



# 2015 ANNUAL REPORT





# Table of Contents

- 3** Mission, Vision & Goals
- 4** Letter from the Executive Director
- 5** STARS
- 8** Education & Professional Development
- 11** AASHE 2015 Conference & Expo
- 12** AASHE Sustainability Awards
- 14** Publications
- 15** Membership
- 17** Marketing & Outreach
- 20** Finances
- 21** Board, Staff & Leadership
- 25** Business Leaders & Supporters

# Mission, Vision & Goals

**MISSION** To inspire and catalyze higher education to lead the global sustainability transformation.

**VISION** AASHE will lead higher education to be a foundation for a thriving, equitable and ecologically healthy world.

**VALUES** Transparency, Collaboration, Hope, Stewardship, Innovation, Courage, Accountability, Diversity.

## STRATEGIC GOALS

**Grow membership to include at least 1,200 actively engaged colleges and universities, NGOs, government partners and businesses**

- Enhance member value proposition
- Enhance communications and outreach to members
- Help new members become a part of the AASHE community and get the most out of their membership
- Engage members meaningfully in decision-making and demonstrate responsiveness
- Provide excellent customer service
- Increase awareness and affinity for the AASHE brand

**Empower members with indispensable resources to advance higher education sustainability**

- Enable members to more easily access, interpret, and act on unique and valuable data
- Allow users to collaborate and share information through online tools
- Increase readership of the AASHE Bulletin
- Develop new, high-quality tools and publications

**Catalyze sustainability leadership in higher education through increased visibility and recognition**

- Enhance the ease and value of participating in STARS
- Raise the profile of AASHE's awards program
- Generate positive publicity for higher education sustainability
- Mobilize government support for higher education sustainability

**Connect campus stakeholders with the training and professional development they need to be leaders for sustainability**

- Increase participation in AASHE's annual conference
- Organize unique, high value professional development programs with a special focus on faculty development
- Increase member access to relevant training and professional development through partnerships with other educational providers

**Strengthen AASHE's organizational capacity**

- Support the growth and development of AASHE's personnel
- Leverage partnerships to expand AASHE's impact
- Upgrade AASHE's information technology infrastructure
- Optimize board governance
- Model sustainability across operations

AASHE defines sustainability in an inclusive way, encompassing human and ecological health, social justice, secure livelihoods and a better world for all generations.



# Letter from the Executive Director



**2015** was a year to remember as we celebrated our 10th anniversary! Through a commemorative video, we captured exciting advancements in campus sustainability over the past decade including the launch of STARS, the AASHE Sustainability Awards and the annual AASHE Conference & Expo. The video also lauded the advancement of the sustainability profession and increasing participation of faculty in the movement.

This year was filled with significant achievements. In 2015, we welcomed four new staff and 74 new members. Our programs continued to flourish and work to advance the higher education sustainability movement. The first STARS Platinum rating was earned by Colorado State University (CSU), an institution with exemplary sustainability performance, and serves as a great model for other institutions. We also launched the Green Gigawatt Partnership, a program designed to catalyze at least one gigawatt of new green power in higher education. The AASHE 2015 Conference & Expo was the most successful ever with more than 2,300 attendees. In addition, we launched Campus Sustainability Month and made a shared commitment with U.S. Green Building Council, National Wildlife Federation and Second Nature to work together toward a shared vision:

“By 2025, 20 million graduates across all majors will be global sustainability citizens: learning about relationships between natural, physical, economic, social and cultural systems; understanding how their personal and professional choices impact these systems; and having the agency to create solutions that allow people and the environment to thrive.”

Looking ahead, there are many new projects underway that are important to supporting our members and our mission as outlined in our strategic goals shown on the previous page. This includes the launch of STARS 2.1 that will make it easier to submit a report and offer a new exemplary practice credit, as well as a new and improved resource center, called the Campus Sustainability Hub. I’m confident you will be as excited as we are when these two initiatives launch!

I am honored to have served as your Executive Director over the last year. I look forward to working together to advance sustainability in higher education.

Many thanks,

A handwritten signature in black ink that reads "Meghan Fay Zahniser". The signature is fluid and cursive.

Meghan Fay Zahniser  
Executive Director



The Sustainability Tracking, Assessment & Rating System (STARS) was introduced in 2009 as a transparent, self-reporting framework for colleges and universities to measure their sustainability performance. STARS was designed to provide a framework for understanding sustainability in all sectors of higher education, enable campus sustainability comparisons over time, incentivize institutions to boost future sustainability efforts and initiatives, as well as provide an open platform for information sharing both nationally and internationally. 2015 marked another successful year noted by an increase in total registrations and renewals. This demonstrates the importance of the rating system as a valuable tool for both seasoned campus sustainability leaders and institutions just beginning their sustainability programs.

## STARS YEAR IN REVIEW

Ratings Earned in 2015: **110**

International Ratings: **3**

Canadian Ratings: **11**

Two-year College Ratings: **8**

Lifetime Ratings: **553**

Total Active Ratings: **272**

Registrations in 2015: **305**

Renewals: **249**

New Registrants: **56**

Lifetime Registrations: **737**

**93%** of 2015 STARS Rated Institutions are AASHE Members



Click image to play the video

## Colorado State University Achieves First STARS Platinum Rating

In 2015, Colorado State University (CSU) achieved the [first STARS Platinum rating](#). CSU was one of the first institutions to participate in STARS. The Platinum report is the institution's third submission. CSU offers more than 962 sustainability-related courses, more than 90 percent of the academic departments on campus are engaged in sustainability research and students participate in more than a dozen sustainability immersion programs.

## STARS 2.0

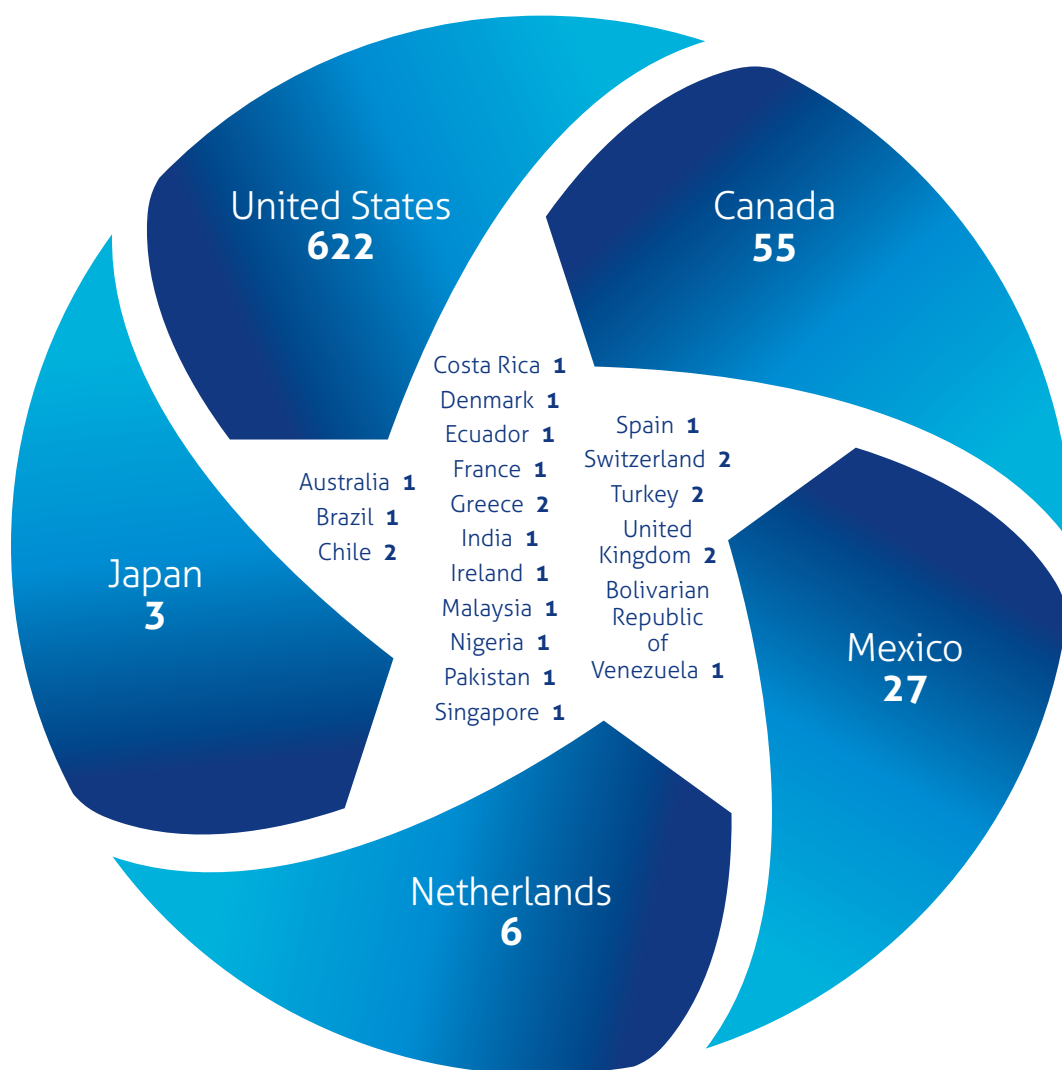
In response to participant feedback, the AASHE IT team implemented a number of improvements to the STARS website, [resulting in 50 percent increase in page load times](#). Benchmarking charts were added to the online Reporting Tool that allow any full access STARS subscriber to compare their performance against other institutions of the same type.

## STARS International Reach Continues to Grow

International interest in STARS continues to grow. In 2015, the first STARS Bronze ratings were awarded to international institutions:

- [The American College of Greece](#)
- [Universidad Autonoma de Tamaulipas](#)
- [Universidad de Monterrey](#)

## STARS PARTICIPANTS BY COUNTRY





# 2015 STARS RATINGS

Congratulations to the following Institutions that earned a STARS rating in 2015!



Colorado State University



Appalachian State University  
Ball State University  
Babson College  
California State University,  
Channel Islands  
Chatham University  
Colorado College  
Columbia University  
Cornell University  
Dalhousie University  
Dickinson College  
Furman University  
George Washington University  
Grand Valley State University  
Kankakee Community College  
Oregon State University  
Pitzer College  
Pomona College  
Portland State University  
State University of New York at  
Cortland  
Sterling College  
Thompson Rivers University  
University of British Columbia

University at Buffalo  
University of Colorado,  
Colorado Springs  
University of Houston  
University of Illinois,  
Urbana-Champaign  
University of Massachusetts,  
Amherst  
University of Michigan  
University of Minnesota,  
Morris  
University of Minnesota, Twin  
Cities  
University of Missouri  
University of North Carolina,  
Greensboro  
University of Virginia  
University of Washington,  
Seattle  
University of Wisconsin,  
Oshkosh  
University of Wisconsin,  
Stevens Point  
Wartburg College



Aquinas College  
Baylor University  
California State University,  
Fullerton  
Camosun College  
Carnegie Mellon University  
Central Carolina Community  
College  
Coastal Carolina University  
College of Saint Benedict  
Elon University  
Florida State University  
Guilford College  
Indiana University Bloomington  
Keene State College  
Knox College  
LIU Post  
Madisonville Community  
College  
Mills College  
Missouri State University  
Northern Alberta Institute of  
Technology  
Ohio University  
Oklahoma State University  
Princeton University  
Principia College  
Raritan Valley Community  
College  
Saint John's University  
Saint Louis University  
Sheridan Institute of  
Technology and Advanced  
Learning

Southwestern University  
State University of New York at  
New Paltz  
Stevens Institute of Technology  
Texas A&M University  
Tufts University  
Tulane University  
Wellesley College  
Western Kentucky University  
University of Arkansas  
University of California, Santa  
Cruz  
University of Kansas  
University of Kentucky  
University of Manitoba  
University of Massachusetts,  
Lowell  
University of Nevada, Las Vegas  
University of Texas, Rio Grande  
Valley  
University of Winnipeg  
University of Wisconsin, La  
Crosse  
University of Wisconsin-River  
Falls  
University of Wisconsin-Stout  
University of Wisconsin,  
Whitewater  
Virginia Commonwealth  
University  
Wake Forest University  
Worcester Polytechnic Institute



Belmont University  
Beloit College  
Illinois Central College  
Joliet Junior College  
Juniata College  
Lehigh University  
Loyalist College  
Muhlenberg College  
Roosevelt University  
Temple University

The American College  
of Greece  
Transylvania University  
Universidad Autónoma de  
Tamaulipas  
Universidad de Monterrey  
University of Saskatchewan  
University of West Georgia  
Weber State University



Duke University  
Georgia State University  
Old Dominion University  
University of Alaska Anchorage  
University of Regina





AASHE's education and professional development program is designed to empower higher education to model and advance sustainability in everything they do, from governance and operations to education and research. We aim to engage a diverse group of campus representatives—from faculty to sustainability officers, presidents to students—in dialogue and action focused on pressing issues.

## Sustainability Across the Curriculum Workshop

Through an intensive two days of presentations, exercises, discussions, reflections and planning, participants became familiar with the philosophy of change in higher education based on the Piedmont/Ponderosa model. Participants also experienced a range of workshop strategies, heard local experts, enjoyed outdoor place-based activities and dialogues with faculty from around the country. The workshop was led by Peggy Barlett of Emory University, co-editor of *Sustainability in Higher Education: Stories and Strategies for Transformation* (MIT 2013) and *Sustainability on Campus: Stories and Strategies for Change* (2004).



## Webinars

In 2015 AASHE hosted four webinar series for a total of 13 webinars that addressed the needs of our diverse membership through creating community and providing solutions, resources, tools and support in many areas of sustainability in higher education. View the [Webinar Archives](#).

## Award Winner Series

Featuring case studies from three AASHE Sustainability Award Winners, this webinar series takes a deep dive into several campus sustainability projects that won them international recognition.

- [The Form and Function of the Sustainability Agenda in Higher Education Institutions: Case-in-Point: Hawaii Approach to Sustainable Living On and Off-campus](#)
- [Composting, Recycling and Turning Trash Into Cash](#)
- [Changing Commuting Behaviors](#)





## Educating for Sustainability Series

Colleges and universities have the means to influence students by providing individuals with the necessary skills to shape existing communities into sustainable societies. The challenge of integrating sustainability into college and university curricula involves writing course syllabi, sitting on curriculum committees, developing student learning outcomes and creating new academic programs. In addition to educating students, institutionalizing sustainability includes creating new knowledge through research, modeling sustainability in operations and promoting sustainability through community engagement. This webinar series provides resources, skills, solutions and tools for educators and campus change-makers.

- [Introduction to Sustainability in the Curriculum and STARS \(It's more than science\)](#)
- [The Why and How of Transformative Learning](#)
- [Strategies for Institutionalizing Sustainability in the Curriculum](#)
- [Strategies for Redesigning Your Course to Integrate Sustainability](#)

## Research in Sustainability Series

Our urgent sustainability challenges require integrated, cross-disciplinary thinking. By researching sustainability issues and refining theories and concepts, higher education institutions can lead the transition to a sustainable future and continue to help the world understand challenges while developing new technologies, strategies and approaches to address those challenges. This two-part series explores the current models of research in sustainability, the future of engaged sustainability education, and how to institutionalize research in sustainability.

- [From Classroom to Community and Planet: The Future of Engaged Learning and Research in Sustainability](#)
- [Institutionalizing Research in Sustainability in the Context of Competing University Priorities](#)



*Photo courtesy of SUNY Cortland*



## Engaging Across Boundaries Series

Colleges and universities are increasingly being called upon to deepen their engagement, both internally and externally to address economic, social and environmental challenges. Engaging in sustainability issues on the campus can take many different forms and creates efficiency, drives change and harnesses the power of ideas. Engaging across a variety of boundaries is also important in many ways for the impact of sustainability beyond the traditional walls of an institution. This type of engagement includes partnering with external stakeholders, local communities, community agencies, local, national and international government bodies, non-profit organizations and networks. All the different forms of engaging across boundaries help higher education institutions shape the campus and local communities into sustainable societies. Through this webinar series campus communities brainstormed, discussed and shared resources, skills, solutions and tools for a meaningful engagement of all campus constituents.

- [Campus Sustainability Month - Opportunities to Engage](#)
- [The Power of Civic Engagement in Sustainability](#)
- [Creating a Sustainable Future with the UN's Sustainable Development Goals and UNESCO's Global Action Program](#)

## Partner Webinar

From time to time, AASHE invites its partners to present on specific programs and services that benefit the higher education sustainability community. In 2015, one partner was invited to present a webinar:

- [Green Gigawatt Partnership: Ramping Up Renewables in Higher Education](#)



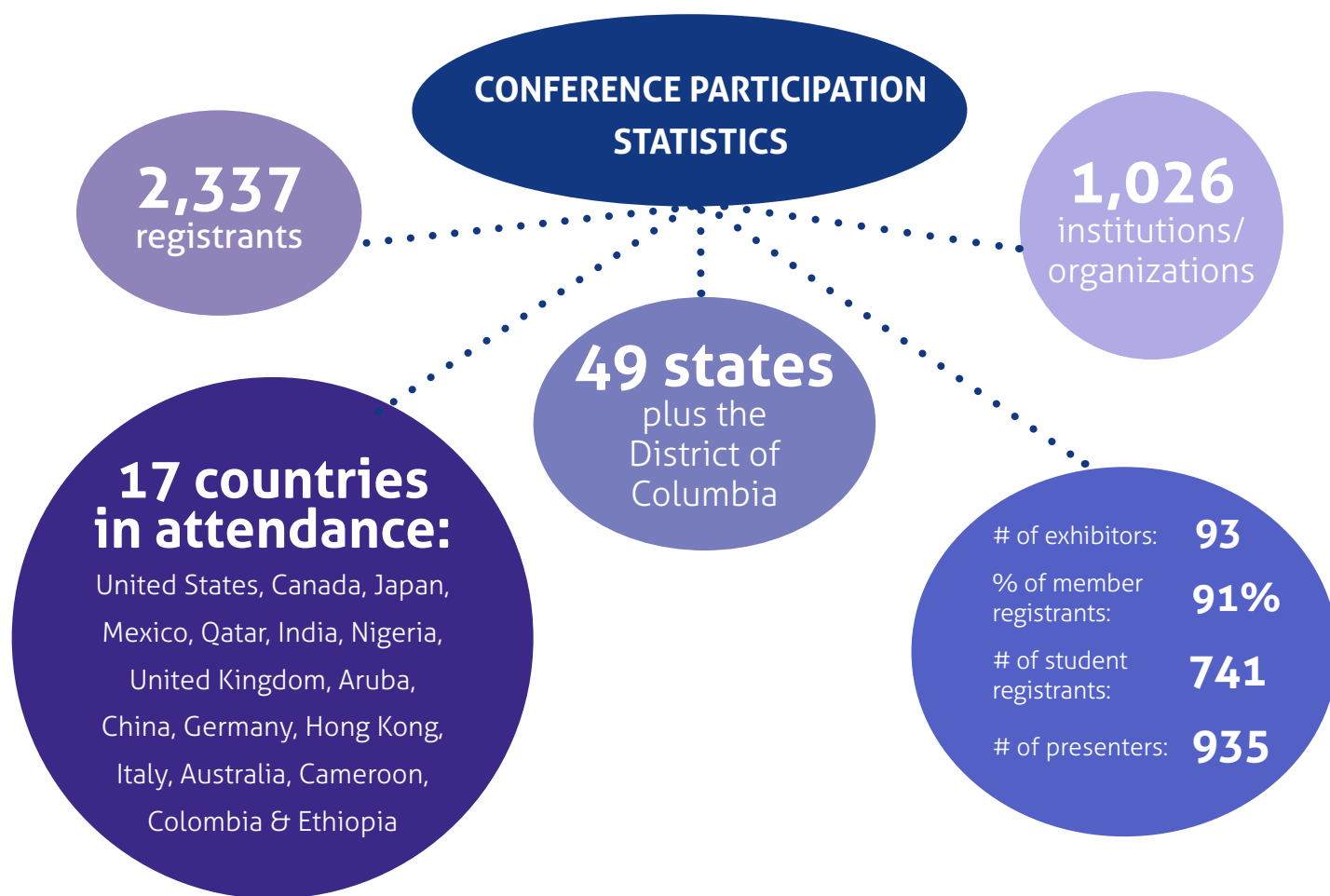
*Photo courtesy of Colorado State University*



# AASHE 2015 CONFERENCE & EXPO

The AASHE 2015 Conference & Expo was held Oct. 25-28 in Minneapolis, Minnesota. The conference theme, *Transforming Sustainability Education*, was featured throughout the conference to ignite a new way of approaching sustainability and a renewed sense of motivation and drive to achieve sustainability goals.

Among the [keynote speakers](#) were Unity College President Stephen Mulkey, Oberlin Project Founder David Orr, Brave New Workshop's Margi Simmons and Elena Imaretska, and CEED Executive Director Shalini Gupta. Discussion involved themes of growth, transformation, social justice and learning through play and hope. Attendees networked and shared innovations, activities, frameworks, learning outcomes, tools, strategies, research, theory and leadership initiatives which are changing the face of sustainability on their campuses and surrounding communities. There were over [400 sessions](#) available, including case studies, panel discussions and networking events, and an Expo Hall that housed over 80 exhibitors. AASHE 2015 was the largest gathering of higher education sustainability professionals and students to date.







# AASHE SUSTAINABILITY AWARDS



The AASHE Sustainability Awards are a prestigious honor bestowed upon organizations and individuals for their achievements in campus sustainability. The award celebrates the outstanding accomplishments and innovations in higher education campus sustainability.

In 2015, seven winners across three categories were celebrated during the opening reception of the AASHE Conference & Expo. Award finalists presented on their winning achievements and were invited to participate in AASHE's 2016 Award Winner Webinar Series.

## Campus Sustainability Case Study Awards

*Honoring projects that further campus sustainability with contributions from diverse stakeholders.*



*Photo courtesy of Portland Community College*

**Portland Community College** was recognized for its work on [addressing food insecurity at the student level](#). The case study outlines the institution's efforts to enable students of lesser means to afford to eat a healthy and nutritious meal and engage in hands-on learning opportunities.

**Southern Oregon University** achieved an award on behalf of its [set of practices that support pollinators](#), including bees, butterflies, birds and bats, resulting in a Bee Campus USA designation.



*Photo courtesy of Southern Oregon University*



*Photo courtesy of The University of British Columbia*

**The University of British Columbia** won an award for [student research projects that use the campus as a living laboratory](#) and support the integration of academic and operational work on sustainability.



## Student Sustainability Leadership Awards

*Honoring student teams who have demonstrated outstanding leadership in promoting campus sustainability efforts.*

- [Pierre Parranto](#) with the University of Hawaii Maui College won on behalf of a student sustainability club that promotes sustainability practices through community-based education projects and events.
- [Temple University](#)'s The Rad Dish cafe was honored for providing local, fair trade, organic and affordable food to the campus community through the student-operated cafe.

## Student Research on Campus Sustainability Awards

*Honoring students who are advancing the higher education sustainability transformation through focused research.*

- [Thomas Bryan](#)'s Learning Through Eating course at the University of Wisconsin-Madison investigated the carbon footprints of specific menu items served at a popular campus eatery, which served as the introduction to food systems sustainability.
- [Bailey Rowland](#) with the University of Pennsylvania researched the effectiveness of the university's sustainable living certification program.

"The award provides a worthy signpost along the road to sustainability that reinstates and recognizes the mission of campus sustainability"

*Thomas Bryan  
University of Wisconsin-Madison*



*Photo courtesy of Temple University*



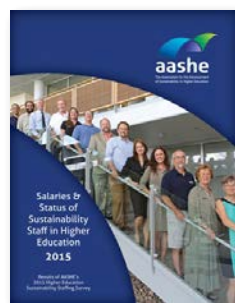


In 2015, AASHE released three publications that provide a broad perspective on the direction of campus sustainability and highlight institutions that are making significant contributions to the higher education sustainability movement. These publications also serve as reference guides for those working to advance campus sustainability.



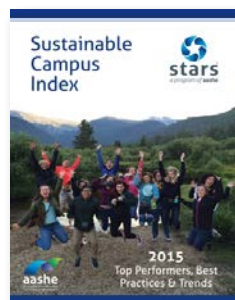
## Higher Education Sustainability Review

The [Higher Education Sustainability Review](#) is a big picture look at the trends captured in the nearly 1,350 stories published in the weekly AASHE Bulletin newsletter in 2014. The Review highlights campus sustainability success stories and implementation tips from colleges and universities in Canada, Denmark, Singapore and the United States. Eleven colleges and universities are highlighted, including two Associate colleges and two Canadian institutions.



## Higher Education Sustainability Staffing Survey Report

The [Higher Education Sustainability Staffing Survey Report](#) presents the results of AASHE's 2015 sustainability staffing survey. It examines the nature of sustainability positions at colleges and universities in the United States and Canada, providing insights into salaries, funding, supervision, job satisfaction, challenges and more. This report aims to increase our understanding of the continuously growing career field of sustainability professionals in higher education.



## Sustainable Campus Index

The [Sustainable Campus Index](#) highlights top-performing colleges and universities in 17 areas, as measured by the Sustainability Tracking, Assessment & Rating System (STARS). The Index also highlights best practices from over 50 U.S., Canadian and Mexican institutions that have submitted a STARS report in the last 12 months. Average trends in each impact area based on institution type and country are also included.



Our members are the heart of AASHE. The diverse and unique membership represents institutions, businesses and non-profits. Our members are made up of strong, passionate leaders committed to advancing the higher education sustainability movement.

In 2015, we determined to put pen to paper and capture what we have always strived to do... go the extra mile in serving our members. While not new, our Member Service Commitment (right) is a written statement that outlines and formalizes our pledge to providing exceptional service to our members.

## Member Elections

In 2015, AASHE held its [first election](#) for the Board of Directors. Having a partially member-elected Board is an important step for AASHE in increasing its transparency and accountability to our members. It also offers members an opportunity to not only apply to serve, but to have the opportunity to elect their leaders. New board members begin service in 2016 and include:



Jay Antle, PhD, Executive Director, JCCC Center for Sustainability, Johnson County Community College



Ben Champion, DPhil, Director, Office of Sustainability, University of Arizona

## Member Service Commitment

Our success depends on how well we support our members. With this commitment, we will:

- Be Responsive — We promise to listen carefully and respond to all inquiries via phone or email in a timely fashion.
- Provide Personalized Service — We promise to understand and address each member's unique requests and quickly resolve problems when they arise.
- Demonstrate Professionalism — We promise to provide helpful and knowledgeable service in a courteous and proficient manner.
- Act with Integrity — We promise to be transparent and accountable in all interactions with members.

AASHE is committed to honoring its mission and goals. We pledge to uphold our values and provide services that embody AASHE's passion for serving our members and inspiring higher education to lead the global sustainability transformation.

## Tenth Anniversary Video

To celebrate our tenth anniversary, AASHE launched a commemorative video to recognize campus sustainability achievements over the last 10 years. Several higher education sustainability leaders shared their perspectives on the future of AASHE and the campus sustainability movement.



[Click image to play the video](#)





# MEMBERSHIP NEW MEMBERS

In 2015, AASHE gained 32 new campus members, 31 new business members and 11 associate or non-profit members.

## Institutional

Amherst College  
California State University, San Marcos  
Catawba College  
Cyprus School of Molecular Medicine  
Da-Yeh University  
Eastern Washington University  
Endicott College  
Haskell Indian Nations University  
Johnson C. Smith University  
Manchester Community College  
New York Medical College  
Nova Southeastern University  
Polytechnique Montreal  
Saint Joseph's College  
Shippensburg University  
Suffolk County Community College  
Thomas University  
Tulsa Community College  
Union College  
Universidad EAN de Colombia  
University of Cincinnati  
Clermont College  
University of Kansas Medical Center  
University of La Verne  
University of Massachusetts Lowell  
University of Montana-Missoula  
University of St. Thomas  
University of Waterloo  
University of West Georgia  
Whitecliffe College of Arts and Design  
Widener University  
William Peace University  
Wilson College

## Business

### Leader

Altenex  
CustomerFirst Renewables  
My Open Road  
Schneider Electric

### Supporter

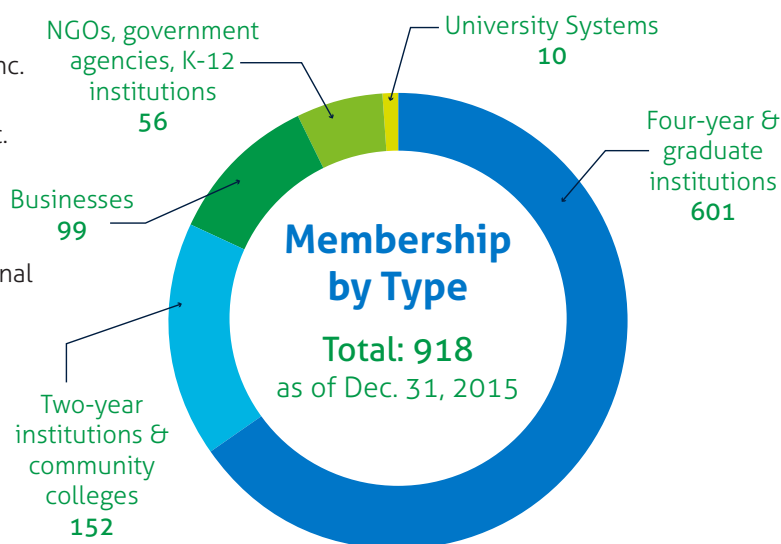
Ameresco, Inc.  
Veritiv

### Affiliate

APC Filtration, Inc.  
Averde  
Buildpulse  
CampusLogic, Inc.  
Carbon Cash  
Chartwells Higher Education  
Creative Dining Services  
DC Solar Freedom  
eWater Advantage  
Fovea, LLC  
Freight Farms  
Green Building Services, Inc.  
Innova UEV  
Innovational Concepts, Inc.  
Java City  
Local Orbit  
Patra Eco-Dinnerware  
Pharos Systems International  
Relan  
Sebesta  
SEQUIL Systems, Inc.  
Sun Charge Systems  
VB Consulting  
Vegware US  
WFF Facility Services

## Non-Profit/Associate

Bishop's College School  
Demonstration Gardens @ UC  
Hastings College of the Law  
Engineers for a Sustainable World  
GRACE Communications Foundation  
International Living Future Institute  
International Society of Sustainability Professionals  
Island Press  
Minnesota Green Chemistry Forum  
New York State Energy Research and Development Authority  
Sustainability Curriculum Consortium  
The Campus Kitchens Project





# MARKETING & OUTREACH

An important role in advancing campus sustainability is continual communication to members and the community. AASHE communicates through its website, social media, blog and e-newsletters. Also, where appropriate, AASHE builds supportive partnerships outreach efforts to broaden our scope and awareness to the larger sustainability community.

## Website

The [AASHE website](#) continues as the top resource for the campus sustainability community. In November, the Board approved funding for a website redesign to showcase a more streamlined, inspiring and easy-to-use web presence. The new website will be launched in 2016 and aims to increase member engagement through facilitation of sharing, networking and collaboration among members, as well as a seamless and intuitive experience allowing users to quickly and efficiently find information.

## Campus Sustainability Perspectives Blog

The Campus Sustainability Perspectives Blog is a space for staff and campus sustainability community members to report on their work, conferences and ideas for moving campus sustainability forward. Since 2007, there have been [more than 1,000 posts](#)!

## E-Newsletters

In 2015, the [AASHE Bulletin](#) newsletter was redesigned to present community news in an easy-to-read format. The AASHE Events newsletter was combined into our monthly AASHE Announcements Newsletter in order to reduce email frequency and streamline communication.

## Social Media

Social media is an important communication tool to share news and campus sustainability successes. Top ranked posts included announcements related to sustainability jobs, the AASHE conference and STARS achievements.

## Campus Sustainability Month

Building on the long standing success of Campus Sustainability Day (historically held on the fourth Wednesday in October), AASHE extended the celebration throughout the entire month of October, now known as [Campus Sustainability Month](#). With more than 60 submissions highlighting sustainability events throughout the United States and Canada, this event is an opportunity to engage and inspire incoming students and other campus stakeholders.







## Green Gigawatt Partnership

In 2015, AASHE launched the [Green Gigawatt Partnership \(GGP\)](#). This partnership aims to catalyze at least one gigawatt of new green power in higher education by 2020, by recognizing colleges and universities sourcing large-scale renewable energy and by helping more campuses do the same by using long-term, large-scale, power purchase agreements.



## Media & Outreach

AASHE's outreach efforts included support of the [White House's American Campuses Act on Climate Round Table](#) where college and university executives, student leaders, non-profit representatives and Obama administration officials met to demonstrate higher education's support for a comprehensive and ambitious agreement at the COP21 climate talks. More than 300 institutions supported the call for strong action in Paris by signing the [American Campuses Act on Climate Pledge](#) and committing to implement

sustainable practices on campus and accelerate the transition to low-carbon energy.

Additionally, Rich Miller, Director, Office of Environmental Policy at University of Connecticut, AASHE Board of Directors, represented AASHE in Paris at COP21. He shared his experiences in this [blog post](#).





AASHE is quoted or mentioned in media stories about everything from examining climate change solutions to students petitioning for divestment from fossil fuels. In 2015, AASHE received coverage in 30 media stories:

- [Dal Ears Gold "STARS" in Sustainability](#) (Dalhousie University)
- [GW earns 'gold' rating after reducing greenhouse gas emissions by 7 percent](#) (The GW Hatchet)
- [CSU Becomes First University To Get Platinum Rating For Sustainability](#) (CBS Denver)
- [Colby Second in Sustainability in North America](#) (Colby)
- [7 Questions with Meghan Fay Zahniser](#) (Sustainability: The Journal of Record)
- [ISSP Is Pleased to Receive AASHE Support of Creation of Sustainability Professional Certification](#) (PRWeb)
- [University Earns Silver for Sustainability](#) (UMass Lowell)
- [UCCS earns gold rating for sustainability](#) (Communique)
- [Time for more N.C. universities to go 'green'](#) (The Charlotte Observer)
- [AASHE Sees Sustainability Progress](#) (Business View Magazine)
- [College Undertaking Sustainability Assessment](#) (Guilford College)
- [Inside Look: Sustainable campus buildings](#) (University Business Magazine)
- [UB goes for sustainability gold](#) (University at Buffalo)
- [Sustainability Salaries on the Rise](#) (Environmental Leader)
- [JJC Receives Bronze Rating from Sustainability Tracking Organization AASHE STARS](#) (Joliet Junior College)
- [Morris Named a Top Performer in 2015 Sustainable Campus Index](#) (University of Minnesota Morris)
- [3 universities get into hot water, cut emissions and save money](#) (Environment & Energy Publishing)
- [Innova UEV to launch the Innova EV Car Share program at AASHE 2015 Conference & Expo "Transforming Sustainability Education"](#) (The Auto Channel)
- [UBC named top Canadian university in sustainability](#) (UBC 100)
- [Baylor Recognized Among Top Performing Universities in Sustainability](#) (Baylor)
- [BU Dining Services Reaches a Big Goal, Ahead of Schedule](#) (BU Today)
- [UB receives gold certification on STARS sustainability report](#) (The Spectrum)
- [CSUF Achieves Silver for Sustainability Efforts](#) (Fullerton)
- [Pizza Box Composting Gets College Try](#) (Wall Street Journal)
- [Signs of Green](#) (College Planning & Management Magazine)
- [Concordia Represents at National Sustainability Conference](#) (Concordia College)
- [PCC Rock Creek wins national sustainability award](#) (Hillsboro Tribune)
- [National organization lauds RVCC for sustainability](#) (NJ)
- [Sustainability "STARS"](#) (Dal News)
- [Sustainability Lessons from Maui](#) (KHON2)
- [College campuses are working to lessen parking pains](#) (Los Angeles Times)





In an effort to increase transparency, AASHE is publishing the Annual Report earlier this year than ever before. As a result, the financial statements will not be included in this report as they won't be audited until mid-year 2016. The audited financial statements will be made available to members once they are completed.

## **AASHE Divests Fossil Fuels from Staff 401K Plan**

We wanted our retirement savings to work for a sustainable future. As we looked deeper at what our retirement savings were invested in, we saw holdings in fossil fuel companies. We recognize that the continued extraction and burning of fossil fuels directly contributes to climate change. We cannot, in good conscience, take ownership in companies that imperil the work that we do. Moreover, the past couple of years have shown the volatility of fossil fuel company stocks and the recent downward slide is yet another reason to be wary. As a prudent Fiduciary, we need to be mindful of the financial risks that ownership in such companies pose to our staff's investments. Therefore, on both moral and financial grounds, AASHE made a decision to divest. Investments that contained fossil fuel companies were dropped. These were replaced by investments with holdings in companies working toward a clean economy. We are proud to have a retirement plan that enables us to save for a future, saving well while doing good.







# BOARD, STAFF & LEADERSHIP

## Board of Directors (as of year-end 2015)

- Fahmida Ahmed, Chair, Director of Office of Sustainability, Stanford University
- Stephen Mulkey, Vice Chair, Former President, Unity College
- Trina Innes, Secretary, Chief Sustainability Officer, University of Alberta
- Jon Jensen, Treasurer, Director of Environmental Studies, Luther College
- Jacqueline Johnson, Former Chair, Chancellor, University of Minnesota - Morris
- Ciannat M. Howett, Director of Sustainability Initiatives, Emory University
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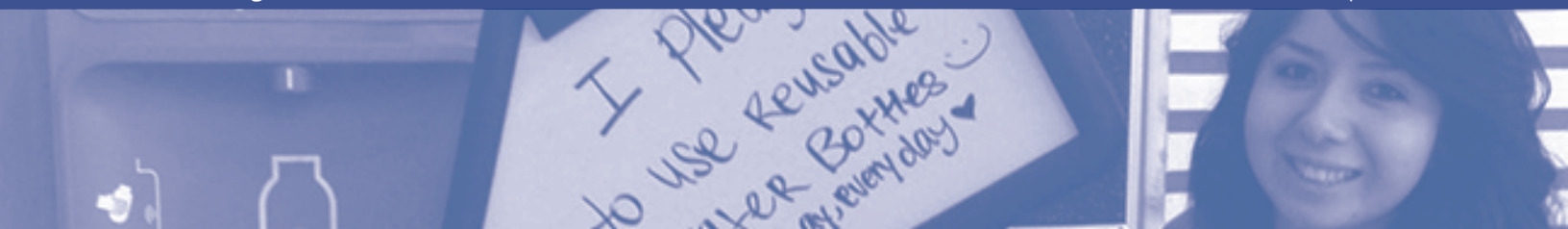
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