

STARS Advisory Committees Focus Call Topic: Co-curricular Education

Thursday, December 6, 2007

Instructions

Noon – 1:00 Pacific Time (3:00 – 4:00 Eastern Time)

Dial-in: (712) 451-6000

Access code: 532393#

Goals of Call

- Move past what's "wrong" with indicators and toward best possible solutions
- Resolve lingering questions about existing indicators and identify potential new indicators

Conversational Rules

- Identify yourself before speaking each time
- Offer constructive ideas and stay focused on the question
- Avoid dominating conversation, i.e., speaking too long or too often

Agenda

1. Education & Research Credit 12: Student Organization
 - Is having a sustainability student group sufficiently important to merit a full-point, or should it be moved to Tier2?
2. Education & Research Credit 13: Student Sustainability Outreach Program
 - How should we define "sustainability outreach program" to ensure that such programs are meaningful and significant? What criteria should be required to earn this credit?
3. New ER Credits
 - Should we create a credit for faculty and/or staff "sustainability outreach programs"? If so, how should we define "outreach programs" to ensure that these credits would be meaningful and significant? How would you write this indicator?
 - Should we create credits for faculty and/or staff "lifetime learning or training in sustainability"? If so, how should we define "lifetime learning" to ensure that these credits would be meaningful and significant? How would you write this indicator?
 - Should we create a credit for sustainability themed-living opportunities? If so, how should we define "sustainability themed-living opportunities" to ensure that this credit is meaningful and significant? How would you write this indicator?
 - Should we create a credit for having an "active outdoors program"? If so, how should we define "outdoors program" to ensure that the credit is meaningful and significant? How would you write this indicator?
 - Should we create a credit for "using the campus as a laboratory for teaching sustainability"? If so, what practices should be required in order to receive this credit? How would you write this indicator?
 - Are there any other credits related to co-curricular and informal education that should be considered for inclusion in STARS? Please be as specific as possible – write out the criteria if you can.

INFORMAL EDUCATION CREDITS

ER Credit 12: Student Organization

Institution must have at least one active student organization focused on sustainability (must include social and environmental components). May include ad hoc efforts that have been active for at least a year.

ER Credit 13: Student Sustainability Outreach Program

Institution must have at least one student-led sustainability outreach and education program similar to the Eco-Reps program.