

STARS Advisory Committees Focus Call
Topic: Materials Management & Recycling

Monday, November 19, 2007

Instructions

11:00 – noon Pacific Time (2:00-3:00 Eastern Time)

Dial-in: (712) 451-6000

Access code: 532393#

Goals of Call

- Move past what's "wrong" with particular indicators and toward best possible solutions
- Resolve questions about specific indicators and discuss potential new indicators

Conversational Rules

- Identify yourself before speaking, each time
- Keep contributions short and to the point, and offer constructive ideas
- Avoid dominating conversation (speaking too long or too often)
- If you must leave the call early, no need to excuse yourself (okay to just click off)

Agenda

OP Prerequisite 1: Recycling program

Institution provides facilities for recycling of all materials that are collected within the local jurisdiction. Recycling receptacles must be located in all occupied buildings.

OP Credit 18: Waste Diversion Rate – Trend

Institution demonstrates 3-year upward trend in recycling diversion rate (recyclables/(recyclables + trash))

1. Operations Prerequisite 1: Recycling Program
 - Do we need to further define "facilities" and "materials that are collected by the local jurisdiction"? How?
 - Should we require any additional criteria to meet this prerequisite?
2. Operations Credit 18: Waste Diversion Rate - Trend
 - Is there a standardized definition of which waste streams are counted in the "diversion rate"?
 - Are there any waste streams generally not included in diversion rate that need to be included in some other way?
 - To avoid penalizing campuses that have already made a lot of progress, should we drop the trend requirement and instead use threshold levels, worth more points at higher diversion rates?
 - To account for regional differences, does it make sense to use the diversion rate in the surrounding community as the benchmark? For instance, a campus would get: one pt for having a higher diversion rate than the surrounding community, two pts for having 50% higher diversion rate than the surrounding community, three pts for having double the diversion rate of the surrounding community, and four pts for a diversion rate of 100%
 - Are there other key product types in addition to paper that we should be asking about?
3. New Credits
 - Should we add a credit for programs that donate (or sell at low cost) computers, furniture, etc to community groups or low-income families? If so, are these programs Tier 1 or 2? (How do we define them so that giving away a single old computer or desk doesn't earn a credit?)
 - Should we add a credit about wastewater? If so, what should it be?
 - Are there any other credits related to waste reduction that should be considered for inclusion in STARS?