

# EN 3: Student Life

3 points available

## A. Credit Rationale

This credit recognizes institutions that have co-curricular programs and initiatives that contribute to students learning about sustainability outside of the formal classroom. These programs and initiatives engage students by integrating sustainability into their lives, experiential learning experiences, and campus culture.

## B. Criteria

Institution has co-curricular sustainability programs and initiatives. The programs and initiatives fall into one or more of the following categories:

- Active student groups focused on sustainability
- Gardens, farms, community supported agriculture (CSA) or fishery programs, and urban agriculture projects where students are able to gain experience in organic agriculture and sustainable food systems
- Student-run enterprises that include sustainability as part of their mission statements or stated purposes (e.g., cafés through which students gain sustainable business skills)
- Sustainable investment funds, green revolving funds or sustainable microfinance initiatives through which students can develop socially, environmentally and fiscally responsible investment and financial skills
- Conferences, speaker series, symposia or similar events related to sustainability that have students as the intended audience
- Cultural arts events, installations or performances related to sustainability that have students as the intended audience
- Wilderness or outdoors programs (e.g., that organize hiking, backpacking, kayaking, or other outings for students) that follow [Leave No Trace principles](#)
- Sustainability-related themes chosen for themed semesters, years, or first-year experiences (e.g., choosing a sustainability-related book for common reading)
- Programs through which students can learn sustainable life skills (e.g., a series of sustainable living workshops, a model room in a residence hall that is open to students during regular visitation hours and demonstrates sustainable living principles, or sustainability-themed housing where residents and visitors learn about sustainability together)
- Sustainability-focused student employment opportunities offered by the institution
- Graduation pledges through which students pledge to consider social and environmental responsibility in future job and other decisions
- Other co-curricular sustainability programs and initiatives that do not fall into one of the above categories

Multiple programs and initiatives may be reported for each category and each category may include institution-governed and/or student-governed programs.

## C. Applicability

This credit applies to all institutions.

## D. Scoring

Institutions earn 0.25 points for each category listed above for which it has one or more programs up to a maximum of 2 points available for this credit. Partial points are available based on the number of categories for which an institution has programs.

## E. Reporting Fields

### Required

- Does the institution have one or more co-curricular sustainability programs or initiatives in the following categories?
  - Active student groups focused on sustainability
  - Gardens, farms, community supported agriculture (CSA) or fishery programs, and urban agriculture projects where students are able to gain experience in organic agriculture and sustainable food systems
  - Student-run enterprises that include sustainability as part of their mission statements or stated purposes (e.g., cafés through which students gain sustainable business skills)
  - Sustainable investment funds, green revolving funds or sustainable microfinance initiatives through which students can develop socially, environmentally and fiscally responsible investment and financial skills
  - Conferences, speaker series, symposia or similar events related to sustainability that have students as the intended audience
  - Cultural arts events, installations or performances related to sustainability that have students as the intended audience
  - Wilderness or outdoors programs (e.g., that organize hiking, backpacking, kayaking, or other outings for students) that follow Leave No Trace principles
  - Sustainability-related themes chosen for themed semesters, years, or first-year experiences (e.g., choosing a sustainability-related book for common reading)
  - Programs through which students can learn sustainable life skills (e.g., a series of sustainable living workshops, a model room in a residence hall that is open to students during regular visitation hours and demonstrates sustainable living principles, or sustainability-themed housing where residents and visitors learn about sustainability together)
  - Sustainability-focused student employment opportunities offered by the institution
  - Graduation pledges through which students pledge to consider social and environmental responsibility in future job and other decisions
  - Other co-curricular sustainability programs and initiatives that do not fall into one of the above categories

*For each category in which the institution has a program or initiative, provide:*

- Name and a brief description of the program or initiative

- The website URL where information about the program or initiative is available (optional)

#### Optional

- Estimated percentage of students (full-time and part-time) that participate annually in sustainability-focused co-curricular education and outreach programs (0-100)
- Additional documentation to support the submission (upload)
- Data source(s) and notes about the submission
- Contact information for a responsible party (a staff member, faculty member, or administrator who can respond to questions regarding the data once it is submitted and available to the public)

## F. Measurement

#### Timeframe

Report on currently available programs and on events that occurred during the three years prior to the anticipated date of submission.

#### Sampling and Data Standards

Not applicable

## G. Standards and Terms

#### Leave No Trace principles

The [Leave No Trace Center for Outdoor Ethics](#) has produced [Seven Principles](#) covering responsible enjoyment of the outdoors.