums
23. Anheuser-Busch Brewery
24. Astor House Museum
25. Buffalo Bills Museum & Grave
26. Butterfly Pavilion & Insect Center
27. Celestial Seasonings Factory & Tour
28. Colorado Railroad Museum
29. Coors Brewery
30. Denver Botanic Gardens
31. Denver Museum of Nature & Science/IMAX
32. Denver Museum of Minatures, Dolls & Toys
33. Denver Zoo
34. Dinosaur Ridge
35. Forney Museum of Transportation
36. Four Mile Historic Park
37. Golden Pioneer Museum
38. Great Stupa at Shambhala Mountain Center
39. Leanin’ Tree Museum of Western Art
40. Littleton Historical Museum
41. The Mizel Museum
42. Morrison Natural History Museum
43. Mother Cabrini Shrine
44. Museum of Outdoor Arts
45. National Center for Atmospheric Research
46. National Renewal Energy Laboratory
47. Rocky Mountain Quilt Museum
48. Tiny Town
49. The Wildlife Experience
50. Wings Over the Rockies Air & Space Museum

Information Centers
Denver International Airport
Main Terminal
Tuesday-Saturday: 7:30 a.m. - 4 p.m.

16th Street Mall
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Winter Hours: Mon - Fri 9 a.m. - 5 p.m.
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Maps
Activeion Cleaning Solution | Booth #413
Activeion™ cleaning technology converts tap water into ionized water, a powerful dirt-removing, bacteria-killing agent. It’s one of the only ways to clean that does not require a chemical-related health warning label. Activeion™ technology kills more than 99.9% of harmful germs when used as directed.

Aerosolv | Booth #300
Aerosolv® is a unique system developed for the proper recycling of aerosol cans. The Aerosolv® System simplifies aerosol can disposal, and eliminates an entire category from your waste stream. A recognized leader in the field, Aerosolv® is recruiting individuals, universities, and businesses to take the Aerosolv® pledge to recycle aerosol cans!

American Association of Community Colleges | Booth #536
Discover the Sustainability, Education & Economic Development (SEED) Center! A leadership initiative, resource center, and sharing environment for community colleges to dramatically ramp-up programs to educate America’s 21st century workforce and build the new economy. All attendees will find valuable resources to explore. Created by the American Association of Community Colleges and ecoAmerica.

American Meteorological Society | Booth #409
The AMS Education Program promotes scientific literacy through the dissemination of geoscience information. AMS Weather Studies, AMS Ocean Studies, and AMS Climate Studies are introductory undergraduate-level courses developed by and licensed through the American Meteorological Society. The courses can be offered online or in blended learning environments.

ARAMARK Higher Education | Booth #323
ARAMARK Higher Education is dedicated to excellence in dining, facility, conference center, and stadium and arena services. While enhancing the living and learning environment for more than 600 colleges and universities throughout North America, we are constantly working to reduce our environmental footprint while offering expertise and practical solutions to our client locations to help them reduce their environmental impacts.

AusPen Eco-friendly Markers | Booth #334
Does your school throw away dry erase markers? AusPen markers are used by thousands of educational institutions to significantly reduce their waste to local landfills. AusPen markers use non-toxic ink, reducing classroom toxicity, plus they cost much less than disposable markers, saving schools money. Reduce waste, reduce toxicity and save money!

Better World Books | Booth #201
Students spend an average of $900 on textbooks each year, that’s around 20lbs of books per student per year. Learn how Better World Books can help divert these books from the landfill through reuse and recycling. Better World Books recently won the Wastewise Award for Paper Reduction and Climate Change.

BIOFerm Energy Systems | Booth #216
BIOFerm Energy Systems is a leading provider of dry fermentation biogas technology in the United States. BIOFerm™ delivers turnkey energy solutions that use biomass and organic waste as the primary input. BIOFerm™ technology produces high-quality biogas through a specialized industrial-scale process which can be utilized to produce electricity and heat.

BIOgroupUSA (BioBag) | Booth #434
BioBag is the world’s largest brand of biodegradable and certified compostable bags and films. Our bags assist colleges with the collection of food and lawn waste for composting as well provide an alternative to PE plastic. BioBag products use GMO free starches, contain no polyethylene and meet ASTM D6400 specifications.

Biosphere Industries, LLC | Booth #125
Biosphere Industries, LLC manufactures environmentally friendly tableware and bakeware items marketed under the name BlueWare. The products, made in the USA from annually renewable plants (tapioca and bamboo) are ideal for catering and are offered in various colors. The products can also be used in baking, microwaving and freezing applications.

Boston Architectural College | Booth #534
The Sustainable Design Institute at the Boston Architectural College offers certificates in: Sustainable Design, Sustainable Community Planning and Design, Sustainable Building Design and Construction and Sustainable Residential Design. Taught by industry experts, graduate-level, half-semester courses are instructor-led, interactive and asynchronous. For information, visit us at Booth 534.

CALMAC | Booth #303
CALMAC’s IceBank® energy storage tanks are part of a hybrid cooling solution that creates and stores night-time electricity, such as wind. As part of a smart grid solution, the stored energy is used the next day to dramatically reduce the costs and environmental impact of cooling.

Cascades Tissue Group | Booth #226
Cascades Tissue is a leading manufacturer of sustainable towel and tissue products. 100% recycled North River® paper minimizes your supply chain-related environmental footprint. It is certified Green Seal®, EcoLogo™, and Processed Chlorine Free® and is the only brand made using 100% wind energy, saving 43 million lbs of CO2 emissions.

Chelsea Green Publishing | Booth #426
Since 1984 Chelsea Green has been the publishing leader for books on the politics and practice of sustainable living. We are a founding member of the Green Press Initiative and print on recycled paper. Subjects include organic gardening, sustainable agriculture, green building, renewable energy, progressive politics, sustainable food and business.

Coca-Cola Recycling | Booth #514
Coca-Cola Recycling is a wholly-owned subsidiary of Coca-Cola Enterprises, the world’s largest marketer, producer and distributor of Coca-Cola products. The company is dedicated to recovering and recycling the equivalent of 100% of the packaging materials produced by Coca-Cola in North America – including polyethylene terephthalate (PET) plastic, aluminum, cardboard and plastic film.

Colorado State University | Table Top
Colorado State University is one of the nation’s leading research universities with world-class research in infectious disease, atmospheric science, clean energy technologies, and environmental science. CSU is a land-grant institution, founded in 1870, that annually awards degrees to about 5,800 graduates and attracts more than $300 million in research funding.

Cree | Booth #324
Cree is leading the LED lighting revolution and setting the stage to obsolete the incandescent light bulb through the use of energy-efficient, environmentally friendly LED lighting. Cree is a market-leading innovator of lighting-class LEDs and LED lighting products. Cree’s product families include LED fixtures and lighting-class power LEDs. For additional product and company information, please refer to www.creeledlighting.com

Cypress Envirosystems | Booth #309
Cypress Envirosystems is a subsidiary of Cypress Semiconductor (NYSE: CY). Its mission is to save energy and improve productivity in older plants and buildings, using state-of-the-art non-invasive and wireless technologies to minimize disruption and cost, delivering payback of 12 months or less.

Dero Bike Racks | Booth #428
Dero Bike Racks supplies bicycle parking to some of the largest campuses in North America. Dero manufactures secure, aesthetically pleasing, space efficient bike parking and shelter solutions. Dero has also developed the Dero ZAP, a solar powered, wireless, RFID based system that promotes bike commuting on your campus.

DIS - Danish Institute for Study Abroad | Tabletop
Domtar Inc | Booth #417
Domtar Corporation is the largest integrated manufacturer and marketer of uncoated freesheet paper in North America and the second largest in the world. The Company manufactures, markets and distributes a wide range of business, commercial printing and publishing papers including the Domtar EarthChoice® family of environmentally and socially responsible papers.

EarthLinked Technologies Inc | Booth #508
The EarthLinked® Commercial Water Heating system is well suited to campuses that want to become energy-friendly while managing a tight budget. The U.S. EPA has verified 75% electrical savings with EarthLinked compared to electric resistance water heating. This could save campus facilities up to 30% of total energy consumption.

EcoSafe Plastics | Booth #245
EcoSafe® is strategically focused to support composters, haulers and distributors to help their customers achieve maximum diversion of compostables. Through innovation, processing expertise, and experience with end-users, EcoSafe® products meet the challenge to reduce those costs associated with organic diversion. For additional information please contact: Eric (Ric) Mallett, Business Development (604 603 1759)
Sustainability Leadership for practitioners who want to improve their skills and Sustainable Enterprise, offers the online professional certificate in Ithaca College, home of the platinum LEED certified Park Center for Business. Ithaca College | with academically challenging coursework in unique learning environments Thailand. Semester courses are an integration of social and natural sciences, International Sustainable Development Studies Institute (ISDSI) | to “Mission Zero,” its promise to eliminate any negative impact it has on the industry in environmental sustainability. Honeywell has completed energy-efficiency projects across the globe, including many colleges and universities.

HotRot Organic Solutions | Booth #307
HotRot is an advanced aerobic composting system. It offers an Odour Free process guarantee, produces no leachate and is the only technology which operates with an alkaline pH which supports microbial growth. The HotRot system can manage any type of organic waste for small and large applications.

InterfaceFLOR | Booth #228
InterfaceFLOR, the world’s largest manufacturer of commercial modular carpet tile, has consistently led the industry through innovation and now leads the industry in environmental sustainability. InterfaceFLOR is well along the path to “Mission Zero,” its promise to eliminate any negative impact it has on the environment by the year 2020.

International Sustainable Development Studies Institute (ISDSI) | Booth #435
ISDSI runs innovative study-abroad programs for American college students in Thailand. Semester courses are an integration of social and natural sciences, with academically challenging coursework in unique learning environments – from backpacking into remote upland tribal villages to sea kayaking and skondiwning the islands of Southern Thailand.

Ithaca College | Booth #515
Ithaca College, one of the platinum LEED certified Park Center for Business and Sustainable Enterprise, offers the online professional certificate in Sustainability Leadership for practitioners who want to improve their skills and knowledge of best practices in leading sustainability initiatives in their organization. Visit www.ithaca.edu/gps.isl

Jostens Inc | Booth #528
Jostens empowers people to personalize, share and remember their experiences through creativity, innovation and a focus on environmentally responsible practices and products. Our products for colleges and universities include affiliation rings and fine jewelry, graduation products, yearbooks and products for athletic champions and their fans.

KLEERTECH | Booth #119
KLEERTECH manufactures a complete line of high quality name tag badge holders and event supplies – all at the lowest prices. Our innovative BIG-D® badge holders, lanyards, and ribbons now available. Now your single source solution for registration services and products. Ask us about our online and onsite registration tools!

Landmark Studio & Design | Booth #507
Landmark Studio & Design is a direct sale manufacturer of outdoor furnishings, signs, and accessories for various markets, including university and college campuses. We offer bespoke EasyCare furnishings made to the highest standards of construction and craftsmanship from 98% recycled HDPE materials.

League of American Bicyclists | Booth #519
The League promotes bicycling for fun, fitness and transportation and works through advocacy and education for a bicycle-friendly America. One of the League’s key programs is the Bicycle Friendly America program. Within this we encourage colleges and university to provide better facilities, encouragement activities, infrastructure and education for cyclists through our Bicycle Friendly Universities program.

Lucid Design Group | Booth #335
Lucid Design Group, Inc. is a pioneer in providing real-time information feedback to teach, inspire behavior change and save energy and water resources in buildings. Lucid’s web-based Building Dashboard™ technology makes resource use visible, accessible and engaging so building occupants have the tools to manage and reduce their consumption.

Mac-Gray Campus Solutions | Table Top
Mac-Gray Campus Solutions has been providing comprehensive laundry programs to the academic community since 1951. Our programs include Energy Star® rated equipment, LaundryView® technology, student engagement and education and our Lighten the Load™ carbon offsetting initiative, all designed to please students and campus officials alike. Learn more: campus-solutions.net

Mary Ann Liebert, Inc. Publishing | Booth #225
Sustainability: The Journal of Record (www.liebertpub.com/sus) meets the needs of the rapidly growing community of professionals in higher education, industry, and government who have the responsibility and commitment to advance the global imperatives of preserving our planets resources and ecosystems. Sustainability— your place to stay informed of the latest initiatives!

Max•R | Booth #535
Max•R manufactures sustainable campus furnishings including recycling stations, waste receptacles and benches made of 97% pure recycled plastic. Each furnishing reclaims hundreds of milk jugs.

Midpoint International Inc | Booth #327
Midpoint International Inc. designs, manufactures and markets innovative recycling and waste management cabinets, containers, and bins using the highest percent of recycled post consumer and post industrial content possible.

Millennial Net & Setpoint Systems | Booth #304
Setpoint Systems Corporation offers a wide range of integrated building control systems and custom or standard BACnet solutions for the integration of dissimilar manufacturers and applications. Millennial Net is a leading worldwide provider of commercial wireless energy management solutions and a proponent of wireless pneumatic DDC thermostats ideal for retrofitting existing buildings.”

NATH Sustainable Solutions | Booth #337
NATH Sustainable Solutions provides consulting services implementing cutting edge sustainable solutions to universities, colleges and schools, among other organizations. Our main focus is to help our clients understand the facts, the consequences and the solutions to treat food & oil waste onsite.

Jostens Inc | Booth #528
Jostens empowers people to personalize, share and remember their experiences through creativity, innovation and a focus on environmentally responsible practices and products. Our products for colleges and universities include affiliation rings and fine jewelry, graduation products, yearbooks and products for athletic champions and their fans.

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Mac-Gray Campus Solutions | Table Top
Mac-Gray Campus Solutions has been providing comprehensive laundry programs to the academic community since 1951. Our programs include Energy Star® rated equipment, LaundryView® technology, student engagement and education and our Lighten the Load™ carbon offsetting initiative, all designed to please students and campus officials alike. Learn more: campus-solutions.net

Mary Ann Liebert, Inc. Publishing | Booth #225
Sustainability: The Journal of Record (www.liebertpub.com/sus) meets the needs of the rapidly growing community of professionals in higher education, industry, and government who have the responsibility and commitment to advance the global imperatives of preserving our planets resources and ecosystems. Sustainability— your place to stay informed of the latest initiatives!

Max•R | Booth #535
Max•R manufactures sustainable campus furnishings including recycling stations, waste receptacles and benches made of 97% pure recycled plastic. Each furnishing reclaims hundreds of milk jugs.

Midpoint International Inc | Booth #327
Midpoint International Inc. designs, manufactures and markets innovative recycling and waste management cabinets, containers, and bins using the highest percent of recycled post consumer and post industrial content possible.

Millennial Net & Setpoint Systems | Booth #304
Setpoint Systems Corporation offers a wide range of integrated building control systems and custom or standard BACnet solutions for the integration of dissimilar manufacturers and applications. Millennial Net is a leading worldwide provider of commercial wireless energy management solutions and a proponent of wireless pneumatic DDC thermostats ideal for retrofitting existing buildings.”

NATH Sustainable Solutions | Booth #337
NATH Sustainable Solutions provides consulting services implementing cutting edge sustainable solutions to universities, colleges and schools, among other organizations. Our main focus is to help our clients understand the facts, the consequences and the solutions to treat food & oil waste onsite.
Organica Water | Booth #517
Organica’s goal is to treat, conserve and recycle wastewater. Water scarcity contributes to escalating water and sewer rates and increased regulations; we recognize that water usage must become sustainable. Organica provides sustainable solutions for wastewater treatment by processing the water with living organisms in a botanical garden to purify water.

PortionPac | Booth #117
PortionPac, named one of the country’s Top Small Company Workplaces, educates Custodians to clean for health with our environmentally responsible detergent systems. Reduce your campus footprint with our minimal packaging, product control and standardized cleaning procedures.

Prescott College | Table Top
Prescott College is an independent, liberal arts college offering bachelor’s, master’s and Ph.D. degrees. Our low-residence programs for working adults reflect the College’s commitment to the environment and social justice. Visit the Prescott College booth to meet students and faculty and to learn about our program in Sustainability Education. www.edu/sustainability-studies

Quality Attributes.com | Booth #415
Quality Attributes Software is dedicated to helping our customers significantly reduce building energy costs, energy consumption and carbon emissions through our iEnergy™ Software Suite. Our intelligent software applications provide real-time insight at the building, campus or enterprise portfolio level, which enables you with the most effective ways to measure and monitor your buildings through our extensive Dashboards and Reports.

ReRev / SUNQUEST ENERGY | Booth #322
Join the growing list of gyms, clubs, and universities that are saving energy and generating excitement with ReRev, the renewable energy revolution that captures kinetic energy from human workouts and channels it back into the electrical grid. Save money while including your gym members in on the fun!

Ride Shark | Booth #224
RideShark is an essential element in your cutting-edge sustainability initiatives. RideShark empowers students, staff and faculty of leading institutions around the world to find carpool partners, choose sustainable travel modes and track emission savings. Best practices globally are incorporated into the RideShark solution, including Facebook integration and strict security/privacy protocols.

Sodexo Education | Booth #127
Sodexo is committed to creating exceptional student experiences through comprehensive service solutions, while supporting the values of your institution. Our commitment to environmental awareness and sustainability is all encompassing. We believe that the best way to focus on the future of our planet is by responsibly meeting the needs of those we serve today.

Staples Advantage | Booth #222
Staples Advantage’s office products programs help higher education institutions green their campuses and save money. From demand management programs promoting the use of environmentally-conscious products, to innovative delivery and recycling initiatives including consumption reduction, and surplus recycling programs and reporting that tracks your progress Staples can help make it easy.

SustainU LLC | Booth #305
SustainU is an American clothing company focused on social, economic, and environmental sustainability. By creating 100% recycled apparel in the USA, we recognize that water usage must become sustainable. Organica provides sustainable solutions for wastewater treatment by processing the water with living organisms in a botanical garden to purify water.

T2 Site Amenities | Booth #223
T2 Site Amenities offers the widest selection of recycling & trash receptacles for outdoor and indoor use. Styles from functional to aesthetic. For use in athletic facilities, administration/union buildings, outdoor public spaces and performing art centers. Benches, bike racks, toilet valets and planters too. Many custom options.

Totally Green | Booth #129
Manufacturer of Spring Bottled Water in a bottle made from corn. Also produces the only US Manufactured rapid composting system - ORCA Green.
Trane | Booth #427
Trane, a business of Ingersoll Rand - the world leader in creating and sustaining safe, comfortable and energy efficient environments - improves the performance of homes and buildings around the world. Trane solutions optimize indoor environments with a broad portfolio of energy efficient heating, ventilating and air conditioning systems, building and contracting services, parts support and advanced controls for homes and commercial buildings.

TreeZero Paper Products | Booth #301
TreeZero is dedicated to providing the most environmentally-friendly paper products on Earth. All TreeZero products are 100% tree free, meaning they contain no wood or wood-based fibers. TreeZero was founded in 2009 and introduced TreeFrog copy paper in 2010 in order to address the need for environmentally sustainable practices, starting with paper products.

University of Colorado Boulder | Table Top
UNIVERSITY OF COLORADO-BOULDER SUSTAINABLE PRACTICES CERTIFICATE
Online courses and in-class seminars taught by University experts and leading professionals immerse students in the latest trends and concepts in sustainable practices. The CU-Boulder Environmental Center offers these noncredit courses individually or as part of the 100-hour University of Colorado Sustainability Management Certificate.

University of Northern Colorado | Table Top
The University of Northern Colorado is a student-centered university promoting effective teaching, lifelong learning, advancement of knowledge, research, and a commitment to service and global sustainability. Our students are professionally prepared to live and contribute effectively in a rapidly changing, technologically advanced society as it moves to sustainable development.

Ventex Inc | Booth #521
Ventex is a leading supplier of fire barriers and outer fabrics used in mattresses and furnishings that are supplied to university housing and other higher education occupancies. We are the leader in developing sustainable solutions for these applications. We will gladly help you develop improved bid specifications for your purchases.

Verve Living Systems | Booth #135
Verve Living Systems develops and manufactures control products and systems that enable control of lighting, temperature, and energy usage in home and lodging spaces without sacrificing comfort. Verve products are wireless and battery-less making them more cost effective and eco-friendly. Headquartered in Winston-Salem NC, a business unit of Masco Corporation (NYSE: MAS).

VHB/ Vanasse Hangen Brustlin Inc | Booth #203
Since 1979, VHB has provided sustainable transportation, infrastructure, and environmental solutions in support of growth and development initiatives for more than 200 institutions nationwide. As new imperatives emerge to address the global warming challenge, VHB continues to support its partners in higher education as they work to achieve their climate action goals.

Waxie Sanitary Supply | Booth #242
Distribution of Janitorial Supplies

Whirley-DrinkWorks! | Booth #408
Whirley-DrinkWorks! has 50 years experience designing & manufacturing reusable mugs for coffee & fountain. All products are made in the U.S.A. & BPA Free! We offer a full range of services including custom graphics, new product development, merchandising & marketing programs to help customers increase food & beverage sales & profits.

Woodard & Curran | Booth #513
Woodard & Curran is a 600-person, integrated, engineering, science, and operations company. Privately held and steadily growing, we serve public and private clients locally and nationwide. From our environmental roots to the range of consulting, engineering, and operations expertise we provide today, we work for a diverse clientele—including colleges and universities.

Worksman Cycles | Booth #220
Worksman Cycles is America’s Oldest Bicycle and Tricycle manufacturer, we specialize in work bikes and cargo trikes. Made in New York, since 1898. Worksman Cycles are incredibly durable are used by leading organizations worldwide for personnel movement. Ideal Bikes for bike share and campus personnel movement vehicles

Xero Flor America LLC | Booth #328
Xero Flor is a green roof company specializing in light weight extensive green roof systems using textile based Sedum mats.

Xero Flor Americas | Booth #408
Zimride is a rideshare service designed for small to medium size events.

Whirley-DrinkWorks! has 50 years experience designing & manufacturing reusable mugs for coffee & fountain. All products are made in the U.S.A. & BPA Free! We offer a full range of services including custom graphics, new product development, merchandising & marketing programs to help customers increase food & beverage sales & profits.

Zimride | Booth #407
Zimride’s rideshare service helps organizations establish easy to use, private and trusted social networks for ridesharing. The result: a critical mass of users sharing rides, saving money and reducing resource consumption. Together we can get anywhere.

Save 10% On Your Next Order, When You Bring This Ad To Our Booth
Visit Us At Booth # 119
AASHE Session Schedule

TUESDAY MORNING MEETING—
7:00-8:00 AM
ROOM 201
AASHE Member Meeting
AASHE Board of Directors

SESSION E —
TUESDAY, 9:30-10:50 AM
ROOM 101
Session Type: Paper | Focus: Planning and Community Outreach
9:30-9:50 | Level: Intermediate
Planning Sustainable Campus Urban Forests: Indiana University-Bloomington and Tree Campus USA
Sarah Mincey, Indiana University-Bloomington

9:50-10:10 | Level: Intermediate
Engaging Staff and Faculty through Green Office Certification Programs
Bowen Close, Pomona College
Lisa McNeilly, University of California Berkeley
Matthew Oden, University of Southern California
Kira Stoll, University of California Berkeley

10:10-10:30 | Level: Advanced
Connecting Students and Communities through Climate Change Support Internships
Stephen Miller, Strategic Energy Innovations

10:30-10:50 | Level: Introductory
Relationship Economics: Causal Measurement Connects Sustainability Initiatives to Critical Outcomes
Pamela Cohen, University of Chicago
Ilisa Flanagan, University of Chicago

ROOM 102
Session Type: Paper | Focus: Student Activism
9:30-9:50 | Level: Intermediate
Harvesting the Wind: Productive Student Engagement in Campus Sustainability
Karen Blaney, University of Texas at Austin

9:50-10:10 | Level: Intermediate
Students Teaching Students to Save Energy in their Homes
Robert Hall, University of Colorado, Boulder

10:10-10:30 | Level: Introductory
Institutionalizing Sustainability within Student Government
Bailey Kilbourne, University of Florida

10:30-10:50 | Level: Intermediate
Advancing Collaboration and Student Engagement in the Sustainability Curriculum
Hazem Rashed-Ali, University of Texas at San Antonio
Darryl Ohlenbusch, University of Texas at San Antonio

ROOM 103
9:30-10:50 | Session Type: Dialogue and Discussion
Level: Intermediate
EVERYBODY WINS! Effective Statewide/Regional Higher Ed Sustainability Partnerships
Ben Champion, Kansas State University
Bert Jacobson, Kankakee Community College
Donald Wheeler, Kean University

ROOM 104
Session Type: Paper
9:30-9:50 | Level: Intermediate
A Case Study on Furthering Campus Sustainability by Smart Scheduling General Purpose Classrooms
Clement Solo, West Virginia University

9:50-10:10 | Level: Intermediate
Redefining the Possible: Community Engagement, Operational Congruency and Curriculum Integration at York University
Jennifer Foster, York University

10:10-10:30 | Level: Intermediate
Aligning Sustainability Commitments with Actions at a Wild West University
Connie Falk, New Mexico State University
Tim McKimmie, New Mexico State University
Mark Walker, New Mexico State University
David Boje, New Mexico State University

ROOM 105
9:30-10:50 | Session Type: Dialogue and Discussion
Level: Intermediate
Mobilizing the Mission: Sustainability on Faith-Based Campuses
Lindsey Kalkbrenner, Santa Clara University
Rachel Novick, University of Notre Dame

ROOM 106
9:30-10:50 | Session Type: Panel | Level: Intermediate
Regional Collaboration on Integrating Sustainability into the Curriculum
Jim Farrell, St. Olaf College
Steven Holland, Luther College
Jon Jensen, Luther College
Ruth Kath, Luther College
Suzanne Savanick Hansen, Macalester College
James Zaffiro, Central College

ROOM 107
9:30-10:50 | Session Type: Panel | Level: Introductory
Promoting and Practicing Sustainability
Barbra Maher, Red Rocks Community College
Mike Smith, Red Rocks Community College
Laura Zeeman, Red Rocks Community College

ROOM 108
Session Type: Field Report | Focus: Energy
9:30-9:40 | Level: Intermediate
Retrofitting Existing Buildings for Energy Efficiency and Demand Response
Emir Macari, California Smart Grid Center, California State University, Sacramento
Harry Sim, Cypress Envirosystems

9:40-9:50 | Level: Intermediate
Partnerships for Net Zero: SU’s Collaboration in Fort ZED
Steve Hultin, Colorado State University
Steve Brunner, Brendle Group
SESSION E —
TUESDAY, 9:30-10:50 AM

CONT. ROOM 108
Session Type: Field Report | Focus: Energy
9:50-10:00 | Level: Intermediate
Sustainability, Actions & Economics: Student Engagement-Green Roof Project
LeeAnn Westfall, Cleveland State University
Chris Wilson, Cleveland State University
Janet Mann, FirristMetrix Corporation

10:00-10:10 | Level: Intermediate
Exceeding Expectations: Energy Efficiency in Historic Renovations
Mark Cork, Mahlum

10:10-10:20 | Level: Introductory
Biomass Utilization in Southside Virginia
Kelly Martin, Longwood University

10:20-10:30 | Level: Intermediate
Promoting Sustainable Behavior with Motion Sensing Power Strips and Desk Lamps
Jack Edelstein, University of Michigan

10:30-10:40 | Level: Intermediate
Community Organizing for Energy Conservation: The Power Police
Robert Bauer, University of Minnesota
Andy Pearson, University of Minnesota

ROOM 109
Session Type: Paper | Focus: Finance
9:30-9:50 | Level: Intermediate
Approaching Light Speed—From Zero to 5.5 MW
Carol Dollard, Colorado State University

9:50-10:10 | Level: Introductory
A New Paradigm for Campus Electronic Waste
William Bullock, University of Illinois, Urbana-Champaign

10:10-10:30 | Level: Intermediate
Green Power in an Educational Setting: Challenges and Opportunities
Soma Ghosh, Albright College

10:30-10:50 | Level: Introductory
Financing Sustainability Audits, Outreach, and Education: The Greening Operations (GO!) Team
Claire Evans, University of California, Berkeley
Sruti Bharat, University of California, Berkeley
Aruna Cherukumilli, University of California, Berkeley

ROOM 110
9:30-10:50 Session Type: Panel Level: Intermediate
Measuring Change in Pro-Environmental Behavior: SJU’s Ecological Footprint Challenge
Lisa Benham, San Jose State University
Jennifer Gorospe, San Jose State University
Matt Lambert, San Jose State University
Katherine Cushing, San Jose State University

ROOM 111
Session Type: Paper | Focus: Programs and Courses
9:30-9:50 | Level: Intermediate
Building Capacity for Sustainability through Faculty and Curricular Development
Leslie McBride, Portland State University
Shpresa Halimi, Portland State University

9:50-10:10 | Level: Intermediate
Sustainability Studies: An Entrepreneurial Approach
Stephanie Kaza, University of Vermont

ROOM 112
Session Type: Workshop | Level: Intermediate
Catalyzing Just and Sustainable Food Systems in Complex Institutions
Liska Richer, University of British Columbia
Brenda Sawada, University of British Columbia

ROOM 113
Session Type: Paper | Focus: Programs and Courses
9:30-9:50 | Level: Intermediate
Impact of Educational Context on Teaching Sustainable Design and Construction
Caroline Clevenger, Colorado State University
Ralph Bodin, Colorado State University

9:50-10:10 | Level: Intermediate
Sustainable Collaborations: Model for Interdisciplinary Team-Teaching of Sustainability Curriculum
Jennifer Jacino, Florida State University

10:10-10:30 | Level: Introductory
Getting Started with Effective Interdisciplinary Instruction
Lisa Babe, Creative Change Educational Solutions

10:30-10:50 | Level: Advanced
Sustainable Graduates—Achieving Global Learning Outcomes through Innovative Curricular Design
Blase Scarnati, Northern Arizona University
Stephen MacIntyre, Haley & Aldrich

ROOM 201
9:30-10:50 | Session Type: Dialogue and Discussion
Level: Intermediate
STARS* Town Hall Meeting
Angela Halfacre, Furman University
Dave Newport, University of Colorado, Boulder
Chris O’Brien, American University
Meghan Fay Zahniser, AASHE
Jillian Buckholz, AASHE

ROOM 203
9:30-10:50 | Session Type: Panel | Level: Advanced
Sustainability and the Humanities: Links to the Global Campus
Wendy Petersen Boring, Willamette University
David Concepcion, Ball State University
Arthur Lizie, Bridgewater State University
Emily Wakild, Wake Forest University

ROOM 205
9:30-10:50 | Session Type: Workshop Level: Advanced
Change Management for Sustainability
Julie Newman, Yale University
Leith Sharp, Illinois College
SESSION E —
TUESDAY, 9:30-10:50 AM
ROOM 207
9:30-10:50 | Session Type: Panel | Level: Intermediate
Cultivating a Culture of Sustainability on Campus
Wendell Brase, University of California, Irvine
Jacqueline Johnson, University of Minnesota, Morris
Rose Johnson, Haywood Community College
Mitchell Thomashow, Unity College
Anthony Cortese, Second Nature

ROOM 301
9:30-10:50 | Session Type: Dialogue and Discussion
Level: Introductory
Adopting and Adapting Suitable Program-Level Sustainability Competencies
Geoffrey Habron, Michigan State University
Lissy Goralnik, Michigan State University
Laurie Thorp, Michigan State University

ROOM 302
9:30-10:50 | Session Type: Panel | Level: Intermediate
Green Billion-Dollar Challenge: Innovative Endowment Investing in Energy Efficiency
Jennifer Andrews, Clean Air-Cool Planet
Mark Orlowski, Sustainable Endowments Institute
Robert Pratt, EnergyClimate Solutions

ROOM 303
9:30-10:50 | Session Type: Workshop | Level: Intermediate
Measuring Sustainable Dining with the Real Food Challenge Calculator
Devon Ahearn, Real Food Challenge
Alex Sligar, Eastern Washington University

ROOM 304
9:30-10:50 | Session Type: Workshop | Level: Intermediate
Standards of Sustainability Practice for Student Affairs Administrators
Lyndsay Agans, University of Denver

POSTER SESSION—
TUESDAY, 11:00AM-12:15PM
See Poster Session Index page 57.

LUNCH MEETINGS—
TUESDAY, 11:15-12:15
Lunch Meeting attendees should proceed to the EXPO prior to session to pick-up a Grab and Go lunch

ROOM013
Canadian Alliance for College and University Sustainability Professionals

ROOM 201
Curriculum Call to Action Discussion
With Paul Rowland, AASHE Executive Director

ROOM 203
New Sustainability Officers Networking Meeting
With Jeremy Friedman, New York University
Aurora Winslade, University of California, Santa Cruz
Louise Gava, St. Lawrence University

SESSION F —
TUESDAY, 12:10-1:50 PM
ROOM 101
Session Type: Paper | Focus: Planning and Community Outreach
12:10-12:30 | Level: Intermediate
Making Sustainability Sustainable: The Dollars and Cents of it
Norman Christopher, Grand Valley State University
12:30-12:50 | Level: Introductory
A Multidisciplinary Model for an Undergraduate Minor in Sustainability
Stephen Boss, University of Arkansas
Kevin Fitzpatrick, Community and Family Institute, University of Arkansas
Carol Gattis, University of Arkansas
Tahar Messadi, University of Arkansas
Kim Needy, College of Engineering University of Arkansas
Jennie Popp, Center for Agricultural and Rural Sustainability, University of Arkansas
12:50-1:10 | Level: Introductory
Putting it All Together: The Push for Renewable Energy Inside & Outside the Classroom
Amber Garrard, Green Mountain College
1:10-1:30 | Level: Introductory
The Educational Energy Audit—Combining Student Learning & Energy Efficiency
Jim Ackles, The Loyalton Group
Edward Wells, Wilson College
1:30-1:50 | Level: Intermediate
First Impression: Freshmen Orientation Sustainability Efforts
Brandon Dorr, Western State College of Colorado
Brittany Grote, Western State College of Colorado
Kirsten Olsen, Western State College of Colorado
Sara Phillips, Western State College of Colorado
John Ruyak, Western State College of Colorado
Jessica Young, Western State College of Colorado

ROOM 102
Session Type: Paper | Focus: Finance
12:10-12:30 | Level: Advanced
Why Ohio U Won’t Cede or Sell Its Renewable Energy Credits
Sonia Marcus, Ohio University
12:30-12:50 | Level: Advanced
Portland State University’s Sustainability Journey: War Stories and Lessons Learned
Jennifer Allen, Portland State University
David Ervin, Portland State University
12:50-1:10 | Level: Advanced
An Innovative Approach to “Going Green” While Addressing Deferred Maintenance
Dr. Betty Roberts, University of Central Missouri
Chad Remboldt, Trane
Angie Gensler, Trane
1:10-1:30 | Level: Intermediate
Environmental and Economic Benefits of Campus Biomass Combined Heat and Power
Michael Kelleher, State University of New York College of Environmental Science and Forestry
Justin Heavey, State University of New York College of Environmental Science and Forestry
1:30-1:50 | Level: Intermediate
A Business Case for Developing Transformative Sustainable Education
David Riley, Pennsylvania State University
Lisa Riley Brown, Pennsylvania State University
## SESSION F — TUESDAY, 12:10-1:50 PM

### ROOM 103
12:10-1:30 | Session Type: Panel | Level: Introductory

_Advancing the Green Work Force through Community College Networks_
- Rose Johnson, Haywood Community College
- Stephen Lynch, Jobs for the Future
- Stephennie Presseller, Moraine Valley Community College
- Carly Queen, National Wildlife Federation
- Lisa Madry, National Wildlife Federation

### ROOM 104
12:10-12:30 | Session Type: Paper | Focus: Institutional Vision and Change

_Thinking Globally and Acting Locally: Sustainability Vision for Higher Education_
- Barbara Minsker, University of Illinois, Urbana-Champaign
- Brian Anderson, Jostens
- Praveen Kumar, University of Illinois, Urbana-Champaign
- Robert McKim, University of Illinois, Urbana-Champaign
- Jesse Ribot, University of Illinois, Urbana-Champaign
- Richard Warner, University of Illinois, Urbana-Champaign

12:30-12:50 | Level: Intermediate

_Cutting Carbon through Energy Efficiency, Technology, and Behavior Change_
- Stephanie Sims, University of Florida

12:50-1:10 | Level: Intermediate

_How Passion Inspired the Evolution of Energy Reduction to Sustainability_
- Jim Stueber, Washington University in St. Louis
- Toni McMurphy, Washington University in St. Louis
- Jerry Pinkner, Washington University in St. Louis

1:10-1:30 | Level: Advanced

_Key Ingredients for Institutional Success in Implementing Climate Change Solutions_
- Wendell Brase, University of California, Irvine

1:30-1:50 | Level: Introductory

_No Money, No Travel, No Problem! UNC Focus Forward 2010_
- Beth Filar Williams, University of North Carolina, Greensboro

### ROOM 105
12:10-1:50 | Session Type: Dialogue and Discussion

_Level: Advanced

_Student Sustainability Fees: What Do We Do When They Pass?_
- Kaitlyn Shields, Western Michigan University
- Christopher Caprara, Western Michigan University
- Samantha Cooper, Western Michigan University
- Zachary Waas Smith, Western Michigan University
- Harold Glasser, Western Michigan University
- Matthew Hollander, Western Michigan University

### ROOM 106
12:10-1:50 | Session Type: Panel | Level: Introductory

_Energy Competitions: Challenges and Opportunities_
- Stephanie Boyd, Williams College
- Julie Cahillane, Northwestern University
- Andrew deCoriolis, Lucid Design Group
- Mary Ellen Mallia, University at Albany
- Ryan Ihrke, Green Mountain College

## SESSION F — TUESDAY, 12:10-1:50 PM

### ROOM 107
12:10-12:30 | Session Type: Paper | Focus: Water

_Green Infrastructure for Sustainable Campus Design_
- Nicel Saygin, Izmir Institute of Technology

12:30-12:50 | Level: Intermediate

_Campus as A Learning, Living Laboratory for Sustainability_
- Grant McCormick, University of Arizona

12:50-1:10 | Level: Intermediate

_Expanding Campus Initiatives to Include a Water Action Plan_
- Kelly Domino, Agnes Scott College
- Kimberly Reeves, Agnes Scott College

1:10-1:30 | Level: Intermediate

_Hydration Stations: How Perception Influences Portland State University’s Water Sustainability_
- Jacob Sherman, Portland State University

1:30-1:50 | Level: Intermediate

_Innovative Campus Sustainability Initiatives at Eckerd College, St. Petersburg, Florida_
- Evan Bollier, Eckerd College

### ROOM 108
12:10-12:20 | Session Type: Field Report | Focus: Co-Curricular and Student Activism

_Teaching and Learning about Sustainability in Jamaica_
- Fred Loxsom, Eastern Connecticut State University

12:20-12:30 Level: Intermediate

_Engaging in Reuse: Design & Implementation of a Student Swap Shop_
- Laura Fieselman, Meredith College

12:30-12:40 | Level: Intermediate

_Campus Success through Collaboration and Student Engagement_
- Eric Tank, Arizona State University
- Alex Davis, Arizona State University
- Andrew Latimer, Arizona State University
- Beth Magerman, Arizona State University
- Bonny Bentzin, Arizona State University

12:40-12:50 | Level: Intermediate

_Wear the Sun! Sixteen Texas State University Students Change Campus_
- Janet Hale, Texas State University, San Marcos

12:50-1:00 | Level: Intermediate

_Supporting University Sustainability through Student Fellowships_
- Christine Cooley-Mahoney, Pacific Lutheran University

1:00-1:10 Level: Introductory

_Doing Makes All the Difference_
- Hunting Brown, Wright State University

1:10-1:20 | Level: Intermediate

_A Liberal Education Requirement: People of the Environment_
- Erika Bailey-Johnson, Bemidji State University

1:20-1:30 | Level: Intermediate

_Teaching Campus Sustainability: A Service Learning Class Focused on AASHE STARS®_
- Tatiana Abatemarco, University of Vermont
SESSION F —
TUESDAY, 12:10-1:50 PM

ROOM 109
Session Type: Paper | Focus: Programs and Courses
12:10-12:30 | Level: Intermediate
Vernadsky’s Biosphere and Noosphere: Ready-to-Use Conceptual Framework for Teaching Sustainability
Irina Trubetskova, University of New Hampshire
12:30-12:50 | Level: Intermediate
Sustainability Across the Curriculum Project at Lane Community College
Jennifer Hayward, Lane Community College
12:50-1:10 | Level: Intermediate
Sustainability in Civil and Environmental Engineering Courses at CU-Boulder
Angela Bielefeldt, University of Colorado, Boulder
1:10-1:30 | Level: Intermediate
Incorporating a Permaculture Curriculum into an Academic Environment
Deke Gundersen, Pacific University
1:30-1:50 | Level: Intermediate
Practice, Professional Societies, and the Future of University Sustainability Education
Glenn Schrader, University of Arizona
Joe Abraham, University of Arizona
Jan Cervelli, University of Arizona

ROOM 110
Session Type: Field | Report Focus: Students
12:10-12:20 | Level: Introductory
Ecotech Institute: Training Tomorrows Green Collar Workers Today
Kyle Crider, Education Corporation of America
12:20-12:30 | Level: Intermediate
The Regional Sustainability Index
Seth Block, University of Wisconsin, Madison
Steve Dunn, University of Wisconsin, Oshkosh
12:30-12:40 | Level: Intermediate
Green Fee: Three Ideas to Spur Campus Sustainability
Erika Bailey-Johnson, Bemidji State University
Crystal Rayamajhi, Bemidji State University
12:40-12:50 | Level: Intermediate
Getting Your Head into a Beehive
Patrick Pynes, Northern Arizona University
12:50-1:00 | Level: Intermediate
The Role of Organizational Structure in Sustainable Student Collaborations
Jacob Bower-Bir, Indiana University-Bloomington
1:00-1:10 | Level: Intermediate
Changing Behavior, One Phase at a Time
Sheffield Hale, University of Virginia
1:10-1:20 | Level: Intermediate
SustainAUnity: Campus Collaboration with Sustainability
Sheffield Hale, University of Virginia
1:20-1:30 | Level: Advanced
The Environmental Caucus: Breaking Down Silos to Create a Culture of Sustainability
Shelley Silbert, Northern Arizona University

SESSION F —
TUESDAY, 12:10-1:50 PM

ROOM 111
Session Type: Paper | Focus: Programs and Courses
12:10-12:30 | Level: Intermediate
Transformative Learning for Sustainability
Greg Lankena, Pennsylvania State University
12:30-12:50 | Level: Intermediate
Strategies for “Greening” the General Education Curriculum
Rhonda Richards, West Virginia University at Parkersburg
12:50-1:10 | Level: Introductory
Grünen der Universität: Sustainability Perceptions and Practice at a German University
Charles Krusekopf, Royal Roads University
1:10-1:30 | Level: Intermediate
Anticipatory Competence as a Key Competence in Sustainability Education
Arnim Wiek, Arizona State University
Lauren Withycombe, Arizona State University, Global Institute for Sustainability
1:30-1:50 | Level: Intermediate
Education for Sustainability, Not Less Unsustainability: WCU’s EFS Certificate Programs
Paul Morgan, West Chester University

ROOM 112
Session Type: Paper | Focus: Community Outreach
12:10-12:30 | Level: Advanced
The Role and Responsibility of Higher Education in “The Great Turning”
Susan Jennings, University of Massachusetts-Dartmouth
Pamela Marean, University of Massachusetts, Dartmouth
12:30-12:50 | Level: Intermediate
Scientific Laboratories Becoming More Efficient through Behavioral Changes & Equipment Solutions
Kathryn Ramirez-Aguilar, University of Colorado, Boulder
12:50-1:10 | Level: Intermediate
From Controversy to Collaboration: Case Studies for Environmental Community Engagement
Richard Miller, University of Connecticut
1:10-1:30 Level: Advanced
First-Year Experience: Cross-Campus Integration of Sustainability Education
Lee Ball, Appalachian State University
1:30-1:50 Level: Intermediate
A Collaborative Approach to Creating a More Sustainable Campus
Norma Vivar, Eastern Connecticut State University

ROOM 113
Session Type: Paper | Focus: Planning
12:10-12:30 | Level: Intermediate
A Survey of Water Management at University and College Campuses
Amani McHugh, Duke University
12:30-12:50 | Level: Intermediate
Lessons from a Capstone Course Focused on Campus Sustainability
Jamey Pavey, Lynchburg College
Kaitlin Coburn, Lynchburg College
Paul Cole, Lynchburg College
Deane Flickinger, Lynchburg College
Thomas Kerns, Lynchburg College
Elizabeth Pritchett, Lynchburg College
Mark Williford, Lynchburg College
SESSION F —
TUESDAY, 12:10-1:50 PM

CONT. ROOM 113
Session Type: Paper | Focus: Planning
12:50-1:10 | Level: Advanced
Pulling it All Together: A Comprehensive Approach to Climate Neutrality
Robert Shibley, State University of New York at Buffalo
Bradshaw Hovey, State University of New York at Buffalo

1:10-1:30 | Level: Intermediate
Building Climate Action Plans from Existing Plans, Targets and Laws
Michael Lizzette, University of Wisconsin, Oshkosh

1:30-1:50 | Level: Intermediate
Climate Action Planning and Student Engagement
Justin Heavey, State University of New York College of Environmental Science and Forestry
Michael Kelleher, State University of New York College of Environmental Science and Forestry

ROOM 201
12:10-1:50 | Session Type: Workshop | Level: Intermediate
Meeting Greenhouse Gas Reductions by Implementing a Comprehensive Energy Management Strategy
Adam Steinman, Woodard & Curran, Inc.
Diana Prideaux-Brune, Williams College

ROOM 203
12:10-1:50 | Session Type: Panel | Level: Intermediate
America’s Greenest Campus: Sustainability at Rio Salado College
Elizabeth Cole-Fay, Rio Salado College
Marissa Newhall, SmartPower
Thomas Williams, Scottsdale Community College
Shannon Corona, Rio Salado College

ROOM 205
12:10-1:50 | Session Type: Workshop | Level: Introductory
Developing Student-led Initiatives to Supplement Existing University Action
Bryan McLaren, Northern Arizona University
Kevin Ordean, Northern Arizona University
Jane Stewart, Northern Arizona University

ROOM 207
12:10-1:50 | Session Type: Panel | Level: Advanced
Interregional Infusing Sustainability Across the Curriculum: Experiences from Furman and Middlebury
Angela Halfacre, Furman University
Jack Byrne, Middlebury College
Michelle Horhota, Furman University
Katherine Kransteuber, Furman University
Stephen Trombulak, Middlebury College
Brannon Andersen, Furman University

ROOM 301
12:10-1:50 | Session Type: Dialogue and Discussion
Level: Intermediate
Building the New Green OR Greening the Already Built: Evaluating the Optimal Strategy for Your Campus
Jordan Sager, University of California, Santa Barbara
Peter Strazdas, Western Michigan University
Moe Tabrizi, University of Colorado, Boulder
Jaime Van Mourik, USGBC
Ashka Naik, Second Nature

SESSION G —
TUESDAY, 2:10-3:30PM

ROOM 101
12:10-1:50 | Session Type: Panel | Level: Intermediate
Greening for a Grade: Leveraging Action-Based Learning for Sustainability Progress
Alaina Bernard, University of Central Florida
Mike Shriberg, University of Michigan
Richard Johnson, Rice University

ROOM 303
12:10-1:50 | Session Type: Workshop | Level: Intermediate
Energy Storage Can Benefit Your Campus, Finances and Community!
George Fecik, Duquesne University
Bill Harris, Trane
Paul Valenta, Calmac

ROOM 304
12:10-1:50 | Session Type: Workshop | Level: Intermediate
Framing Career Technical Programs within Social Frameworks
Kimberley Smith, Portland Community College,
Sylvania Campus

ROOM 102
Session Type: Paper Focus: Service Learning
2:10-2:30 | Level: Intermediate
Achieving Campus Sustainability through Service-Learning
Candice Tremblay, University of Alberta, Augustana Campus

2:30-2:50 | Level: Introductory
The Power of Engagement: Connecting Community Service with Sustainable Choices
Linda Ramey, Wright State University

2:50-3:10 | Level: Intermediate
Educating for Sustainability through Campus and Community Service
Kevin Kegler, Daemen College
Brenda Young, Daemen College
## SESSION G—TUESDAY, 2:10-3:30PM

### ROOM 102
**Session Type:** Paper Focus: Service Learning  
**3:10-3:30 | Level:** Intermediate  
**Service-Learning and Sustainability: Engaging Students in Sustainability Action**  
Lissa Legee, Georgia Southern University

### ROOM 103
**2:10-3:30 | Session Type:** Panel  
**Level:** Intermediate  
**Universities as Catalysts for Sustainable City Design**  
Marc Schlossberg, University of Oregon  
Roxi Thoren, Sustainable Cities Initiative, University of Oregon

### ROOM 104
**Session Type:** Paper  
**Focus:** Partnership  
**2:10-2:30 | Level:** Intermediate  
**Working with Athletics**  
Aparna Dial, Ohio State University  
Dr. Michael Pfahl, Ohio University  
Anna Prizzia, University of Florida  
Jim Walker, University of Texas at Austin  
**2:30-2:50 | Level:** Intermediate  
**Training the Next Generation of Environmental Problem Solvers**  
Patrick Canavan, Colorado State University  
**2:50-3:10 | Level:** Intermediate  
**Service Learning Involving Community Partnerships and Community Sustainability Planning**  
John Colton, Acadia University  
**3:10-3:30 | Level:** Intermediate  
**Campus-Community Partnerships for a Sustainable Future: Service-Learning Courses**  
Thomas Hudspeth, University of Vermont

### ROOM 105
**2:10-3:30 | Session Type:** Dialogue and Discussion  
**Level:** Intermediate  
**Pipelining Talent for Sustainable Careers: Role of Curriculum**  
Chris Gassman, Carnegie Mellon University  
Mike Griffin, Green Design Institute  
John Mather, Carnegie Mellon University

### ROOM 106
**2:10-3:30 | Session Type:** Panel  
**Level:** Intermediate  
**Compostable Disposables and the Journey to Zero Waste**  
Kelly Zillerman, Campus Recycling, University of Oregon  
Mark Darling, CURC, Ithaca College

### ROOM 107
**Session Type:** Paper  
**Focus:** Food  
**2:10-2:30 | Level:** Introductory  
**Campus Raised Organic Produce: Creation of a Garden on Auraria campus**  
Greg Cronin, University of Colorado Denver  
**2:30-2:50 | Level:** Intermediate  
**Student Agriculture at Whitman—A New Approach to Student Initiatives**  
Donald Clarke, Whitman College  
**2:50-3:10 | Level:** Introductory  
**Food Rescue**  
Sara Brells, Pacific University  
Kaely Summers, Pacific University

## SESSION G—TUESDAY, 2:10-3:30PM

### ROOM 108
**Session Type:** Field Report  
**Focus:** Conferences and Events on Campus  
**2:10-2:20 | Level:** Introductory  
**Healthy People, Healthy Planet: Aligning UVA Dining’s Nutrition and Sustainability Efforts**  
Kendall Singleton, University of Virginia  
**2:20-2:30 | Level:** Intermediate  
**Eating Our Way to Green**  
Heather Farley, Northern Arizona University  
Casey Fisher, Northern Arizona University  
**2:30-2:40 | Level:** Intermediate  
**Greening Events—Beyond the Basics**  
Anna Prizzia, University of Florida  
Jacob Cravey, Earth Givers  
Stephanie Sims, University of Florida  
**2:40-2:50 | Level:** Introductory  
**Turing Your University from Conservative to Conservationist**  
Tina Lightfoot Svendsen, Southern Methodist University

### ROOM 109
**Session Type:** Paper  
**Focus:** Energy  
**2:10-2:30 | Level:** Introductory  
**EDF’s University Sustainability Initiative: Campus, Classroom & Community**  
Jill Logeman, Environmental Defense Fund  
Marilynn Marsh-Robinson, Environmental Defense Fund  
**2:30-2:50 | Level:** Intermediate  
**The End of Oil: Model Course for Sustainability Education**  
Tina Evans, Prescott College  
**2:50-3:10 | Level:** Intermediate  
**Stanford’s Y2E2: Built to Conserve, Inspire, and Teach**  
Jiffy Vermylen, Stanford University  
**3:10-3:30 | Level:** Introductory  
**Sustainability at Sea: Greening an Around-the-World Educational Voyage**  
Daniel Abel, Coastal Carolina University  
Mark White, University of Virginia

### ROOM 110
**2:10-2:30 | Session Type:** Panel  
**Level:** Advanced  
**Planning and Integrating Sustainability at Universities**  
Kathy Dhanda, DePaul University  
William Blackburn, Blackburn Consulting/Green Hollow Center  
Steve Dunn, University of Wisconsin Oshkosh  
George Nassos, Illinois Institute of Technology  
Robert Sroufe, Duquesne University
### SESSION G—
**TUESDAY, 2:10-3:30PM**

#### ROOM 111

**Session Type:** Paper  |  **Focus:** Programs and Courses  
**2:10-2:30**  |  **Level:** Intermediate  
*Teaching Climate Change Across the Disciplines*  
Neil Leary, Dickson College  

**2:30-2:50**  |  **Level:** Advanced  
*Design as a Major that Integrates Art, Science & Sustainability*  
Richard Van Buskirk, Pacific University  

**3:00-3:10**  |  **Level:** Intermediate  
*Refining and Assessing Workshops for Infusing Sustainability Across the Curriculum*  
Sharon Meagher, University of Scranton  
Jessica Nolan, University of Scranton

#### ROOM 112

**Session Type:** Paper  |  **Focus:** Planning  
**2:10-2:30**  |  **Level:** Advanced  
*Sustainability Planning within Broader University Planning—Collaboration Around Collective Goals*  
Michele Patterson, Vancouver Island University  

**3:00-3:30**  |  **Level:** Intermediate  
*Green Humility: How Awareness of Past Missteps Improves Sustainability Planning*  
Adrienne Schwarte, Maryville College  
Mark O’Gorman, Maryville College

#### ROOM 113

**Session Type:** Paper  |  **Focus:** Administration  
**2:10-2:30**  |  **Level:** Advanced  
*IICE: A New Model for Sustainability in Higher Education*  
E. Christian Wells, University of South Florida  
Linda Whiteford, University of South Florida  
Ralph Wilcox, University of South Florida  

**2:30-2:50**  |  **Level:** Intermediate  
*UNCP Initiative—Performance Contracting as a Catalyst for Sustainability*  
William Martin, University of North Carolina, Pembroke  
Steve Hoiberg, Siemens  
Chris Halpin, Celtic Energy, Inc.  
Frank Shepard, Siemens  

**3:00-3:30**  |  **Level:** Intermediate  
*Migrating Paper Processes into SharePoint*  
Vincent Miller, Johnson County Community College

### SESSION G—
**TUESDAY, 2:10-3:30PM**

#### ROOM 201

**2:10-3:30**  |  **Session Type:** Panel  |  **Level:** Intermediate  
*Sustainability = Survival*  
Burgwell Howard, Northwestern University  
Nathan Levinson, Rutgers the State University of New Jersey, Camden Campus  
Dennis Lion, Cascades Fine Papers Group  
Kent McGillem Cascades Fine Papers Group  
Archie Beaton, Chlorine Free Products Association  
Harrison Murphy, Ventex Fabrics

#### ROOM 203

**2:10-3:30**  |  **Session Type:** Panel  |  **Level:** Intermediate  
*Lessons from COP15 and Moving Forward on Climate Education*  
Susan Allen-Gil, Ithaca College  
Sarah Brylinsky, Dickinson College  
Rebecca Webster, Ithaca College  
Ken Cline, College of the Atlantic

#### ROOM 205

**2:10-3:30**  |  **Session Type:** Panel  |  **Level:** Intermediate  
*Sustainability Commitments, Actions & Economics: Managed Print Services*  
Chris Wilson, Cleveland State University  
Shehadeh Abdelkarin, Cleveland State University  
Constantin Draganou, Cleveland State University  
Ed Driscoll, Xerox Corporation  
Janet Mann, FirstMetrix Corporation

#### ROOM 207

**2:10-3:30**  |  **Session Type:** Panel  |  **Level:** Intermediate  
*Accelerating Campus Climate Initiatives*  
Angela Halfacre, Furman University  
Brittany DeKnight, Furman University  
Jim Martin-Schramm, Luther College  
Dave Newport, University of Colorado, Boulder  
Judy Walton, AASHE

#### ROOM 301

**2:10-3:30**  |  **Session Type:** Dialogue and Discussion  
**Level:** Intermediate  
*Designing Sustainability Curricula to Foster a New and Diverse Generation of Leaders*  
Samir Doshi, Queen’s University  
Anne Kapuscinski, Dartmouth College

#### ROOM 302

**2:10-3:30**  |  **Session Type:** Panel  |  **Level:** Advanced  
*Engaging Faculty from a Non-Academic Post*  
Tracy Dixon, North Carolina State University  
Dedee Johnston, Wake Forest University  
Cindy Shea, University of North Carolina, Chapel Hill  
Laura Fieselman, University of Scranton  
Shehadeh Abdelkarin, Cleveland State University

#### ROOM 303

**2:10-3:30**  |  **Session Type:** Workshop  |  **Level:** Intermediate  
*Engaging Students: Creating a Sustainability Internship Program*  
Claudia Torres Garibay, Oregon Institute of Technology  
Carrie Wittmer, Oregon Institute of Technology

#### ROOM 304

**2:10-3:30**  |  **Session Type:** Workshop  |  **Level:** Intermediate  
*Commitment and Action through Staff Engagement*  
Leanne Denby, Macquarie University
SESSION H—TUESDAY, 3:50-5:10 PM

ROOM 101
Session Type: Paper | Focus: Energy
3:50-4:10 | Level: Intermediate
How to Involve 14,000 People in Campus Energy Conservation
Mackenzie Beverage, Indiana University

4:10-4:30 | Level: Intermediate
Harnessing Human Power at the UC Berkeley Recreational Sports Facility
Maha Hajj, University of California, Berkeley
Kimberly Lau, University of California, Berkeley

4:30-4:50 | Level: Intermediate
Student Driven Campus Biodiesel
Jessica Bohn, State University of New York College of Environmental Science and Forestry
Michael Kelleher, State University of New York College of Environmental Science and Forestry

4:50-5:10 | Level: Advanced
University of Northern BC Campus Bio-energy System
Douglas Carter, University of Northern British Columbia

ROOM 102
Session Type: Paper | Focus: Inventories, Assessments and Measurements
3:50-4:10 | Level: Intermediate
Calculating and Communicating the Carbon Benefit of Campus Trees
Mary Whitney, Chatham University
Jennifer Andrews, Clean Air Cool Planet

4:10-4:30 | Level: Intermediate
USEPA MOU Program with Colleges and Universities
Nicholas Smith-Sebasto, Kean University

4:30-4:50 | Level: Intermediate
Eco-Reps: Do They Get Results?
Alexander Brehm, Skidmore College

4:50-5:10 | Level: Intermediate
Building a Sustainable Data Center
Matthew Holmes, Johnson County Community College

ROOM 103
3:50-5:10 | Session Type: Panel | Level: Intermediate
Accelerating Climate Action through Local, State and Regional Networks
Juliana Goodlaw-Morris, National Wildlife Federation
Lissa Leeger, Georgia Southern University Georgia Southern University
Suzanne Savanick Hansen, Macalester College
Jim Walker, University of Texas at Austin
Carly Queen, National Wildlife Federation
Lisa Madry, National Wildlife Federation

ROOM 104
Session Type: Paper | Focus: Green Buildings
3:50-4:10 | Level: Introductory
Solar High Tunnels: Food Production and Renewable Energy
Lucas Brown, Green Mountain College

4:10-4:30 | Level: Intermediate
Tackling Barriers for LEED EBOM in Unique University Buildings
Carol Dollard, Colorado State University
Josie Plaut, Colorado State University

4:50-5:10 | Level: Advanced
Live, Work and Learn Locally—Creating a Sustainable Campus Community
Nancy Knight, University of British Columbia

SESSION H—TUESDAY, 3:50-5:10 PM

ROOM 105
3:50-5:10 | Session Type: Dialogue and Discussion
Level: Advanced
Dialogue and Discussion on Collegiate Zero Waste Principles
Jack Debell, University of Colorado, Boulder
Eric Lombardi, Eco-Cycle

ROOM 106
3:50-5:10 | Session Type: Panel | Level: Intermediate
Doing More with Less: Tapping Campus Partnerships and Online Resources
David Dean, North Carolina State University
Brian Cain, University of North Carolina, Chapel Hill
Casey Roe, Duke University

ROOM 107
Session Type: Paper | Focus: Green Buildings and Energy
3:50-4:10 | Level: Intermediate
Integrated Design: Linking Curriculum, Sustainability and Buildings that Teach
Ron May, Pierce College Fort Steilacoom
James Meyer, Opsis Architecture
Kathy Apotheker, Opsis Architecture

4:10-4:30 | Level: Introductory
Decision Making Process in Building LEED Residence Halls
Tyler Gailey, University of South Carolina

4:30-4:50 | Level: Intermediate
Campus Sustainability Programs: A Case Study of Historical, Fragmented Campus
Mohamed Elnahas, Savannah College of Art & Design

4:50-5:10 | Level: Intermediate
Feeding Innovation in Sustainability: Ithaca’s Comprehensive Dining Energy Plan
Marin Brown, Ithaca College
Stephanie Piech, Ithaca College
Paul Warrender, Ithaca College

ROOM 108
Session Type: Field | Report Focus: Partnerships and Community Outreach
3:10-3:20 | Level: Introductory
Implementing a Local Food Fundraiser on Your Campus
Monica Everett, University of Missouri, Columbia
Kelly Gehringer, University of Missouri, Columbia

3:50-4:00 | Level: Introductory
Department Bike Share Program
Betty Lombardo, Arizona State University

4:00-4:10 | Level: Introductory
Utilizing a Community Partnership to Distribute Mattresses in the Community
Elaine Durr, Elon University

4:10-4:20 | Level: Intermediate
Carbon Offsets in a Local Setting: Final Results from the Green House Project
Kim Criner, Ohio University
Mary Ann Flournoy, Sugar Bush Foundation, Ohio University
Sonia Marcus, Ohio University

4:20-4:30 | Level: Intermediate
Partnerships for Change: The Nova Scotia Community Emissions Challenge
Jodie Noiles, Acadia University
SESSION H—
TUESDAY, 3:50-5:10 PM
CONT. ROOM 108
Session Type: Field | Report Focus: Partnerships and Community Outreach
3:40-4:40 | Level: Intermediate
Got stuff? Chuck it for Charity: Student Move Out Collection Initiative
   Elizabeth Swiman, Florida State University
4:40-5:00 | Level: Intermediate
Green Certifications as Stealth Training Tools
   Kira Stoll, University of California, Berkeley

ROOM 109
Session Type: Paper | Focus: Co-Curricular and Programs
3:50-4:10 | Level: Intermediate
Using Campus Green Space for Learning About Learning and Teaching
   Jennie Winter, University of Plymouth, UK
   Vivian Neal, Simon Fraser University
4:10-4:30 | Level: Intermediate
Curriculum in Action: Integrating Sustainability throughout the College Experience
   J. Eames, Loyola University Chicago
4:30-4:50 | Level: Intermediate
Educating Agents of Change: Campus-wide Course on Global Sustainability
   Phoebe Crisman, University of Virginia
4:50-5:10 | Level: Intermediate
How Much Have Students Learned?: Outcomes Assessments for Sustainability Education
   William Throop, Green Mountain College
   Jon Jensen, Luther College

ROOM 110
3:50-5:10 | Session Type: Panel | Level: Introductory
Environmental Sustainability Living and Learning Community
   Wei Bai, University of Denver
   Donald Sullivan, University of Denver
   Beth Walker, Sustainability Council University of Denver
   Chase Witkin, University of Denver
   Zhongyuan Zuo, University of Denver
   Rebecca Powell, University of Denver

ROOM 111
Session Type: Paper | Focus: Programs and Courses
3:50-4:10 | Level: Intermediate
   Heidi Fuchs, National Council for Science & the Environment
   David Blockstein, National Council for Science & the Environment
4:10-4:30 | Level: Intermediate
Creating a Sustainable Future: Mind, Heart, Behavioral Change, Resilience
   Lisa Barlow, University of Colorado, Boulder

SESSION H—
TUESDAY, 3:50-5:10 PM
CONT. ROOM 111
Session Type: Paper | Focus: Programs and Courses
4:30-4:50 | Level: Advanced
Why Sustainability Needs Aesthetics
   Sandra Lubarsky, Northern Arizona University
4:50-5:10 | Level: Intermediate
Addressing Sustainability, Diversity, Peace and Justice
   Kaye Holman, Colorado State University
   William Timpson, Colorado State University

ROOM 112
Session Type: Field Report | Focus: Energy and Student Affairs
3:50-4:00 | Level: Introductory
Change Starts at “Home:” Promoting Sustainable Living in Residence Halls
   Cori Cusker, Northern Arizona University
   Jessica Hart, Southern Methodist University
4:10-4:30 | Level: Intermediate
UCF, an In-House Energy Service Group that Saves Millions
   David Norvell, University of Central Florida
4:30-4:50 | Level: Intermediate
Building a Solar House for Interdisciplinary Learning of Sustainability
   Ulrike Passe, Iowa State University
4:50-5:10 | Level: Intermediate
How Universities use the LEED Green Building Rating System
   Shannon Chance, College of William and Mary

ROOM 113
Session Type: Paper | Focus: Planning
3:50-4:10 | Level: Introductory
Sustainability Programs in Higher Education: Finding the Common Ground
   Helen Lee, American University
   Ashwini Srinivasamohan, New York University
4:10-4:30 | Level: Introductory
Collaboration Among Higher Educational Institutions for Increased Sustainability in Pittsburgh
   Can Aktas, University of Pittsburgh
4:30-4:50 | Level: Intermediate
A Strategic Community Based Approach to Implementing Campus Sustainability
   Jonathan Rausseo, University of Ottawa
4:50-5:10 | Level: Intermediate
Towards Place-based Engagement in the University District of Portland
   Patricia Graf, Portland State University
   Fletcher Beaudoin, Portland State University

ROOM 201
3:50-5:10 | Session Type: Dialogue and Discussion
Level: Advanced
Is it Time for a Revolution?
   Susan Allen-Gil, Ithaca College
   Sarah Brylinsky, Dickinson College
   Anthony Cortese, Second Nature
   Deke Gundersen, Pacific University
SESSION H—
TUESDAY, 3:50-5:10 PM

ROOM 203
3:50-5:10 | Session Type: Panel | Level: Intermediate
Canadian Universities and Colleges Advance Tomorrow’s Low Carbon Economy
Dr. Andrew Hay, Okanagan College
Alana Lajoie-O’Malley, University of Winnipeg
Charlene Easton, C. Easton, Sustainability
Rohelle Owens, Dalhousie University
Joanne Perdue, University of Calgary

ROOM 205
3:50-5:10 | Session Type: Workshop | Level: Intermediate
Sustainability-Based Integrated Planning: Indicators & Alignment of Values, Principles, & Practices
Kelly Cain, University of Wisconsin-River Falls

ROOM 207
3:50-5:10 | Session Type: Panel | Level: Intermediate
Behavior Matters: Program Results from Stanford, MIT, Princeton, and Cornell
Fahmida Ahmed, Stanford University
Lauren Chambliss, Cornell University
Brodie Hamilton, Stanford University
Steven Lanou, Massachusetts Institute of Technology
Shana Weber, Princeton University
Jiffy Vermylen, Stanford University

SESSION H—
TUESDAY, 3:50-5:10 PM

ROOM 301
3:50-5:10 | Session Type: Dialogue and Discussion
Level: Intermediate
Baking Sustainability into Co-Curricular Programs
Stan Cross, Warren Wilson College
Margo Flood, Warren Wilson College

ROOM 302
3:50-5:10 | Session Type: Panel | Level: Intermediate
Student Green Fee Management and Project Implementation
Mieko Ozeki, University of Vermont
Suhail Barot, University of Illinois, Urbana-Champaign
Amber Garrard, Green Mountain College
Nicole Leung, Carnegie Mellon University
Cindy Shea, University of North Carolina, Chapel Hill
Jedd Wilcox, University of Vermont

ROOM 303
3:50-5:10 | Session Type: Workshop | Level: Introductory
Kick-Start Your Sustainability Program Using Student Funding and Energy!
Christian Rusby, North Seattle Community College

ROOM 304
3:50-5:10 | Session Type: Workshop | Level: Intermediate
Creating a Truly Sustainable Campus: Integrating Sustainability Into Curriculum and Operations Throughout an Entire College
Marguerite Donohue, Algonquin College
Phil Rouble, Algonquin College
Rebecca Foon, Algonquin College
POSTER POSITION: 1
Level: Intermediate | Session Focus: Research
Enhancing the Human Dimensions Aspect of Conservation Biology, Ecology and Sustainability
Abby Davidson, University of Northern Colorado

POSTER POSITION: 2
Level: Intermediate | Session Focus: Green Building New Construction
Student Housing as a Catalyst for a Sustainable Campus
Amy Provenzano, Stony Brook University
Nancy Goshow, Goshow Architects
Amanda Langweil, Goshow Architects

POSTER POSITION: 3
Level: Intermediate | Session Focus: Waste Reduction and Recycling
Let’s Talk about Poop!
Reece Lyerly, Furman University
Amelie Davis, Furman University
Angela Halfacre, Furman University

POSTER POSITION: 4
Level: Introductory | Session Focus: Programs and Courses
Green Orientation: Starting Freshmen on a Sustainable Track
Ari Frink, Whitman College

POSTER POSITION: 5
Level: Introductory | Session Focus: Planning (Sustainability Plans, Climate Action, etc.)
Assessing the Sustainability of Carbon Sequestration Through Reforestation
Ashley Mott, George Mason University

POSTER POSITION: 6
Level: Introductory | Session Focus: Green Jobs
The Greening of an Intensive English Program
Barbara Flocke, University of Colorado, Boulder
Susan Fouts, University of Colorado, Boulder

POSTER POSITION: 7
Level: Intermediate | Session Focus: Planning (Sustainability Plans, Climate Action, etc.)
We’re on Board with ACUPCC: Now What?
Sudeep Vyapari, Hillsborough Community College
Barbara Larson, Hillsborough Community College

POSTER POSITION: 8
Level: Intermediate | Session Focus: Programs and Courses
Sustainability in the Curriculum
Barbara Maher, Red Rocks Community College

POSTER POSITION: 9
Level: Introductory Session Focus: Partnerships (Business/Industry/Campus/Non-profit/NGO)
Sustainability Internship Course Best Posters
Beth Mercer-Taylor, University of Minnesota

POSTER POSITION: 10
Level: Introductory Session Focus: Green Building New Construction
Sustainability Internship: Developing a Sustainable Design Document for the University of Minnesota
Beth Mercer-Taylor, University of Minnesota

POSTER POSITION: 11
Level: Intermediate | Session Focus: Administration
ROOTS in Sustainability: Research, Outreach, Operations, and Teaching Students
Brandon Morton, University of North Texas
Erin Piper, University of North Texas
Charles Vincent, University of North Texas
Erin Davis, University of North Texas

POSTER POSITION: 12
Level: Introductory | Session Focus: Water
Research and Teaching Opportunities with an On-Campus Ecological Wastewater Treatment System
Brittany Lins, Furman University
Brannon Andersen, Furman University
Eric Lohan, University of Virginia

POSTER POSITION: 13
Level: Intermediate | Session Focus: Partnerships (Business/Industry/Campus/Non-profit/NGO)
Ideas to Implementation-Catalizing Student, Staff and Faculty Efforts
Liska Richer, University of British Columbia
Brenda Sawada, University of British Columbia

POSTER POSITION: 14
Level: Intermediate | Session Focus: Programs and Courses
North American Sustainability Issues: Educating Students through Exchanges and Research
Brenda Young, Daemen College

POSTER POSITION: 15
Level: Intermediate | Session Focus: Planning (Sustainability Plans, Climate Action, etc.)
A Symphony of Green Initiatives on College and University Campuses
Brett Mayo, The Ohio State University

POSTER POSITION: 16
Level: Introductory | Session Focus: Programs and Courses
Idea and Practice of Sustainability: A First-Year Student Experience
Brian Hagenbuch, Hartwick College

POSTER POSITION: 17
Level: Introductory | Session Focus: Partnerships (Business/Industry/Campus/Non-profit/NGO)
Environmental Healthcare Sustainability: Issues and Challenges
Carrie Rich, Georgetown University
Seema Wadhwa, Inova Health Systems

POSTER POSITION: 18
Level: Intermediate | Session Focus: Waste Reduction and Recycling
Institutionalizing Zero-Waste Events
Chris Gassman, Carnegie Mellon University
M. Shernell Smith, Carnegie Mellon University

POSTER POSITION: 19
Level: Intermediate | Session Focus: Student Activism and Leadership
Pipelining Talent for Sustainable Careers: Linking it all together
Mike Griffin, Green Design Institute Carnegie Mellon University
John Mather, Carnegie Mellon University
POSTER POSITION: 20
Level: Intermediate | Session Focus: Water
Tapping into Sustainability
Lauren Greoski, Coastal Carolina University
Christina Mccluskey, Coastal Carolina University

POSTER POSITION: 21
Level: Intermediate | Session Focus: Energy
unPLUG: How an Energy Competition Can Permanently Change Behavior
Christine Cooley-Mahoney, Pacific Lutheran University

POSTER POSITION: 22
Level: Introductory | Session Focus: Student Affairs
Collaborating for Success: Developing a Recycling Program in the Middle East
Christopher Silva, Qatar Foundation

POSTER POSITION: 23
Level: Introductory | Session Focus: Student Activism and Leadership
Sustaining Sustainability: Paradigms for Motivation and Collaboration
Christopher Stern, University of Arizona

POSTER POSITION: 24
Level: Intermediate | Session Focus: Facilities Management
Re-invigorating Sustainability Programs by Learning to See Value vs. Waste
Michael Jednak, Boston College
Cole Worthy, Haley Aldrich

POSTER POSITION: 25
Level: Intermediate | Session Focus: Partnerships (Business/Industry/Campus/Non-profit/NGO)
Building Community through Collaborative Education: Partnerships for Sustainable Design
Joshua Singer, San Francisco State University
Connie Ulasewicz, San Francisco State University

POSTER POSITION: 26
Level: Introductory | Session Focus: Programs and Courses
Teaching Skills for Sustainable Development, Countering Assumptions
Cosette Armstrong, Kansas State University

POSTER POSITION: 27
Level: Introductory | Session Focus: Waste Reduction and Recycling
Campus SWM Preparedness: The Philippine HEI Experience
Cristina Canlas, ABS-CBN Foundation

POSTER POSITION: 28
Level: Intermediate | Session Focus: Inventories, Assessments, and Measurements
Predictive Modeling of Greenhouse Gas Emissions
Cristina Negoiia, Oregon Institute of Technology
Linda Riley, Oregon Institute of Technology

POSTER POSITION: 29
Level: Intermediate | Session Focus: Sustainable Governance
Organizational Change and Environmental Sustainability
Dan Fogel, Wake Forest University
Mary House, Woodard & Curran

POSTER POSITION: 30
Level: Introductory | Session Focus: Green Building New Construction
Sand, Clay, and Straw: Green Housing by Students for Students
Brian Hagenbuch, Hartwick College
C.W. Huntington, Jr., Hartwick College
Dan Morse, Hartwick College

POSTER POSITION: 31
Level: Introductory | Session Focus: Community Outreach
Gardening with Seniors: Benefits Across Socioeconomic Status
Rebecca Hurley, Furman University
Daniel Weidenbenner, Furman University

POSTER POSITION: 32
Level: Advanced | Session Focus: Energy
Integrating Teaching, Research and Operational Sustainability: Utilization of Bio-Energy at UNBC, Canada’s Green University™
Danielle Smyth, University of Northern Alberta

POSTER POSITION: 33
Level: Introductory | Session Focus: Waste Reduction and Recycling
Organic Recycling - It’s Here!
Douglas Kunnemann, NatureWorks LLC

POSTER POSITION: 34
Level: Advanced | Session Focus: Programs and Courses
Sustainability Courses for Students with Busy Schedules: “The Environment Today”
Dyanna Becker, Carnegie Mellon University
Chris Gassman, Carnegie Mellon University

POSTER POSITION: 35
Level: Intermediate | Session Focus: Community Outreach
Social Sustainability in Practice: Pay 30 Forward at Rio Salado
Elizabeth Cole-Fay, Rio Salado College
Dannan Glasper, Rio Salado College
Poster Position: 36
Level: Intermediate | Session Focus: Athletics
Garnet & Gold Goes Green: FSU’s Game Day Recycling Program
Elizabeth Swiman, Florida State University

POSTER POSITION: 36
Level: Intermediate | Session Focus: Waste Reduction and Recycling
Campus Wide Waste Audit
Erika Baldwin, Furman University

POSTER POSITION: 37
Level: Intermediate | Session Focus: Community Outreach
Fostering Sustainability, Community and Service from Middle-School through Higher Education
Erin Chalmers, Saint John’s University
Robin Kornstein, Saint John’s University

POSTER POSITION: 38
Level: Introductory | Session Focus: Athletics
Greening a University Tradition
Erin Piper, University of North Texas
Charles Vincent, University of North Texas

POSTER POSITION: 39
Level: Introductory | Session Focus: Community Outreach
Putting the Pieces Together: Engaging Your University Community for Sustainability
Tina Ek, University of North Texas
Erin Piper, University of North Texas
Charles Vincent, University of North Texas

POSTER POSITION: 40
Level: Introductory | Session Focus: Procurement and Business Services
Purchasing The Sustainable Way
Tina Ek, University of North Texas
Erin Piper, University of North Texas

POSTER POSITION: 41
Level: Introductory | Session Focus: Food Systems/Dining Services
UNT Dining Services: Going Green One Plate at a Time
Erin Piper, University of North Texas
| POSTER POSITION: 44 | Level: Intermediate | Session Focus: Green Building New Construction |
| A Multi-Disciplinary Approach to Sustainability In Housing |
| Ethan Heil, University of Virginia |
| Logan Whitehouse, University of Virginia |

| POSTER POSITION: 45 | Level: Intermediate | Session Focus: Energy |
| Appalachian State University Renewable Energy Initiative: A Five Year Perspective |
| Heather Kinsey, Appalachian State University |
| Jon Ruth, Appalachian State University |

| POSTER POSITION: 46 | Level: Intermediate | Session Focus: Planning (Sustainability Plans, Climate Action, etc.) |
| State Policy Influence on ACUPCC Climate Action Plans |
| J. Anthony Abbott, Stetson University |
| Kyrissa Kasprzyk, Stetson University |

| POSTER POSITION: 47 | Level: Intermediate | Session Focus: Athletics |
| Ralphies Green Stampede: Innovative Zero Waste Events at CU-Boulder |
| Dan Barril, University of Colorado, Boulder |
| Jessica Bradley, University of Colorado, Boulder |
| Edward von Bleichert, University of Colorado, Boulder |
| Jack Debell, University of Colorado, Boulder |

| POSTER POSITION: 48 | Level: Introductory | Session Focus: Procurement and Business Services |
| Protecting the Climate and Reducing Waste through Campus Paper Policies |
| Pam Blackledge, Environmental Paper Network |
| Jack Debell, University of Colorado, Boulder |

| POSTER POSITION: 49 | Level: Intermediate | Session Focus: Energy |
| Effects of Submetering on Individual Behavior at Lynchburg College |
| Kaitlin Coburn, Lynchburg College |
| Jaemye Pavey, Lynchburg College |

| POSTER POSITION: 50 | Level: Intermediate | Session Focus: Community Outreach |
| Sustainability through a Holistic Approach to Student Wellbeing |
| Kathleen Hatch, Washington State University, Pullman |
| Jamie Bentley, Washington State University, Pullman |
| Jeff Elbracht, Washington State University, Pullman |
| Joanne Greene, Washington State University, Pullman |

| POSTER POSITION: 51 | Level: Introductory | Session Focus: Programs and Courses |
| Advocating Sustainability: Learning from Campus, Teaching the Community |
| Weston Dripps, Furman University |
| Brandon Inabinet, Furman University |
| Jeanine Stratton, Furman University |

| POSTER POSITION: 52 | Level: Introductory | Session Focus: Energy |
| Green Campus 101: Empowering Tomorrow’s Energy Efficiency Leaders |
| Jeffrey Steuben, Alliance to Save Energy |

| POSTER POSITION: 53 | Level: Intermediate | Session Focus: Energy |
| Building Campus Partnerships for Successful Behavior Change Campaigns |
| Jen Colby, University of Utah |
| Blair Furmanski, University of Utah |

| POSTER POSITION: 54 | Level: Intermediate | Session Focus: Conferences and Events on Campus |
| Moving Ideas into Action: Creating a Year of Sustainability |
| Ryan Kelly, Western State College of Colorado |
| Brooke Moran, Western State College of Colorado |
| Kirsten Olsen, Western State College of Colorado |
| John Ruyak, Western State College of Colorado |
| Jessica Young, Western State College of Colorado |

| POSTER POSITION: 55 | Level: Intermediate | Session Focus: Energy |
| Room Temperature Biological Sample Storage Programs at Stanford |
| Jiffy Vermylen, Stanford University |

| POSTER POSITION: 56 | Level: Advanced | Session Focus: Administration |
| The Big Why |
| Jim Walker, University of Texas at Austin |

| POSTER POSITION: 57 | Level: Introductory | Session Focus: Transportation |
| The Green Auto Show |
| John Inman, Presbyterian College |

| POSTER POSITION: 58 | Level: Intermediate | Session Focus: Transportation |
| Ridesharing for the Facebook Generation |
| John Zimmer, Zimride |

| POSTER POSITION: 59 | Level: Advanced | Session Focus: Community Outreach |
| How to Engage People in Behavioural Change for Sustainable Development |
| Marc Pandi, University of Ottawa |
| Jonathan Rausseo, University of Ottawa |

| POSTER POSITION: 60 | Level: Intermediate | Session Focus: Research |
| The Journal of Sustainability Education |
| Bill Crowell, Prescott College |
| Jordana DeZeeuw Spencer, Prescott College |
| Tina Evans, Prescott College |
| Jessica Kidder, Prescott College |

| POSTER POSITION: 61 | Level: Advanced | Session Focus: Research |
| Demonstrating Carbon Sequestration with a Verifiable Land-Use Change |
| Joshua Mantooth, Truman State University |
| Michael Kelrick, Truman State University |

| POSTER POSITION: 62 | Level: Introductory | Session Focus: Student Activism and Leadership |
| Promoting Sustainable Communities: The Randolph College Permaculture Program |
| Ludovic Lemaître, Randolph College |
| Tzu-Han Pai, Randolph College |
| Louise Searle, Randolph College |
| Katherine Turner, Randolph College |
| Karin Warren, Randolph College |

| POSTER POSITION: 63 | Level: Introductory | Session Focus: Programs and Courses |
| Thinking Globally, Acting Locally: A Global Sustainability Minor for UVA |
| Katherine Colwell, University of Virginia |
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| Kathryn Harris, University of Michigan |
POSTER POSITION: 65  
Level: Intermediate  |  Session Focus: Research  
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Kim Hiller Connell, Kansas State University

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Level: Introductory  |  Session Focus: Programs and Courses  
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Laura Laufer, Central Carolina Community College, Chatham County Campus  
Karen Allen, Central Carolina Community College, Chatham County Campus

POSTER POSITION: 67  
Level: Intermediate  |  Session Focus: Co-Curricular Learning  
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Leah Chapman, University of Florida

POSTER POSITION: 68  
Level: Intermediate  |  Session Focus: Service Learning  
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Leah Joseph, Ursinus College

POSTER POSITION: 69  
Level: Intermediate  |  Session Focus: Partnerships (Business/Industry/Campus/Non-profit/NGO)  
Case Study Approach to Developing Sustainability Curriculum  
Linda Hadden, Keene State College  
Barbara Charkey, Keene State College

POSTER POSITION: 70  
Level: Intermediate  |  Session Focus: Student Affairs  
Rethinking Diversity: Defining, Implementing, and Measuring Social Sustainability in Universities  
Lyndsay Agans, University of Denver

POSTER POSITION: 71  
Level: Introductory  |  Session Focus: Waste Reduction and Recycling  
University of California, Berkeley Recycling and Waste Receptacles Redesign  
John Carroll, University of California, Berkeley  
Maha Haji, University of California, Berkeley

POSTER POSITION: 72  
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Makayla Trotter, Southern Illinois University Carbondale

POSTER POSITION: 73  
Level: Introductory  |  Session Focus: Student Activism and Leadership  
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Manny Abarca, University of Central Missouri

POSTER POSITION: 74  
Level: Intermediate  |  Session Focus: Planning (Sustainability Plans, Climate Action, etc.)  
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Wood Turner, Climate Counts  
Mark Harrison, Climate Counts

POSTER POSITION: 75  
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A Home for Sustainable Engineering: A Living-Learning Cohort  
Mark Minster, Rose-Hulman Institute of Technology  
Richard House, Rose-Hulman Institute of Technology  
Corey Taylor, Rose-Hulman Institute of Technology

POSTER POSITION: 76  
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Christopher Caprara, Western Michigan University  
Kaitlyn Shields, Western Michigan University  
Harold Glasser, Western Michigan University  
Matthew Hollander, Western Michigan University

POSTER POSITION: 77  
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Samantha Cooper, Western Michigan University  
Zachary Waas Smith, Western Michigan University  
Harold Glasser, Western Michigan University  
Matthew Hollander, Western Michigan University

POSTER POSITION: 78  
Level: Introductory  |  Session Focus: Food Systems/Dining Services  
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Melissa Garza, Marymount University  
Timothy Boise, Marymount University

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Nadeesha Thewarapperuma, University of Wisconsin, Oshkosh  
Michael Lizotte, University of Wisconsin, Oshkosh

POSTER POSITION: 80  
Level: Introductory  |  Session Focus: Student Activism and Leadership  
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Aaron Campbell, University of Wisconsin, Oshkosh  
Michael Lizotte, University of Wisconsin, Oshkosh

POSTER POSITION: 81  
Level: Introductory  |  Session Focus: Waste Reduction and Recycling  
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Korin Franklin, University of Wisconsin, Oshkosh  
Jim Feldman, University of Wisconsin, Oshkosh  
Michael Lizotte, University of Wisconsin, Oshkosh

POSTER POSITION: 82  
Level: Intermediate  |  Session Focus: Green Building New Construction  
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Michel George, Champlain College  
Jean Carroon, Goody Clancy

POSTER POSITION: 83  
Level: Introductory  |  Session Focus: Energy  
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Michelle Comeau, Franklin Pierce University

POSTER POSITION: 84  
Level: Intermediate  |  Session Focus: Transportation  
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David Rosen, University of Minnesota, Duluth  
Mindy Ganley, University of Minnesota-Duluth

POSTER POSITION: 85  
Level: Introductory  |  Session Focus: Energy  
Friday Night Lights: Dialing Down Energy Use  
Nicholas Hennessy, Bowling Green State University

POSTER POSITION: 86  
Level: Introductory  |  Session Focus: Green Building New Construction  
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Nicholas Hennessy, Bowling Green State University
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Poonam Dagli, University of Michigan
Lydia McMullen-Laird, University of Michigan
Samantha Schiebold, University of Michigan

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Zachary Doyle, University of Northern Colorado
Julia Moylan, University of Northern Colorado
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Louise Searle, Randolph College
Erinn Sudol, Randolph College
Karín Warren, Randolph College
Richard Barnes, Randolph College

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RecycleMania: The Race to Zero Campus Waste
Alec Cooley, Keep America Beautiful
Jack deBell, University of Colorado, Boulder
Ed Newmane, Ohio University
Rob Gogan, Harvard University

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Level: Introductory | Session Focus: Student Activism
Fostering Student Leadership of Campus Sustainability Work
Sara Kelly, Sir Sandford Fleming College of Applied Arts and Technology
Carolyn Knapper, Sir Sandford Fleming College of Applied Arts and Technology

POSTER POSITION: 92
Level: Advanced | Session Focus: Social Equity
Integrating Social Sustainability into Capital Improvement Plans
Shawn Hesse, Emerson Design
Chad Edwards, University of Cincinnati

POSTER POSITION: 93
Level: Introductory | Session Focus: Student Activism and Leadership
Are College Students Representatives for Future Generations?
Sheffield Hale, University of Virginia

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Level: Introductory | Session Focus: Programs and Courses
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Sonya Remington, Arizona State University

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Suresh Muthukrishnan, Furman University
Brannon Andersen, Furman University

POSTER POSITION: 96
Level: Introductory | Session Focus: Programs and Courses
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Suresh Muthukrishnan, Furman University
Amelie Davis, Furman University

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Heifer International’s Alternative Spring Break: Experiential Immersion Course
Carmen Byker, Virginia Tech
Susan Clark, Virginia Polytechnic Institute & State University

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Level: Intermediate | Session Focus: Food Systems/Dining Services
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Susan Manring, Elon University
Janet MacFall, Elon University
Michael Strickland, Elon University

POSTER POSITION: 99
Level: Advanced | Session Focus: Arts and Culture
E=(LG)^2 : Writing Sustainability
Sydney Duncan, Frostburg State University
Kurt Geisler, Frostburg State University
Lunden Gillespie, Frostburg State University
Stefan Rogers, Frostburg State University

POSTER POSITION: 100
Level: Introductory | Session Focus: Conferences and Events on Campus
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Tarah Wright, Dalhousie University
Gary Markle, The Goggles Project

POSTER POSITION: 101
Level: Intermediate | Session Focus: Waste Reduction and Recycling
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Tim Warren, Call 2 Recycle

POSTER POSITION: 102
Level: Introductory | Session Focus: Planning (Sustainability Plans, Climate Action, etc.)
Green Teams In Higher Education—Problems And Promises
Timothy Waugh, Portland State University

POSTER POSITION: 103
Level: Intermediate | Session Focus: Student Activism and Leadership
Sustained! Keeping Student Environmental Organizations Running
Emily Albertson, University of Missouri, Columbia
Rachel Brunner, University of Missouri, Columbia
Tina Casagrand, University of Missouri, Columbia
Grace Rathert, University of Missouri, Columbia

POSTER POSITION: 104
Level: Intermediate | Session Focus: Community Outreach
Sustainability: A Catalyst for Individual and Institutional Transformation
Jim Stueber, Washington University in St. Louis
Toni McMurphy, Washington University in St. Louis

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Weston Dripps, Furman University

POSTER POSITION: 106
Level: Introductory | Session Focus: Co-Curricular Learning
Student Sustainability Internship Program: Creatively Involving Students in Sustainability Efforts
Spencer Jones, Oregon Institute of Technology
Whitney Medina, Oregon Institute of Technology
Derek Ruf, Oregon Institute of Technology
Claudia Torres Garibay, Oregon Institute of Technology

POSTER POSITION: 107
Level: Introductory | Session Focus: Partnerships (Business/Industry/Campus/Non-profit/NGO)
Sustainable E-Waste Education and Research
William Bullock, University of Illinois, Urbana-Champaign

POSTER POSITION: 108
Student Sustainability Internship Program: Creatively Involving Students in Sustainability Efforts
Spencer Jones, Oregon Institute of Technology
Whitney Medina, Oregon Institute of Technology
Derek Ruf, Oregon Institute of Technology
Claudia Torres Garibay, Oregon Institute of Technology
William Bullock, University of Illinois, Urbana-Champaign

POSTER POSITION: Sustainability Outreach to Community Non-Profits: The Johns Hopkins University-Baltimore City Climate Showcase Partnership
Joanna Calabrese, Johns Hopkins University
### Presenter Index

Session ID Descriptions:

- **CSW.** Concurrent Session Workshop, 80 minute, interactive session
- **DD.** Dialogue and Discussion; 20 minutes presentation, 30 minute facilitated group discussions, 30 minutes group reporting. Presenters follow-up discussion points on AASHE’s online forum
- **PAN.** Panel; 40 minute presentation followed by 40 minutes moderated discussion with audience
- **PAP.** Paper, 15 minute speaking opportunity, followed by five minutes Q & A
- **FR.** Field Report; 10 minutes presentation given by one presenter

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AASHE Resource Center

The AASHE Online Resource Center is a rich and comprehensive source of information on campus sustainability. The Resource Center provides administrators, faculty, operations staff, students, and other campus stakeholders the necessary tools, information and support they need to lead the sustainability transformation. We are continuously updating and improving existing resources as we develop and release new resources to serve and help empower the campus sustainability community. The Resource Center continues to be one of the top reasons AASHE members renew their membership.

In 2009 we added 19 new resources including the Campus Sustainability Discussion Forums, Climate Action Planning Wiki, Interview Series and Campus Water Conservation Efforts, to name just a few. In 2010 we have continued to update the resource center and add new resources including our campus sustainability case study database, live and interactive coverage of the Copenhagen (COP15) climate negotiations, list of campus building energy dashboards, campus supported agriculture programs, and campus stormwater policies, among others.

Come and see us! We want to make the resource center as useful and valuable to you as possible. AASHE Resource Center staff is available at the AASHE exhibit booth during EXPO hours. Also, we always welcome additions, updates and suggestions for improving the resource center by emailing resources@aashe.org.

AASHE Publications

*The AASHE Bulletin*, a free weekly e-newsletter, delivers the latest campus sustainability news, resources, opportunities, job postings and events from the U.S. and Canada. It’s a great way to find out what campuses are doing around sustainability and learn about new resources and opportunities. Subscribers include campus administrators, faculty, staff, students and professionals interested in campus sustainability. Those subscribed to the Bulletin will automatically receive *AASHE Bulletin: Global Edition*, a twice-yearly e-newsletter that covers sustainability stories from higher education institutions located outside the U.S. or Canada.

AASHE also hosts a campus sustainability blog, which provides a space for AASHE staff and campus sustainability community members to report on their work, on conferences they attend and ideas they have for moving campus sustainability forward. Results of surveys, such as AASHE’s sustainability staffing surveys, and how-to-guides are published in a downloadable format. Most recently, AASHE published *Sustainability Curriculum in Higher Education: A Call to Action* and *Accelerating Campus Climate Initiatives: Breaking Through Barriers* (in partnership with Rocky Mountain Institute).

Come talk with us! We want know what you think about AASHE publications, what suggestions you have to make them better and what new publications you would like to see from us. AASHE Resource Center staff is available at the AASHE exhibit booth during EXPO hours. Also, we always welcome additions, updates and suggestions for improving the Resource Center by emailing resources@aashe.org.

Stop by the AASHE exhibit and learn how you can enter to win an AASHE 2011 Conference pass!
Thank you for your service!

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