

STARS Advisory Committees Focus Call
Topic: Water & Landscaping

Monday, December 3, 2007

Instructions

1:00 – 2:00 Pacific Time (4:00 – 5:00 Eastern Time)

Dial-in: (712) 451-6000

Access code: 532393#

Goals of Call

- Move past what's "wrong" with indicators and toward best possible solutions
- Resolve lingering questions about existing indicators and identify potential new indicators

Conversational Rules

- Identify yourself before speaking each time
- Offer constructive ideas and stay focused on the question
- Avoid dominating conversation, i.e., speaking too long or too often

Agenda

1. Operations Credit 26: Stormwater Management
 - Can this be measured reasonably accurately?
 - Is there another quantitative way of analyzing an institution's performance on stormwater management that would allow for reasonably fair comparisons across institutions?
 - Would requiring the implementation of a series of best practices for stormwater management be better?
2. New Credits
 - Is there a way of measuring biodiversity on campus that would allow for reasonable comparisons across campuses and wouldn't be unduly burdensome to carry out?
 - Are there any other credits related to Water and Landscape Management that should be considered for inclusion in STARS? Please be as specific as possible.

WATER AND LANDSCAPE MANAGEMENT CREDITS

OP Credit 23: Potable Water Consumption Trend

Institution must demonstrate 3-year downward trend in absolute (not normalized) potable water consumption.

OP Credit 24: Irrigation Water Consumption Trend

Institution must demonstrate 3-year downward trend in water used for irrigation/landscaping. Alternatively, the institution may earn this point if 100% of the water use for irrigation/landscaping is permitted water reuse (i.e. greywater).

OP Credit 25: Organic Campus

Institution must use only Organic Materials Review Institute (OMRI) listed pesticides and fertilizers on campus.

OP Credit 26: Stormwater Management

Institution must mitigate at least 50% of the annual stormwater falling on the campus.