



aashe

The Association for the Advancement
of Sustainability in Higher Education

2014

ANNUAL REPORT



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01 MISSION, VISION & GOALS

OUR MISSION

AASHE's mission is to inspire and catalyze higher education to lead the global sustainability transformation.

OUR VISION

AASHE will lead higher education to be a foundation for a thriving, equitable and ecologically healthy world.

OUR VALUES

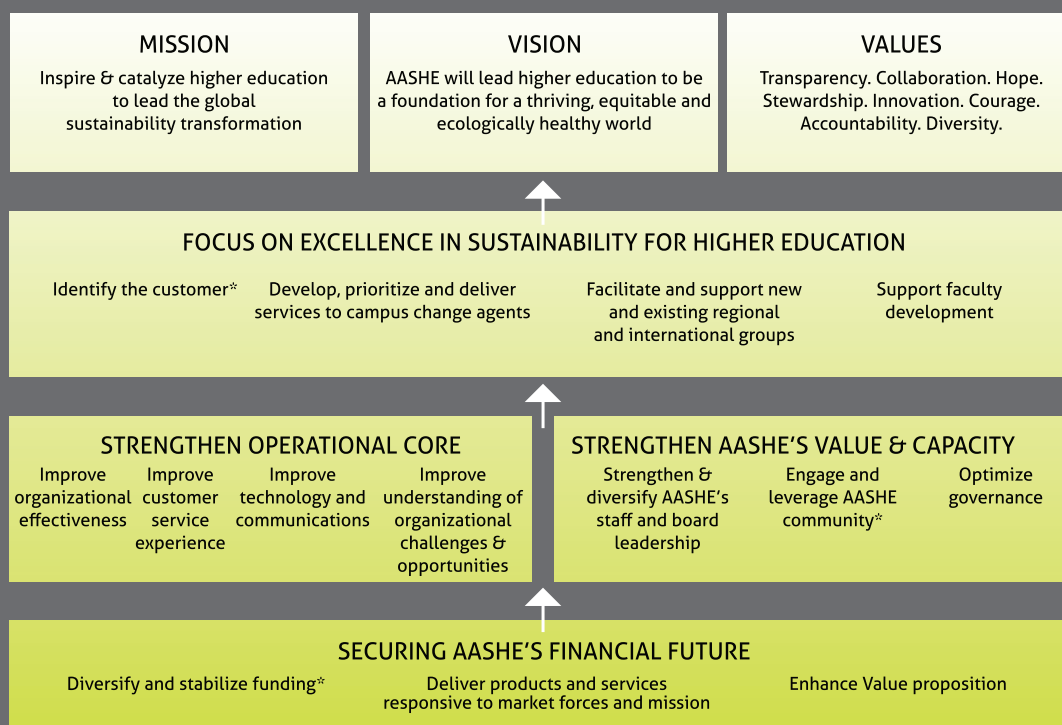
Transparency, Collaboration, Hope, Stewardship, Innovation, Courage, Accountability, Diversity.

OUR GOALS

Extending its role as a thought leader for higher education sustainability*, AASHE will focus on the follow strategic points and goals:

AASHE STRATEGY MAP

Approved July 18, 2014



* 2014 Priority

*AASHE defines sustainability in an inclusive way, encompassing human and ecological health, social justice, secure livelihoods and a better world for all generations.

02 LETTER FROM THE EXECUTIVE DIRECTOR

I was honored to become the executive director for the AASHE at the end of 2014. My previous roles at AASHE as Director of Programs and Sustainability Tracking, Assessment & Rating System (STARS) Program Manager, as well as past work experience and education has prepared me to think strategically and ambitiously. With the benefit of knowing AASHE's governance structure, organizational goals, stakeholders and members, I've been able to immediately focus on delivering value to members through programs and services. This Annual Report reflects progress throughout 2014 and outlines areas of focus for the coming years.

I am pleased to report that participation in STARS expanded nationally and internationally in 2014. Fifty-five international institutions (outside the U.S. and Canada) participated in STARS last year, compared to the 6 international pilot submissions in 2013. Forty-five more national institutions renewed their STARS participation from 2013 to 2014. The increased participation in STARS demonstrates a global commitment toward the advancement of sustainability.

The 2014 AASHE Conference & Expo held in Portland, Oregon was one of our most successful conferences to-date with approximately 2,100 attendees. Highlights included a large student turnout, a successful workshop for senior leaders including Deans, Chancellors, Provosts and Presidents, as well as a sustainability officers workshop focused on integrating sustainability into the institutional core as a driver of innovation, effectiveness and growth. In addition, our annual member meeting was held during the conference where members provided feedback through the Listening Project. Staff is energized to deliver valuable member benefits, products and services and opportunities for engagement.

Last year provided AASHE many opportunities to connect with our members where we explored new ways to support them in advancing sustainability initiatives within the higher education community. We are excited to continue progress in 2015 and celebrate our tenth anniversary in Minneapolis, Oct. 25 - 28 during our conference themed Transforming Sustainability Education.

See you in Minneapolis,



Meghan Fay Zahniser,
AASHE Executive Director



03 STARS



The Sustainability Tracking, Assessment & Rating System (STARS) was introduced in 2009 as a transparent, self-reporting framework for colleges and universities to measure their sustainability performance. STARS was designed to provide a framework for understanding sustainability in all sectors of higher education, enable campus sustainability comparisons over time, incentivize institutions to boost future sustainability efforts and initiatives, as well as provide an open platform for information sharing both nationally and internationally.

2014 marked a successful year noted by an increase in total ratings and renewals. This demonstrates the importance of the rating system as a valuable tool for both seasoned campus sustainability leaders and institutions just beginning their sustainability programs.

SUMMARY OF PARTICIPATION

	2013	2014
Total Ratings	89	108
International Pilot Ratings	6	14
Canadian Ratings	8	11
Two-year College Ratings	7	12
Total Registrations	215	240
Renewals:	151	196
New Registrants	64	44
AASHE Membership & STARS		
% of STARS Rated Institutions are AASHE Members	91	92

YEAR OVER YEAR PARTICIPATION 2013 & 2014

Total Increase of Ratings

19

Total Increase of Registrations

25

Renewals Increase

45

IMPROVEMENTS TO STARS 2.0

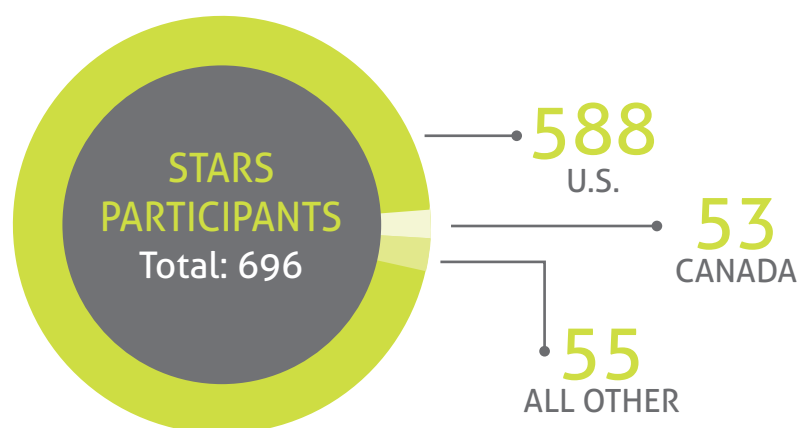
In 2014, AASHE developed new tools to assist participants in completing STARS.

These include:

- An integrated knowledge base to give participants quick and easy access to frequently asked questions and staff support;
- A resources tab in each credit in the Reporting Tool that houses worksheets, calculators, publications, best practice examples and common missteps to avoid; and
- Individual PDF documents of each credit and subcategory-level data tracking spreadsheets to facilitate sharing with data collectors.

STARS INTERNATIONAL

Participation in STARS expanded internationally in 2014, with 55 total institutions located outside the U.S. and Canada.



WHAT'S TO COME? STARS 2.1 is slated for release in 2015 along with more accessible and informative STARS reports and improved STARS Data Displays with advanced benchmarking opportunities.

2014 STARS RATINGS

Institutions that earned a STARS rating in 2014 can be found in the list below:



American University
Arizona State University
Bard College
California State Polytechnic University, Pomona
Colby College
Colgate University
Colorado State University
Cornell University
Emory University
Florida Gulf Coast University
George Mason University
Green Mountain College
Loyola University Chicago
Macalester College
Middlebury College
Northern Arizona University
Oregon State University
Pennsylvania State University
Portland State University
Royal Roads University
Santa Clara University
Simon Fraser University
Stanford University
The University of Georgia
Unity College
University of Alberta
University of California, Santa Barbara
University of Colorado Boulder
University of Maryland, College Park
University of New Hampshire
University of North Carolina at Chapel Hill
University of Notre Dame
University of San Diego
University of South Florida
University of Vermont
University of Victoria
University of Wisconsin-Oshkosh
University Laval
Virginia Tech
Western Michigan University
Western University



Bentley University
Black Hills State University
Boston University
Bucknell University
Colorado College
DePauw University
Eastern Mennonite University
Elon University
Fanshawe College
George Brown College
Goshen College
Goucher College
Haverford College
Jefferson Community and Technical College
Luther College
MacEwan University
Maharishi University of Management
Minnesota State University Moorhead
Okanagan College
Rice University
Richland Community College
Slippery Rock University
Smith College
Southern Oregon University
The Ohio State University at Lima
The Ohio State University at Mansfield
The Ohio State University at Marion
University of Cincinnati
University of Dayton
University of Illinois at Chicago
University of Missouri, Kansas City
University of Montana
University of Mount Union
University of North Texas
University of Pennsylvania
University of Texas at Austin
University of Wisconsin-Green Bay
Vassar College
Villanova University
Westminster College



Central New Mexico Community College
Concordia College-Moorhead
Estrella Mountain Community College
Johnson County Community College
Lakehead University
Orange County Community College
Ringling College of Art and Design
Saint Joseph's College
Saint Mary's College of California m
Seattle Central College
South Seattle College
State University of New York at Fredonia
University of Alaska Southeast
University of Nebraska - Lincoln
University of Nebraska at Omaha
Yeshiva University



Hibbing Community College
Plymouth State University
University of Oregon

04 LISTENING PROJECT

In 2014, AASHE completed the second phase of the Listening Project, which included an analysis of findings from the 2014 Membership Survey. Staff worked with the Advisory Council toward an inherent listening culture at AASHE.

The [Listening Project Action & Status report](#) includes a reflection of 2014 initiatives and activities.

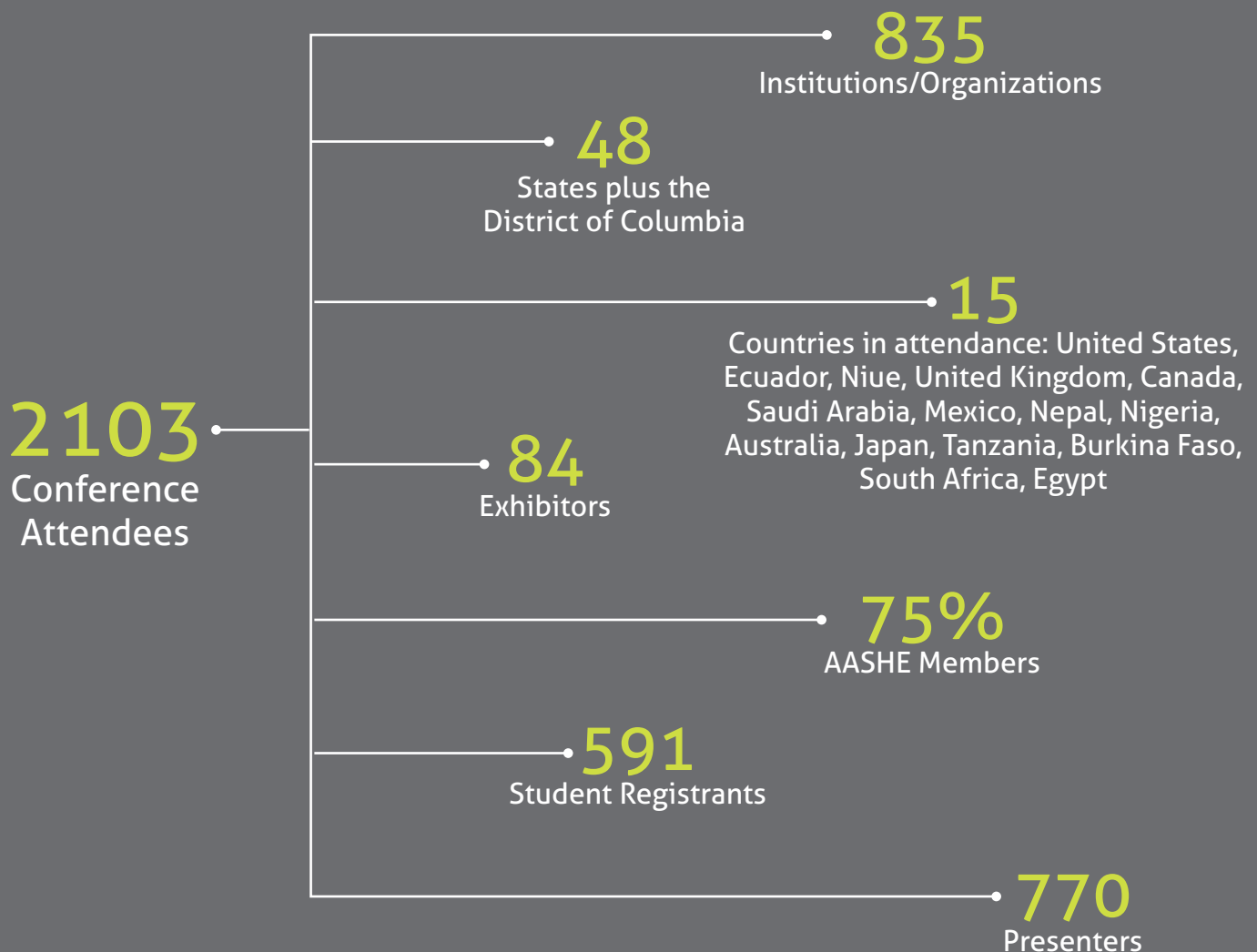
We sincerely thank everyone who contributed to the Listening Project. To learn more about the outcomes please review the Listening Project [Findings](#) page.



05 2014 CONFERENCE & EXPO

The AASHE 2014 Conference & Expo was held Oct. 26-29 in Portland, Oregon. The conference theme, *Innovation for Sustainable Economies & Communities*, was featured in thought provoking keynotes, presentations and other programming. The conference spurred a new way of thinking related to sustainability that included efforts expanding from the campus into the surrounding community.

CONFERENCE PARTICIPATION STATISTICS



SPEAKERS

AASHE would like to thank our conference speakers whose discussions generated thought leadership on how everyone has a role to play in the advancement of sustainability both nationally and internationally. Keynote addresses touched on sustainability advancements and areas for improvement both on an institution's campus and their surrounding community.

Keynote Speakers



Opening Keynote:
Annie Leonard,
Greenpeace USA



Monday Keynote:
Marcelo Bonta, Center for Diversity
& the Environment



Closing Keynote:
Rob Bennett, EcoDistricts

Student Summit Speakers



Opening Speaker:
Andy Keller, ChicoBag



Closing Speaker:
Anna Lappé, Real Food Media Project

Plenary Sessions

Promising Practices for Transformative Sustainability Education

Panelists:

Lacy Cagle, Northwest Earth Institute
Mike Mercer, Northwest Earth Institute
Jean MacGregor, Evergreen State College

Indigenous Practices for Sustainability

Panelist:

Judy Bluehorse Skelton, Portland State University

Driving Innovations Simultaneously at the Economy, Community and Campus Scale

Speaker:

Jason Pearson, Sustainable Purchasing Leadership Council

Data to Action: Advancing Sustainability Investment Decisions

Panelists:

Shoshana Blank, Sustainable Endowments Institute
Sherri Tonn, Pacific Lutheran University
Jennifer Hayward, Lane Community College
Jeremy King, Denison University

HOST INSTITUTIONS

Special thanks to these institutions who graciously served as this year's conference hosts:

Master Level:



PACIFIC LUTHERAN UNIVERSITY

Regional Level:



Portland
Community
College



Portland State
UNIVERSITY



SEATTLE COLLEGES
Central • North • South • SVI



Bronze Level:



SPONSORS

AASHE would like to thank the 2014 conference sponsors, whose generous contributions helped offset the cost of the conference as well as support us in providing an environmentally friendly, socially and economically viable experience for our conference attendees.

Platinum Level Sponsor:



Gold Level Sponsor:



Silver Level Sponsor:



Bronze Level Sponsor:



Media Sponsor:



06 SUSTAINABILITY AWARDS

The 2014 AASHE Sustainability Awards showcased innovative initiatives that advanced efforts on campuses and their related communities.

CAMPUS SUSTAINABILITY CASE STUDY AWARDS

These awards honor campus projects at AASHE member institutions that promote sustainability in any sector including operations, education, administration and community engagement.

Kaua'i Community College

Kaua'i Community College worked to address, water and waste management in Hawaii by boosting curriculums to include sustainability principles, increasing strategic partnerships and specific research and projects that advance sustainability.



Austin Community College

The Austin Community College rolled out several green initiatives designed to shrink its environmental footprint and increase the awareness of environmental stewardship. Waste diversion, including recycling and composting was one of many successful green initiatives at ACC. ACC implemented creative and economical composting program that not only reduced the environmental impact but also saved money.



University of San Diego

In April 2011, the University of San Diego (USD) opened the Electronics Recycling Center (ERC), San Diego's first full-time e-waste collection facility to the public, with the intention of making it easier for San Diego residents to responsibly dispose of their end of life electronics. The ERC positively addresses the economic, environmental and social aspects of sustainability and serves as a living laboratory for a variety of classes from multiple academic disciplines.



University of Louisville

Changing commuting habits has been a challenging sustainability issue for the University of Louisville (UofL). To address this, they launched the Earn-A-Bike Program, that offers \$400 bike shop vouchers to any UofL student, faculty or staff member willing to give up their right to a parking permit for at least two years. Vouchers are distributed annually after participants turn in any current permits and receive mandatory training in bike safety and transportation cycling.



STUDENT SUSTAINABILITY LEADERSHIP AWARDS

This award honors student teams from AASHE member institutions who have demonstrated outstanding leadership in promoting campus sustainability efforts.

San Diego State University

Students from the San Diego State University PowerSave Campus (PSC) program advanced campus sustainability initiatives through four pillars: Energy Savings, Workforce Development, Community Outreach and Academic Infusion. Within each of these pillars, students created and carried out unique projects that fostered a more sustainable culture on campus and in the San Diego community.



University at Albany, Taya Owens

Literature on organizational strategy in higher education suggests that colleges adapt to new circumstances based on differing motivations: some colleges are seeking new growth strategies while others are trying to avoid decline. Sustainability initiatives provide an opportunity to analyze how different colleges incorporate green campus missions into a large-scale agenda. As such, this project is designed to assess the form and function of sustainability agendas in select four-year colleges and universities in the United States.

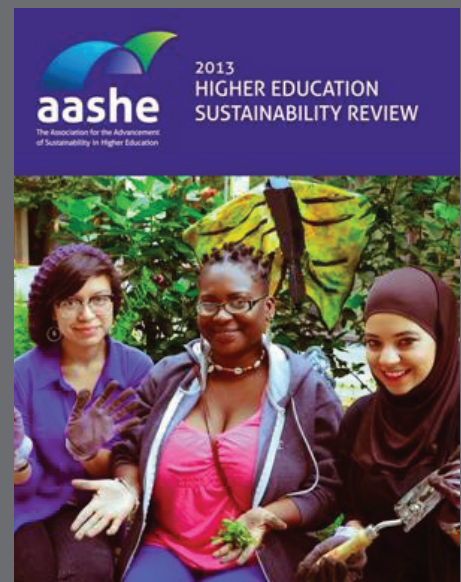


08 PUBLICATIONS

In 2014, AASHE released four publications designed to serve as reference guides in advancing campus sustainability. Each provides a broad perspective on the direction of campus sustainability and highlights those institutions that are making significant advancements.

2013 HIGHER EDUCATION SUSTAINABILITY REVIEW

The [2013 Higher Education Sustainability Review](#) highlights the achievements of more than 60 institutions across the globe. You'll find inspiring examples of regional and global partnerships for sustainability, student-led fossil fuel divestment campaigns, diversity and inclusion initiatives, climate solutions, and much more.



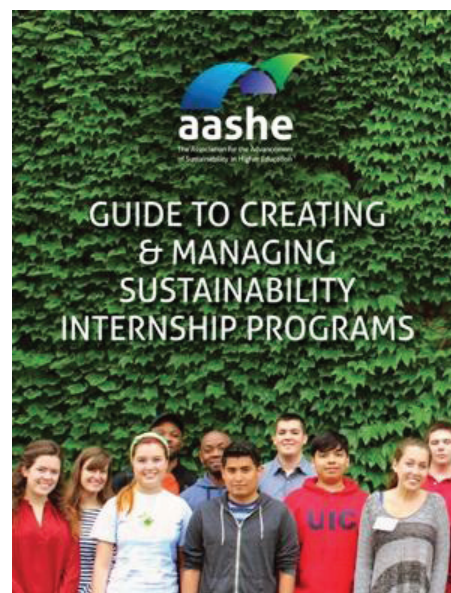
STARS 2014 ANNUAL REVIEW

The [STARS 2014 Annual Review](#) highlights recent sustainability innovations and best practices from 105 higher education institutions that earned a STARS rating in 2013-2014, representing institutions in the United States, Canada, Ecuador, Japan, the Netherlands, and Switzerland. Some notable trends include an increase in reports submitted from Associate's and Baccalaureate colleges, and an increase in average scores within subsequent STARS reports. A [tableau infographic](#) accompanies the publication.



GUIDE TO CREATING & MANAGING SUSTAINABILITY INTERSHIP PROGRAMS

This [How-To Guide](#) explores best practices for establishing and managing highly effective Sustainability Internship Programs (SIPs). It presents information for individuals seeking guidance on creating new SIPs or for those looking to change or improve the ongoing management of existing SIPs. Additional SIP resources have been compiled into an accompanying [SIP Resource Toolkit](#). This guide is written by Emilie Rex and Josh Stoffel, and was edited by AASHE and a number of SIP program managers and sustainability officers across the U.S.



SUSTAINABLE PROCUREMENT TOOLKIT

Made Possible by the Ray C. Anderson Foundation, AASHE is pleased to provide this sustainable purchasing toolkit to highlight resources that support sustainable procurement at higher education institutions. Included in this toolkit is a webinar series on sustainable procurement, purchasing resources in the AASHE Resource Center, and more.



09 EDUCATION & PROFESSIONAL DEVELOPMENT

In addition to the annual conference, AASHE provides professional development opportunities including workshops and webinars.

PRACTICING BEHAVIOR INTERVENTIONS: UNDERSTANDING AND IMPLEMENTING SUSTAINABLE BEHAVIOR CHANGE ON YOUR CAMPUS



AASHE hosted a professional development workshop on June 20 at Babson College in Wellesley, Massachusetts titled, "Practicing Behavior Interventions: Understanding and Implementing Sustainable Behavior Change On your Campus." This half-day workshop helped campus sustainability practitioners improve their knowledge and skills in changing behavior.

PROFESSIONAL DEVELOPMENT WEBINARS

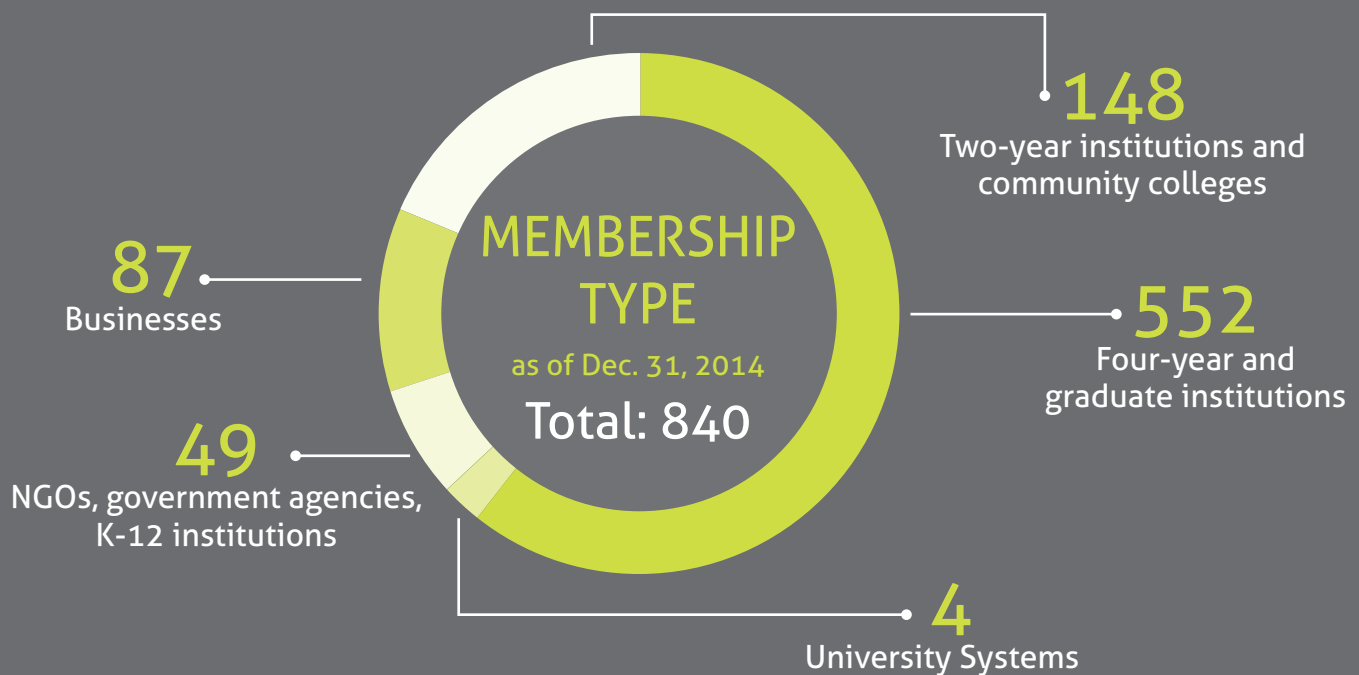
AASHE hosted 11 webinars in 2014 on topics such as sustainable landscapes, green revolving funds, zero waste and sustainability in the curriculum. Descriptions for all 2014 webinars can be found in the links below. Watch these webinars by visiting the [AASHE Webinar Archives](#).

- March: [Department of Energy + Campus Microgrids](#)
[Curricular, Co-Curricular Tools for Engaging Social Dimensions of Change](#)
- April: [Incorporating Sustainability into Campus Strategic Planning](#)
[The Impact of Sustainable Purchasing Decisions](#)
- June: [Culturally Competent Sustainability Professionals](#)
- July: [Using Energy and Water Reduction Competitions to Effect Tangible Change](#)
- Aug: [Promoting Sustainable Campus Landscapes: Making a Case for Campus Trees](#)
- Sept: [Project Management for the Sustainability Professional](#)
- Oct: [Becoming a Certified Sustainable Resource Management Professional](#)
- Nov: [Enhancing Climate Focused Curricula with AMS Climate Studies](#)
[Cutting Carbon on Campus: Propane-Powered Lawnmowers Lower Emissions and Fuel Cost](#)

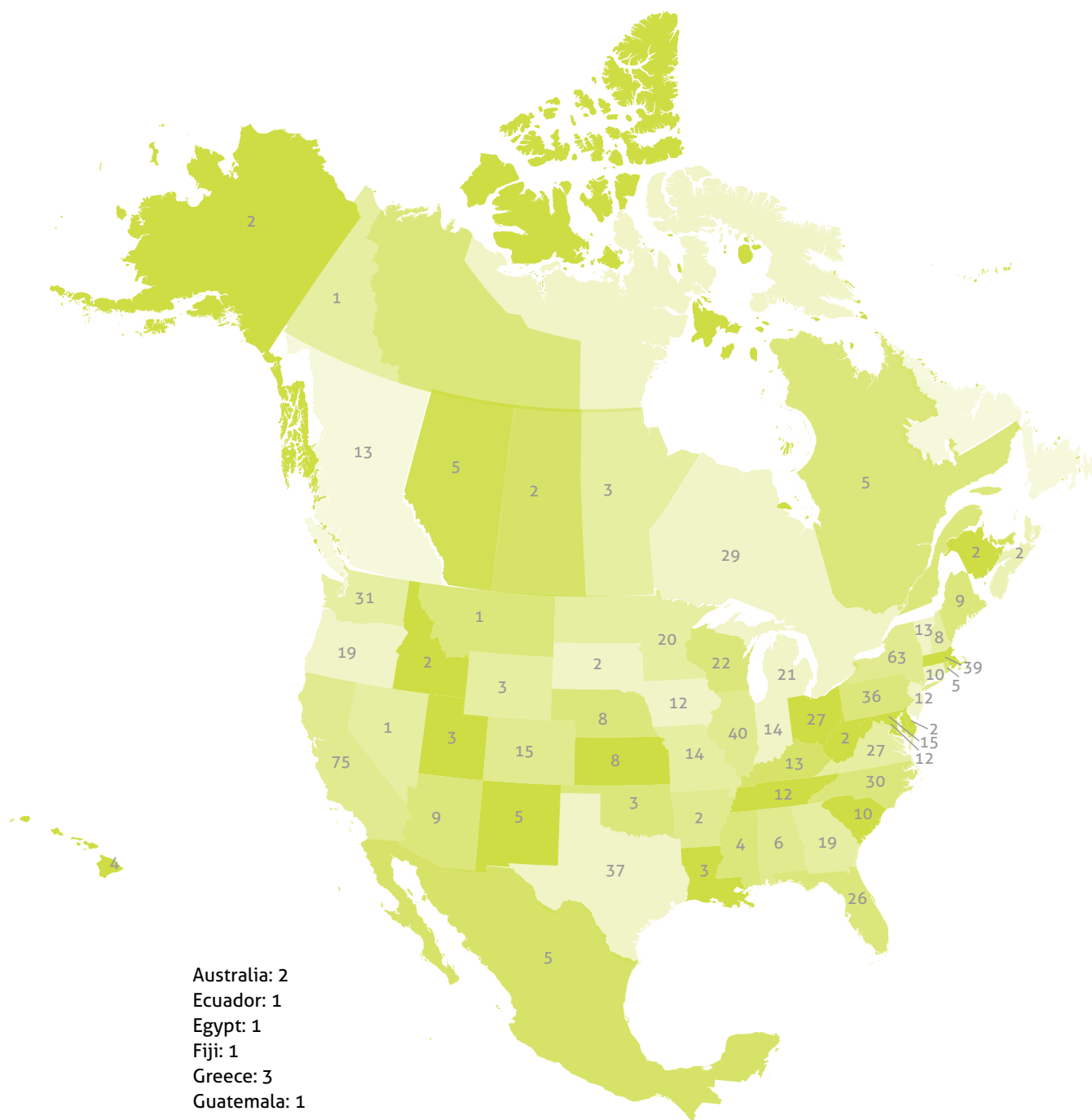
10 MEMBERSHIP

Our members are the heart of AASHE. The diverse and unique membership represents all stakeholders in campus sustainability including faculty, staff, administrators and students. Our members are made up of strong, passionate leaders committed to campus sustainability and the global sustainability transformation. 2014 was a formative year for the AASHE membership department. The Listening Project helped gain a better understanding of member needs, how AASHE can better serve their members and our role in contributing to and/or guiding the future of sustainability in higher education. Our research will guide us developing a strong suite of member benefits that provide value, engage our members and advance the AASHE mission. We look forward to serving you in 2015 and beyond.

MEMBERSHIP BY TYPE



MEMBERSHIP MAP



Australia: 2
 Ecuador: 1
 Egypt: 1
 Fiji: 1
 Greece: 3
 Guatemala: 1
 Hong Kong: 3
 Republic of Korea: 2
 Qatar: 1
 Saudi Arabia: 1
 Singapore: 1
 South Africa: 1
 Switzerland: 2
 United Kingdom: 4

In 2014, AASHE gained 34 new campus members, 29 new business members and 13 other members.

2014 NEW INSTITUTIONAL MEMBERS

ALBA Graduate Business School at the
American College of Greece
Alabama Agricultural and Mechanical
University
Bryn Mawr College
Central Wyoming College
Claflin University
Edgewood College
Georgetown University
Goddard College
Laurentian University / Université
Laurentienne
Loyalist College
Lutheran School of Theology at Chicago
MGH Institute of Health Professions
Madisonville Community College
Minneapolis College of Art Design
Morehead State University
Nanyang Technological University
New Jersey City University

North Central Michigan College
Rhode Island School of Design
Ripon College
SUNY Adirondack
Sacramento City College
Southwestern University
St. John Fisher College
Stevens Institute of Technology
Universidad Autónoma de Tamaulipas
Universidad San Francisco de Quito
University of Alabama at Birmingham
University of Alabama in Huntsville
University of Hawaii Honolulu
Community College
University of Louisiana at Lafayette
University of Tampa
Virginia Theological Seminary
West Kentucky Community and
Technical College

NEW BUSINESS MEMBERS

8760 Engineering
AGreenOZZI, LLC
Balfour Beatty Campus Solutions
Brightworks Sustainability
CampusWall
Capstone On Campus Management, LLC
Carbon Training International, Inc
Cupanion
Degree Prospects
Delta M Incorporated
ERS
Environment First Printing
GSE Research
Georgia-Pacific
Greener Grads

Kimberly-Clark Professional
LRP Recycling
Law Offices of David I. Pankin
NAC|Architecture
National Center for Student Life
Natural Greenway
Re-TRAC Connect
Sanders and Associates
Sleep On Latex
Sustainable Business Education
Sustainable City Network
Tabletop Solutions Foodservice
Consultants
The GREEN Program
TreadWright Tires

2014 NON-PROFIT/OTHER NEW MEMBERS

Donkers Development
Educational Assistance Ltd.
Northfield Mount Hermon
Ocean Recovery Alliance
Post Landfill Action Network
Propane Education and Research Council
SERF Foundation
State University of New York at Canton &

Potsdam
Tecnologico De Estudios Superiores De
Ecatepec
The University Financing Foundation, Inc.
Walla Walla Community College/Water &
Environmental Center
ecoAmerica
goDCgo



11 MARKETING & INTERACTIVE MEDIA

AASHE employs an integrated multi-channel marketing strategy to reach higher education institutions and related organizations and businesses who are leading the global sustainability transformation.

MARKETING

In 2014, AASHE re-examined the use of the Google Grant program that awards \$10,000 per month toward Google AdWords ads. While the program limits the amount an account can bid on each ad and the total amount it can spend each day, AASHE published several ads aimed to promote webinars, workshops, publications, STARS, membership and the conference.

A new social media strategy was also implemented in 2014 to extend our reach in communicating about AASHE programs, publications, webinars and more. The new strategy includes a regular posting schedule with timely information. The result was positive, with an upward trend of engagement among users and overall organic growth on AASHE social media sites.

MEDIA

As part of our marketing strategy to promote the AASHE 2014 Conference & Expo, AASHE curated a media list focusing on the Portland, Oregon media market. This effort resulted in 11 articles or videos across three organizations that promoted AASHE and the conference.

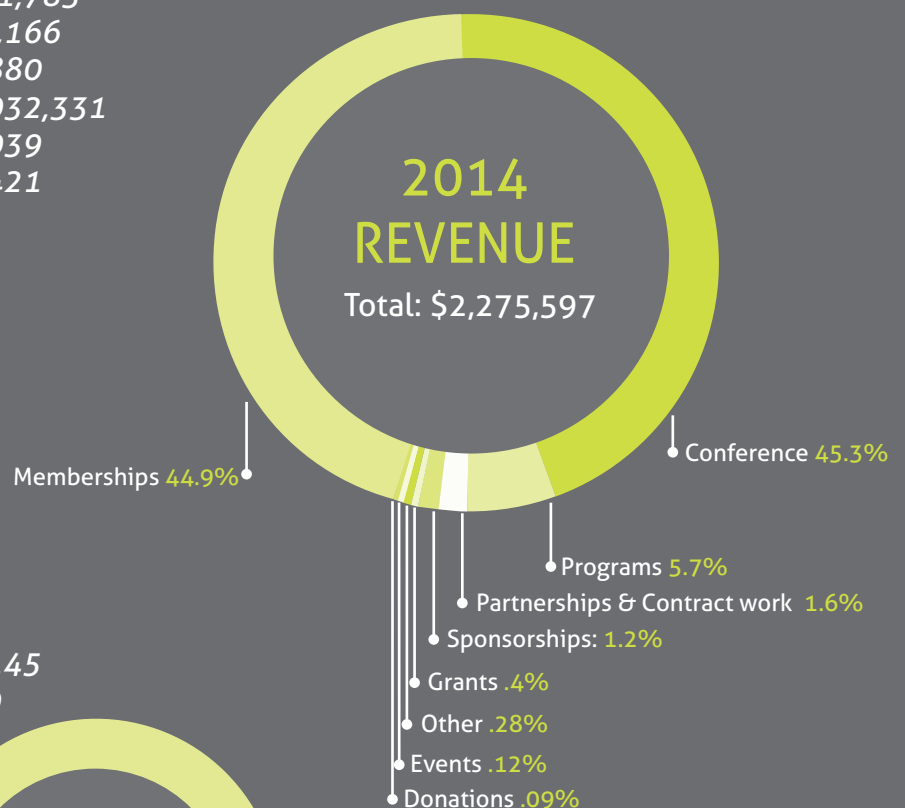
AASHE will continue to focus on building media relations to increase awareness of AASHE and the important work that our members do to advance campus sustainability.

12 FINANCES

In 2014, revenue exceeded expenses for an overall net gain of \$155,162. AASHE's primary revenue sources are membership dues and conference. Major expenses are related to programs & services which include STARS and the conference. AASHE has also been able to reduce overall expenses for the second year in a row. Staff continues to evaluate expenses for additional cost savings. We are pleased to note that AASHE has been able to keep administrative expenses at only 15 percent. This demonstrates AASHE's commitment towards investing its resources in valuable member programs & services.

2014 REVENUE

Memberships:	\$1,022,685
Partnerships & Contract Work:	\$38,292
Grants:	\$10,000
Programs:	\$131,783
Sponsorships:	\$29,166
Events:	\$2,880
Conference:	\$1,032,331
Donations:	\$2,039
Other:	\$6,421



2014 EXPENSES

Program Service Expenses:	\$1,793,145
General & Administrative:	\$327,290



13 BOARD, STAFF, COUNCILS & COMMITTEES, BUSINESS SPONSORS

AASHE BOARD (AS OF YEAR-END 2014)

Adam Steinman, Senior Vice President, Woodard & Curran, Inc.
Anasha Cummings, Advocate and Systems Designer, Project Nexus Inc.
Bonny Bentzin, Complex Organizations
Burt Klein, Treasurer, President, PortionPac Chemical Corporation
Charles Richardson, School of Business Professor, Clark Atlanta University
Ciannat M. Howett, Director of Sustainability Initiatives, Emory University
Fahmida Ahmed, Vice Chair, Director of Office of Sustainability, Stanford University
Jacqueline Johnson, Chair, Chancellor, University of Minnesota, Morris
Jon Jensen, Director of Environmental Studies, Luther College
KyuJung Whang, Vice President for Facilities, Cornell University
Lori White, Vice President for Student Affairs, Southern Methodist University
Ruth Johnston, Finance & Facilities Administration, University of Washington
Stephen Mulkey, President, Unity College
Trina Innes, Sustainability Officer & Director, University of Alberta
William Marshall Brown, Secretary, Director of Sustainability, Indiana University

AASHE STAFF (As of July 1, 2015)

Management

Meghan Fay Zahniser, Executive Director

Finance

Allison Jones, Director of Finance
& Administration
Margueritte Williams, Business Operations
Associate

Programs

Julian Dautremont-Smith, Director of Programs
Chris Pelton, Programs Coordinator
Crystal Simmons, Programs Coordinator
Daita Serghi, Programs Coordinator
Monika Urbanski - Programs Coordinator/
Analyst

Membership & Marketing

Jessica Chase, CAE, Director of Membership
& Marketing
Skyelar Habberfield, Business Development
Specialist
Andrea Huggins, Marketing & Communications
Coordinator
Nikia Johnson, Member Services Specialist
Noah Swistak, Member Services Coordinator

Information Technology (IT)

Benjamin Stookey, Director of IT
Christopher Harris, Data & Systems Coordinator
Robert Erb, Web Application Developer
Scott Johnson, Web Application Developer

AASHE COUNCILS & COMMITTEES

AASHE wishes to extend a big thank you to the members representing the following AASHE councils and committees in 2014. Please note that not all councils/committees have a web link.

[AASHE Advisory Council/Senior Council](#)

Leanne Bilodeau, University of British Columbia	Daniel Pedersen, Green Seal
Jon Bortles, University of Colorado	Linda Petee, Delta College
Cassidy Cannon, Elizabeth City State University	Stephenie Presseller, Moraine Valley Community College
Madeleine Charney, University of Massachusetts	John Pumilio, Colgate University
Blaine Collison, EPA	Andrea Ruedy Trimble, University of Virginia
Phoebe Crisman, University of Virginia	Matthew St. Clair, University of California - Oakland
Dedee De Longpre Johnston, Wake Forest University	Leith Sharp, Sustainable Futures Academy/Harvard University
Leanne Denby, Macquarie University	Nathan Shuler, Norton Center for the Arts
Richard Donnelly, Vermont Energy Investment Corporation	Jim Simon, Gonzaga University
Ira Feldman, University of Pennsylvania	Nicole Sintov, University of South Carolina
Sierra Flanigan, EcoMotion	Kim Smith, Portland Community College
Anamarija Frankic, University of Massachusetts	Heather Spalding, Portland State University
Jesse Freedman, Hollins University/Emory & Henry College	Erin Stanforth, Portland Community College
Stephania Fregosi, Chemeketa Community College	Sheri Tonn, Pacific Lutheran University
Smith Getterman, Baylor University	Ron van der Veen, NAC Architecture
Billie Hardin, Kentucky Community and Technical College System	William Van Lopik, College of Menominee Nation
Trina Innes, University of Alberta	John Wawrzaszek, Columbia College
Gwen Kilvert, The New School	Stephen Brim Woolpert, St. Mary's College of California
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Gene Luna, University of South Carolina	Wynn Calder, University Leaders for a Sustainable Future
Rick Martin, Syracuse University	James L. Elder, Campaign for Environmental Literacy
Steve Mital, University of Oregon	Nan Jenks-Jay, Middlebury College
Vivan Neal, Simon Fraser University	Julian Keniry, National Wildlife Federation
Mark Orlowski, Sustainable Endowments Institute	Jean MacGregor, The Evergreen State College
Mieko Ozeki, University of Vermont	David Orr, Oberlin College
Jacqueline Palmer, Bowie State University	Debra Rowe, Oakland Community College
Kelly Parker, Grand Valley State University	Shana Weber, Princeton University

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 Preston Jacobsen, University of Tennessee - Knoxville
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 Allison Potteiger, Northwestern University
 Stephenie Presseller, Moraine Valley Community College
 Elizabeth Swiman, Florida State University
 Sheri Tonn, Pacific Lutheran University

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 Jess Gerrior, Franklin Pierce University
 Angela Halfacre, Furman University
 Ciannat Howett, Emory University
 Jon Jensen, Luther College
 Mieko Ozeki, University of Vermont - Co-Chair
 Jacob Park, Green Mountain College
 Roderick Parnell, Northern Arizona University
 Jacob Pollack, University of Oregon
 Mike Shriberg, University of Michigan
 Matt St. Clair, University of California
 Aurora Winslade, Hawaii Energy

BUSINESS LEADERS & BUSINESS SUPPORTERS

AASHE wishes to extend a big thank you to our 2014 Business Leaders and Supporters who help make our programs and services possible.

Business Leaders:



Interface®



Business Supporters:

